

Fall 2024

MARK 4340.001 Consumer Insights

Quality Enhancement Plan (QEP) Course

INSTRUCTOR INFORMATION

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Office Hours: T 11 am – 1:00 pm and by appointment

COURSE INFORMATION

Course Description

This course provides students with skillsets to obtain insights on consumer purchase behaviors based on retail and marketing data. Focus will be on how to understand market trends and consumer preference from marketing data and various marketing metrics and to suggest practical marketing strategies for improving consumer experiences and marketing performance. The course will help students to develop data storytelling and data visualization skills with various data tools.

Course Objectives / Expected Learning Outcomes

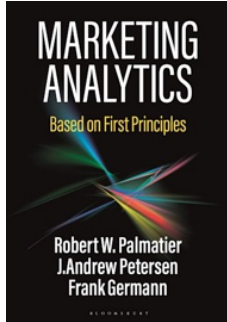
This course is designed to promote student knowledge and real-world problem-solving skills in the marketing area. At the end of the course, students should be able to do the followings:

- Explain various data types and data visualization methods
- Describe concepts of marketing principles, different marketing analytics and their relevance to marketing strategies
- Demonstrate data analysis capabilities of using various business data in Tableau
- Apply critical thinking skills in analyzing analysis results and developing proper marketing strategies to solve real-world marketing problems
- Build a dashboard of Key Performance Index (KPI's) in retailing and marketing performance using Tableau
- Evaluate the results of cluster analysis and brand positioning mapping for market segmentation and targeting to deal with customer heterogeneity
- Conduct a RFM analysis and customer lifetime value (CLV) analysis to deal with customer dynamics
- Understand conjoint analysis for product and pricing decisions and marketing mix model to respond market competition and limited resources
- Understand digital marketing and obtain the certification of Google Analytics 4

Prerequisites

MARK 3311 (Principles of Marketing) and GENB2300(or MATH1342) - Any student not meeting prerequisites will be administratively withdrawn from the class.

Textbook & Course Materials



(Required 1) Textbook

Marketing Analytics: Based on First Principles

By Robert W. Palmatier, J. Andrew Petersen, Frank Germann

Edition : Latest

Publisher : BLOOMS UK

ISBN 13 : 9781352013207

Chapter Examples (YouTube): You can watch the video clips on how to conduct relevant analyses in the textbook, using R and Tableau. R is used to run regression or relevant analyses and Tableau is used to visualize the data and results. You do not need to run R but focus on Tableau. You can access the example files and materials [here](#).



(Required 2) Google Analytics 4 (FREE access)

Students can access to Google Analytics 4 Certification

(<https://skillshop.docebos.com/learn>) with your own google account. Study given materials and take the [Google Analytics 4 Certification test](#). It is not required to pass the Google Analytics certification test but, if passes, 100 bonus points will be given as an academic motivation. If taken but failed, 60 points will be given to compensate your efforts.

QEP-Designated Course

Quality Enhancement Plan (QEP) is part of the institutional accreditation reaffirmation process, and the goal of QEP is to strengthen students' problem-solving competencies through the process and application of discipline-specific knowledge in real-world contexts. This course is a QEP designated course with a signature assignment that is intentionally designed to engage students in the process of problem solving in real-world contexts. Upon the completion of the QEP signature assignment, students will be able to:

- Construct a clearly defined problem statement with evidence of relevant real-world contextual factors
- Identify multiple approaches to address the problem within a specific real-world context
- Evaluate potential/proposed solutions based upon discipline-specific and real-world contextual factors
- Propose one or more solutions/hypotheses based upon discipline-appropriate support and/or evidence
- Implement the identified solution to address the problem
- Evaluate results/outcomes relative to the identified problem, with a discussion of further work within a real-world context.

A specific assignment instruction and a rubric of this course will be provided in the CANVAS module.

COURSE CONTENTS

Quiz (12 quizzes: 240 points): Students will have 12 quizzes throughout the semester to evaluate their knowledge on the obtained knowledges in each chapter. The quiz has 10 questions for 20 minutes. Students can make two attempts if wanted, and the highest score will be recorded.

Activities (6 course activities: 420 points): Students will have some activities for the contents they learn. The total score of all activities will be included in the grade.

Google Analytics 4 Certification (100 points): Students should study the Google Analytics modules and take a test for Google Analytics Certification (<https://skillshop.docebosaa.com/learn>) with their own google accounts. Please submit your certification or a screenshot that you've completed the test with scores. If a student obtains the certification, then points (100 points) will be added or 60 points for a completion without success. Since the certification will display your name, please use your full name when you enroll for the certification test.

GRADING POLICIES

Grading Scale

Evaluation Items	Max Scores
Quiz (20 pnt @ 12)	(240 points)
Course Activities (6 activities)	(420 points)
Google Analytics Certification (100 pnt if pass/60 pnt if fail)	(100 points)
TOTAL	(780 points)

Letter Grade Assignment

The final grade will be determined based on the percentage of scores obtained out of the total possible points as follows:

F will be given when the attendance does not meet the minimum requirement or when the total score is below 60% of the total possible points.

90% > : A
80-89%: B
70-79%: C
60-69%: D
Below 60%: F

Note: The instructor RESERVES the right to change the grading scheme and/or specific grading requirements with appropriate notice.

Policy on Late Submission

Any late submission will not be accepted unless it is excused by the instructor or a proofed document. When it is allowed by the instructor, a full credit cannot be guaranteed for a late submission as only 80% of the full credit at max will be given.

COURSE SCHEDULE

Date	Topic	Source	Quiz/ Activity
Module 1. Basics of Marketing Analytics			
	Ch.1 Introduction to Marketing Analytics	Lecture	Quiz 1/Activity 1
	Review. Data Analytics, Data Types, and Visualization	Lecture Tableau	Quiz 2
	Practice. Data Visualization with Tableau: Introduction to Tableau	Tableau	Activity 2
	Sales Dashboard with Tableau	Tableau	Activity 3
Module 2. Part 1. All Customers Differ			
	Ch 2. All Customers Differ	Lecture	Quiz 3
	Ch 3. Cluster Analysis for Segmentation	Lecture Tableau	Quiz 4/Activity 4
	Ch 5. Perceptual and Preference Mapping for Competitive Positioning	Lecture Tableau	Quiz 5/Activity 5
Module 3. Part 2. All Customers Change			
	Ch6. All Customers Change	Lecture	Quiz 6
	Ch 7. RFM Analysis	Lecture Tableau	Quiz 7/Activity 6
	Ch 9. Customer Lifetime Value	Lecture Tableau	Quiz 8
Module 4. Part 3. All Competitors React			
	Ch 10. All Competitors React	Lecture	Quiz 9
	Ch 12. Conjoint Analysis for Product and Pricing Decisions	Lecture	Quiz 10
Module 5. Part 4. All Resources are Limited			
	Ch 14. All Resources are Limited	Lecture	Quiz 11
	Ch 15. Using Marketing Mix Models to Optimize the Marketing Mix	Lecture Tableau	Quiz12
Module 6. Google Analytics Certification (Due 12/8)			
	<u>Google Analytics Certification Exam</u>	Google	Activity 7

Changes to the syllabus: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary. **You are responsible for keeping up with all assignments, exams, and project dues.**

COURSE POLICIES

Recording of Class Sessions

Class sessions may be recorded by the instructor. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

Recording of Lectures

Lecture recordings, if any, are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

Concealed Handguns on Campus:

We respect the right and privacy of students who are duly **licensed** to carry **concealed** weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Soules College of Business Statement of Ethics:

The ethical problems facing local, national and global business communities are an ever-increasing challenge. It is essential the Soules College of Business help student s prepare for lives of personal integrity, responsible citizenship, and public service. In order to accomplish these goals, both student s and faculty of the Soules College of Business at The University of Texas at Tyler will:

- Ensure honesty in all behavior, never cheating or knowingly giving false information.
- Create an atmosphere of mutual respect for all students and faculty regardless of race, creed, gender, age or religion.
- Develop any environment conducive to learning.
- Encourage and support student organizations and activities.
- Protect property and personal information from theft, damage and misuse.
- Conduct yourself in a professional manner both on and off campus.

Academic Dishonesty Statement

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the Student Conduct and Discipline policy in the Student Manual of Operation Procedures (Section 8).

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.

Registrar

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (Stewart Hall 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>.

Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average.

Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

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- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Grade Appeal Policy

UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the Dean of the College offering that course who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with an Accessibility Case Manager. For more

information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu, or via phone at 903.565.5972.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The university issues a unique identifying ID number to all students. The electronic transmission of grades (e.g., email) risks violation of the Family Educational Rights and Privacy Act (FERPA) and therefore will not be transmitted electronically. Further, in accordance with FERPA, any information regarding assignments and grading will be discussed between the instructor and the student only. All requests made to the instructor, which are initiated by someone other than the student, regarding information about a student's activity, will be advised by the instructor to seek that information from the student. UT Tyler follows the Family Education Rights and Privacy Acts (FERPA) as noted in University Policy 5.2.3. The course instructor will follow all requirements in protecting your confidential information.