

## Direct Observation Rubric (DOR)

<b>Name:</b>		<b>Cooperating Teacher:</b>		<b>Phase:</b>	III
<b>Start Date:</b>	January 13, 2020	<b>Subject:</b>		<b>Grade:</b>	
<b>Date:</b>		<b>Beginning &amp; Ending Times:</b>		<b>Total:</b> (at least 45 minutes)	

**A: Accomplished P: Proficient D: Developing IN: Improvement Needed NO: Not Observed**

<b><u>Instruction: The teacher candidate</u></b>	<b><u>A</u></b>	<b><u>P</u></b>	<b><u>D</u></b>	<b><u>IN</u></b>	<b><u>NO</u></b>
Clearly states learning outcomes or objective during the lesson.					
Implements planned lesson with integrity.					
Displays knowledge of subject matter taught.					
Uses a variety of evidence-based strategies to make subject matter comprehensible for all students.					
Uses a variety of evidence-based strategies to make subject matter relevant for all students.					
Uses a variety of evidence-based strategies to make subject matter engaging for all students.					
Uses a variety of evidence-based strategies to ensure students can apply the subject matter.					
Uses a variety of questioning strategies.					
Differentiates instruction to reach all students, including English learners.					
Uses formal and/or formative assessment strategies to monitor student learning.					
Adjusts instruction based on informal assessment within the lesson for student learning (could include providing specific constructive feedback, reteaching in a different way, changing the pacing of the lesson, etc.).					
Interacts with students in a positive and appropriate manner.					
Integrates appropriate technologies to support student learning.					
Solves unexpected problems, misconceptions, etc. in a thoughtful and effective manner.					

<b><u>Learning Environment: The teacher candidate</u></b>	<b><u>A</u></b>	<b><u>P</u></b>	<b><u>D</u></b>	<b><u>IN</u></b>	<b><u>NO</u></b>
Specifies and reinforces behavioral expectations for students.					
Creates and maintains an engaging and supportive classroom learning environment.					
Solicits and supports student input and active participation.					

