

The University of Texas at Tyler
ECON 2301.060: Principles of Macroeconomics
Fall 2024

Instructor: Meryem Saygili

Email: msaygili@uttyler.edu

Place and Time: Online (Asynchronous)

Office Hours: TuTh 9:15 am – 10:45 am Online via Zoom (or by appointment)

[Zoom link](#)

Meeting ID: 865 2136 4418

Passcode: Fall2024

Course Description: This introductory course covers the scope and methodology of macroeconomics. It aims to develop an understanding of the basic principles of economics common to both macroeconomics and microeconomics, including scarcity, choice, and opportunity cost; comparative advantage and trade; supply and demand; and market equilibrium. Additionally, this Macroeconomics course reviews GDP, economic growth, the origins and nature of recessions, unemployment, and inflation, as well as monetary and fiscal policy tools used for economic stabilization.

Course Outcomes: Upon completion of this course, students will be able to:

1. Describe basic economic concepts and principles.
2. Interpret discussions, news, and articles involving economic concepts and principles.
3. Explain fiscal and monetary policy tools used by the government and the Federal Reserve System.
4. Discuss how the government and Federal Reserve use these policy tools to provide economic and price stability.

Grading Policy: The components of final grades and their weights are:

M-H Connect Assignments	20%
Quizzes	20%
Discussions	15%
Exams	45%

There will be weekly assignments on McGraw-Hill Connect, including quizzes, homework, and activities (20%). You will have unlimited attempts on these assignments. Additionally, there will be short quizzes on Canvas every week, except during exam weeks (20%). Three major exams will be spaced approximately every four to five weeks throughout the course (15% each). Quizzes and tests on Canvas will allow a single attempt and will be proctored. You will also have short discussion assignments/activities throughout the semester (15%). Your overall score will be calculated based on your averages in the above categories and their respective weights. Your letter grade will be assigned according to the grading scale below.

Grading Scale:

A	≥ 88%
B	78 – 87%
C	65 – 77%
D	64 – 50%
F	≤ 49%

Late Policy: Exam due dates are marked in the course schedule below. You will have an entire week to work on assignments (due on Sundays). Please try to submit assignments by the due dates to help you stay organized in the course. Falling behind, even by a few weeks, can make it difficult to catch up. However, I understand that things happen, so you have up to three "*Life Happens*" passes per semester. If you miss a deadline, email me to request one of your passes by briefly explaining why you were unable to complete the assignment on time.

Retake and Extra Credit: I do not offer extra credit assignments. However, the assignments on McGraw-Hill Connect allow unlimited attempts, giving you the opportunity to achieve perfect scores on 20% of your final grade. Quizzes and tests on Canvas do not allow retakes and will be proctored via ProctorU. However, I will drop the lowest quiz score on Canvas.

Textbook: You are required to purchase McGraw-Hill Connect, an "online course package" that includes an electronic copy of the textbook and the Connect learning system. You can purchase your "access code" from the bookstore or you can pay electronically when you register. You will use the Connect learning system to access the textbook and some of the assignments in the course.

Course Structure: Everything about this course will be on Canvas. We will also rely on Canvas for communication. Check it regularly for announcements or any other updated materials. Make sure you receive emails sent through Canvas. I will create weekly units under "Modules" and post the relevant course materials and assignments you must complete each week in these weekly modules.

Communication: You can reach out to me via three channels:

1. Message on Canvas
2. Email (msaygili@uttyler.edu)
3. Office hours (TuTh 9:15-10:45 am)

When you send me an email, always include the course number (Econ 2301) in the subject line. I make every effort to respond to your emails promptly. I check my email several times a day during the week and less frequently on weekends. Generally, I respond within 24 hours during the week and within 48 hours on weekends (excluding holidays). I strongly encourage my students to utilize office hours. This is the time I have designated for you. You can sign in with any questions, ask me to go over missed questions on tests, or request clarification on a subject.

Online Proctoring: All the tests (except for M-H Connect assignments) will be proctored by ProctorU. Beyond the cost of initial equipment needed (e.g. a camera for your computer), there will not be any additional cost for proctoring. Visit the [ProctorU Resources](#) page for additional information.

To use ProctorU, you will need the following:

- High-speed Internet connection
- Webcam
- Windows, Mac, or Chrome Operating System
- Up-to-date Chrome or Firefox browser
- ProctorU **Guardian Browser** or **Web Extension** installed
- Valid photo ID
- Quiet environment to take your assessment

Create a ProctorU account and install the Guardian Browser or ProctorU extension before attempting any assessment. To create a ProctorU account, follow the ProctorU tool within Canvas. If you choose to download a web extension, please make sure you are using the current version of Chrome or Firefox.

[This video](#) explains how to take a test with ProctorU Auto, which is the mode we will use. **Please note that** ProctorU will require you to show a photo ID before each test. If you feel uncomfortable about showing your ID or, in general, being proctored Online, please consider switching sections (a face-to-face section is always available).

ProctorU Flags Policy: Students get flagged by ProctorU when there is a possibility of academic dishonesty. Students are not allowed to use resources other than the ones specified in the test descriptions. Students cannot open tabs, look off-screen for extended time, speak to others, or wear head coverings or glasses that prevent proper monitoring of their eyes. Students need to be always visible to the camera during tests. Students will receive a warning on the first ProctorU flag, a point reduction on the second, and a zero on the third. Students who continue to get flagged after the third case will fail the class.

AI Policy: AI is not permitted in this course at all. I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.

Course Schedule

Module 1 (August 26 – September 1)

Fundamentals (Part 1)

Module 2 (September 2 - 8)

Fundamentals (part 2)

Module 3 (September 9 - 15) *The Census date is **Monday, September 9.**

Demand and Supply

Module 4 (September 16 -22)

Market Equilibrium and Policy

Exam 1 (Due on Sunday, September 22)

Module 5 (September 23 - 29)

Measuring Output and Income

Module 6 (September 30 - October 6)

Economic Growth

Module 7 (October 7 - 13)

Business Cycles and Unemployment

Module 8 (October 14 - 20)

Inflation

Exam 2 (Due on Sunday, October 20)

Module 9 (October 21 - 27)

Aggregate Expenditure Models

Module 10 (October 28 - November 3)

Aggregate Demand and Aggregate Supply

Module 11 (November 4 -10)

Fiscal Policy

Module 12 (November 11 - 17)

Money

Module 13 (November 18 - 24)

Monetary Policy (limited reserves)

Module 14 ((November 25 – December 1) Thanksgiving Break

Module 15 (December 2 – 10)

Monetary Policy (ample reserves)

Exam 3 (Due on Tuesday, December 10 @ 11:59 pm)