



**UTTyler**  
THE UNIVERSITY OF TEXAS AT TYLER

**The University of Texas at Tyler**  
*Soules College of Business*  
*Department of Technology*



## **TECH 3311 – MANUFACTURING PROCESSES**

### **Course Syllabus**

Course: TECH 3311  
Title: Manufacturing Processes  
Section: 030  
Pre-requisite: None  
Semester: Fall 2024  
Class Time: Tue/Thu 11:00 am – 12:20 pm  
Location: UT Tyler-KC Longview LH 227

Instructor: Mohammed Ali, PhD, MBA, CSMS  
Office: UT Tyler-KC Longview, LH 230C  
Phone: (903) 236-2040  
Email: mohammedali@uttyler.edu  
Preferred Method of Contact: email  
Office Hours: TR 2:00 – 5:00 pm  
and by appointment

### **Course Description**

Study of manufacturing related to materials processing. Students will be required to use various manufacturing processes in laboratory assignments.

### **Lecture Notes**

A copy of the supplementary lecture notes is required, and they can be downloaded from the course's Canvas site.

### **Textbook (Required)**

J. Barry Duvall and David R. Hillis (2012). *Manufacturing Processes: Materials, Productivity, and Lean Strategies* (3<sup>rd</sup> ed.). Tinley Park, IL: Goodheart-Willcox. ISBN: 978-1-60525-569-9

### **Course Objectives**

At the end of this course, participants will be able to:

1. Explore the concepts of manufacturing processes for transforming raw materials into manufactured products.
2. Become familiar with classes of materials and their process actions.
3. Develop skills working with various manufacturing process equipment, tools and techniques.
4. Investigate wood, ceramic, and composite materials specifications, tools, and hardware.
5. Develop safe working habits.

### **Student Learning Outcomes:**

1. Understand the manufacturing principles by employing materials, tools and equipment by successfully passing parts of quizzes and exams related to that topic.
2. Demonstrate familiarity with processing equipment by manufacturing a project according to the required specifications.
3. Select the right industrial materials and specifications for manufacturing products by successfully completing a project to the required specifications.
4. An awareness of safety issues and practices by passing a safety quiz with a grade of 80% or higher and by working in the laboratory without incident.

## **Core Competencies**

1. Computer-Based Skills – the student will complete written assignments using the word processor.
2. Communication Skills—The student will exhibit mastery of both written and oral skills in completing and presenting the assigned projects.
3. Interpersonal Skills – the student will interact in class discussion to clarify thinking regarding technological progress.
4. Problem Solving (Critical Thinking): The student will use conceptual thinking to analyze and make determinations about the use of industrial processing equipment.
5. Personal Accountability for Achievement—The student will complete the projects at the time designated by the instructor and will participate in class discussions.
6. Competence in Technology Principles
  - a. Competence in major field and grounding in other major technology core areas—the student will gain an appreciation of the benefits and problems of technological growth.
  - b. Exposure to and appreciation for industrial experiences such as industrial tours, work-study options, cooperative education, and senior seminars—Optional plant tours will be offered.

## **Course Requirements**

Daily Quizzes	200
Assignments	200
Projects	200
Midterm exam	100
Class participation/Attendance	100
Final Exam	200

TOTAL POINTS = 1000

\*NOTE: This is NOT set in stone, pending the number of quizzes and assignments given, etc.

## **Grade Scale Breakdown:**

A=90 - 100%
B=80 - 89%
C=70 - 79%
D=60 - 69%
F=BELOW 60%

## **Course Policies:**

### **Attendance:**

Attendance will be mandatory at every scheduled class and laboratory period. No make-ups unless:

1. Organized university trip.
2. Illness or death in the immediate family (mother, father, brother, and/or sister).
3. Illness of student.

Each will require either a **doctor's statement** or a **signed statement** from the individual in charge of the trip.

A student will lose a letter grade in the course each time s/he is absent or late 3 times. Any student entering the classroom 1 second after the scheduled starting time will be considered late.

### **Exams:**

Content for examinations will be taken from lectures, demonstrations, quizzes, reading and writing assignments, laboratory exercises, and any audio-visual materials used, i.e., films, tapes, slides, etc. **Cell phones, laptops, iPads, or other electronic communication equipment besides a calculator are not allowed to be used during the exam.** The first violation will receive a warning, and the second violation will result in his/her right to take the exam.

Make-up examinations are the student's responsibility. **No excuses will be accepted after the exam is given.** The instructor must be notified **prior** to the scheduled exam. If not, the student forfeits his/her right to take the exam. However, make-up exams will be on a different set of questions. Quizzes and assignments will not be made up unless a **prior** acceptable excuse for an absence has been received by the instructor.

### **Late Work:**

All work not turned in on time will automatically reduce the value to 50% of its full value. **Work that is not turned in by the next class will NOT be accepted.** Exceptions to this will be as per University Policy concerning absences from class. It is the student's responsibility to take the quizzes and submit assignments by the due date or the date administered them. **The instructor is NOT responsible for reminding a student about missed quizzes, assignments, or exams.** If you know a quiz/assignment/exam will be late for a valid reason, inform your instructor in advance to avoid unnecessary penalties.

### **Format for Reports:**

Each assignment will be arranged such that the reader can easily examine the contents. Any materials that are hard to read or require special handling to get at will not be graded. The cover page must contain the following:

1. **Assignment Title and Chapter Number** bolded
2. Your Name: Prepared by Joe Student
3. Your University I.D Number
4. Course Name and Number
5. The Date
6. Submitted to Dr. Mohammed Ali
7. Font should be either Times New Roman 12 or Arial 11, line space 1.5 or 2.0

Your grade will reflect the quality of the presentation/paper.

### **Lecture/Laboratory Materials:**

Students will be required to provide the following:

1. ASTM or OSHA-approved safety glasses
2. Notebook and paper to take notes
3. Lecture notes packet is available at the course site on Canvas
4. Pen and pencil
5. Hearing protection
6. 3 - Scranton's (Exam type) #882-ES
7. Textbook

### **Tentative Schedule**

#### **August**

Administrative concerns, about the course, assignments

Introduction to manufacturing

Major material families, forming, separating, fabricating, conditioning, finishing,

Types of production, lean manufacturing  
Planning for production, Total Quality Management, Just-in-time manufacturing,  
Simultaneous engineering, design for assembly, design for manufacturing  
Manual assembly model, process flow charts, PERT charts, Critical Path Method

### **September**

Safety

Introduction to nonmetallic materials, lumber and wood technology, fasteners, adhesives  
Processing nonmetallic materials with table saw, router, miter saw, combination sander, band saw,  
drill press, planer, jointer, mortise, shaper, lathe, panel saw, and radial arm saw  
Finishing and conditioning wood materials, spray equipment, staining, RF dielectric heating, wood  
plastic composition, impreg and compreg, acetylated wood, plasticized wood, staypack, pressure  
treated lumber, polyethylene glycol, dip coating, roller coating, tumbling, varnishes, lacquers, latex  
and oil-based paints  
Lab activities

### **October**

Introduction to composite materials, advantages and disadvantages, carbon fiber, layered  
composites, particulate composites, laminar composites, autoclave molding, pressure roll forming,  
liquid infiltration, plasma arc spraying, chemical vapor deposition, filament winding  
Processing composite materials, diamond wire sawing, dicing, water jet cutting, lasers, ultrasonic  
machining, finishing composite materials  
Lab activities

### **Midterm Exam**

### **November**

Introduction to ceramic materials, advantages and disadvantages, binders, lubricants, slurry  
Processing of ceramic materials, dry pressing, dust pressing, wet pressing, hot pressing, throwing,  
jiggering, jollying, extrusion, slip casting, drawing, float glass processing, glass blowing,  
Fabricating and assembly with ceramic materials.  
Lab activities and finishing the foosball table project  
Review for final

### **December**

Make up Final exam or Lab activities and finish foosball table project

**NOTE:** Additional instructions on how to complete quizzes, assignments, term papers/projects,  
exams, and submission requirements will be available in Canvas, so please check your Canvas  
dashboard and course calendar every other day (if possible) throughout the semester.

**Date of Final Exam:** Tuesday, December 10, 2024 – 11:00 am – 12.20 pm.

**Last Date to Withdraw from course(s):** November 4, 2024.

**Census Date and Policies:** Refer to the respective section below.

**Career Success Conference: Thursday, 24<sup>th</sup> Oct. from 8 am -3:30 pm. Attendance encouraged.**

### **COVID Guidance**

- **Information for Classrooms and Laboratories:** It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to

protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing, and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure ([CDC quarantine/isolation guidelines \(Links to an external site.\)](#)). Please work with your faculty members to maintain coursework and please consult [existing campus resources \(Links to an external site.\)](#) for support.

### **Technology Access:**

This is a face-to-face and some online course and will require reliable technology. Required technology includes:

#### **Hardware:**

- Desktop or laptop computer with internet access.
  - Note: if your internet connection is down, it is your responsibility to gain access to avenues such as the UTT computer lab (located BEP249 or HPR 134) and a public library to complete and submit your work on time.
- A camera, microphone, and sound speakers.

#### **Software:**

- A current operating system (Microsoft or Apple)
- A web browser (Internet Explorer, Chrome, Safari, Firefox, etc.)
- Access to Canvas and Patriot mail. Note: Google Chrome does not support JAVA. Do not use it for Soft Chalk lessons.
- Microsoft Office (Available at no charge to the student at <https://www.uttyler.edu/it/office365/proplus.php>)
- Note: Do NOT use Google Docs for writing assignments
- Also standard plug-ins such as Java, Flash, QuickTime, Adobe Reader, or another FDF reader such as Preview on the Mac.
- Other software, as noted in each module, such as E-Portfolio

### **Technical Support:**

Technology-related problems (e.g., Patriot email, Canvas, access problem to the myUTTyler, etc.) can often be solved by calling the UT Tyler Information Technology Hotline (903) 565-5555 x2 or by emailing them at [itsupport@patriots.uttyler.edu](mailto:itsupport@patriots.uttyler.edu). In your email, be sure to include:

- The title and number of the course
- The Canvas page in the question
- A description and message number for any error message that you receive
- What were you doing at the time you got an error message

### **Discrimination:**

The policy of this department is to make your college experience as pleasant as possible. However, if at any time you feel that you are being discriminated against, belittled, or not treated appropriately, please notify the instructor either anonymously or in person immediately after class. It is not the intention of any of the faculty in this department to make your college experience an unpleasant one. Remember, the first step in the process is to inform the instructor so s/he can be made aware of the problem and take corrective action. If the problem continues to persist, please

inform the chair of the department. The dean can then be notified if the problem continues to exist after a few days. A grievance can then be filed in the Office of Student Services if there has still been no change in the instructor's behavior. It should be noted that filing a grievance is a serious act and should NOT be done so just because you received a bad grade on an exam or in the course. Communication is an effective tool to solve problems and is rarely used enough. Most people are not deliberately trying to upset you, they are just not aware of your vantage point.

**Offensive Language:**

Any type of offensive language will not be tolerated in the classroom or laboratory or online. How you speak to your friends outside the classroom is your business, however, when you are in the classroom you must follow the University of Texas rules of conduct. **You will be asked to leave if your language or conduct is offensive.**

**Required Activities Scheduled Outside of Regularly-Scheduled Class time (fees, tickets, procedures and/or forms required):**

Read textbook, review notes, and complete assignments.

**Department Website:** <https://www.uttyler.edu/soules-college-of-business/technology/>

**Commencement:** Friday-Saturday, December 13-14, 2024

**Holidays:** Thanksgiving Holidays November 24-30, 2024

**UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

**Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

**Artificial Intelligence Use Policy**

UT Tyler is committed to exploring and using artificial intelligence (AI) tools appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional research approaches. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For

this course, **I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming.** Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.

### **Campus Carry**

We respect the rights and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

### **Tobacco-Free University**

All forms of tobacco will not be permitted in the UT Tyler campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community including students, faculty, staff, university affiliates, contractors and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling quit lines, and group support. For more information on cessation programs please visit <http://www.uttyler.edu/tobacco-free>.

### **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Refer to the academic calendar for exact census date. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of



this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please get in touch with the Enrollment Services Center if you have any questions.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with an Accessibility Case Manager. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation:**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Student Standards of Academic Conduct:** Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- (i) "Cheating" includes, but is not limited to:
  - copying from another student's test paper;
  - using, during a test, materials not authorized by the person giving the test;



- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

(iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

(iv) All written work that is submitted will be subject to review by SafeAssign™, available on Canvas.

#### **UT Tyler Resources for Students:**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu), <http://www.uttyler.edu/writingcenter/>
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu), <https://www.uttyler.edu/tutoring/>
- The Mathematics Learning Center, RBN 4021, This is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254) <https://www.uttyler.edu/counseling/>

**Note: The instructor reserves the right to modify this syllabus.  
However, Canvas course's Syllabus link will have the most updated  
syllabus at any point of the semester.**