

Welcome to Spring 2023 MARK 3311.062 and .063: Principles of Marketing

Welcome

Welcome to Principles of Marketing, an introductory course about marketing. In this course you will dedicate approximately 3-5 hours per week, engaging with the material and your colleagues. All class sessions will meet online asynchronously (without real-time interaction). Each module provides you with information about how businesses and nonprofits use marketing to accomplish strategic objectives. My role as your professor is to guide you through the modules, help to create an environment where questions, conversation, and learning are valued, and provide you with ideas and feedback that will help you better understand the foundational principles of marketing.

Course Overview

You will learn several content areas of marketing throughout this course. Each module addresses the core set of knowledge and skills needed to be effective in understanding and applying these principles. As you engage with each module, you will view videos and read open educational resources (OER) which means there is no textbook to purchase. This will course should broaden your understanding of the environmental analysis, target markets, 4Ps, marketing research, marketing plans, infographics, SAP, and category management. You will have opportunities to participate in thought-provoking discussions to learn with and from your colleagues as well as experts in their fields.

REQUIRED TEXT: I am using an Open Educational Resource (OER) which means the textbook is available online and free of charge. The textbook is Principles of Marketing - <https://www.oercommons.org/courses/principles-of-marketing-4>

REQUIRED EQUIPMENT: Our class discussions will require a web camera with a microphone to submit these assignments. If you do not have a web camera built into your laptop or desktop, you will need to purchase an inexpensive one. I found one on Amazon for \$9.99 [Amazon Web Camera](#)

Professor Corner

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Course Learning Outcomes

This course provides you with the following learning opportunities:



- The components of the environmental analysis
- Understand what a target market is, and the 4 variables which define a target market
- Recognize and have basic knowledge of product, price, promotion, and place
- Know the basics of marketing research: problem statement, types of research (primary, secondary), know the difference between quantitative and qualitative data, and be able to identify some types of data collection instruments and methods
- Identify components of a marketing plan
- Create an infographic for a non-profit organization
- Demonstrate knowledge of SAP
- Apply category management knowledge

Without reflection, how do we fully process what we have learned? At the end of each subject area, you will be asked to reflect critically on what you have learned.

“Reflection is one of the most underused yet powerful tools for success.”

—Richard Carlson

Assignment Overview

Exams (300 points): There will be four exams each worth 75 points consisting of multiple-choice questions. The exams are open book/open notes, but it is necessary that you understand the content prior to completing the exams because *you will not have sufficient time to look up all the answers*. Copying any questions/answers on an Exam or discussing any questions with other students is considered cheating and may result in failing the course and/or other scholastic dishonesty disciplinary actions.

SAP Assignments (60 points): Failure to complete the SAP assignments will result in either a grade of D or F in the course. This means that if you receive a 100 on all other assessments, the highest grade you can earn is a D in this course. This policy is mandated by the College as part of our SAP initiative. You are required to complete four SAP assignments.

Refer to assignment instructions posted in the Assignments section of Canvas. You may download the SAP GUI on your personal computer or use the SAP Dedicated Lab on Campus. More information will be available about the lab at the start of the semester. The instructions are on Canvas. You may choose to complete these assignments before the due date specified. During the semester, we will have one dedicated week to complete SAP. I strongly advise you to complete these assignments during that week. The SAP TAs are responsible for all questions and grading of the SAP assignments and the TA can assist you in your completion of these assignments. If you still have questions or concerns exist after you have worked with the SAP TAs on these assignments, please contact me. You ARE permitted to work with other students to facilitate learning, however you must complete each assignment yourself. Please refer to Canvas for the hours the SAP Lab on Campus will be open. The SAP Lab is located in COB 251.

Category Management Certificate Assignments (50 points): All Principles of Marketing courses at the University of Texas at Tyler include a required component in which the student will complete an online module from the Category Management Association that relates to the history and background of Category Management. Students will complete the Category Management Association Certification Program online offered by Learning Evolution. Upon completion, the student will receive a certificate indicating completion. The student will have three chances to successfully pass the exam. Successfully passing the module exam will result in 50 points in the class and failure to pass after three attempts results in 0 points. You will be emailed the assignment information by Learning Evolution. If you do not receive the email, check your spam folder or email Learning Evolutions using the information provided in the Category Management module. This certification is the first of eight available through a variety of marketing courses that will culminate in giving the student the option to sit for a final Category Management exam outside of the University of Texas at Tyler where, upon successfully passing the exam, the student will become a Certified Category Analyst.

Infographic Assignment (50 points): Creativity is important in marketing. Oftentimes complex information needs to be shared in a clear, precise, and compelling manner. Infographics are a useful form to present data and information to consumers. You will use Canva for Education to create an infographic on a topic of your choice for a nonprofit organization. Organizational branding should be included within your infographic. Infographic examples will be provided to the class. When you submit the assignment, you will add a comment that describes the organization, explains what message you are trying to convey, and identifies the target audience for the infographic.

Student Engagement (100 points): In your courses it is important to be engaged in the learning process. The quality of your participation in module activities will be used to determine your Student Engagement grade. There are four module activities each worth 25 points.

Building Our Community

Community building is an important component for meeting our course outcomes. To ensure a productive and collegial learning experience for all students, we need everyone to do their best to:

- **Actively participate.** The course experience is more enriching when it includes a greater number of diverse voices and perspectives.
- **Read and respond to the discussion threads.** Research shows that learning is enhanced when discussion participants read each other’s posts, provide meaningful feedback, offer encouragement, and share relevant resources.
- **Demonstrate respect for differences.** We all come to the table with different experiences and viewpoints. In order to get the most out of this learning opportunity, show respect for differences by seeking to understand, asking questions, clarifying understanding, and/or respectfully explaining your own perspective.
- **Be timely.** It is important to engage with your fellow students in our module activities in a timely manner to increase the depth of discussions.
- **Be specific.** I encourage you to offer specific evidence from resources or your own experiences or those you have read about.
- **Use an appropriate tone and language.** In online environments without verbal or physical cues, humor and sarcasm can be mistaken as cold or insulting. Please pay special attention to your tone and language use before submitting discussion posts and when discussing topics in class.

Evaluation

EVALUATION:

Exam 1 Modules 1, 2, & 4	75
Exam 2 Modules 3, 6, 8, & 15	75
Exam 3 Modules 10, 11, 12, & 13	75
Exam 4 Modules 5, 7, 9, & 14	75
SAP assignments * (4 assignments)	60
Category Management Certificate Assignment	50
Infographic Assignment	50
Student Engagement	
(4 Module Assignments/25pts each-Modules 2, 3, 11, 7)	<u>100</u>
Total Possible Points	560

A= 501-560 points (89.5%-100%), B= 445-500 points (79.5%-89.4%),
 C= 389-444 points (69.5%-79.4%), D= 333-388 points (59.5%-69.4%), F= 0-332 points (0%-59.4%)
 Please note that I already use rounding to determine the final course grade, so no additional points will be added.

*Refer to the SAP Assignment instructions below that clearly state you must complete the SAP assignments as part of this course. **Failure to complete the SAP assignments will result in a “D”** as the highest possible final grade in this course.

Life Happens

Due dates for every module are provided on the course schedule (and posted in Canvas). However, I recognize that sometimes things come up, such as illnesses, work issues, and personal events. In these instances, please reach out to me and let me know that you need special consideration to submit the assignment after the due date.

For all other university syllabus policies, please refer to the Syllabus module in Canvas.

MARK 3311.062 and .063 Principles of Marketing Course Schedule – Class Meets ONLINE

Dates	Topics	Modules/Exams/Assignments
1/9-1/15	Course Introduction What is Marketing	Syllabus discussion <i>Module 1: What is Marketing?</i> Syllabus Quiz due no later than 11:59 p.m. Sunday, January 15th
1/16-1/22	Marketing Function Marketing Strategy	<i>Module 2: Marketing Function</i> <i>Module 4: Marketing Strategy</i> Module 2 Assignment due no later than 11:59 p.m. Sunday, January 22nd
1/23-1/29	Category Management	Work on Category Management Certificate Assignment in the <i>Category Management Module</i> Category Management Certificate Assignment due no later than 11:59 p.m. CST THURSDAY, January 26th
1/30-2/5	SAP Knowledge Comprehension	<i>SAP Module</i> Work on SAP assignments in COB 251 or online Exam 1 (Modules 1, 2, & 4) due no later than 11:59 p.m. Sunday February 5th
2/6-2/12	Segmentation and Targeting	<i>Module 3: Segmentation and Targeting</i> Module 3 Assignment due no later than 11:59 p.m. Sunday, February 12th SAP Assignments due no later than 11:59 p.m. WEDNESDAY, February 8th so TAs will be available to answer questions
2/13-2/19	Marketing Information and Research	<i>Module 6: Marketing Information and Research</i>

Dates	Topics	Modules/Exams/Assignments
2/20-2/26	Positioning Marketing Plan Marketing Assignment Knowledge Comprehension	<i>Module 8: Positioning</i> <i>Module 15: Marketing Plan</i> Exam 2 (Modules 3, 6, 8, & 15) due no later than 11:59 p.m. Sunday, February 26th
2/27-3/5	Product Marketing Infographics	<i>Module 10: Product Marketing</i> Infographic Assignment due no later than 11:59 p.m. Sunday, March 5th
3/6-3/12	Pricing Strategies	<i>Module 11: Pricing Strategies</i> Module 11 Assignment due no later than 11:59 p.m. Sunday, March 12th
3/13-3/19	No Class	Spring Break
3/20-3/26	Distribution Channels	<i>Module 12: Place: Distribution Channels</i>
3/27-4/2	Promotion Knowledge Comprehension	<i>Module 13: Promotion: Integrated Marketing Communication (IMC)</i> Exam 3 (Modules 10, 11, 12, & 13) due no later than 11:59 p.m. Sunday, April 2nd
4/3-4/9	Ethics and Social Responsibility Consumer Behavior	<i>Module 5: Ethics and Social Responsibility</i> <i>Module 7: Consumer Behavior</i> Module 7 Assignment due no later than 11:59 p.m. Sunday, April 9th
4/10-4/16	Branding and Marketing Globally	<i>Module 9: Branding</i> <i>Module 14: Marketing Globally</i>
4/17-4/25	Knowledge Comprehension	Final Exam (Chapters 5, 7, 9, & 14) due no later than TUESDAY, April 25th NOTE: Final Exam due on TUESDAY and NOT Sunday