

# ***ANTHROPOLOGY 4310***

## ***NORTH AMERICAN INDIANS: PAST AND PRESENT***

### **Fall Semester 2020**

HPR 262

Tuesday and Thursday 9:30-10:50

**Instructor:** Dr. Thomas H. Guderjan  
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### **Office Hours**

To be arranged. *And by appointment. You can email for an appointment at any time.*

**Course Description:** This course will deal with the anthropological study of Native Americans and will be divided into three major sections. First, we will cover the pre-hispanic or archaeological history of Indian cultures. Then, we will survey the cultures of North America at the time of contact with Europeans. Finally, we will examine the history of political interaction with the government of the United States and the associated social movements among Indian cultures. As much as possible, we will have Native American guests to discuss contemporary problems facing the Indians of the 21st century.

### **Objectives:**

1. Provide the student with an understanding of the diversity of Native Americans.
2. Provide students with an understanding of the complexity of the cultural evolution and prehispanic history of Native Americans.
3. Introduce students to history of governmental policy regarding Native Americans.
4. Introduce students to social movements among Native Americans in response to US policies for the past 150 years.
5. Provide students with an understanding of the nature of contemporary Indians.
6. Introduce students to contemporary issues facing Native Americans.

**Textbook:** There is no required textbook for this course. A suggested text is *North American Indians: A Comprehensive Account* (3rd Edition). Alice Kehoe. Prentice Hall (ISBN: 0131928767). The instructor will provide additional readings throughout the course.

**Course Delivery Modes:** As we all know, higher education is especially challenged by the COVID-19 pandemic. We also acknowledge that face-to-face delivery is by far, the superior approach to teaching and learning in a university. This class will be delivered via multiple modes in order to accommodate the variety of situations we may encounter. The first mode will be a traditional face-to-face classroom setting. The second mode will be synchronous distance delivery for those who, for whatever reason, cannot attend the classroom. Thirdly, the synchronous delivery will be

recorded so asynchronous delivery will be arranged for anyone who for whatever reason, cannot participate at the time of the class meeting.

Should the university require that we cease face-to-face delivery, we will employ the second two modes to operate entirely online.

**Grading:** The course grade will be based on *two examinations, a book review, a research paper and presentation of the research results*. Mid-term and final exams will include objective questions and essay-type responses to questions dealing with major issues. Each student will review a contemporary volume on the course's topic. This review is expected to be 4-5 pages (12 pt, double spaced) in length. The object of this exercise is to introduce students to professional publications and to offer them the opportunity to critically judge such scholarly work. Additionally, each student will research, organize and present information dealing with course related topic to be presented in a 15 page research paper. Assignment of topics will be done in the second week of the course and regular out-of-class meeting with the instructor will personalize guidance towards a successful research paper. All students are responsible for all classroom materials including any changes of schedule or requirements regardless of whether they were present.

*Course grades will be weighted as follows.*

Midterm Exam	30%
Paper	25%
Research Presentation	5%
Book review	10%
Final Exam	30%

*Grading Scale*

A 90-100  
B 80-89  
C 70-79  
D 60-69  
F below 60

**The Purposes of research papers include:**

Demonstrate your ability to understand what is scholarly information and what is not.  
Demonstrate your ability to command and synthesize scholarly information.  
Demonstrate your ability to conduct scholarly research.

**Attendance & Deadlines:** You chose to spend your time and money to take this class. So, I assume you desire to spend them well. Consequently, I will not normally take attendance. Deadlines for all tests and assignments are absolute unless you have conferred with me in advance or have an excuse from the Dean or University. Otherwise, there will be no make-up exams. Written assignments must be turned in by the due date. Unexcused absences for assignment due dates will result in a grade of zero for the assignment.

**Classroom distractions:** Cell phones, text messages and any other contact with persons outside of the classroom are considered to be distractions and will not be tolerated. Likewise, inappropriate activity inside the classroom will also not be tolerated.

## **PLAGARISM & CHEATING**

- It is your responsibility to know and understand the university policy on cheating and plagiarism.
- If you plagiarize or cheat, you WILL receive an F for this course.
- If you plagiarize, your case WILL be referred to the Dean for further action. Penalties may include expulsion.

**Make-Up Exams:** You may take a make-up exam only if you have made arrangements prior to the exam to do so. Do not ask for a make-up exam if you missed the exam without prior arrangements or have reason for an official absence.

**Academic Problems:** Feel free to talk with me about any problems you may have with the course. It's usually best to make an appointment to me in my office rather than trying to get an answer to a question or to take care of a problem between classes. Faculty members are expected to provide information at the start of each semester on how the final grade will be determined. I am extremely conscientious about determining student grades, but if you feel that an error has been made, talk with me. If you feel that your concerns have not been addressed, talk with the department chair or the dean of the school in that order.

## **University Policies**

### **UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### **Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at

<http://www.uttyler.edu/about/campus-carry/index.php>

### **UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

### **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities Revised 01/18**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the

- examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
  - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - falsifying research data, laboratory reports, and/or other academic work offered for credit;
  - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.

### **UT Tyler Resources for Students**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

## **TENTATIVE SCHEDULE (WEEKLY TOPICS)**

Aug 24	Course Introduction, Top Ten Basics about Indians
Aug 31	Coming to America
Sept 7	PaleoIndian and Archaic People
Sept 14	Prehistory of the Americas
Sept 21	<b>BOOK REVIEW DUE;</b> Ancient Civilizations of the Americas
Sept 28	First Contact! The New World is Conquered North America Mexico and Central America
Oct 5	<b>TEST ONE DUE-Oct 6;</b> The Historic Period; Native America at Contact
Oct 12	The Historic Period: Native America at Contact
Oct 17	The Historic Period; Relations with the USA
Oct 24	The Historic Period; Relations with the USA
Oct 31	Contemporary Problems: Native Americans today
Nov 2	Contemporary Problems: Native Americans today; <b>NOV 3-Election Day-no class meeting</b>
Nov 9	Contemporary Problems: Native Americans today;
Nov 16	Face-to Face Course wrap up; PAPERS DUE Nov 19
Nov 23	No Classes-Thanksgiving Week.
Nov 30	Online Research presentations
Dec 7	Finals Week; Final Exam --- <b>TEST TWO DUE</b>