

**Form I**

**School of Education Disposition Concern Form For:**

Disposition concerns are very important for teacher candidates as disposition becomes increasingly important to the development of collaboration skills and other professional behaviors. Concerns need to be identified early and problems need to be resolved as soon as possible. All teacher candidates will be evaluated on the following disposition indicators, but only those candidates who have engaged in behaviors that suggest a negative disposition should be reported.

**Disposition Indicators** (Note: Example behaviors follow)

**Demonstrate professional responsibility**

**Foster collegiality**

**Embrace diversity**

**Demonstrate commitment to learning**

**Maintain professional and personal integrity**

**Description of concern(s):**

**Recommended course(s) of action by instructor:**

This concern has been discussed with the teacher candidate.	My signature verifies that I am aware of the document's contents.
<hr/> <p>Faculty/Staff Signature                      Date</p> <hr/> <p>Faculty/Staff Name (please print)</p>	<hr/> <p>Student Signature</p>

Follow-up Meeting Date, Time and Place \_\_\_\_\_

## ***Dispositions***

### **Demonstrate professional responsibility**

- Being present, punctual and prepared for professional and academic activities.
- Maintaining confidentiality of student records and private communications.
- Being involved in professional development activities
- Committing to being a lifelong learner and reflective practitioner.
- Meeting obligations to employer, students and parents.
- Using self-reflection to improve performance.

### **Foster collegiality**

- Responding constructively to evaluations by supervisors and others making appropriate corrections to address legitimate concerns.
- Using positive conflict resolution techniques.
- Maintaining positive working relationships with fellow candidates.
- Collaborating with colleagues to improve student achievement.
- Showing respect for fellow students, faculty and staff.
- Actively participating in meetings and conferences.
- Assisting others when necessary.

### **Embrace diversity**

- Adapting instruction to individual differences.
- Demonstrating that diversity in the classroom and society is a strength.
- Instructing with lessons, which include positive stereotypes and bigotry.
- Providing students with access to varying points of view.
- Using language that meets professional standards and is not demeaning or harmful to any individual or group.

### **Demonstrate commitment to learning**

- Creating a learning environment, which enables students to fulfill their potential.
- Being an advocate for all learners.
- Adapting instruction to “best practices.”
- Displaying creativity to enhance the instructional process.

### **Maintain professional and personal integrity**

- Adhering to the UTT honesty code.
- Maintaining ethical and legal behaviors in interactions with others.
- Adhering to the Code of Ethics and Standard Practices for Texas Educators.
- Maintaining professional relationships

***Form II***

**Follow-up**

Date of Meeting: \_\_\_\_\_ ...Candidate: \_\_\_\_\_

**Comments by instructor relative to specific concern(s) identified above:**

**Recommendation by instructor:**

\_\_\_\_ Candidate does not meet UTT disposition standards – concern(s) will be referred to the School of Education Phase Team Disposition Committee

This concern has been discussed with the teacher candidate.	My signature verifies that I am aware of the document's contents. I understand I have five (5) days to provide any written comments to the SOE Phase Team Disposition Committee.
" " _____ aaaaaaaaaaaaaa Faculty/Staff Signature                      Date	_____ Student Signature
" _____ Faculty/Staff Name (please print)	

**Form III: Phase Team Disposition Meeting**

Date of Meeting: \_\_\_\_\_ ...Candidate: \_\_\_\_\_

Phase Team Members Present:

Description of Disposition Concern: (Attach forms I and II)

Description of remedial plan and timeline:

<p>This concern has been discussed with the teacher candidate.</p>	<p>My signature verifies that I am aware of the steps necessary to remediate the disposition concern and the timeline required.</p>
<p>_____ Faculty/Staff Signature                      Date</p> <p>_____ Faculty/Staff Name (please print)</p>	<p>_____ Student Signature</p>

**Form IV: Final Phase Team Disposition Meeting**

Date of Meeting: \_\_\_\_\_ ...Candidate: \_\_\_\_\_

Phase Team Members Present:

Description of Disposition Concern: (Attach forms I and II and III)

Disposition Committee Action:

The Phase Team Disposition Committee recommends to the Director of the School of Education that the candidate:

\_\_\_\_\_ be removed from the program indefinitely

\_\_\_\_\_ be suspended from all SOE programs for one year

\_\_\_\_\_ attend counseling to address the specific concern outlined above

Signatures of Phase Team Disposition Committee:

\_\_\_\_\_