

**Course Syllabus**  
**CRIJ 3320: Criminology**  
**Office Hours Mondays 8:30-11:30 AM or by appointment**  
**Fall 2024**

**Professor:** David M. Scott, Ph.D.

**Office:** CAS 133- (903) 565-6582 Office Line

**Office Hours:** Monday mornings 8:30-11:30 AM and by appointment.

**Email:** [dscott@uttyler.edu](mailto:dscott@uttyler.edu) (Best method to contact me.)

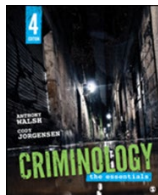
I will make it a point to respond back to you **within 24 hours** to your question or concern. If you attempt to contact me on a Friday, you will have a response no later than early Monday morning or sooner.

**Required Text:**

**Criminology: The Essentials 4<sup>th</sup> Edition by Walsh & Jorgensen**

ISBN: 9781544375373

Publisher: Sage Publications (2017)



**Highly Recommended Text:**

**Publication Manual of the American Psychological Association (APA) 7<sup>th</sup> Edition**

ISBN: 9781433832154

Publisher APA (2020)



### **Course Description:**

From the UT-Tyler [Undergraduate Catalog](#):

Federal and state laws and rules of criminal procedure prior to trial. Subjects considered include law of arrest, search and seizure, interrogation and confession, identification procedures, etc. with emphasis on constitutional restraints imposed on law enforcement.

**Prerequisite:** **CRIJ 1301 Introduction to Criminal Justice**

### **Goal of this Course:**

The goal of this course is for the student to be introduced to and comprehend an examination of the theoretical explanations of offenses and societal reactions to crime and criminal behavior. In this course the student will learn about and discuss the various theories of crime, the nature and extent of crime, and the control of crime.

Upon their successful completion of this course, CRIJ 3320 students will be able to do the following:

- 1) The student will be able to define Criminology.**
- 2) The student will identify and describe the different theories and schools of thought pertaining to criminology in the past and present.**
- 3) The student will be able to describe and provide explanations of crime and criminal behavior in contemporary society.**
- 4) The student will be able to define and identify the different types of crimes.**
- 5) The student will be able to identify and demonstrate an understanding of the criminological approach to the criminal justice system.**

### **Class Participation**

It is expected that you to come to class each scheduled time. Attendance will be recorded in each class session. If, for any reason you need to be absent, do not bring documents to justify that absence. Classroom lectures will be more meaningful if you have finished your reading for the week by or before the day that it is listed. I will ask the class questions, be prepared to answer.

## Netiquette Explained

"Netiquette" is network etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesies online and informal "rules of the road" of cyberspace. Review and familiarize yourself with the guidelines provided.

<http://www.albion.com/netiquette/corerules.html>

## Class Decorum

Students are expected to arrive to class on time and ready to give their attention to the instructor. Phones must be turned off and talking must cease. If a student is not fulfilling these basic classroom etiquette rules, they will be asked to leave class-which result in an automatic absence or failing the class at the instructor's discretion, based on the seriousness of student's conduct and disruption to class. If a student must leave class before it is complete, please inform the professor prior to the beginning of class. Otherwise, an absence will be counted.

## Integrity

UT Tyler has detailed guidelines regarding issues of integrity that ensure the quality of the education provided by the university. Consult the Student Handbook and always use the highest integrity while a student at UT Tyler.

## Electronic Devices

Cell phones, laptops, and electronic devices will be turned off. Responsible cell phone owners will ensure that there are no disruptions of class activities. When in class, please turn your phones off. This rule will be enforced by applying the McGinty Shutout Policy. If a phone goes off during lecture, group work, exam, or other in-class activity, all work will stop until the person whose phone is "misbehaving" leaves the classroom. No exceptions will be allowed.

When the class starts, please close your laptop computers. As a rule, I would prefer you to take notes using quieter and less distracting means. Keep your laptops closed unless you are retrieving information contributing to an in-class activity you are involved in. In other words, any use of laptops must be class-related and authorized by the instructor.

**NO AI or CHAT GPT** work will be accepted for this course. If a student elects to use these tools in lieu of submitting original research the assignment will be counted as a zero and the submission will be submitted to the University's Office of Student Conduct for a proper review of plagiarism. Chapter 8 of the MOPP

## Student Evaluation and Grading Scale

### Student Evaluation

5% Attendance and Class Room Engagement

15%: Chapter Quizzes

20%: Chapter Discussion Questions

30%: Chapter Examinations (3 of them)

30%: Final Exam (Comprehensive)

100%: TOTAL

***Attendance and Classroom Engagement*** (5%): This is a face-to-face classroom setting. The expectation is that you will be in class on time and ready to learn. You will be expected to engage in the classroom discussions. Therefore, at the beginning of each class attendance will be taken.

***Chapter Quizzes*** (15%): On-line, timed quizzes will follow each chapter. The quizzes are a measure of your understanding of the material for each module. Quizzes will open up at the beginning of the week for each topic on Sunday nights at midnight and remain open until the following Sunday at 11:59 PM (CST).

***Discussion Boards*** (20%): For the Essay Discussions, you are expected to enter the discussion forum and answer each posted question fully. Discussion forum will open up at the beginning of the week for each topic on Sunday nights at midnight and remain open until the following Sunday at 11:59 PM (CST). All responses will be in APA format.

***Chapter Examinations*** (30% total grade)

There will be three separate chapter examinations

- Examination 1: Chapters 1-4 (10%)
- Examination 2: Chapters 5-8 (10%)
- Examination 3: Chapters 9-13 (10%)

***Final Examination Comprehensive*** (30% of total grade). The final exam will be a comprehensive, objective instrument designed to determine your mastery of the material from the course.

***Makeup Exams:*** There are no makeup exams. This includes the final exam, which will close at noon on the Thursday of finals week. PLEASE do not wait until it is too late to take an exam and then expect a “do-over” from me, because it won’t happen.

***Returning Graded Assignments:*** Assignments such as the chapter exams, discussion boards, midterm and final examinations will grade automatically on Canvas. The Discussion Board exercises will be returned with a final grade within a week after being submitted.

**Grade Scale:**

A+: 97-100%; A: 93-96%; A-: 90-92%

B+: 87-89%; B: 83-86%; B-: 80-82%

C+: 77-79%; C: 73-76%; C-: 70-72%

D+: 67-69%; D: 63-66%; D-: 60-62%

F= Below 60% or Failing in Attendance Points

<b><u>Course Calendar (subject to change at the instructor's initiative)</u></b>			
<b>Start Date</b> Monday at 12:01 AM	<b>Week</b>	<b>Topic/Activity</b>	<b>DUE DATE by 11:59 PM</b> Sunday (CST)
August 26, 2024	1	Class Introductions Chapter 1 An overview of crime and criminology (Walsh & Jorgensen) Week 1 Discussion Question(s) Week 1 Quiz	September 1, 2024
September 2, 2024	2	Chapter 2 Measuring crime and criminal behavior (Walsh & Jorgensen) Week 2 Discussion Question(s) Week 2 Quiz	September 8, 2024
September 9, 2024	3	Chapter 3 Victimology: Exploring the experience of victimization (Walsh & Jorgensen) Week 3 Discussion Question(s) Week 3 Quiz	September 15, 2024
September 16, 2024	4	Chapter 4 The early schools of criminology (Walsh & Jorgensen) Week 4 Discussion Question(s) Week 4 Quiz <b>Examination I Chapters 1-4</b>	September 22, 2024
September 23, 2024	5	Chapter 5 Crime as a choice: Rationality, emotion, and criminal behavior (Walsh & Jorgensen) Week 5 Discussion Question(s) Week 5 Quiz	September 29, 2024
September 30, 2024	6	Chapter 6 Social structural theories (Walsh & Jorgensen) Week 6 Discussion Question(s) Week 6 Quiz	October 6, 2024
October 7, 2024	7	Chapter 7 Social Process Theories (Walsh & Jorgensen) Week 7 Quiz Week 7 Discussion Question(s)	October 13, 2024
October 14, 2024	8	Chapter 8 Critical and feminist theories (Walsh & Jorgensen) Week 8 Discussion Question(s)	October 20, 2024

		Week 8 Quiz <b>Examination II Chapters 5-8</b>	
October 21, 2024	9	Chapter 9 Psychological theories: individual traits and criminal behavior (Walsh & Jorgensen) Week 9 Discussion Question(s) Week 9 Quiz	October 27, 2024
October 28, 2024	10	Chapter 10 Biosocial approaches (Walsh & Jorgensen) Week 10 Discussion Question(s) Week 10 Quiz	November 3, 2024
November 4, 2024	11	Chapter 11 Developmental theories: From delinquency to crime to desistance (Walsh & Jorgensen) Week 11 Discussion Question(s) Week 11 Quiz	November 10, 2024
November 11, 2024	12	Chapter 12 Crimes of violence (Walsh & Jorgensen) Week 12 Discussion Question(s) Week 12 Quiz	November 17, 2024
November 18, 2024	13	Chapter 13 Terrorism (Walsh & Jorgensen) Week 13 Discussion Question(s) Week 13 Quiz Examination III Chapters 9-13	November 24, 2024
November 25, 2024	14	Thanksgiving Week! No assigned readings or work	December 1, 2024
December 2, 2024	15	Chapter 14 Property crime (Walsh & Jorgensen) Week 15 Discussion Question(s) Week 15 Quiz <b>Review for Final Examination</b>	December 8, 2024
<b>December 9, 2024</b>	16	<b>Final Examination Comprehensive Chapters 1-14</b>	<b>December 13, 2024, by 11:59 PM CST</b>

**Date to Withdraw Without Penalty: November 4, 2024**

**Final Exam Period: December 9-13, 2024**

**Using Canvas for Turning in Assignments**

CANVAS will be the tool for communication and turning in assignments. **ALL ASSIGNMENTS WILL OPEN UP AT 12AM each Monday morning AND DUE Sunday night by 11: 59 PM.**

**“IT IS YOUR REPSONSIBILITY TO COMMUNICATE WITH TECHNICAL SERVICES TO RESOLVE YOU CANVAS MALFUNCTIONS.”**

**Student Resources:**

*Faculty can update student resources to provide additional supports appropriate for each course.*

Resources to assist you in the course

- [UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)
- [UT Tyler Writing Center](#)
- [The Mathematics Learning Center](#)
- [UT Tyler PASS Tutoring Center](#)
- [UT Tyler Supplemental Instruction](#)
- [Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)
- [Robert Muntz Library](#) and [Library Liaison](#)
- [Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)
- Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)
- LIB 422 -- Computer Lab where students can take a proctored exam
- [The Career Success Center](#)
- [UT Tyler Testing Center](#)
- [Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

- [UT Tyler Counseling Center](#) (available to all students)
- [MySSP App](#) (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- [Student Assistance and Advocacy Center](#)
- [Military and Veterans Success Center](#) (supports for our military-affiliated students)
- [UT Tyler Patriot Food Pantry](#)
- [UT Tyler Financial Aid and Scholarships](#)
- [UT Tyler Student Business Services](#) (pay or set up payment plans, etc.)
- [UT Tyler Registrar's Office](#)
- [Office of International Programs](#)
- [Title IX Reporting](#)
- [Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

**University Policies and Information****Withdrawing from Class**

Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email [enroll@uttyler.edu](mailto:enroll@uttyler.edu) to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#)..

Texas law prohibits students from dropping more than six courses during their entire undergraduate career\*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance.

- **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#).
  - **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.
  - **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).
- \* Students who began college for the first time before 2007 are exempt from this law.

### Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. *Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).*

### Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

### Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade *only when all of the following conditions are met:* (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will



not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

### **Grade Appeal Policy**

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu), or call 903.566.7079."

### **Military Affiliated Students**

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or

dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

### **Students on an F-1 Visa**

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

### **Academic Honesty and Academic Misconduct**

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

### **FERPA**

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

### **Absence for Official University Events or Activities**

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

### **Absence for Religious Holidays**

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

### **Absence for Pregnant Students**

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at [parents@uttyler.edu](mailto:parents@uttyler.edu) and also complete the [Pregnant and Parenting Self-Reporting Form](#).

**Campus Carry**

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.