

CRIJ 5310 – Homeland Security – FALL 2023

University of Texas at Tyler

Professor: Rolf K. Kotulla, MSCJ

ONLINE ONLY COURSE

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Office Hours: I do not have an office. Please send an e-mail or call

Course Description: This course is a specific focus to the foundations of homeland security, counterterrorism, infrastructure protection, intelligence operations and other mechanics of the homeland defense field. This course also includes an overview of the legal, sociopolitical, and criminal justice aspects of homeland security. Also focusing on aspects of terrorism and homeland security as both affect the United States today. Much of the focus will be the problems and challenges stemming from 9/11 that create today's world situation. To understand what is going on currently we will examine the historical context of terrorism, national security, emergency management and civil liberties.

Course Prerequisites: Bachelor's Degree in Related Field

Learning Objectives: By the end of the semester, students should be able to:

- Gain an understanding of the motivations, means, and methods of trans-national terrorist groups.
- Develop an understanding of the broad range of federal policies and procedures enacted since the events of 9/11.
- Gain an understanding of the organizations involved in homeland security, how they are organized, how they interrelate, and their specific roles. This includes federal organizations, such as the Department of Homeland Security and Department of Defense, the National Guard, and those at the state and local levels.
- Improve your ability to interpret, analyze, evaluate, and make inferences of ill-defined homeland security issues and problems.
- Provide foundational knowledge of the discipline of homeland security upon which to build and begin preparing you for future leadership positions in this field.

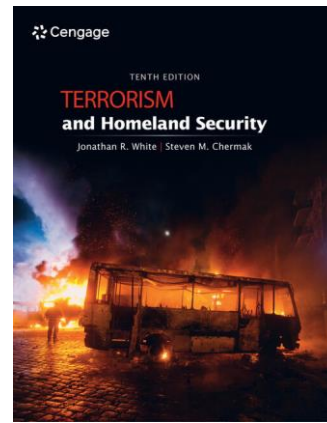
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Course Materials: This semester there are a variety of readings that you will be assigned for this course. You will be using one required text, but there will be other readings posted online. Please check on Canvas for each unit to identify those. The main textbook is packed with engrossing examples and the most innovative coverage available, bestselling **TERRORISM AND HOMELAND SECURITY**, 10th Edition, provides a theoretical and conceptual framework that enables you to understand how terrorism arises and functions. Acclaimed national terrorism experts Jonathan R. White and Steven M. Chermak discuss the theories of the world's best terrorist analysts. You will learn about the historical background on the phenomenon of terrorism, the roots of contemporary conflicts, current conflicts shaping the world stage, emerging groups, and Homeland Security organizations -- including controversies surrounding human rights and protecting civil liberties.

Terrorism and Homeland Security 10th Edition by [Jonathan R. White](#) (Author), [Steven Chermak](#) (Author)

- Publisher: Cengage Learning; 10th edition (October 25, 2021)
- Language: English
- Hardcover: 496 pages
- ISBN-10: 0357633849



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Course Policies

Class Conduct: Students are expected to conduct themselves in a courteous manner, both in their interactions with other students and with the professor. Furthermore, this class focuses on a variety of different issues that may spark discussion among students. Please be respectful of others' opinions and experiences, and do not be aggressive or combative over the topics being discussed in the course. You are all adults and are expected to use Netiquette appropriately while working on online assignments. You are also expected to be respectful during your interactions with other students and the faculty members when in the classroom.

Communication:

As a college educated criminal justice practitioner, you will be expected to speak and write professionally, that is, have a highly developed vocabulary and make appropriate word choices, use correct grammar when speaking and writing, and speak and write concisely and accurately. As a professional, your reports will be examined by agency superiors, prosecution and defense attorneys, judges and, under FOI, the media. Your oral communication skills will be judged both within your agency and externally as you speak daily with professionals, conduct interviews, testify in court, and are recorded by or quoted in the press. All written assignments should be word-processed and subjected to thorough spelling and grammar checks. These standards apply to your everyday speech, emails, etc. always.

Improving students' oral and written communication skills is a University of Texas at Tyler instructional objective, reinforced by each college, department, and program therein. Therefore, it is an important objective of this course, and every opportunity will be seized to accomplish this objective.

Each class member is expected to complete all assigned readings and demonstrate an increasing ability to analyze, synthesize, and evaluate relevant information. Class members will be assigned as discussion leaders relating to assorted topics and readings. Active and thoughtful participation through informed comment and demonstration of leadership behavior through class discussion shall constitute a major portion of one's course grade. ***Mere attendance does not constitute participation.***

This is what a UT Tyler Criminal Justice graduate is expected to do in the CJ workplace.

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Course Grade

Your course grade for the semester is dependent on the work that you put into the class. You earn the grade you earn. Please see the following course assignments you are required to complete for the semester.

Beginning of the Semester Quizzes

To ensure you are prepared for the semester, you will have two activities to do in the first days of class. **FIRST**, I am now requiring that students read this syllabus thoroughly and completely outside of class. You will then take an online quiz to test your comprehension of the material covered here. Think of this syllabus as a binding contract – if you violate its rules and regulations, you will be penalized. This assignment can be found with the other Week One work on Canvas and will be worth 20 points toward your final grade. Late submissions will not be accepted.

Each semester, I encounter multiple instances of plagiarism in all my classes. Some of you may think that you are authoring papers correctly and are not guilty of plagiarism but are unaware of what really constitutes this violation. Therefore, you will be required to review material on plagiarism and APA citation skills before this class begins in earnest. If – after you review this material – you plagiarize in my class, you will automatically fail the assignment and the entire course as that is within my discretion as a professor. This is your one warning. This **SECOND** assignment can be found with the other Week One work and will be worth 20 points toward your final grade. Late submissions will not be accepted.

Exams: This semester you will have two (Mid-Term and Final) exams that will evaluate your knowledge and ability to apply the concepts learned in class. Each exam will be worth 100 points toward your final grade. The exam format will include multiple choice and true/false questions. In addition, you will have essay answer responses that you will be required to complete. Your exams will be completed online and will be timed.

Makeup exams will only be given with a medical note to excuse the student, and if the professor is informed within 2 days of the exam that the student is ill. I do not allow students to make up exams simply because they forgot or were unprepared. **DO NOT** wait until the last possible minute to take the exam. If you have Canvas issues, it is your responsibility to get those fixed before the exam occurs. Unless there is a widespread outage, individual technology issues may not be accepted as an excuse for an incomplete exam.

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Online Quizzes

Reading Quizzes: Each reading quiz will consist of 10 multiple choice/true-false questions derived from the text. This will assess how well you are reading the chapters and digesting the information. Reading quizzes will be worth 20 points per quiz and cannot be made up unless there are extenuating circumstances.

Online Weekly Activities: Each week you will be required to complete an online activity that corresponds with the materials presented in the lecture for the week. These will be online activities that will be completed individually. You will be provided with instructions for each activity, and they will differ based on what is required for the week. Each activity, no matter the assignment, will be worth 20 points toward your final grade. Please refer to the course schedule to see the format in which these activities will take place.

Research Paper:

For the final requirement for this course the student will be expected to conduct a research paper for 100 points of the final average. The subject of the research paper will consist of either a case study or a topic from the course. The student will be responsible for drafting a **10-page research paper** while always adhering to the APA format. **This research paper will be due the week before final examinations. No late work will be accepted!**

- The selection of the topic for this paper will be up to the student. You must have a pre-selected topic that you are interested in learning more about that is specific to criminal investigations.
 - Due on September 17th; minimum of 2-pages covering your thesis, intent of paper and summary of paper.
- You must use one-inch margins, Times New Roman with 12pt font.
- Use APA format (this includes title page, page numbering, running head, in text citations and references).
- **A TEN (10) page minimum that utilizes peer-reviewed references. (Your Title page, Abstract, and Reference page(s) are not included in the minimum).**
- **Minimum of EIGHT (8) Peer-Reviewed Sources**
- Your paper will be subject to submission through safe assign. Therefore, **DO NOT PLAGIARIZE.**

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Final Grading Scale

Your grade will consist of points awarded to the successful completion of the following components (subject to change):

- Syllabus Quiz 20 points
- Plagiarism Activity 20 points
- Weekly Quizzes or Discussions (20 each) 280 points
- Mid-Term 100 points
- Final 100 points
- Research Paper 100 points
- TOTAL **620 total points**

Letter Grades will be assigned as follows:

Total Points	Grade Percentage	Letter Grade	Grade Points
620 – 558	100 – 90%	A	4.0
557.5 – 496	89.9 – 80%	B	3.0
495.5 – 443	79.9 – 70%	C	2.0
442.5 – 372	69.9 – 60%	D	1.0
371.5 – below	59.9% and below	F	0.0

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Additional Policies

Late Assignment Policy

As a rule, I do not accept late assignments. I never spring any last-minute assignments on you – from the first day of class, you will know what is due and when it is due to me. It is up to you to plan accordingly as you have ample time to complete these assignments. If you do not turn in your assignments on time, it is a zero in the gradebook and I will not grade the assignment. If you are severely ill, you must inform me of your illness within 2 days of the missed assignment and it is mandatory for you to provide medical documentation to me to be eligible for a make-up. The same policy goes for a death in the family. I know this may sound strict to you, but time management is your responsibility in a university class.

Email Policy

I like to keep open lanes of communication between students and myself. If you need to ask any questions or discuss anything class related, please do not hesitate to email me, or call me. As I said before, please include **CRIJ 5310** in the subject line, so I know that it is class related. You may also email me through Canvas, but please do not leave comments in the assignments themselves. I do not go back and check for those. My preferred method of contact is through email, please try that first. Please use professionalism in emailing faculty members and address them by their designated title.

You are responsible for checking your email daily. I often email students individually or as a group – if I send you an email, I assume that you have read it and are informed by the message. At most, I will send you two emails and if I do not have a response in a reasonable amount of time then I will assume you have chosen not to reply to me, and I will act accordingly. For instance, if you submit a paper and I cannot open the attachment I will email you to send me another copy of the paper. I will always include a reasonable deadline – if you do not respond by that deadline that I will not grade the paper and you will not receive credit for it.

Instructor Expectations

Just as I have certain expectations of you, you should have certain expectations of me. If you email or call me, you will receive a response within 48 hours during the business week and business hours. Email responses during late hours and the weekend are not a guarantee, so late minute questions for assignments may not receive answers if they are sent during those times. As for grading, you will receive feedback on all assignments within 2 weeks. Please do not email within a day or two of the assignment submissions looking for a graded assignment. If there is a technological issue, please contact the university IT department. I am unable to fix Canvas issues that are system based.

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UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>.

Campus Carry

We respect the rights and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, Quitline's, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 11.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>.

Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise

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grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses such as Audit, Pass/Fail or Credit/No Credit.

Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)

Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)

Being reinstated or re-enrolled in classes after being dropped for non-payment Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

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Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class of the semester.

Important Covid-19 Information for Classrooms and Laboratories

Students must wear face masks covering their nose and mouth, and follow social distancing guidelines, always in public settings (including classrooms and laboratories), as specified by [Coronavirus COVID-19 Precautionary Information](#). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher-than-normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Recording of Class Sessions

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless proper consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.