

The University of Texas at Tyler
Criminal Justice Program
CRIJ 4307.060- (3.0 Credit Hours)
Juvenile Justice System
Fall 2021
ONLINE

Location: Internet

Class Meeting: Asynchronous online class format, discussions, assignments, and have defined due dates and time frames.

Instructor: Paul Thompson, D.M., M.S.C.J.,
B.S.

Email: pthompson@uttyler.edu

Office Hours: By virtual appointment through zoom, since this is an asynchronous online class.

Course Description:

The history, philosophy, and evaluation of the juvenile court, and juvenile practices and procedures; a study of juvenile law and the role of police, correctional, and treatment officers.

Textbook:

Recommended:

[Juvenile Justice System, The: Delinquency, Processing, and the Law, 8th Edition](#)

Merlo, Benekos & Champion (Pearson)

ISBN-13: 9780133754643

[APA](#). (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: American Psychological Association. ISBN: 978-1-4338-3217-8

Course Overview:

The purpose of this course is to expose you to the juvenile justice system in the United States. You will become familiar with the historical, philosophical, legal, and interventional structure of the juvenile system. You will be able to intellectually discuss and argue the laws, practices, and procedures of juvenile jurisprudence.

Internet Access:

This course is online therefore it is imperative you have reliable internet access. UTT learning management system, Canvas, can only be accessed online. The computer lab is available if you don't have access otherwise – please check computer lab information for guidance on access this semester. This course requires a regular check of announcements, the completion of assignments, and the posting of grades will be through Canvas.

Course Learning Outcomes: (At the end of the semester, you will be able to :)

1. Summarize the evolution of the juvenile justice system in the United States.
2. Explain how various philosophies impacted the treatment of youths as juveniles.
3. Define the roles and importance of stakeholders as it relates to juvenile justice.
4. Argue how juvenile courts, practices, procedures, and intervention programs address the problem of criminal activities committed by youths.
5. Evaluate the historical and current challenges of juvenile law.
6. Review the challenges of youths and the police in the juvenile justice system.
7. Recommend and defend thoughtful solutions to the juvenile justice system.

Attendance Policy:

This is an online course. This course offering is in an asynchronous mode, however, there may be sessions offered in asynchronous mode for the review of finals. Class participation is encouraged, which takes place with your consistent logging into the class, discussion participation, completion of assignments, and submittal of required work on or before the due date and time. You must stay current if you want to be successful in the course.

Class Participation:

Your active participation will help enrich your course experience. The reading and thinking of course materials will add value to your class participation.

Missed Exams/Late Assignments:

Submitting late assignments is generally not accepted. However, exceptions may be granted for unforeseen and unavoidable traumatic events: 1. If an event is known and unavoidable, contact me within 24 hours of the event. 2. If an event is unforeseen and does not allow for time to contact me. Contact me with acceptable documentation. Stay informed and aware of the course schedule as minor adjustments may occur.

Student Expectations:

- Attendance.
- The utilization of critical thinking.
- The discussion of ideas and respecting the ideas of other colleagues.
- Read the required text and other relevant information provided throughout this course.
- Prepared to participate in class base on knowledge gained through credible, relevant sources.
- The completion and submittal of all assignments before or at the deadline.
- Access and stay current with Canvas.
- Check your email.
- Ask for help, do not wait till the end of the semester. Send questions to pthompson@uttyler.edu.

How to Contact Me:

Email me through my University email account or inbox **through Canvas or pthompson@uttyler.e**

Canvas chat is my preferred method of contact.

When sending an email, please write in the subject line CRIJ 4307.060.

Census Date

September 3, 2021 - Deadline for all registrations and schedule changes.

Last Day to Withdraw

November 1, 2021 - Last day to withdraw from one or more courses

Course Evaluation Procedures:

Assessment and exams will be conducted to determine your proficiency in the course's concept. Assessment includes; discussion boards, quizzes, written assignments, and a final comprehensive exam.

Grading Rubric:

A grading rubric will be provided to you in Canvas for your learning activities.

Evaluation:

1. Discussion Board	20%
2. Quizzes	20%
3. Written Assignment (academic research paper)	30 %
4. Final Exam	30%

TOTAL - 100%

1. Discussions: (20%)

The discussions are weekly learning activities. The expectation is to engage in a scholarly discussion with your classmate and instructor regarding course material. You are expected to post to the discussion board a minimum of one paragraph and respond to at least one classmate's posting. APA style, 7th ed.

2. Quizzes: (20%)

The quizzes are required to be completed each week. The deadlines are 11:59 p.m. (Central Standard Time) on Sunday of each week of instruction. The quizzes may include the chapter assigned reading, lecture, and/or review of a specified topic.

3. Written Assignment (Academic Research Paper): (30%)

All written assignments must be submitted in APA style. The academic research paper must be in APA 7th edition style, with a minimum of eight (8) pages (this does not count for the title, abstract, and references pages), with a minimum of three (3) peer-reviewed citations. Contact the writing lab if assistance is needed. The research paper must be uploaded into Canvas in a word document format.

***The assignment:**

Select one juvenile intervention program from; Treatment, Delinquency, Rehabilitation, Diversion, Community, or Court perspective. The paper will express your selections'; purpose, philosophy, method of implementation, evaluation, effectiveness, and recommendations.

- Lectures on the week of **September 13, 2021, and October 18, 2021**, will cover in detail the Academic Research Paper expectations.

Due: SUNDAY, November 7, 2021, 11:59 p.m. – This assignment must also be uploaded to Canvas in a Word Document (DOC or DOCX) and will be checked for plagiarism through turn-it-in.

Research Paper Requirements:

Paper Format: All margins are placed at 1 inch.

Numbered pages. Running header (optional).

Font: Times New Roman – Size 12 pts.

Spacing: Double Space.

Title Page: APA Title Page.

Abstract: APA format.

Body: 8 pages.

Reference: APA format (Bibliography)

*Minimum of 3 peer-reviewed citations.

***Length minimum: 8 pages (NOT INCLUDING; TITLE PAGE, ABSTRACT PAGE, AND REFERENCE PAGE(S)).**

4. Final Examination: (30%)

There will be one (1) examination during the semester. The exam will be a course comprehensive exam at the end of the semester.

Final Grading Scale:

A=90% and above

B=80-89%

C=70-79%

D=60-69%

F=<60%

Rounding.

Tentative Course Schedule:

Week 1 Week of August 23, 2021

1. Lecture 1 - Syllabi
2. Course overview
3. Class expectations

Reference material:

Read: Syllabi, Chapter 1 & Watch Lectures

WEEK ONE ASSIGNMENTS:

- 1. WEEK 1 QUIZ**
- 2. Discussion post - INTRODUCTION**
- 3. Discussion post - JUVENILE JUSTICE PROBLEM**

*Assignments are due Sunday, August 29, 2021, by 11:59 p.m.

Week 2 Week of August 30, 2021

1. Lecture 2: "Children to Juvenile – An Introduction".
2. Lecture 3 "Child development"

Reference Material:

Read Chapter 2 – Watch: Lectures

WEEK TWO ASSIGNMENTS:

- 1. Week 2 Quiz**
- 2. Discussion Post**
3. Discussion Post

*Assignments are due: Sunday, September 5, 2021, by 11:59 p.m.

*** Census Date**

September 3, 2021 - Deadline for all registrations and schedule changes.

Week 3 Week of September 6, 2020

1. Lecture 4 “History of Juvenile Justice “
2. Lecture 5 “Parens Patriae, Mens Rea, and Consent”

Reference material:

Chapter 3 -Watch lectures

WEEK 3 ASSIGNMENTS:

- 1. Week 3 Quiz**
- 2. Discussion Post**

*Assignments are due: Sunday, September 12, 2021, 11:59 p.m.

Week 4 Week of September 13, 2021

1. Research Paper Lecture

Reference material:

Chapter 4– Watch lectures

WEEK 4 ASSIGNMENT:

- 1. Week 4 Quiz.**
- 2. Discussion Post.**

*Assignments are due: Sunday, September 19, 2021, at 11:59 p.m.

Week 5 Week of September 20, 2021

1. Lecture 6 “Theories of Delinquency”
2. Lecture 7 “Intervention programs”
3. Lecture 8 " Legal Structure of Juvenile Justice part 1"

Reference material:

Chapter 5 - Watch lectures

WEEK 5 ASSIGNMENTS:

- 1. Week Quiz**
- 2. Discussion Post.**

*Assignments are due by Sunday, September 26, 2021, at 11:59 p.m.

Week 6 Week of September 27, 2021

1. Lecture 9 “The legal structure of Juvenile Justice part 2”
2. Lecture 10 “Supreme court cases”
3. Lecture 11 “Referrals”

Reference material:

Chapter 6 - Lectures

Supreme court cases

Week 6 Assignments:

Week 6 Quiz.

Discussion Post.

*Assignments are due by Sunday, October 3, 2021, at 11:59 p.m.

Week 7 Week of October 4, 2021

1. Lecture 12 “Stake Holders of the Juvenile Justice System”
2. Lecture 13 “The Interworking of the Juvenile System of Justice”
3. Lecture 14 “Procedural Options”

Reference material:

Chapter 7 – Lectures.

Week 7 Assignments:

Week 7 Quiz.

Discussion Post.

*Assignments are due by Sunday, October 10, 2021, at 11:59 p.m.

Week 8 Week of October 11, 2021

1. Lecture 15 “Prosecutorial Considerations in Juvenile Justice”
2. Lecture 16 “Defense Considerations in Juvenile Justice”

Reference material:

Chapter 8– Lectures.

Week 8 Assignments:

Week 8 Quiz.

Discussion Post.

*Assignments are due by Sunday, October 17, 2021, at 11:59 p.m.

Week 9 Week of October 18, 2021

1. **Research Paper Lecture**
2. Lecture 17 “Juvenile Classification – Waivers”
3. Lecture 18 “Adjudicatory Process”

Reference Material :

Chapter 9 - Watch lectures

Week 9 Assignments:

Week 9 Quiz

Discussion Post

*Assignments are due by Sunday, October 24, 2021, at 11:59 p.m.

Week 10 Week of October 25, 2021

1. Lecture 19 “Nominal Disposition”
2. Lecture 20 “Diversion Programs – Peer Solution”

Reference material:

Chapter 10 – Watch Lectures.

Week 10 Assignments:

Week 10 Quiz.

Discussion Post.

*Assignments are due by Sunday, October 31, 2021, at 11:59 p.m.

Week 11 Week of November 1, 2021

1. Lecture 22 “Juvenile Probation”

Reference material:

Chapter 11 – Lectures.

Week 11 Assignments:

***Academic Research Paper – Sunday, November 7, 2020**

Discussion Post

***Last Day to Withdraw**

November 1, 2021 - Last day to withdraw from one or more courses.

Week 12 Week of November 8, 2021

1. Lecture 23 “Community-Based Corrections”

Reference material:

Chapter 12 – Lectures.

Week 12 Assignments:

Week 12 Quiz

Discussion Post

*Assignments are due by Sunday, November 14, 2020 at 11:59 p.m.

Week 13 Week of November 15, 2021

1. Lecture 24 “Goals of Juvenile Correction”

Reference Material:

Lectures

Week 13 Assignments:

Week 13 Quiz.

Discussion Post

*Assignments are due by Sunday, November 21, 2020, at 11:59 p.m.

Week 14 Week of November 22, 2021 – THANKSGIVING WEEK

***NO ASSIGNMENTS THIS WEEK**

Week 15 November 29, 2021

1. Lecture 25 “Critical Issues emerging in Juvenile Justice.
2. Final Exam Review

Review: Chapters 1-12, lectures, and expectations.

Week 15 Assignments:

Week 15 Quiz

Discussion Post

Week 16 Week of December 6, 2021 “Finals Week”

* Comprehensive Final Exam –

FINAL EXAM:

The syllabus is subject to change at my discretion. If I change the syllabus, an updated version will be provided to you on Canvas.

UNIVERSITY OF TEXAS AT TYLER POLICIES

UT Tyler Honor Code:

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Library Resource:

Check out the library resource page for assistance with this course and others you are taking within the Social Sciences Department. The resource page can be accessed through <http://libguides.uttyler.edu/sociology>.

Student Standards of Academic Conduct:

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give an unfair advantage to a student or the attempt to commit such acts.

1. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials that are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors have designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable things to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and

- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- 1. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- 1. All written work that is submitted will be subject to review by Turnitin, available on Canvas.

What is Plagiarism?

Plagiarism is simply using someone else’s work and presenting it as your own. You must avoid this at all costs! Your credibility is on the line. Your work product must be your own. If you are borrowing someone else’s facts, ideas, or opinions without providing the individual proper credit you are stealing. In the academic world, this is referred to as plagiarism and the penalty is severe. If the thought is not your own, you must cite your source to give proper credit. If you are borrowing someone else’s words, you must enclose them in quotations as well as citing the source. Plagiarism also includes you borrowing, buying, or stealing someone else’s work product and presenting it as your own. DO NOT commit intellectual theft because you will compromise your academic future.

Penalties for Plagiarism:

Should a faculty member discover that a student has committed plagiarism, the student will receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, has the right to give freshmen and sophomore students a “zero” for the assignment and to allow them to revise the assignment up to a grade of “F” (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade. This option is not available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse.

Make-up Tests:

The *University Catalog* does not establish make-ups as a student right. Major tests are forecasted; therefore, no make-up opportunities are contemplated. Opportunities to make-up missed examinations will be provided only for exceptional reasons and must be documented

(e.g., hospital records, obituaries). Make-up examinations may be in forms completely different from original examinations and will be scheduled at the convenience of the instructor.

Penalties for Cheating:

Should a faculty member discover a student cheating on an exam or quiz or other class projects, the student will receive a “zero” for the assignment and not be allowed to make the assignment up. The incident must be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an “F” in the course, and the matter should be referred to the Honor Council. Under no circumstances should a student who deserves an “F” in the course be allowed to withdraw from the course with a “W.”

Handguns in the Classroom:

The University of Texas at Tyler respects the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

Students Rights and Responsibilities:

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies:

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three-course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail, or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)

- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy:

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services:

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria apply to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150, or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

Technical Support Services:

Students are provided technical support through Information Technology (www.uttyler.edu/it/) or call 903-565-5995.

Student Writing Support:

Students may obtain assistance with writing and documentation at the Writing Center on the second floor of the Business Administration Building (BUS 202), contact at writingcenter@uttler.edu, or call 903-565-5995.

Student Absence due to Religious Observance:

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities:

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by the University Police, Fire department, or Fire Prevention Services.

UT Tyler a Tobacco-Free University:

- All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.
- Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.
- There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit uttyler.edu/tobacco-free.

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- UT Tyler Counseling Center (903.566.7254)
- The Mathematics Learning Center, RBN 4021, this is the open-access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.