

POLS 2305 – Introductory American Government

MWF 11:15am – 12:10pm
Arts and Science, Room 158
The University of Texas at Tyler
Spring 2020



Professor Eric A. Lopez

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Office Hours: MWF, 12:15–2:15pm & by Appointment

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- In your email, please note which class you are enrolled
- I will only reply to email from an official UT-Tyler email account
- Expect a response within 24 hours (except on weekends)

Course Description

The genius of the Constitution often gets overlooked due to a political system that is characterized by its constant gridlock and partisan fighting. Through constitutional design, America's governing document defines (limits) the powers and responsibilities of government, while simultaneously enshrining the rights and liberties of the American people. Consequently, this distribution of power is not only the foundation of American politics, but also the source of our political differences. To better understand these concepts, this course is designed to provide an introductory analysis and evaluation of the political system established by the U.S. Constitution. Throughout the course students will:

- Critically examine the philosophical foundations of the American political system by exploring the historical debates and writings that shaped the formation of the Constitution.
- Distinguish and identify the key differences and similarities between the three branches of government in the United States.
- Appraise current events to highlight the applicability and importance of the Constitution in today's society.
- Consider the formation of partisan preferences and how partisanship shapes American politics.

Credit Hours: 3

Prerequisites: None

Required Texts

- 1) Bryant, Kenneth, Eric Lopez, and Mark Owens. 2019. *Game of Politics: Conflict, Power, & Representation*. UT-Tyler OER Textbook. Available on Canvas.
- 2) The Professor, through Canvas, will post additional readings.

In addition, students are required to read the Political News in the either the *New York Times* or *Washington Post* every day. You should regularly read the articles in the sections labeled Politics.

- *New York Times*: www.nytimes.com
- *Washington Post*: www.washingtonpost.com

Requirements, Grades, and Dates

The outline of class content and the reading schedule are located on pages 8-10 of this syllabus. Accordingly, your grade in this course will be based on the following:

Quizzes

Eleven in-class, unannounced quizzes will be given throughout the semester. Only eight will count towards your final grade (i.e., your three lowest quiz scores will be dropped). The quizzes will be distributed during lecture and will cover information that should have been read for the day. **Thus, you must be present (in-class) to take the quizzes and absolutely no make-ups will be allowed.**

Exams

The exams will be held, in class, on the dates specified below. Also, a review session will be held prior to each exam, where the format of the upcoming exam will also be discussed. There will be three, non-cumulative exams this semester (i.e., each exam will only cover readings and course materials prior to the date of the exam). To prepare for the exams, at the end of each week, I will post review questions in Canvas that, cumulatively, form the basis of a review for each exam.

- Exam 1 will test your comprehension of material from 1/13 – 2/12

- Exam 2 will test your comprehension of material from 2/17 – 3/23
- The Final Exam will test your comprehension of material from 3/27 – 4/24

Grade Distribution

The following are the weights given to the quizzes and the exams and the date each will be held:

Assignment	Date (Subject to Change)	Grade Percentage
Exam 1	Friday, February 14, 2020	25%
Exam 2	Wednesday, March 25, 2020	25%
Final Exam	Friday, May 1, 2020	30%
Quizzes	Assigned Throughout	20%

Final grades will be granted on the following scale: A=100%-90%, B=89%-80%, C=79%-70%, D=69%-60%, and F=59%-50%.

If necessary, on Friday, May 1, 2020 students will have the opportunity to take an optional, cumulative exam. This exam will be available to students that want the opportunity to replace their lowest, non-0 exam grade with the grade they receive on this optional, cumulative exam. I cannot stress enough, this is an optional exam and it will not affect a student's final grade if they do not take it. More information on this exam will be provided as the semester progresses.

Class and University Policies

Attendance Policy

Your attendance in this course is not mandatory and your grade in this course will not suffer directly from missing class. However, the examination material in this course is not only based on the required readings, but on class participation and class discussions, which means that your grade will almost certainly suffer by missing too many classes. Further, borderline grades will be determined by the quality of your overall contribution to the course.

Class notes, either of my own or transcribed by other students, will only be made available to those students whom miss class due to their observance of holidays and special events by organized religions or to students that have a pre-approved absence by the Dean of Students

For those students that attend lecture, photography of any class notes/lectures is strictly prohibited. Any student found in violation will be asked to leave class for the day. And, electronic devices must be silenced during class (if possible, please turn off all electronic devices) unless you have received prior permission from the Professor. Any such device that interrupts class will be confiscated and returned to the student during the Professor's office hours.

ANYONE USING AN ELECTRONIC DEVICE WITHOUT PRIOR PERMISSION DURING AN EXAMINATION WILL RECEIVE A "0" ON THAT EXAM.

“Make-Up” Policy

Make-up exams will only be offered to those students that have a University approved absence, a doctor’s note detailing your inability to take the exam on the date provided on this syllabus, or a sudden emergency (e.g., a death in your family, a sudden illness) that prohibits your attendance for an exam. Anyone who has not satisfied any of these requirements and does not take the exam will be given a grade of “0.” **Remember, no make-ups are allowed for students that miss quizzes distributed during class time.**

If any conflict (others tests, travel plans, etc.) with either of the exams exists, notify me by Friday, January 24, 2020. Be advised that allowances will only be given in extreme cases with my discretion as to what I define as extreme. (see also: *Student Absence for University-Sponsored Events and Activities* and *Student Absence Due to Religious Observance* sections of the syllabus).

Class Discussion and Threatening Behavior

Given the nature of political discourse, some of the topics discussed and debated in class may be sensitive to some students. It is expected that students, regardless of the subject matter, maintain civility in their class comments. The University and the Professor seek to promote a safe environment where students may participate in debates, discussion, and other objectives concurrent with the educational process without compromising their health, safety, and welfare. Concurrent with this ideal, mutual courtesy and respect should govern all classroom conduct. Therefore, threats of physical harm or verbal abuse will not be tolerated in this class.

UT-Tyler Honor Code

Every member of the UT-Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affects your rights and responsibilities as a student at UT-Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the Professor at least two weeks prior to the date of the planned absence. At that time the Professor will set a date and time when make-up assignments will be completed.

Student Absence Due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the Professor of such absences by the second class meeting of the semester.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an un-administered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an un-administered test, test key, homework solution, or computer program or information about an un-administered test, test key, home solution or computer program; falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.

If a student is suspected of academic dishonesty, the classroom instructor may ask the student to meet with him or her to discuss the incident. A student may admit to allegations of academic dishonesty, waive the right to a hearing and accept penalties imposed by the instructor. The student may also deny all allegations and ask to see the Dean of Student Affairs. An accused student may accept the decision of the Dean of Student Affairs or ask for a hearing before an impartial hearing officer appointed by the university. Witnesses may be called and evidence presented. The hearing officer will consider all evidence and make a decision. The decision of the hearing officer may be appealed to the President by either the student or the Dean of Student Affairs. For further discussion of academic dishonesty and possible penalties, please see: <http://www.uttyler.edu/judicialaffairs/scholasticdishonesty.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at: <http://www.uttyler.edu/about/campus-carry/index.php>

UT-Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT-Tyler main campus, branch campuses, and any property owned by UT-Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit: www.uttyler.edu/tobacco-free

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application.

The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>. Also, the SAR office is located in the University Center, #3150 or call 903.566.7079.

If you are registered with the SAR office, please set up a meeting with the Professor to discuss what specific accommodations should be made to ensure your success in the class.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at: <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on this syllabus, the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

The Census Date for this semester is Monday, January 27, 2020.

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

UT-Tyler Resources for Students

- UT-Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT-Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT-Tyler Counseling Center (903.566.7254)

Changes to the Syllabus

The information contained in the course syllabus, with the exception of the grading criteria, attendance policy, and the make-up policy, may be subject to change with reasonable advance notice as long as the change is without prejudice to the students.

Course Outline and Readings (subject to change)

Week 1 (January 13 – January 17)

1/13: Introduction to the Course

- Overview of the course, class and university policies, and the syllabus

1/15 & 1/17: Revolutionary Thought

- The Declaration of Independence (Canvas)
- Barnett, Randy. "What the Declaration of Independence Really Claimed." The Volohk Conspiracy (Canvas)
- *Game of Politics*, Chapter 1, section on the Declaration of Independence. (Canvas)

Week 2 (January 20 – January 24)

1/20 – Martin Luther King, Jr. Holiday; NO CLASS

1/22, 1/24, 1/27, 1/29, & 1/31: The United States Constitution

- *Federalist #'s 10, 39, & 51* (Canvas)
- Articles of Confederation (Canvas)
- The Constitution of the United States (Canvas)

- *Game of Politics*, Chapter 1 (Canvas)

Week 3 (January 27 – January 31)

1/27 – FYI: CENSUS DATE

1/27, 1/29, & 1/31: continue, The United States Constitution

Week 4 (February 3 – February 7)

2/3, 2/5, 2/7, & 2/10: *Civil Rights and Liberties*

- Geer et al. Chapters 4 and 5 (Canvas)

Week 5 (February 10 – February 14)

2/10: continue, *Civil Rights and Liberties*

2/12: *Review for Exam 1*

2/14: *Exam 1*

Week 6 (February 17 – February 21)

2/17, 2/19, & 2/21: *Partisanship and its Development*

- Green et al., Chapter 1 (Canvas)
 - Campbell et al., Chapter 7 (Canvas)
- 2/21, 2/24, & 2/26: *Public Opinion*
- Geer et al., Chapter 6 (Canvas)

Week 7 (February 24 – February 28)

2/24 & 2/26: continue, *Public Opinion*

2/28, 3/2, 3/4, & 3/6: *Political Parties*

- *Game of Politics*, Chapter 11 (Canvas)

Week 8 (March 2 – March 6)

3/2, 3/4, & 3/6: continue, *Political Parties*

Week 9 (March 9 – March 13)

SPRING BREAK – NO CLASS!!! 😊

Week 10 (March 16 – March 20)

3/16, 3/18, & 3/20: *Political Campaigns*

- *Game of Politics*, Chapter 12 (Canvas)

Week 11, Part 1 (March 23 – March 27)

3/23: *Review for Exam 2*

3/25: *Exam 2*

Week 11, Part 2 (March 23 – March 27)

3/27, 3/30, 4/1, 4/3, & 4/6: The United States Congress

- *Federalist #51* (Canvas)
- Article 1 of the Constitution (Canvas)
- *Game of Politics*, Chapter 4 (Canvas)

Week 12 (March 30 – April 3)

3/30 – FYI: Last Day to Withdraw from one or more classes

3/30, 4/1, 4/3, & 4/6: continue, The United States Congress

Week 13 (April 6 – April 10)

4/6 – continue, The United States Congress

4/6, 4/8, 4/10, 4/13, 4/15, & 4/17 – The President of the United States

- *Federalist #70* (Canvas)
- Article 2 of the Constitution (Canvas)
- Thomas Jefferson – First Inaugural (Canvas)
- *Federalist #68* (Canvas)
- Wendland, Jay, Eric Lopez, and Nikkita Edmond. “Moving Beyond Debate and Speculation: The Role of Federalism in Electoral College Reform.” (Canvas)
- *Game of Politics*, Chapter 5 (Canvas)

Week 14 (April 13 – April 17)

4/13, 4/15, & 4/17 – continue, The President of the United States

4/17, 4/20, 4/22, & 4/24: The Federal Judiciary

- *Federalist #78* (Canvas)
- Article 3 of the Constitution (Canvas)
- *Game of Politics*, Chapter 7 (Canvas)

Week 15 (April 20 – April 24)

4/20, 4/22, & 4/24 – continue, The Federal Judiciary

Final Exams (April 27 – May 1)

5/1 – POLS 2305 Final Exam (10:15am – 12:15pm)