



EDLR 5349.560

**Curriculum and Instruction for School Improvement
Summer, 2022
Online**

Instructor: Tiffany Larson, Ph.D., Assistant Professor of Practice
(she/her/hers/Dr.)

E-Mail: TiffanyLarson@uttyler.edu, or use of Canvas INBOX
Please allow up to 48 hours for a response.

Office Address: BEP 247D

Office Hours: Online: Zoom by appointment.

Please email ahead of time to let me know that you would like to meet.

Last day to withdraw from the course: July 7, 2022

Land Acknowledgement

I want to acknowledge that we gather as Patriots in the UT Tyler community on the traditional land of the Caddo and Wichita Peoples— in the present and the past. It is important to recognize the history, culture, and heritage inherent in the land itself. Beyond simple acknowledgment, I want to give honor to those who have stewarded the land throughout the generations, even at great loss to their own communities. It is my hope that this is the first step in recognizing the current and systemic evils of colonialism in both practice and thought.

Course Description

An in-depth investigation into contemporary literature and case studies of advanced concepts in organizational leadership, learning and change. Students will create and design advanced learning organizations in order to facilitate the change necessary to restructure schools and learning.

This course offers a framework intended to help educational leaders (principals) recognize quality instructional and curricular practices that lead to school improvement and student success. The course will provide research-based teaching methods, explanations for how to implement them in the classroom, and shows what exemplary instruction really looks like. Students will observe examples of state-of-the-art teaching methods in action.

Required Texts

1. Zemelman, S., Daniels, H., and Hyde, A. (2012). *Best practice: Bringing Standards to Life in America's Classrooms. Fourth Edition*. Portsmouth: Heinemann.
2. Selected Readings posted in Canvas or handed out in class

Technology required:

- Canvas & Email
- Office Suite (Word, Excel, etc)
- PDF reader of your choice

Student Learning Objective Matrix

Student Learning Objective	Associated Assignments	Texas Principal Standards
Understand the attributes of high-quality instructional practices to improve and restructure student learning	Reading Quizzes Discussion Board Posts	Texas Principal Standard 1
Learn to design and understand the importance of aligning curriculum, instruction and assessment	Reading Quizzes Discussion Board Posts Curriculum Tasks	Texas Principal Standard 1
Understand how to advocate, sustain instructional program conducive to student learning	Reading Quizzes Discussion Board Posts Coordinator Interviews	Texas Principal Standards 1, 3 & 4
Learn how to coach teachers to promote organizational change and establish advanced learning organizations	Reading Quizzes Discussion Board Posts	Texas Principal Standards 1, 2 & 3
Apply leadership and management principles	Reading Quizzes Discussion Board Posts Curriculum Tasks	Texas Principal Standard 3

Professional Expectations

- Attend all class meetings; engage with all course materials
- Communicate openly with the instructor & group members
- Complete all course readings *thoroughly*.
- Use technology responsibly.
- Learn your Principal Standards on your own.

Canvas

Course documents and assignments can be found on the Canvas course site. Refer to this site often for course handouts and other information. You are responsible for reading and studying this material.

Attendance (online classes)

Learning, specifically within a community of like-minded learners, requires your presence. Simply put, you have to be here to learn. In an online course such as this, being here is marked by engagement with the course materials and your classmates.

You are expected to log into the Canvas course regularly, submit work on time, and participate in course discussions and cooperative groups. Although infrequent, this course has virtual (Zoom) meetings at the beginning of each module to review expectations and clarify any directions. Dates and times for the meetings will be scheduled in Canvas.

Failure to meet these expectations will result in a lower course grade.

Components of the Course Grade

Active involvement in discussions and activities constitute emergent learning experiences and cannot be made up. Reading the assigned materials prior to class is essential and indispensable to your learning. Please be prepared.

Discussion Boards	25%
Quizzes	25%
Written Assignments	25%
Final Exam	25%

Based on calculated percentages, final grades will be posted as follows:

A =90%-100% B =80%-89% C =70%-79% D =60%-69% F =Below 60%

IMPORTANT!!! Every student must complete every assignment. Students with missing assignments will earn no higher than a B for the course.

Assignment Information

1. Assignment descriptions are given in detail within Canvas.
2. All students will be assigned to small groups that you will work with throughout the semester. You will be able to see who your group members are under the “People” link in Canvas. If you have any questions or concerns, please reach out to me so that I can assist you.

Addenda:

Be sure to also familiarize yourself with the following course documents not included in this syllabus.

1. University and department policies
2. A separate reading and assignment schedule

Please note: this syllabus is a tentative agreement between the instructor and the students enrolled in this course and in no way represents a binding contract. The instructor reserves the right to make changes to this document as the course progresses.