

The University of Texas at Tyler  
Criminal Justice Program  
CRIJ 4312.060- (3.0 Credit Hours)  
Legal Issues in Juvenile Justice  
Spring 2022  
ONLINE

**Location:** Internet

**Class Meeting:** Asynchronous online class format, discussions, assignments, and activities have defined due dates.

**Instructor:** Dr. Paul Thompson

**Email:** [pthompson@uttyler.edu](mailto:pthompson@uttyler.edu)

**Office Hours:** Virtual – Zoom (by appointment only).

**Course Description:**

**Juvenile offenders are different from their adult counterparts in many ways, and are therefore afforded more legal protections than adult offenders. This course is designed to analyze the most influential United States Supreme Court cases that have shaped and crafted the formation of the juvenile justice system in America. Beginning with *In re Gault* (1967) and ending with the most current federal cases, this course examines a different case each week from all sides including the background of the case, legal arguments from each side, judicial decision-making, and the broader impacts the case has had on the juvenile justice system as a whole. In addition to these landmark cases, state and federal legislation will be examined in conjunction with the cases being discussed.**

## **Course Prerequisites:**

### **CRIJ 1301 Introduction to Criminal Justice**

## **Course Materials:**

There is not a required textbook book for this class, but reading assignments accessible online is imperative to the success of this course.

## **Internet Access:**

This course is online therefore it is imperative you have reliable internet access. UTT learning management system, Canvas, can only be accessed online. The computer lab is available if you don't have access otherwise – please check computer lab information for guidance on access this semester. This course requires a regular check of announcements, the completion of assignments, and the posting of grades will be through Canvas.

## **Course Learning Outcomes:**

**At the end of the semester, you will be able to:**

**By the end of the semester, students should be able to:**

- 1. Understand the judicial rulings of the most seminal cases relating to the development of the juvenile justice system and the protections afforded to juvenile offenders.**
- 2. Explain the broader impacts these cases have had on the development of the juvenile justice system over time.**
- 3. Dissect the legal arguments contained in the United States Supreme Court cases utilized in this course.**
- 4. Write legal case briefs pertaining to the seminal cases relating to the juvenile justice system.**

## **Attendance Policy:**

This is an online course. This course offering is in an asynchronous mode, however, there may be sessions offered in asynchronous mode for the review of finals. Class participation is encouraged, which takes place with your consistent logging into the class, discussion participation, completion of assignments, and submittal of required work on or before the due date and time. You must stay current if you want to be successful in the course.

## **Class Participation:**

Your active participation will help enrich your course experience. The reading and thinking of course materials will add value to your class participation.

## **Missed Exams/Late Assignments:**

Submitting late assignments is generally not accepted. However, exceptions may be granted for unforeseen and unavoidable traumatic events: 1. If an event is known and unavoidable, contact me within 24 hours of the event. 2. If an event is unforeseen and does not allow for time to contact me. Contact me with acceptable documentation. Stay informed and aware of the course schedule.

## **Make-up Tests:**

The *University Catalog* does not establish make-ups as a student right. Major tests are forecasted; therefore, no make-up opportunities are contemplated. Opportunities to make up missed examinations will be provided only for exceptional reasons and must be documented (e.g., hospital records, obituaries). Make-up examinations may be in forms completely different from original examinations and will be scheduled at the convenience of the instructor.

## **Student Expectations:**

- The utilization of critical thinking.
- The discussion of ideas and respecting the ideas of other colleagues.
- Read the relevant information provided throughout this course.
- Prepared to participate in class based on knowledge gained through credible, relevant sources.
- The completion and submittal of all assignments before or at the deadline.
- Access and stay current with Canvas.
- Check your email and Canvas Announcements.

- Ask for help, do not wait till the end of the semester. Send questions to [pthompson@uttyler.edu](mailto:pthompson@uttyler.edu).

### **How to Contact Me:**

Email me through my University email account or inbox **through Canvas**.

Email is my preferred method of contact - my email is [pthompson@uttyler.edu](mailto:pthompson@uttyler.edu)

### **Census Date:**

January 24, 2022 - Deadline for all registrations and schedule changes.

### **Last Day to Withdraw:**

March 28, 2022 - Last day to withdraw from one or more courses

### **Course Evaluation Procedures:**

Assessments will be conducted to determine your proficiency in the course's concept. Assessment includes; discussion boards, quizzes, case briefs, and exams.

### **Grading Rubric:**

A grading rubric will be provided to you in Canvas for your learning activities.

### **Evaluation:**

1. Discussion 20%
2. Quizzes 20%
3. Case Briefs 30%
4. Exams 30%

Total                      100%

#### **1. Discussions: (20%)**

The discussions are weekly learning activities. The expectation is to engage in a scholarly discussion with your classmate and instructor regarding course material.

You are expected to post to the discussion board and respond to at least one classmate's posting. APA style, 7<sup>th</sup> ed.

**2. Quizzes: (20%)**

The quizzes are required to be completed each week. The deadlines are 11:59 p.m. (Central Standard Time) on Sunday of each week of instruction. The quizzes may include the week's assigned reading, lecture, and/or review of a specified topic.

**3. Case Briefs: (30%)**

All written assignments must be submitted in APA style. Contact the writing lab if assistance is needed. The case brief must be uploaded into Canvas in a word document format.

**4. Examinations: (30%)**

There will be one (4) examination during the semester.

**Final Grading Scale:**

A=90% and above

B=80-89%

C=70-79%

D=60-69%

F=<60%

Rounding.

**Tentative Course Schedule:**

Course Schedule

WEEK	DATE	READING SOURCE	ASSIGNMENTS	DUE DATE
1	10-Jan	Syllabus- Introduction	Quiz/Discussion	16-Jan

2	17-Jan	In Re Gault (1967)	Quiz/Case Brief	23-Jan
3	24-Jan	Kent v. United States (1966)	Quiz/ Discussion	30-Jan
4	31-Jan	In re Winship (1970)	Discussion/Exam	6-Feb
5	7-Feb	McKeiver v. Pennsylvania (1971)	Quiz/Case Brief	13-Feb
6	14-Feb	Breed v. Jones (1975)	Quiz/Discussion	20-Feb
7	21-Feb	Eddings v. Oklahoma (1981)	Quiz/Case Brief	27-Feb
8	28-Feb	Thompson v. Oklahoma (1988)	Discussion/Exam	6-Mar
9	7-Mar	SPRING BREAK	NO ASSIGNMENTS	13-Mar
10	14-Mar	Stanford v. Kentucky (1989)	Quiz/Discussion	20-Mar
11	21-Mar	Roper v. Simmons (2005)	Quiz/Case Brief	27-Mar
12	28-Mar	Graham v. Florida (2010)	Discussion/Exam	3-Apr
13	4-Apr	J.B.D. v. North Carolina (2011)	Quiz/Discussion	10-Apr
14	11-Apr	Miller v. Alabama (2012)	Quiz/Case Brief	17-Apr
15	18-Apr	Montgomery v. Louisiana (2016)	Discussion	24-Apr
Final	25-Apr	Final	Final Exam	29-Apr

\*The syllabus is subject to change at my discretion. If I change the syllabus, an updated version will be provided to you on Canvas.

## **THE UNIVERSITY OF TEXAS AT TYLER POLICIES**

### **UT Tyler Honor Code:**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

### **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

## **Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

## **UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

## **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment

Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three-course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

**The Census Date is the deadline for many forms and enrollment actions** of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail, or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid
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### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA), and the ADA Amendments Act (ADAAA) the University



of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit

<https://hood.accessiblelearning.com/UTTyler> and fill out the New Student Application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150, or call 903.566.7079.

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

## **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

## **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give an unfair advantage to a student or the attempt to commit such acts.

1. "Cheating" includes, but is not limited to:
  - copying from another student's test paper;
  - using, during a test, materials not authorized by the person giving the test;
  - failure to comply with instructions given by the person administering the test;
  - possession during a test of materials that are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
  - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
  - collaborating with or seeking aid from another student during a test or other assignment without authority;
  - discussing the contents of an examination with another student who will take the examination;
  - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has

designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;

- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
  - paying or offering money or another valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - falsifying research data, laboratory reports, and/or other academic work offered for credit;
  - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
2. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- Plagiarism is simply using someone else’s work and presenting it as your own. You must avoid this at all costs! Your credibility is on the line. Your work product must be your own. If you are borrowing someone else’s facts, ideas, or opinions without providing the individual proper credit you are stealing. In the academic world, this is referred to as plagiarism and the penalty is severe. If the thought is not your own, you must cite your source to give proper credit. If you are borrowing someone else’s words, you must enclose them in quotations as well as citing the source. Plagiarism also includes you borrowing, buying, or stealing someone else’s work product and presenting it as your own. **DO NOT** commit intellectual theft because you will compromise your academic future.
1. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

2. All written work that is submitted will be subject to review by plagiarism software.

## **UT Tyler Resources for Students**

[UT Tyler Writing Center](mailto:writingcenter@uttyler.edu) (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu) • [UT Tyler Tutoring Center](mailto:tutoring@uttyler.edu) (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)

The Mathematics Learning Center, RBN 4021, is the open-access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.

[UT Tyler Counseling Center](tel:903.566.7254) (903.566.7254)

## **Additional Syllabus Information**

### **Important Covid-19 Information for Classrooms and Laboratories**

#### **COVID Guidance**

*Information for Classrooms and Laboratories:* Students are expected to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code\(Links to an external site.\)](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature should stay at home and notify their faculty. Students needing additional accommodations may contact the Office of Student

Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu).

### **Recording of Class Sessions**

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.