

Course Logistics and Instructor Contact Information

The University of Texas at Tyler

Criminal Justice Program

CRIJ 4307.060- (3.0 Credit Hours)

Juvenile Justice System

Fall 2022

ONLINE

Location: Internet

Class Meeting: Asynchronous online class format, discussions, assignments, and have defined due dates and time frames.

Instructor: Paul Thompson, D.M., M.S.C.J., B.S.

Email: pthompson@uttyler.edu

Office Hours: By virtual appointment through zoom, since this is an asynchronous online class.

Course Description:

The history, philosophy, and evaluation of the juvenile court, and juvenile practices and procedures; a study of juvenile law and the role of police, correctional, and treatment officers.

Textbook:

The Juvenile Justice System: Delinquency, Processing, and the Law 9th ed.

Alida V. Merlo, Indiana University of Pennsylvania Peter J. Benekos, Mercyhurst University

ISBN: 10: 0-13-481331-6

ISBN: 13: 978-0-13-481331-8

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Recommended:

APA. (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: American Psychological Association. ISBN: 978-1-4338-3217-8

Course Overview:

The purpose of this course is to expose you to the juvenile justice system in the United States. You will become familiar with the historical, philosophical, legal, and interventional structure of the juvenile system. In addition, the course connects criminal investigation of juvenile cases to the real world through innovative pedagogy and encourages students to think critically. Successful conclusion of this course will enable a student to intellectually discuss and argue the laws, practices, and procedures of juvenile jurisprudence.

Internet Access:

This course is online therefore it is imperative you have reliable internet access. UTT learning management system, Canvas, can only be accessed online. The computer lab is available if you don't have access otherwise – please check computer lab information for guidance on access this semester. This course requires a regular check of announcements, the completion of assignments, and the posting of grades will be through Canvas.

Course Learning Outcomes: (At the end of the semester, you will be able to :)

1. Summarize the evolution of the juvenile justice system in the United States.
2. Explain how various philosophies impacted the treatment of youths as juveniles.
3. Define the roles and importance of stakeholders as it relates to juvenile justice.
4. Argue how juvenile courts, practices, procedures, and intervention programs address the problem of criminal activities committed by youths.
5. Evaluate the historical and current challenges of juvenile law.
6. Review the challenges of youths and the police in the juvenile justice system.
7. Recommend and defend thoughtful solutions to the juvenile justice system.

Attendance Policy:

This is an online course. This course offering is in an asynchronous mode, however, there may be sessions offered in asynchronous mode for the review of finals. Class participation is encouraged, which takes place with your consistent logging into the class, discussion participation, completion of assignments, and submittal of required work on or before the due date and time. You must stay current if you want to be successful in the course.

Class Participation:

Your active participation will help enrich your course experience. The reading and thinking of course materials will add value to your class participation.

Missed Exams/Late Assignments:

Submitting late assignments is generally not accepted. However, exceptions may be granted for unforeseen and unavoidable traumatic events: 1. If an event is known and unavoidable, contact me within 24 hours of the event. 2. If an event is unforeseen and does not allow for time to contact me. Contact me with acceptable documentation. Stay informed and aware of the course schedule as minor adjustments may occur.

Student Expectations:

- Attendance.
- The utilization of critical thinking.
- The discussion of ideas and respecting the ideas of other colleagues.
- Read the required text and other relevant information provided throughout this course.
- Prepared to participate in class based on knowledge gained through credible, relevant sources.
- The completion and submittal of all assignments before or at the deadline.
- Access and stay current with Canvas.
- Check your email.
- Ask for help, do not wait till the end of the semester. Send questions to pthompson@uttyler.edu.

How to Contact Me:

Email me : pthompson@uttyler.edu

Canvas inbox is my preferred method of contact.

When sending an email, please write in the subject line CRIJ 4307.060.

Census Date

September 2, 2022 - Deadline for all registrations and schedule changes.

Last Day to Withdraw

November 4, 2022 - Last day to withdraw from one or more courses

Course Evaluation Procedures:

Assessment and exams will be conducted to determine your proficiency in the course's concept. Assessment includes; discussion boards, quizzes, written assignments, and a final comprehensive exam.

Grading Rubric:

A grading rubric will be provided to you in Canvas for your learning activities.

Evaluation:

1. Discussion Board	20%
2. Quizzes	20%
3. Written Assignment (academic research paper)	30 %
4. Final Exam	30%
TOTAL - 100%	

1. Discussions: (20%)

The discussions are weekly learning activities. The expectation is to engage in a scholarly discussion with your classmate and instructor regarding course material. You are expected to post to the discussion board a minimum of **one paragraph** and respond to at **least one** classmate's posting. APA style, 7th ed.

2. Quizzes: (20%)

The quizzes are required to be completed each week. The deadlines are 11:59 p.m. (Central Standard Time) on Sunday of each week of instruction. The quizzes may include the chapter-assigned reading, lecture, and/or review of a specified topic.

3. Written Assignment (Academic Research Paper): (30%)

All written assignments must be submitted in APA style. The academic research paper must be in APA 7th edition style, with a minimum of seven (7) pages (this does not count for the title, abstract, and references pages), with a minimum of two (2) peer-reviewed citations. Contact the writing lab if assistance is needed. The research paper must be uploaded into Canvas in a word document format.

*The assignment:

Select **one** juvenile intervention program from the following perspectives; Treatment, Delinquency, Rehabilitation, Diversion, Community, or Court. The Academic Research Paper will

express your selections'; purpose, philosophy, implementation method, evaluation or analysis, effectiveness, and **your** recommendations to enhance the program.

- Lectures on the week of **September 26, 2022, and October 17, 2022**, will cover in detail expectations for the Academic Research Paper.

Due: SUNDAY, November 6, 2022, 11:59 p.m. – This assignment must also be uploaded to Canvas in a Word Document (DOC or DOCX) and will be checked for plagiarism through turn-it-in.

Research Paper Requirements:

Paper Format: All margins are placed at 1 inch.

Numbered pages. Running header (optional).

Font: Times New Roman – Size 12 pts.

Spacing: Double Space.

Title Page: APA Title Page.

Abstract: APA format.

Body: 7 pages.

Reference: APA format (Bibliography)

*Minimum of 2 peer-reviewed citations.

***Length minimum: 7 pages (NOT INCLUDING; TITLE PAGE, ABSTRACT PAGE, AND REFERENCE PAGE(S)).**

4. Final Examination: (30%)

There will be one (1) examination during the semester. The exam will be a comprehensive course exam at the end of the semester.

Final Grading Scale:

A=90% and above

B=80-89%

C=70-79%

D=60-69%

F=<60%

Rounding.

Course Information

[Student Resources](#)

[University Policies and Information](#)

Course Schedule

Juvenile Justice System CRIJ 4307

Week	Date	Topic	Resource	Assignment
1	22-Aug	Introduction	Video Lecture	Introduction/Discussion/Quiz
2	29-Aug	Overview	Video Lecture -Chapter 1	Discussion X2/ Quiz
3	5-Sep	History	Video Lecture/Chapter 2	Discussion/Quiz
4	12-Sep	Theories	Video Lecture/Chapter 3	Discussion/Quiz
5	19-Sep	Legal Rights	Video Lecture/Chapter 4	Discussion/Quiz
6	26-Sep	Academic Research Paper	Video Lecture	Discussion
7	3-Oct	Police Involvement	Video Lecture/ Chapter 5	Discussion/Quiz
8	10-Oct	Intake/Preadjudicatory	Video Lecture/Chapter 6	Discussion/Quiz
9	17-Oct	Academic Research Paper	Video Lecture	Discussion
10	24-Oct	Prosecutorial Decisions	Video Lecture/Chapter 7	Discussion/Quiz
11	31-Oct	Classification	Video Lecture/Chapter 8	Discussion/Quiz
	6-Nov	Academic Research Paper		APA Due Date
12	7-Nov	Adjudicatory Process	Video Lecture/Chapter 9	Discussion/Quiz
13	14-Nov	Sanctions/Probation	Video Lecture/Chapter 10/11	Discussion/Quiz
14	21-Nov	Thanksgiving Holiday		No Assignments

15	28-Nov	Corrections	Video Lecture/ Chapter 12	Discussion/Quiz
16	5-Dec	Finals/Review- Exam	Video Review	Final Exam