THE UNIVERSITY OF TEXAS AT TYLER SOULES COLLEGE OF BUSINESS **Fall 2023**

ACCT 5360.001 **COURSE NUMBER:**

COURSE TITLE: Advanced Problems in Accounting

INSTRUCTOR: Dr. Mary Fischer

REQUIRED TEXT: Advance Accounting, 5th Edition, Hamlen

Cambridge Business Publishers.

ISBN 978-161853-424-8

Online homework assignments must be completed using myBusinessCourse.com. Each assignment has a specific opening and closing date for submission that coincides with material being discussed in class.

In class homework assignments are due at the beginning of each class period and should be posted to Canvas for grading.

Additional reading and research materials may be assigned. Materials will be provided that can be obtained from the www, downloaded from UT Tyler's library databases or retrieved from the course Canvas site.

CLASS MEETINGS:

Wednesday 6 PM using the hybrid Zoom platform and face-toface. A recurring Zoom invitation is posted in the Canvas Getting Started Module. A copy will be sent to enrolled students before the semester begins.

COURSE DESCRIPTION: Accounting theory and practice relating to complex consolidation issues and business combinations. Consolidated financial statements, partnerships, fiduciary accounting and other complex accounting topics are examined.

PREREQUISITE:

ACCT 3312 Intermediate Accounting II or equivalent and admission to the MAcc program or consent of the MAcc program director.

COURSE OBJECTIVES:

KNOWLEDGE OBJECTIVES OF THIS COURSE INCLUDE:

This is a writing intensive course with an objective to provide students with an understanding of accounting theory and principles for the following areas:

Business Combinations Consolidated Financial Statements **International Transactions**

Financial reporting for pending GAAP revisions

By the end of this course, students should be able to:

- Construct a set of consolidated financial statements including a balance sheet and income statement at the date of acquisition and subsequent to acquisition
- Calculate earned and unearned revenue in intercompany transactions
- Recognize and record foreign transactions in US accounting records
- Translate or remeasure a foreign subsidiary's accounting statement into US GAAP
- Recognize and address investment risk management OUTCOMES FOR STUDENTS TO SUCCESSFULLY COMPLETE THIS COURSE INCLUDE:

The objective of this course is to give you an understanding of accounting theory and principles together with the skills to communicate in a written manner for the following areas:

Business Combinations

Consolidated Financial Statements

Risk Management

Current and pending GAAP

TEACHING METHOD: Lecture, discussion, review sessions and problem analysis.

OFFICE & CONTACT INFORMATION: Zoom office contact information is posted in Canvas. mobile 903-530-9090 email <u>mfischer@uttyler.edu</u>

OFFICE HOURS: Office hours are before class. Zoom contact information is posted in Canvas. Other hours by appointment with the professor. This schedule is subject to change.

FASB CODIFICATION: These data are posted at www.ASC.FASB.org Ongoing FASB projects are found at www.FASB.org

AUDIT ANALYTICS The Soules College of Business has arranged for searchable access to Audit Analytics. This data base has extensive financial information regarding publicly traded US corporations. This data basis can be used to retrieve financial information as well as auditor fees, and other information for an extensive period of time.

Web Address www.AuditAnalytics.com
Username FischerClass@uttyler.edu

Pass Code +ag5Fr#pru

TOPICS COVERED:

Topic Classroom Hours
Business combinations 25
Foreign transactions 5

Transaction accounting and other topics	10
Assessment and testing	5

EVALUATION:

Three Exams	60 %
Homework: MBC and in class assignments	10 %
Written research projects and presentation	20 %
Class attendance and participation	10 %

Grade: Weighted average total 90%+= A, 80%-89.99%=B, 70%-79.99%= C, 60%-69.99%=D, 59.99% or less=F Note: there is no rounding up.

HOMEWORK AND OTHER ASSIGNMENTS

Multiple choice and exercises homework assignments are posted on MyBusinessCourse.Com. These assignments have a specific opening and closing date for submission that coincides with the material being discussed in class. Each chapter has an e-book, overview, demo, review, highlights, and tips that you should vies and critique for class participation credit. Assess to the WWW is posted in Canvas in the Getting Started Module.

Text end of chapter assignments are specific and are to be completed and uploaded to Canvas on the dates itemized on the posted Class Assignments Fall 2022.

ATTENDENCE AND PARTICIPATION

Because of the importance of your participation in this, you should attend each face-to-face class sessions and with your video camera turned on in the zoom class sessions. You will be excused for university excused absences, but you should let me know before the event. Work related obligations and illnesses will also be excused but some evidence of the obligation/illness must be provided for my records. If you fail to log into the course when scheduled no attendance /participation will be noted in the class assessment.

Make-up presentations or exams will not be scheduled.

CLASS POLICIES

- ✓ Class starts promptly at 6 PM. If you have a problem that prohibits you from arriving on time, please inform me as soon as possible
- ✓ If you must leave class before the end of the period, let me know as soon as possible and no later than the beginning of the class period.
- ✓ Textbooks, materials and 4-function calculators should be available for class.
- ✓ Courtesy to the professor and other students is expected. The class will engage in open discussion. Side chat conversations are disrespectful to others and are inappropriate behavior.
- ✓ Dishonesty and/or plagiarism are unacceptable behavior and will not be tolerated.

All homework assignments are posted on www.mybusinesscourse.com. Each assignment has a specific opening and closing date for submission that coincides with material being discussed in class. Each Chapter has readings, 3 to 5 minute e lectures and topic reviews and other materials that should be viewed. Other assignments due at Class Zoom

Assignment	Readings and			
Date	review	Topics	mybusinesscourse	In class Assignments
	Overview and	Investments - Chapter		
August 23	orientation	1 Review		Investments and M&A discussion
	Chpt 1 PPT			
	Mergers &			0 .45005435435440545
August 30	Acquisitions	Chapter 2 discussion	Chapter 1	Chpt 1 EOC E 1-2,E1-3 P 1-1 & P1-5
	Chpt 2 PPT			
	Date of			
September 6	Acquisition	Chapter 3 discussion	Chapter 2	Chpt 2 EOC E2-1, 5, 6, P2-1
•	·	Review Chapters 1, 2		
	Chpt 3 PPT	& 3		
September		Exam on Chapters 1, 2		
13	Exam 1	and 3	Chapter 3	Chpt 3 EOC E3-2, 8, 11 & P3-1
September	Subsequent			
20	to acquisition			Review exam
	Chpt 4 PPT	Chapter 4 discussion		
	31,60			
September	Outside			
27	interest		Chapter 4	Chpt EOC E4-1, 2, 3, P4-1
	Chpt 5 PPT	Chapter 5 discussion		
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October 4	Intercompany	Chapter 6 discussion	Chapter 5	Chpt 5 EOC E5-5, 6, P5-1, 3
	Chpt 6 PPT	Review chpt 4, 5 and 6		
		Exam on Chapters 4, 5		
October 11	Exam 2	& 6	Chapter 6	Chpt 6 EOC E6-1, 2, 3, 4, 5, 7 & 8
				Research paper topic due with
				brief abstract
October 18	Foreign F/S	Chapter 7 discuss		Review exam
	Chapter 7 PPT			
October 25	Currency	Chapter 8 discussion	Chapter 7	Chpt 7 EOC E7-1, 2, P7-1
	Chapter 8 PPT			
	Futures,			
	Options &			
November 1	Swaps	Chapter 9 discussion	Chapter 8	Chpt 8 EOC E8-3, 6, 10 P 8-1

	Chapter 9 PPT			
November 8			Chapter 9	Chpt 7 P7-7 Chpt 8 all MC EOC E8- 8, E8-14 P8-12
		Exam on Chapters 7 &		
November 15	Exam 3	8		Presentation date assignments
November 2	Thanksgiving			
November 29	Presentation			Research papers & PPT due
				Post to canvas, email to Dr F
December 6	Presentations			

Last day to drop course with W is Monday October 30th Assignments are subject to update and change by the Professor

COVID Statement

It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Those who don't feel well are encouraged to stay home, and if you show symptoms, please get tested for the flu or COVID. I will work with you to maintain your coursework submissions.