

THE UNIVERSITY OF TEXAS AT TYLER
SOULES COLLEGE OF BUSINESS
Fall 2024

COURSE NUMBER: ACCT 4313 .001

COURSE TITLE: Intermediate Accounting III

INSTRUCTOR: Dr. Mary Fischer

REQUIRED TEXT: *Intermediate Accounting*, 3rd. Edition Vol 11 Hanlon, Hodder, Nelson, Roulstone and Dragoo, Cambridge Publishing.
MyBusinessCourse online materials accessed on Cambridge Publishing

CLASS MEETINGS: Tuesday and Thursday 2:00 – 3:20 pm. SCOB 214

REQUIRED MATERIAL: A four-function calculator for each exam. Calculators with financial or graphing capabilities or Cell (smart) phones are not allowed.

**COURSE
DESCRIPTION:**

A continuation of the in-depth study of accounting theory and concepts with an emphasis on corporate financial accounting and reporting under U. S. GAAP and exposure to IFRS.

PREREQUISITE: ACCT 3312, Intermediate Accounting II with a ‘C’ grade or equivalent

COURSE OBJECTIVES:

KNOWLEDGE OBJECTIVES OF THIS COURSE INCLUDE:

1. To apply the accounting theory and principles for recording and reporting all classes of liabilities and equity components as well as special topics such as new GAAP guidance, cash flow and accounting changes.
2. To compile and report financial data using generally accepted accounting principles.
3. To prepare prospective accounting managers for the choices associated with financial decisions.
4. To understand the accounting environment and functions in the business world.

**OUTCOMES FOR STUDENTS TO SUCCESSFULLY COMPLETE THIS COURSE
INCLUDE:**

1. Appropriately record the accounting activities for a selected topics or period of time for an ongoing business enterprise.
2. Prepare in good form comprehensive financial statements or accounting entries for an ongoing business enterprise.

3. Demonstrate an understanding of the measurement focus, reporting requirement, and GAAP for organizations and their affiliates.
4. Illustrate an understanding of revenue recognition, deferred taxes, reporting pension funds and OLEB, leases, cash flow statements, accounting transaction error identification correction and restatement, and financial note disclosures.

CLASS MEETING: Class meets on Tuesday and Thursdays 2:00 – 3:20 pm. The schedule includes two meetings per week plus a 120-minute final examination.

TEACHING METHOD: Lecture, discussion, review sessions, and problem analysis.

OFFICE & CONTACT INFORMATION: Email: mfischer@uttyler.edu or Mobil 903-530-9090

OFFICE

HOURS: Office house are Tuesday and Thursday afternoons before class noon until 1:30 pm. Additional appointments can be scheduled by contacting the Professor.

TOPICS COVERED:

Topic	Classroom Hours
Conceptual Framework and Principles	13
Revenue recognition	3
Income tax deferred and other expenses	3
Pensions and OPEB	3
Statement of cash flows	3
Direct method statement of cash flows	3
Accounting changes, error recognition and restatements	3
Financial statement disclosures	3
Exams	8

HOMEWORK REQUIREMENTS:

Homework assignments are posted on www.businesscourse.com **MBC**. These assignments have a specific opening and closing date for submission that coincides with the material being discussed in class. Each chapter has an e-book, overview, demo, review, highlights, and tips that you should view and critique for class participation credit. Access to the WWW is posted in Canvas in the Getting Started Module

Text end of chapter Brief exercises and problems will be worked in class

EVALUATION:

Four equally weighted topic examinations	60%
MBC Homework assignments submitted for grading, watch & Review Demos, and Highlights (MBC tracks review for 5% extra credit)	10%

Chapter homework for review in-class	15%
Class quizzes	5%
Class participation and attendance	10%

GRADING SCALE – note the total amounts are not rounded up!

100 – 90%	A
89.99 – 80%	B
79.99 – 70%	C
69.99 – 60%	D
59.99 and lower	F

ATTENDANCE AND PARTICIPATION

Because of the importance of your participation in this, you should attend each class session. You will be excused for university excused absences, but you should let me know before the event. Work-related obligations and illnesses will also be excused but some evidence of the obligation/illness must be provided for my records. If you fail to log into the course as assigned, that work will not be factored in your assigned work grade.

Make-up presentations, quizzes, exams, or extra credit work will not be scheduled so please don't embarrass either of us by asking.

FASB

CODIFICATION: FASB codifications are posted at www.ASC.FASB.org
 FASB standards can also be found at www.FASB.org under Standards but you must go to the superseded Standard No.

PROFESSOR POLICIES

- ✓ Class starts promptly at 2:00 PM. If you have a problem that prohibits you from arriving on time, please let me know as soon as possible. If this is a continuing issue, please select a seat near the entrance.
- ✓ If you must leave class before the end of the period, let me know as soon as possible and no later than the beginning of the class period.
- ✓ Textbooks, materials, and calculators should be available during class. **Completed** homework or end of chapter assignments must be submitted at the beginning of the class.
- ✓ Open laptops are prohibited.
- ✓ Courtesy to the professor and other students is expected. The class will engage in open discussion. Side conversations are disrespectful to others and inappropriate behavior.
- ✓ Dishonesty is unacceptable behavior and will not be tolerated.
- ✓ Extra credit assignments will not be available on an individual basis. Please do not embarrass yourself or me by asking.

CLASS LECTURE & READING ASSIGNMENTS

Assigned chapters should be **read prior to coming to class**. All course lectures, in class activities, and discussions assume that you have completed the required reading and homework

prior to coming to class.

Hanlon, Hodder, Nelson, Roulstone & Dragoo Intermediate Accounting: Reporting and Analysis, 3rd edition, the required text for this class, is an essential part of your classroom experience and a key component to you being prepared and succeeding in this course. MyBusinessCourse contains an e-book for your utilization.

EXAMINATIONS (60% OF CLASS GRADE)

Three achievement exams and a final exam will be given during the semester. The content and format of the exams will vary but may include any of the following: multiple choice questions, problems, exercises, matching, or essays. During exams, only simple four-function calculators are allowed. No programmable calculators or cell phones are allowed during an examination.

Make-up exams are not provided. Under extenuating conditions (hospitalization, medical emergency, physical injury, or death of an immediate family member), a special time to take the exam before the exam results are discussed with the professor must be scheduled. You **MUST** bring proof of your medical issue (or death), in order to facilitate the special arrangement. All athletes must present (at the beginning of the semester) a schedule of approved absences in order to make up work.

If you believe there is an error in grading of an exam, bring it to my attention within two weeks of the date that the exam is graded by stating your reason in writing.

MBC HOMEWORK AND REVIEW (10% OF CLASS GRADE)

The assignments will require using the skills and knowledge you gained by reading the text, viewing the posted PPT and attending class. Submissions will be graded for completeness, accuracy, and professionalism. A wise person wrote – I hear, and I forget, I see and I remember, I do and I understand.

Late MBC chapter submissions will be accepted until the Exam covering that chapter is administered. Experience has shown that a clear understanding of accounting concepts and principles requires working through problems. While it can be difficult and even frustrating, the result of understanding will serve you well in the future. Consultation with others on the assigned problems is highly encouraged but you should not copy another student's work.

IN-CLASS WORK (15% of CLASS GRADE)

Class assignments in written format must be submitted to fulfill this requirement. Students should understand that accounting is an applied discipline and working problems is essential to learning accounting. Homework should be completed (attempted) prior to the beginning of class on the assigned date as this work will be reviewed during the class period. Late Text end-of-chapter BE assignments will be accepted with a reduced score until the Exam covering the material is administered.

Classes other than Exam periods begin with a short quiz covering the assigned material. During class assigned class teams will complete exercises or problems related to the class assignments. These quizzes may not be made-up.

ATTENDANCE AND PARTICIPATION (10% OF CLASS GRADE)

Attendance and participation in the class activities constitute 10% of your final grade. Attendance will be

noted for each class and will be considered when evaluating participation. Class participation is highly encouraged, and students will be called upon during class.

In class, problems worked with be considered as part of the participation grade. The assignments may not be made up

CANVAS

All course material is available on Canvas. Announcements, assignments, grades, PPT slides, case projects, and activities are posted on Canvas. **You should check Canvas regularly for updates.** You are responsible for meeting deadlines and retrieving any information. Grades posted on Canvas throughout the semester **are not weighted per the course evaluation schedule** but are posted for your review.

CLASS AI POLICY

The work submitted by students in this course will be generated by themselves. This includes all process work, drafts, brainstorming artifacts, editing, and final products. This extends to group assignments where students must create collaboratively create the project. Any instance of the following constitutes a violation of UT Tyler's Honor Code: a student has another person/entity do any portion of a graded assignment, which includes purchasing work from a company, hiring a person or company to complete an assignment or exam, using a previously submitted assignment and/or using AI tools (such as ChatGPT).

STUDENT RESOURCES

- [UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)
- [UT Tyler Writing Center](#)
- [The Mathematics Learning Center](#)
- [UT Tyler PASS Tutoring Center](#)
- [UT Tyler Supplemental Instruction](#)
- [Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)
- [Robert Muntz Library](#) and [Library Liaison](#)
- [Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)
- Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)
- LIB 422 -- Computer Lab where students can take a proctored exam
- [The Career Success Center](#)
- [UT Tyler Testing Center](#)
- [Office of Research & Scholarship Design and Data Analysis Lab](#)

Additional Resources for Students

- [UT Tyler Counseling Center](#) (available to all students)
- [MySSP App](#) (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- [Student Assistance and Advocacy Center](#)
- [Military and Veterans Success Center](#) (supports for our military-affiliated students)

- [UT Tyler Patriot Food Pantry](#)
- [UT Tyler Financial Aid and Scholarships](#)
- [UT Tyler Student Business Services](#) (pay or set up payment plans, etc.)
- [UT Tyler Registrar's Office](#)
- [Office of International Programs](#)
- [Title IX Reporting](#)
- [Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

UNIVERSITY POLICIES AND INFORMATION

Withdrawing from Class

Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

* Students who began college for the first time before 2007 are exempt from this law.

Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade *only when all of the following conditions are met:* (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.