

**CRIJ 5302.060 Judicial Policy & Social Process**  
**Fall 2021**  
**Online or Distance Education Format**  
**UT Tyler**

Instructor: Dr. David Scott  
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Office Hours: By appointment and virtually (Zoom)

Welcome to the class! I welcome you to contact me outside of class and during my student office hours. To leave a message, I prefer you email me. I check my email regularly and will return your emails promptly. I mention all emails will be returned within 48 hours, but generally I will respond shortly after I receive the email. You can also call my office or contact the Social Sciences department and leave a message. **The BEST METHOD TO CONTACT ME IS EMAIL!**

**Other Reading Material:**

I will also be providing you additional reading material that is considered “Open Resource Material” (OER). This material will be posting in Canvas, and you are expected to read the documents as it will facilitate the learning in the classroom. You will also need this material for your reference to other assessments and to be used a possible citation in your final paper.

**Internet Access:**

It is imperative you have reliable internet access. If you do not have it at your residence, you will be required to spend a significant amount of time in the Computer Lab. This is important because there will be important announcements being made in Canvas throughout the semester.

**Check Canvas and Your Email Daily:**

I will be making important announcements in Canvas—so you are expected to check your course Link and/or email grades and announcements pertaining to the course.

**Attendance Policy:**

There will be important information being discussed in class that you will need to ensure your success in this course. It is important you read the reading assignments prior to class and come prepared ready to discuss the material. I recognize extenuating circumstances arise that can make it difficult to attend each class session. In other words, life happens! If a serious family emergency occurs, please let me know as soon as the event occurs or within 24 hours.

**Course Overview:**

The purpose of this course is to explore the important role of the judiciary in making public policy and resolving competing societal and individual concerns. Examine the manner in which courts have adjudicated some of today's most controversial issues, including capital punishment, abortion, and

pornography. Demonstrate how criminal law affects the rights and aspirations of minorities, the poor, and juveniles.

### **Introduction**

What do you know about judicial policy as it impacts criminal justice in today's society? This course will describe the development of judicial policy and criminal justice through contemporary issues and topics to help the student fully comprehend what judicial policy is and is not—from a realistic perspective that incorporates academic literature, government documents, and popular culture. There are not any specific prerequisite courses listed in the University catalog. However, this is an upper division course and you should have taken courses that familiarize yourself with the criminal justice system and policy analysis in the United States.

### **Course Objectives: At the end of this course, you will be able to do the following:**

1. Describe the evolution of judicial policy making as it pertains to criminal justice in the past and today.
2. Synthesize the various judicial policy changes in regard to the police and the reality based upon academic standards of evidence.
3. Critique the different perspectives on judicial policy as it has impacted criminal justice.
4. Synthesize how the actions of police and society are related to the formation of judicial policy.
5. Compare and contrast your views of judicial policy related issues to those of individuals residing in Texas and how they indirectly or directly impact them.
6. Discuss major policing research studies in judicial policy and how they influenced contemporary society.
7. The student will be introduced to and become proficient in writing in the APA 7<sup>th</sup> Edition format.

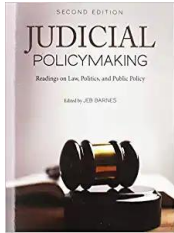
Overall “Big Question” we will be focused on all semester: How has judicial policy impacted the criminal justice system while enforcing an acceptable standard of justice in the United States? (This is a question that transcends this course and relates to all of the courses I teach; and can be used for you to be an objective and critical thinker in all criminal justice courses). Main concepts/questions: I will keep this course content revolving around: (1) How has judicial policy evolved and how does this evolution relate to the overall big course question? (2) How must police agencies/officers think to effectively engage in 21<sup>st</sup> Century policing when judicial policy is continuously changing? (3) What are the challenges police agencies/officers daily confront that impinge their ability to effectively engage in constitutional policing from a theoretical perspective? And (4) If we know the challenges, how can police agencies overcome the challenges to be successful?

### **Required Text:**

There are two required textbooks, which is available for purchase at the university bookstore or through an on-line bookseller. If purchasing on-line, be sure that it is shipped promptly as readings will begin immediately:

## **REQUIRED TEXT**

**Judicial Policymaking: Readings on Law, Politics, and Public Policy (2<sup>nd</sup> Edition) by Jeb Barnes. Cognella Publishing. ISBN 978-15165-1282-9**



## **STRONGLY RECOMMENDED TEXT**

**7th Edition of the APA Manual**

ISBN: 9781433805615



## **Course Requirements**

**This is a 15-week course.** The student grades for this course will be a function with a weekly written reflection assignments, chapter discussion questions, and a final research project that will consist of a both a written and oral presentation.

## **Reflection Assignments**

- Each week there will be a reflection assignment asking the student to write about his or her interpretations and thoughts from the assigned readings (text and articles).
- Each response should be no less than one page that adequately provides thought and context regarding the cases and events that have shaped judicial policy in the United States.
- The Reflection Assignment link will be fully administered on Canvas with students having access from **Monday mornings at 12:00 AM (CST) to Sunday nights at 11:59 PM (CST).**
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## **Discussion Questions:**

- Each week there will be a discussion question(s) from the lecture material and assigned readings. The expectation is that each student will provide a graduate level response always using the 7<sup>th</sup> Edition of the APA format.
- The discussion question link will be fully administered on Canvas with students having access from **Monday mornings at 12:00 AM (CST) to Sunday nights at 11:59 PM (CST)**.

**Research Project:** This is a graduate level course therefore the expectation is that the student will be able to read and synthesize the material provided throughout the semester and in turn generate a graduate level product (research paper) that demonstrates the student’s ability to think critically and then report his or her findings after forming a research question. The research project will have two parts:

1. The written portion will be no more than 10 pages (this does not include the title and reference pages) in APA 7<sup>th</sup> edition format. This part of the project will consist of 30% of the grade for this assignment.
2. The oral presentation will consist of presenting your research paper on Flipgrid with a 10-minute maximum time for the student to present his or her project to the instructor and fellow classmates. This part of the final project will be 10% of the grade for this assignment.

**Evaluation:**

1. Policy Research Paper	40%
a. Written Paper 30%	
b. Oral Presentation 10%	
2. Reflection Assignments (weekly)	20%
3. Discussion Questions (midterm)	30%
4. <u>Policy Research Paper Assignments</u>	10%
	<b>100%</b>

**Grading Scale:**

- A=90% and above**
- B=80-89%
- C=70-79%
- D=60-69%
- F=<60%

**Tentative Schedule for the Fall 2021 Semester Course**

<b>15 Semester Week</b>	<b>Reading Assignments</b>	<b>Assignments (All Assignments are due by Sunday at 11:59 PM (CST) of each week )</b>
<b>Week 1 August 23, 2021</b>	Part I: Promises of Law and Courts: Orderly Dispute Resolution	<ul style="list-style-type: none"> <li>• Class Introductions</li> <li>• Week 1 Reflection Assignment</li> </ul>
<b>Week 2 August 30, 2021</b>	Part I: The Social Logic of Courts: “The Logic of the Triad.”  <i>Article: The Role of the United States Supreme Court in Shaping Federal Drug Policy</i>	<ul style="list-style-type: none"> <li>• Week 2 Reflection Assignment</li> </ul>
<b>Week 3 September 6, 2021</b>	Part 1: Dispute Resolution in Action: Cases of Contested Political Succession Here and Abroad.	<ul style="list-style-type: none"> <li>• Week 3 Reflection Assignment</li> <li>• Chapter 1-3 Discussion Questions</li> </ul>
<b>Week 4 September 13, 2021</b>	Part 1: The Promises of Law and Courts: Judicial Policymaking  <i>Article: Mass Incarceration, public health, and widening inequality in the USA.</i>	<ul style="list-style-type: none"> <li>• Week 4 Reflection Assignment</li> <li>• Research Topic and Explanation of Research Assignment</li> </ul>
<b>Week 5 September 20, 2021</b>	Part 1: Judicial Policy Making as a means to “Correct” Political Failures	<ul style="list-style-type: none"> <li>• Week 5 Reflection Assignment</li> <li>• Chapters 4-5 Discussion Questions</li> </ul>
<b>Week 6 September 27, 2021</b>	Part 1: The Limits on the Laws and Courts	<ul style="list-style-type: none"> <li>• Week 6 Reflection Assignment</li> <li>• Research Project Outline due</li> </ul>
<b>Week 7 October 4, 2021</b>	Part 1:	<ul style="list-style-type: none"> <li>• Week 7 Reflection Assignment</li> </ul>

	The Limits on the Laws and Courts: Institutional Constraints	<ul style="list-style-type: none"> <li>• Chapters 6-7 Discussion Questions</li> </ul>
<b>Week 8 October 11, 2021</b>	Part 1: Cultural (and Economic) Constraints	<ul style="list-style-type: none"> <li>• Week 8 Reflection Assignment</li> <li>• Week 8 Differences between CCV vs. DCV Assignment</li> </ul>
<b>Week 9 October 18, 2021</b>	Part 2: The American Legal System: An Overview  <i>Article: Losing, but Accepting: Legitimacy, Positivity Theory, and the Symbols of Judicial Authority.</i>	<ul style="list-style-type: none"> <li>• Week 9 Reflection Assignment</li> <li>• Chapter 9 Discussion Question</li> </ul>
<b>Week 10 October 25, 2021</b>	Part 2: The American Legal System: Historical and Comparative Perspectives	<ul style="list-style-type: none"> <li>• Week 10 Reflection Assignment</li> <li>• Chapter 10 Discussion Question</li> </ul>
<b>Week 11 November 1, 2021</b>	Part 3: Law, Courts, and U.S. Policymaking	<ul style="list-style-type: none"> <li>• Week 11 Reflection Assignment</li> <li>• Chapter 11 Discussion Question</li> </ul>
<b>Week 12 November 8, 2021</b>	Part 3: Redressing Inequalities: Rights and Social Change	<ul style="list-style-type: none"> <li>• Week 12 Reflection Assignment</li> <li>• Chapter 12 Discussion Question</li> </ul>
<b>Week 13 November 15, 2021</b>	Part 4: The Political Consequences of Adversarial Legalism	<ul style="list-style-type: none"> <li>• Week 13 Reflection Assignment</li> <li>• Chapter 13 Discussion Question</li> </ul>
<b>Week 14 November 22, 2021</b>	<b>Thanksgiving Holiday Week</b>	<ul style="list-style-type: none"> <li>• Begin or continue to work on the research project</li> </ul>
<b>Week 15 November 29, 2021</b>	<b>Complete and edit research projects for the semester</b>	<ul style="list-style-type: none"> <li>• Continue to work on the final research project for the semester.</li> </ul>

Week 16 December 6, 2021	Final Project Due	Due by Friday December 10, 2021 by 11:59 PM (CST)
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**Date to Withdraw Without Penalty:****November 1, 2021****Final Exam Period:****December 6-11, 2021****Using Canvas for Turning in Assignments**

CANVAS will be the tool for communication and turning in assignments. **ALL ASSIGNMENTS WILL OPEN UP AT 7AM AND TURNED IN PROMPTLY AT 11: 59 PM.** Folders will be created for each assignment to attach your assignments. Each assignment will have a due date. **IF YOU DO NOT MEET THE DUE DATE FOR THE ASSIGNMENT, THE FOLDER WILL DEACTIVATE. THEREFORE, YOU WILL NOT BE ABLE TO TURN YOU ASSIGNMENT TO RECEIVE CREDIT.** The only exception to turn in an assignment after the due date is if you are ill (with a written excuse) or technical difficulties. **IT IS YOUR REPONSIBILITY TO COMMUNICATE WITH TECHNICAL SERVICES TO RESOLVE YOU CANVAS MALFUNCTION.**

**Missed Exams/Late Assignments:**

**dead·line**  
 /'ded ,līn/ 🔊  
*noun*

- the latest time or date by which something should be completed.  
 "the deadline for submissions is February 5th"  
*synonyms:* time limit, limit, finishing date, target date, cutoff point  
 "the deadline for manuscript submissions is February 14"
- historical*  
 a line drawn around a prison beyond which prisoners were liable to be shot.

**The general rule is I will not accept any late assignments. Please pay particular attention to the due dates for each assignment.**

## Library Resource

Check out the library resource page for assistance with this course and others you are taking within the Social Sciences Department. The resource page can be accessed through <http://libguides.uttyler.edu/sociology>.

## What is Plagiarism?

Plagiarism is simply using someone else's work and presenting it as your own. You must avoid this at all costs! Your credibility is on the line. Your work product must be your own. If you are borrowing someone else's facts, ideas or opinions without providing the individual proper credit you are stealing. In the academic world this is referred to as plagiarism and the penalty is severe. If the thought is not your own, you must cite your source to give proper credit. If you are borrowing someone else's words, you must enclose them in quotations as well as citing the source. Plagiarism also includes you borrowing, buying, or stealing someone else's work product and presenting it as your own. DO NOT commit intellectual theft because you will compromise your academic future.



**Are You Still Unsure about Plagiarism? Here is how the University articulates it.**

### Statement Regarding Academic Dishonesty

**Academic dishonesty is a violation of university policy and professional standards. If compared to a violation of the criminal law, it would be classed as a felony. Academic dishonesty is defined as cheating, plagiarism, or otherwise obtaining grades under false pretenses. The penalty for academic dishonesty in this class will be no less than immediate failure of the course and a permanent student record of the reason, therefore. In most cases, a written record of academic dishonesty or an instructor's report of same to an agency investigator during a background check will bar an individual from employment by a criminal justice agency as it is considered indicative of subsequent corrupt acts.**

**Many students have an inadequate understanding of plagiarism. Any idea or verbiage from another source must be documented. Anytime the exact words from another author are used they must be enclosed with quotation marks and followed by a citation. However, quotations should only be used on rare occasions. Student papers should be written in the student's own words; therefore, excessive quotations will result in a failing grade.**

Make-up Tests: The *University Catalog* does not establish make-ups as a student right. Major tests are forecasted; therefore, no make-up opportunities are contemplated. Opportunities to make-up missed examinations will be provided only for exceptional reasons and must be documented (e.g., hospital records, obituaries). Make-up examinations may be in forms



completely different from original examinations and will be scheduled at the convenience of the instructor.

### **Penalties for Cheating**

Should I discover you have cheated on any assessment, you will receive a “zero” for the assessment and not be allowed to make the assignment up. The incident will be reported to the chair of the department and (more importantly) to Student Conduct.

### **Important Information:**

Please refer to the course Canvas site on a frequent basis. You should be referring to the Canvas site prior to each class session because I may post an important announcement. Also, you must check your university email! **I do not tolerate the excuse, “I don’t check my patriots’ email or Canvas, so I never received the course announcement.”** Checking Canvas and your university email is your responsibility as a student.

### **Handguns in the Classroom:**

The University of Texas at Tyler respects the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

### **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### **UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

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### **UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

### **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average.

Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a disability diagnosis such as a chronic disease, learning disorder, head injury or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with an Accessibility Case Manager. If you are unsure if the

above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR webpage (<http://www.uttyler.edu/disabilityservices/>) or the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu).

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Revised 09/16

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;

- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
  - collaborating with or seeking aid from another student during a test or other assignment without authority;
  - discussing the contents of an examination with another student who will take the examination;
  - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
  - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
  - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - falsifying research data, laboratory reports, and/or other academic work offered for credit;
  - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by SafeAssign™, available on CANVAS.

#### UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)

#### Course Website

You should visit our course site from <http://www.uttyler.edu/canvas/index.php> at your earliest convenience and activate your account if you have not already done so. This will allow you to check your grade, finish assignments, check announcements, and answer extra credit questions among other things. I will be updating material periodically and encourage you to check this site often.

## **Technical Support Services**

If you experience technical problems or have a technical question about this course, you can obtain assistance by contacting the 24/7 Canvas Support for Students. Links to the 24/7 Blackboard Support are on the Course Menu on the left and on the Canvas login page.

When you contact Canvas Support, be sure to include a complete description of your question or problem including:

- The title and number of the course
- The page in question
- If you get an error message, a description and message number
- What you were doing at the time you got the error message

## **Student Writing Support**

Students may obtain assistance with writing and documentation at the Writing Center on the second floor of the Business Administration Building (BUS 202), contact at [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu) or call 903-565-5995

## **Changes to Syllabus**

Any part of this syllabus can be changed at any time during the semester. The instructor will provide adequate notification if changes are made.

## **Course Policies**

### **Class Room Behavior**

The College of Arts and Sciences encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The College will always tolerate diverse, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class.

### **Plagiarism and Cheating**

Plagiarism is the presentation of someone else's work as your own. 1) When you borrow someone else's facts, ideas, or opinions and put them entirely in your own words, you must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism. 2) When you also borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism. 3) When you present someone else's paper or exam (stolen, borrowed, or bought) as your own, you have

committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2010, sixth edition of the *Manual of The American Psychological Association* (APA):

*Plagiarism:* Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. *Each* time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text. The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the Discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications. (pp. 15-16)

Consult the Writing Center or a recommended guide to documentation and research such as the *Manual of the APA* for guidance on proper documentation. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

***Penalties for Plagiarism:* Should a faculty member discover that a student has committed plagiarism, the student will receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, has the right to give freshmen and sophomore students a “zero” for the assignment and to allow them to revise the assignment up to a grade of “F” (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade. This option is not available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse.**

*Penalties for Cheating:* Should a faculty member discover a student cheating on an exam or quiz or other class project, the student will receive a “zero” for the assignment and not be allowed to make the assignment up. The incident must be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an “F” in the course, and the matter should be referred to the Honor Council. Under no circumstances should a student who deserves an “F” in the course be allowed to withdraw from the course with a “W.”

### **UT Tyler E-mail**

UT Tyler E-mail is the official means of communicating course and university business with students and faculty – not the U.S. Mail and not other e-mail addresses. **Students must check their UT Tyler e-mail accounts regularly, if not daily.**

## **Sexual Harassment**

Sexual harassment in any form will not be tolerated. For more information on this issue consult the *Student Handbook*.

## **Incomplete Grades for the Semester**

The College policy for “Incompletes” discourages them. They are appropriate, however, when the following requirements are met:

The student cannot complete the class because of a severe illness to self or immediate family member at the very end of the semester (after the date for withdrawal from class) or because of a traumatic event in the student’s life (e.g., death of or serious injury or illness to an immediate family member) at the end of the semester, AND

The student is passing the class at the time he or she cannot complete the semester, AND

The student has completed either 85-90% of the course requirements or is missing only major assignments due after the final date for withdrawal from class and after the onset of the illness or traumatic event (e.g., assignments such as the final exam for the course or a research paper), AND, finally,

The faculty member must have the approval of the department chair before giving an Incomplete.

## **Student's Responsibility for Dropping this Course**

It is the responsibility of **you (the STUDENT)** to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course.

## **Grade Changes and Appeals**

Faculty is authorized to change final grades only when they have committed a computational error, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the *Student Handbook and the Faculty Handbook*.

## **Statement Regarding Academic Dishonesty**

Academic dishonesty is a violation of University policy and professional standards. If compared to a violation of the criminal law, it would be classed as a felony. Academic dishonesty is defined as cheating, plagiarism, or otherwise obtaining grades under false pretenses. The penalty for academic dishonesty in this class will be no less than immediate failure of the course and a permanent student record of the reason therefore. In most cases, a written record of academic dishonesty or an instructor’s report of same to an agency investigator during a background check will bar an individual from employment by a



criminal justice agency as it is considered indicative of subsequent corrupt acts. Many students have an inadequate understanding of plagiarism. Any idea or verbiage from another source must be documented. Anytime the exact words from another author are used they must be enclosed with quotation marks and followed by a citation. However, quotations should only be used on rare occasions. Student papers should be written in the student's own words; therefore, excessive quotations will result in a failing grade.

Make-up Tests: *The University Catalog* does not establish make-ups as a student right. Major tests are forecasted; therefore, no make-up opportunities are contemplated. Opportunities to make-up missed examinations will be provided only for exceptional reasons and must be documented (e.g., hospital records, obituaries). Make-up examinations may be in forms completely different from original examinations and will be scheduled at the convenience of the instructor.

## **University Policies**

### **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

### **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course



is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria apply to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to [cstaples@uttyler.edu](mailto:cstaples@uttyler.edu)

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second-class meeting of the semester.

### **Student Absence from University-Sponsored Events and Activities**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second-class meeting of the semester.

### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### **Covid-19 Protocols**

*Information for Classrooms and Laboratories:* Students are expected to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor](#)

[Code](#) ([Links to an external site.](#)) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, digestive issues (e.g. nausea, diarrhea), or a higher than normal temperature should stay at home and are encouraged to use the [UT Tyler COVID-19 Information and Procedures](#) ([Links to an external site.](#)) website to review protocols, check symptoms, and report possible exposure. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu).