

**SYLLABUS SOCI 3341-060**  
**MARRIAGE AND THE FAMILY (3 credit hours)**  
The University of Texas at Tyler  
Fall Semester 2020

**1.0 Professor:** Davor Jedlicka, PhD

Online office is available in the Discussion Forum titled "Professor's Office."

**For confidential communication use only the CANVAS email called INBOX.**

To send a message click on INBOX. Select "compose" icon. In "To" line type or select Davor Jedlicka.

**2.0 Prerequisites:** No prerequisite required.

**3.0 Required Textbook:** Davor Jedlicka (2017). **The Family Society and the Individual**, 8<sup>th</sup> edition. Vancouver, Canada: Friesen Press.

**4.0 Catalogue Description:** Examines the structure, function, and major changes in the family as a basic social institution. Emphasis on the family in the United States.

**5.0 Course Content.** The course follows the theme of the interdependence among the family, society, and the individual. After a broad historical and cross-cultural introduction of the family studies fields, the course focuses on the American family diversity regarding religion, race, and national origins. After that overview, topics become more personal and individual. Students will learn about the selection of intimate partners. They will examine outcomes of different child-rearing methods. The course will conclude with the study of the modes of adjustment to intimate partners, and of lifelong changes in family structure.

**6.0 Course Objectives**

By the end of the semester students are expected to:

1. Know cultural and historical differences among American families
2. Apply theories of partner search to explain the quality and duration of relationships.
3. Develop critical attitude about "common sense" generalities regarding child rearing.
4. Develop an understanding of the scientific method and an ability to question how we know what we think we know about families.
5. Scrutinize public policies dealing with children, family enrichment, and the elderly.
6. Demonstrate an ability to think critically.

## 7.0 Exams.

7.1 **DISCLAIMER.** You should be informed that answers to all exam questions are highly confidential. That means you may not see the answers after an exam. The reasons should be obvious. **Each exam can be taken twice.** The makeup exam may use some of the same questions.

7.2 **Types of exams.** There will be four exams, one for each module. You should be prepared for a variety of open ended questions, such as essays, or short answers and a variety of closed ended questions: matching, true false, multiple choice, etc. The number of questions may vary from exam to exam, but each exam will count 25% of the course grade.

7.3 **Exam Schedule.** Each exam will be given on dates shown below.

Exams will post on midnight and end on midnight.

You may retake an exam on the specified date.

You will have 90 minutes to complete an exam in one sitting.

7.4 **Makeups.** If you are unable to take an exam, use the email to request a markup. All makeups will be at the end of the semester.

7.5 **The optional Final Exam** will be given on the scheduled day only. The final will be comprehensive, **The final exam grade will replace any lower grade** on the attempted semester exams. If your final exam score is lower than the lowest semester exam, your higher grade will stand.

## 8.0 COURSE OUTLINE

### SOCI 3341 Marriage and the Family

#### Module 1

##### Cultural and Historical Setting

- Download and Read Syllabus
- Chapter 1 Definitions, Family Functions
- Chapter 2 Cross-Cultural Patterns
- Chapter 3 A Historic Perspective
- Chapter 4. The Euromerican Family Heritage

#### Module 2

##### The Diversity of American Families

- Chapter 5 Experimental Families
- Chapter 6 National Origin and Religion.
- Chapter 7 The American Black Family
- Chapter 8 Social Class Variations

#### Module 3

##### Selection of Intimate Partners

- Chapter 9 Interpersonal Attractions
- Chapter 10 Partner Selection
- Chapter 11 Nonmarital Sexual Attitudes and Behaviors
- Chapter 12 Families without Marriage

#### Module 4

##### Interactions along the Family Life Course

- Chapter 13. Marital Adjustment
- Chapter 14. Parent-Child Interactions
- Chapter 15 American Compound Families.
- Chapter 16 The Middle and Later Years

#### 10.0 Exam Dates.

<b>Exam 1</b>	Ch 1-4	Sep 11-15,	Retake Sep 22
<b>Exam 2</b>	Ch 5-8	Oct 02-06,	Retake Oct 13
<b>Exam 3</b>	Ch 9-12	Oct 30- Nov 3	Retake Nov 10
<b>Exam 4</b>	Ch 13-16	Nov 20 - 24	Retake Dec 01
<b>Final Exam</b>	Optional	Dec 08	NO Retake

#### 11.0 Other Key Dates

Class begins	August 25
Census date	September 4
Last to withdrew	November 2
Thanksgiving holiday	November 23-28
Study Day:	December 7
End of 15 weeks	December 12

## 12.0 Grading Policy

Percentage	Description
25	Exam 1
25	Exam 2
25	Exam 3
25	Exam 4
0 - 100	Optional

The final exam score will replace each semester exam score lower than the final exam score. If the final is the lowest score, it will count 20 percent of the course grade.

The course grades will be assigned as follows:

Letter Grade	Percentage	Performance
A	88-100	Excellent Work
B	78-87	Good Work
C	68-77	Average Work
D	51-67	Poor Work
F	0-50	Failing Work

**If you think that the optional final will improve your course grade, the final exam grade will replace any lower semester exams grade.** If your final exam score is lower than the lowest semester exam, the higher score will remain.

**Extra credit.** During each module, there will be an opportunity to earn extra credit. Extra credit can contribute up to 10 % of your module grade. To qualify for extra credit, the student has

1. satisfactory participation in the class.
2. followed the instructions as given in the syllabus. The student has given no evidence of failing to read or follow the syllabus.
3. taken the module exam on time or has justified a makeup for a legitimate reason.

## UNIVERSITY POLICIES AND ADDITIONAL INFORMATION

### **UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

### **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### **Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at

<http://www.uttyler.edu/about/campus-carry/index.php>

### **UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

### **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>.

Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment

- Completing the process for tuition exemptions or waivers through Financial Aid

**State-Mandated Course Drop Policy** Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

**Student Absence due to Religious Observance** Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

## **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. “Cheating” includes, but is not limited to:
  - copying from another student’s test paper;
  - using, during a test, materials not authorized by the person giving the test;
  - failure to comply with instructions given by the person administering the test;
  - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
  - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
  - collaborating with or seeking aid from another student during a test or other assignment without authority;
  - discussing the contents of an examination with another student who will take the examination;
  - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
  - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
  - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - falsifying research data, laboratory reports, and/or other academic work offered for credit;
  - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

## **UT Tyler Resources for Students**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses. □
- UT Tyler Counseling Center (903.566.7254)