



**College of Education and Psychology**  
**7-12 Minor**

<b>Name:</b>	<b>ID#:</b>	<b>Date:</b>	
<b>Email:</b>			

PHASE I							TOTAL HRS:	6
Program Requirement	Course	Credit Hours	Grade	Term/Year				
Intro to the Teaching Profession	EDUC1301	3						
Ed. Psych:Adolescent	EPSY3340	3						
<i>Admission to the School of Education Prior to Phase II</i>								

PHASE II							TOTAL HRS:	6
Program Requirement	Course	Credit Hours	Grade	Term/Year				
Managing and Instructing Diverse Learners	EDSP3351	3						
Teaching Skills	EDUC4320	3						
<i>Must pass the TExES exam (See below) by February 15th for Fall Phase IV or August 15th for Spring.</i>								

PHASE III							TOTAL HRS:	6
Program Requirement	Course	Credit Hours	Grade	Term/Year				
Literacy in the Content Areas	EDFB4338	3						
Classroom Management/Teaching SS/Teaching LA	EDUC4335/EDUC4312/EDUC4315	3						

PHASE IV							TOTAL HRS:	6
Program Requirement	Course	Credit Hours	Grade	Term/year				
Clinical Teaching	EDUC 4640	6						
Clinical Teaching Seminar	EDUC 4057	0						
<i>Must pass the TExES 160 for certification. Make be taken in Phase III, Phase IV or after.</i>								

<b>Total Degree Hours:</b>	<b>24</b>
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NOTE: For English, students must take EDUC 4315. TExES 391 exam is required before Phase III. For History, students must take EDUC 4312. TExES 233 Exam is required. Professional education courses require related field experiences. These experiences occur in TEA-accredited schools. The School of Education, in cooperation with participating school districts, assigns students to school placements.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Advisor Signature \_\_\_\_\_ Date \_\_\_\_\_