

CRIJ 3344 – Drugs, Alcohol and Society

Fall 2021 Section .060

University of Texas at Tyler

Online Course

Dr. Jennifer Klein

Office: CAS 135

Office Hours: Wednesday 10:00am-1:00pm, in person, Zoom or by appointment

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Course Description

This course will introduce you to the scholarly study of alcohol and drugs. Students will have an opportunity to become familiar with drug discourse and effects, as well as drug history and drug policy in American society. This course will take a multidisciplinary approach that will help students understand the substances' physiological and sociological effects and critically evaluate the policies, as well as their evolution, put into place to regulate/prohibit their use. A goal of this course is to help students develop into more informed consumers of drug-related information. Students should not only understand *what* policies are in place, but also *why* they exist and how they came to exist. This should help them to think critically about drug issues, drug prohibitions, allowed usage, and regimens for drug control.

Course Objectives: At the end of the semester, you will be able to:

- 1) Describe the history and field of drug and alcohol use in American culture
- 2) Identify the major controversies surrounding drug and alcohol use in the US.
- 3) Describe the history of drugs and alcohol use from their first known use.
- 4) Honestly and intelligently assess the usefulness and progress of the “War on Drugs.”
- 5) Explain why it may be difficult for political leaders to initiate changes in drug policy.
- 6) Intelligently argue in favor of policy shifts to better address the “drug problem.”

Course Materials:

- 1) Hanson, Glen R., Venturelli, Peter J., and Fleckenstein, Annette E. (2014/2017). *Drugs and Society, 12th or 13th Edition*. Jones & Bartlett Learning. ISBN: 9781284036374
(REQUIRED)
 - a. Please note that you may buy either edition. You do not need to purchase a subsequent course code. Please feel free to rent/buy the cheapest copy to suit you.
- 2) A reliable Internet connection so you can access the class content and materials at the course website found at www.uttyler.edu/canvas.

Course Policies

COVID-19 and this Course: Students are expected to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of

Patriots views adoption of these practices consistent with its [Honor Code \(Links to an external site.\)](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, digestive issues (e.g. nausea, diarrhea), or a higher than normal temperature should stay at home and are encouraged to use the [UT Tyler COVID-19 Information and Procedures \(Links to an external site.\)](#) website to review protocols, check symptoms, and report possible exposure. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

As you are well aware, we are still in the midst of the pandemic with the Delta variant becoming a new and very real concern for us. We are planning to move forward as a campus, but if things become worse we anticipate that changes would be necessary. If the administration chooses to alter the semester, I will let you know immediately but as this is an online class I don't anticipate that our semester will be altered. As this is a fully online class, you may work at your own pace but keep in mind there are weekly deadlines that you must meet. I am very sympathetic to what is happening in the world right now and will be as accommodating as you need me to be regarding COVID-19. If you test positive for COVID-19, please let the university and all your instructions know as soon as you are able to do so. We can work out a plan to make sure you can make up whatever work you lose when you are too ill to work.

I know that many of our students have families, including children and older parents that they are the primary caretakers for. Being a caretaker or a parent is a huge responsibility and that can take a toll on school work. If your family member has tested positive for COVID-19, please let me know when you are able to do so and we can figure out a plan together.

Class Conduct: Students are expected to conduct themselves in a courteous manner, both in their interactions with other students and with the professor. As this is an online class, you are permitted to work at your own pace but must complete all work as required by the instructor. Furthermore, this class is an exercise in professionalism in the workplace. As you are preparing to enter into the workforce (you may even be there already), it is important that you treat this class as though it were your job. Late work and poor attitudes are not acceptable in this class or any other. Please be respectful of others' opinions and experiences, and do not be aggressive or combative over the topics being discussed in the course. You are all adults and are expected to use Netiquette appropriately while working in an online class.

Course Grade: Your course grade for the semester is dependent on the work that you put into the class. I do not give grades, you earn grades. Also, I do not provide a curve grades or offer extra credit at the end of the semester. **Please do not ask for extra points at the end of the semester that would boost you to the next letter grade – they will not be given.**

This semester will be broken up into three units; each of which will conclude with an exam. You will be responsible for the assigned readings. I wouldn't recommend missing class as there is always some information you will only receive during lecture.

Course Exams and Assignments

Exams: This semester you will have three exams that will test your knowledge and ability to apply the concepts learned in class. Each exam will be worth 100 points toward your final grade. The exam format will include multiple choice and true/false questions. In addition, you will have short answer responses that you will be required to complete. I will provide all necessary materials to you on exam day.

A word of advice to those of you who have not taken one of my classes before, you will not pass my exams if you do not read the book and learn to apply in-class concepts to various scenarios. This includes learning key words and ideas and being able to apply them example behavior. Makeup exams will only be given with a medical note to excuse the student, and if the professor is informed within 2 days of the exam that the student is ill. I do not allow students to make up exams simply because they forgot or were unprepared. While you have a variety of online work to do, exams are not one of those things. You will be coming to class to take those exams in person and from memory only – this means that you do not get to use any materials on the exam other than what you study and can remember. **DO NOT** show up late on exam day – you will not be given any extra time to take the exam. You will have the same amount of time that all the other students have.

Final Exam Exemption: This semester, I will allow for select students to be exempt from taking the third and final exam in this class. In order to qualify for this exemption, you must have an overall course grade of 85% by Week 14. I will not round up for this reward system. You must have an 85% on your own merit. If you have an 85% or higher in the class, you can still choose to take the final exam in order to increase your overall course grade. However, if you do not perform well on the final exam, please note that your grade can still go down.

At that point, I will email students individually to let you know if you are eligible for the exemption. This means you do not have to take the third exam and there will be no penalty. You may still take the exam if you so desire, but if you have met the qualifications listed above you do not have to take the third exam in this course. Please do not assume that you are exempt until you specifically receive an email from me stating that you are exempt. **The third and final exam will take place during Week 15 of the semester. Even if you are exempt from taking the exam, you still must complete the regularly scheduled work for the week in order to remain exempt.**

Online Reading Quizzes: Each reading quiz will consist of 10 multiple choice/true-false questions derived from the text. This will assess how well you are reading the chapters and digesting the information. Reading quizzes will be worth 10 points per quiz and cannot be made up unless there are extenuating circumstances. There is one reading quiz for every chapter covered this semester, and will occur on a weekly basis.

Online Lecture Quizzes: Each week you will have an online lecture with a corresponding lecture quiz build into the lecture. These quizzes will contain five questions derived from the lecture materials. You must watch the lecture in order to complete the associated quiz. These

quizzes will be worth 5 points each and cannot be made up unless there are extenuating circumstances. You must complete this assignment each week before coming to class.

Online Activities: Each week you will be required to complete an online activity that corresponds with the materials presented in lecture for the week. Online activities will be completed individually. You will be provided with instructions for each activity, and they will differ based on what is required for the week. Each activity, no matter the assignment, will be worth 10 points toward your final grade. Please refer to the course schedule to see the format in which these activities will take place.

Grading Scale:

Your grade will consist of points awarded to the successful completion of the following components:

- Syllabus quiz 20 points
- Plagiarism tutorial 20 points
- 3 exams (100 points each) 300 points
- Online reading quizzes (10 points each) 120 points
- Online lecture quizzes (5 points each) 60 points
- Online or F2F module activities (10 points each) 120 points

640 total points

Letter Grades will be assigned as follows:

| Total Points | Grade Percentage | Letter Grade | Grade Points |
|---------------|------------------|--------------|--------------|
| 640 – 576 | 100 – 90% | A | 4.0 |
| 575.5 – 512 | 89.9 – 80% | B | 3.0 |
| 511.5 – 448 | 79.9 – 70% | C | 2.0 |
| 447.5 – 384 | 69.9 – 60% | D | 1.0 |
| 383.5 – below | 59.9% and below | F | 0.0 |

Additional Policies

Late Assignment Policy

As a general rule, I do not accept late assignments. I never spring any last-minute assignments on you – from the first day of class, you will know what is due and when it is due to me. It is up to you to plan accordingly as you have ample time to complete these assignments. If you do not turn in your assignments on time, it is a zero in the gradebook and I will not grade the assignment. If you have a documented excuse (death in the family, illness, car accident, etc...), you must inform me of your situation within 2 days of the missed assignment and it is mandatory for you to provide documentation to me in order to be eligible for a make-up. Please note that having to work is not an excused absence. While I am sympathetic and understanding to your work schedule, you have made a choice to enroll in this class and it must be considered a priority. First responders and military personnel will receive exemptions from the work policy in this class on an individual basis.

Email Policy

I like to keep open lanes of communication between students and myself. If you need to ask any questions or discuss anything class related, please do not hesitate to email me or call me during office hours. As I said before, please include CRIJ 3344 in the subject line so I know that it is class related. You may also email me through Canvas, but please do not leave comments in the assignments themselves. I do not go back and check for those. My preferred method of contact is through email, please try that first. Also, it is polite to address your instructors by their chosen title. Do not email and simply say “Hey,” as it does not make me the happiest of professors. Proper introductions to emails and a little professionalism go along way with me and with all of your other instructors and professors as well.

You are responsible for checking your email daily. I frequently email students individually or as a group – if I send you an email I assume that you have read it and are informed with the message. It is a pet peeve of mine when students do not check their email – I will not hound you trying to get you to reply to my emails. At most, I will send you two emails and if I do not have a response in a reasonable amount of time then I will assume you have chosen not to reply to me and I will act accordingly. For instance, if you submit a paper and I cannot open the attachment I will email to send me another copy of the paper. I will always include a reasonable deadline – if you do not respond by that deadline that I will not grade the paper and you will not receive credit for it. So please check your email.

Instructor Expectations

Just as I have certain expectations of you, you should have certain expectations of me. Every semester I have an open-door policy with students. I will be available during the office hours listed and if I am unavailable, you will be notified. If you email or call me, you will receive a response within 48 hours during the business week and business hours. Email responses during late hours and the weekend are not a guarantee, so late minute questions for assignments may not receive answers if they are sent during those times. As for grading, you will receive feedback on all assignments within 2 weeks. Please do not email within a day or two of the assignment submission looking for a graded assignment. I do my best to get things turned around to you all very quickly but I am only one person with several classes of grading to do weekly. If there is a technological issue, please get in touch with the university IT department. I am unable to fix Canvas issues that are system based.

First Responder and Military Exemptions

First responders and military personnel are often called out to work at the last minute and I thank them for their service. However, that sometimes means that they cannot get their work submitted by the due date. In addition to allowing late work with emergency documentation, I will accept late work from first responders and military personnel for emergency or work purposes. If you are one of the individuals who falls into this group, please alert me to the emergency as soon as possible. If you miss an assignment and inform me a week later, that assignment will still be graded as a zero. In addition, if you have something planned and it does not constitute an emergency, you will be expected to work around the trained planning or other event. If you are unsure about what constitutes an emergency, I encourage you to get in touch with me sooner rather than later and we can review the situation together.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at

<http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 3rd.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>.

Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Plagiarism and Cheating Policies

Plagiarism is simply using someone else’s work and presenting it as your own. You must avoid this at all costs! Your credibility is on the line. Your work product must be your own. If you are borrowing someone else’s facts, ideas, or opinions without providing the individual proper credit you are stealing. In the academic world this is referred to as plagiarism and the penalty is severe. If the thought is not your own, you must cite your source to give proper credit. If you are borrowing someone else’s words, you must enclose them in quotations as well as citing the source. Plagiarism also includes you borrowing, buying, or stealing someone else’s work product and presenting it as your own. DO NOT commit intellectual theft because you will compromise your academic future.

Penalties for Plagiarism

Should a faculty member discover that a student has committed plagiarism, the student will receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, has the right to give freshmen and sophomore students a “zero” for the assignment and to allow them to revise the assignment up to a grade of “F” (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade. This option is not available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse.

Still Unsure about Plagiarism? Here is how the University articulates it.

Statement Regarding Academic Dishonesty

Academic dishonesty is a violation of University policy and professional standards. If compared to a violation of the criminal law, it would be classed as a felony. Academic dishonesty is defined as cheating, plagiarism, or otherwise obtaining grades under false pretenses. The penalty for academic dishonesty in this class will be no less than immediate failure of the course and a

permanent student record of the reason therefore. In most cases, a written record of academic dishonesty or an instructor's report of same to an agency investigator during a background check will bar an individual from employment by a criminal justice agency as it is considered indicative of subsequent corrupt acts.

Many students have an inadequate understanding of plagiarism. Any idea or verbiage from another source must be documented. Anytime the exact words from another author are used they must be enclosed with quotation marks and followed by a citation. However quotations should only be used on rare occasions. Student papers should be written in the student's own words; therefore excessive quotations will result in a failing grade.

Make-up Tests: The *University Catalog* does not establish make-ups as a student right. Major tests are forecasted; therefore, no make-up opportunities are contemplated. Opportunities to make-up missed examinations will be provided only for exceptional reasons and must be documented (e.g., hospital records, obituaries). Make-up examinations may be in forms completely different from original examinations and will be scheduled at the convenience of the instructor.

Penalties for Cheating

Should a faculty member discover a student cheating on an exam or quiz or other class project, the student will receive a "zero" for the assignment and not be allowed to make the assignment up. The incident must be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Under no circumstances should a student who deserves an "F" in the course be allowed to withdraw from the course with a "W."

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Fall 2020 Semester Schedule

| | Date | Topic | Due ONLINE Sundays at 11:59pm |
|-----------------|-------------|--|--|
| Module 1 | 8/23 – 8/29 | Syllabus Chapter 1: Introduction to Drugs and Society | Syllabus Quiz Plagiarism Tutorial Chapter 1 Video Lecture Quiz Chapter 1 Reading Quiz |
| Module 2 | 8/30 – 9/5 | Chapter 3: Drug Use, Regulation and the Law | Chapter 3 Video Lecture Quiz Chapter 3 Reading Quiz Online Activity: Drug Scheduling |
| Module 3 | 9/6 – 9/12 | Chapter 5: How and Why Drugs Work | Chapter 5 Video Lecture Quiz Chapter 5 Reading Quiz Online Activity: Body Parts and Drug Use |
| Module 4 | 9/13 – 9/19 | Chapter 6: CNS Depressants: Sedative-Hypnotics | Chapter 6 Video Lecture Quiz Chapter 6 Reading Quiz Online Activity: Pharmaceutical Advertisement Exam 1 |
| Module 5 | 9/20 – 9/26 | Chapter 7: Alcohol, Pharmacological Effects | Chapter 7 Video Lecture Quiz Chapter 7 Reading Quiz |
| Module 6 | 9/27 – 10/3 | Chapter 8: Alcohol, Behavioral Effects | Chapter 8 Video Lecture Quiz Chapter 8 Reading Quiz Online Activity: Binge Drinking Campaign |

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| Module 7 | 10/4 – 10/10 | Chapter 9: Narcotics | Chapter 9 Video Lecture Quiz Chapter 9 Reading Quiz Online Activity: Opioid Timeline |
| Module 8 | 10/11 – 10/17 | Chapter 10: Stimulants | Chapter 10 Video Lecture Quiz Due: Chapter 10 Reading Quiz Online Activity: Cocaine Venn Diagram Exam 2 |
| Module 9 | 10/18 – 10/24 | Chapter 11: Tobacco | Chapter 11 Video Lecture Quiz Chapter 11 Reading Quiz Online Activity: Tobacco Industry Timeline |
| Module 10 | 10/25 – 10/31 | Free Week | No assignments this week! |
| Module 11 | 11/1 – 11/7 | Chapter 12: Hallucinogens | Chapter 12 Video Lecture Quiz Chapter 12 Reading Quiz Online Activity: “The Man Who Turned on America” |
| Module 12 | 11/8 – 11/14 | Chapter 13: Marijuana | Chapter 13 Video Lecture Quiz Chapter 13 Reading Quiz |
| Module 13 | 11/15 – 11/21 | Chapter 13: Marijuana | Online Activity: “Reefer Madness” |
| Module 14 | 11/23 – 11/29 | No New Material | Happy Thanksgiving! |

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| Module 15 | 11/29 – 12/5 | Chapter 15: Over-the-Counter, Prescription, and Herbal Drugs | Chapter 15 Lecture Quiz Chapter 15 Reading Quiz Online Activity: Dissecting Pharmaceutical Advertisements Exam 3 |
|------------------|--------------|--|--|

* Please note that this course schedule is tentative and could change at the discretion of the professor. If changes do occur, you will be notified and an updated version of the syllabus will be uploaded to Canvas.