Course Logistics

Course Title: Homeland Security
Course Number and Section: CRIJ-4334.060
Scheduled Class Days and Times: Online

Instructor Contact Information

Instructor Name: Michael Ferguson
Office Location: CAS134
Phone Number: 903.730.3927
Email: mferguson@uttyler.edu
Best way to contact: Via email. Please note: please send me an e-mail **from your UT-T email account**. This assures me that the message is, in fact, coming from you. I am regular in my habit of checking email, so you should never have to wait more than a day or so for a response. **You should include your course title and number in the subject line of the email (e.g., "Question regarding CRIJ-4334.060, Homeland Security")**.

Office Hours:

- M/W/F: 1:30p - 2:30p
- T/Th: 10a - 10:45a
- Meetings by appointment at other times via Zoom are available -- send me an email to arrange a date and time.

Census Date

The census date for the Spring, 2025, semester is **January 27**. This is the final date for many enrollment-related actions, including adding new courses, changing sections, or dropping courses without incurring grades of "W" or "Q." The census date is also the second drop for non-payment date each academic session.

Course Information

This course explores the impact of 9/11 on law enforcement organizations and criminal justice agencies in the United States and examines the linked relationship between local, state, and federal law enforcement with the military and homeland security organizations. Students will also focus on terrorism-related issues including the motivations and actions taken by trans-national terrorist groups around the world. There is a strong emphasis on understanding how the broader impacts of homeland security issues at the national level and how they trickle down to the local law enforcement communities. *This course serves as a continuation of CRIJ-4333 Contemporary Policing and should be taken <u>second</u> in the sequence.*

Course Rationale

This course will answer the "who, what, when, where, and why" questions you've always had about homeland security ("HLS") and terrorism in the modern era. The course curriculum provides you with a background in what HLS and terrorism are, the changes brought about by the 9/11 attacks, our nation's response to threats, and the ways HLS and terrorism have an impact on our modern way of life in the USA.
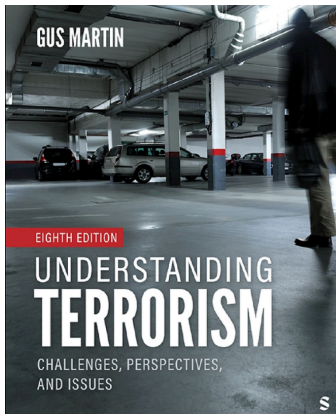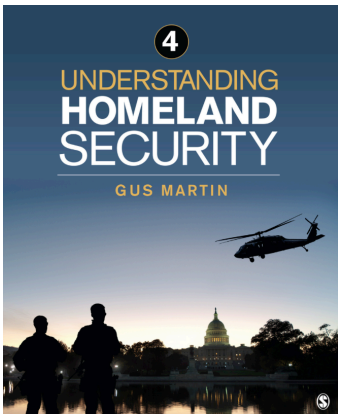
Student Learning Outcomes

Upon successful completion of this course, you will be able to:

- Recognize the motivations, means, and methods of trans-national terrorist groups.
- Identify the broad range of federal policies and procedures enacted since the events of 9/11.
- Explain the organizations involved in homeland security, how they are organized, how they interrelate, and their specific roles.
- Analyze ill-defined homeland security issues and problems.
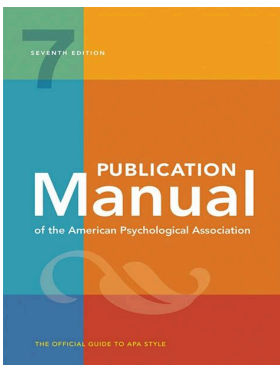
REQUIRED Textbooks

- Martin, G. (2024). *Understanding homeland security* (4th ed.). Sage Publications, Inc.
- Martin, G. (2025). *Understanding terrorism: Challenges, perspectives, and issues* (8th ed.). Sage Publications, Inc.

Please note there free e-textbook for Understanding Homeland Security available through the library as an e-textbook. Please visit this page https://ebookcentral.proquest.com/lib/uttyler/ detail.action?docID=31337801 to access it.

RECOMMENDED Textbook

- American Psychological Association. (2020). *Publication manual of the American Psychological Association: The Official Guide to APA style* (7th ed.). American Psychological Association.

Grading Policy

- A: ≥90%
- B: 80%-89%
- C: 70%-79%
- D: 60%-69%

- F: <60%

Course Weighting

- Section Quizzes: 40%
- Unit Exams: 20%
- Written Posts: 20%
- Final Exam: 20%

Grading Criteria

- **Quizzes**: Quizzes will be based on the reading and lecture material. You will have quizzes at the end of each section. Quizzes may cover multiple chapters, external readings, or other assignments. Quizzes will be given via Canvas. You may take each quiz only once; the quiz will be timed; and quizzes will not be accepted after the posted due date (11:59p on Sunday night of the day it's due). Questions on the quizzes will be multiple choice or true/false.
- **Written Posts**: You will have specific prompts from me based on the section's reading assignment. Your response must be thorough and complete. Simply posting something like "I found this very interesting" will not earn you credit! This is a senior-level university course, so your grammar, word choice, punctuation, spelling, etc., will all factor into your grade. Your response(s) must demonstrate to me that you've read the material and that you understand it.
- **Unit Exams**: There are exams at the end of each major unit. The exams will be based on the material from the unit covered. Studying your quizzes will make a HUGE difference in how well you do on the exams. You may take each exam only once; the exam will be timed; and exams will not be accepted after the posted due date (11:59p on Sunday night of the day it's due). Questions on the exams will be multiple choice or true/false.
- **Final Exam**: The final exam will cover all of the material you've learned over the course of the semester. Studying your quizzes and unit exams will make a HUGE difference in how well you do on the final. You may take the final exam only once; the exam will be timed; and the exams will not be accepted after the posted due date of finals week. Questions on the exam will be multiple choice or true/false.

Policy on Artificial Intelligence

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

The work submitted by students in this course will be generated by themselves. This includes all process work, drafts, brainstorming artifacts, editing, and final products. This extends to group assignments where students must collaboratively create the project. Any instance of the following constitutes a violation of UT Tyler's Honor Code: a student has another person/entity do any portion of a graded assignment, which includes purchasing work from a company, hiring a person or company to complete an assignment or exam, using a previously submitted assignment and/or using AI tools (such as ChatGPT).

Basic Schedule

- **WEEK ONE**
  - HLS Chapter 1
  - HLS Chapter 2
- **WEEK TWO**
  - HLS Chapter 3
  - HLS Chapter 4
- **WEEKS THREE AND FOUR**
  - <mark>Exam One over HLS Chapters 1, 2, 3, and 4</mark>
  - HLS Chapter 5
  - HLS Chapter 6
  - HLS Chapter 7
- **WEEKS FIVE AND SIX**
  - <mark>Exam Two over HLS Chapters 5, 6, and 7</mark>
  - T Chapter 2
  - T Chapter 3
  - T Chapter 8
- **WEEK SEVEN**
  - <mark>Exam Three over T Chapters 2, 3, and 8</mark>
  - T Chapter 4
- **WEEK EIGHT**
  - T Chapter 5
- **WEEK NINE**
  - T Chapter 6
- **WEEK 10**
  - T Chapter 7
- **WEEK 11**
  - T Chapter 10
- **WEEK 12**
  - <mark>Exam Four over T Chapters 4, 5, 6, 7, 10</mark>
  - HLS Chapter 9
- **WEEK 13**
  - HLS Chapter 10
  - HLS Chapter 11
- **WEEK 14**
  - HLS Chapter 12
  - HLS Chapter 13
- **WEEK 15**
  - <mark>Final Exam</mark>

Important Links and Information

Student Resources: https://uttyler.instructure.com/courses/45027/pages/student-resources-2

University Policies and Information: https://uttyler.instructure.com/courses/45027/pages/university-policies-and-information-2