The University of Texas at Tyler

Model United Nations II

POLS 4316.001 and POLS 4365.001

MWF 11:15-12:10 PM

RBS 2019

Ms. Melissa Salgado

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Office Hours: Monday and Wednesdays 12:30-2:00 PM and by appointment.

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Please check Canvas for announcements.

The best way to contact me is through email. Please wait at least 24 hours for a response during the week and at least 48 hours for a response on the weekends. (Weekends begin at 5pm on Fridays!!)

Course Objectives:

The course is a research- and writing- intensive course open to students who have previous experience with the National Model United Nations Conference or MUN course work. This course will prepare students to attend the National Model United Nations Conference held in New York, New York, April 5th - April 11, 2025. Please ensure you are free before during and after these conference dates. Attendance and participation is required to successfully complete this course.

The course will focus on preparing students to represent our assigned country at this conference. We will cover history, political and economic development and recent political events. In addition, we will look at the country's role in the world and its participation in international organizations, such as the United Nations. Additionally, the students will assume the identity of diplomats representing our country at the United Nations. They will learn about parliamentary procedure in the United Nations, write and respond to resolutions, form alliances with like-minded member states in order to pass these resolutions and respond to international incidents.

For more information about NMUN-NY, https://www.nmun.org/conferences/new-york.html (Links to an external site.)

After successfully completing this course, students should be able to demonstrate:

- Familiarity with the assigned country.
- Basic knowledge of the structure and purpose of the United Nations
- An understanding of the inner workings of the United Nations
- Ability to write position papers and resolutions
- Knowledge of the rules and procedures.

Assessment of Learning and Performance:

- Small Assignments: 5%
- Committee and Topics Presentation: 5%
- Mock Conference Participation: 20%
- Position Paper: 25%
- MUN New York (NMUN-NY) Participation: 35%
- High School Conference: 10%

Assignments:

- **Member State Profile and Background Guide Outline:**
  - o This assignment serves to introduce students to their Member State as well as to their committee. Students should fill out the template as thoroughly as possible and answer the questions fully.
- **Committee and Topic Presentation**
  - o Before we travel to New York Students will present their committee and topics to the class to showcase they have completed the necessary research on the assigned country and the committee.
- **Resolution Examples:**
  - o Before we travel to New York you will submit example resolution that will be graded.
- **Position Papers:**
  - o Position papers are meant to challenge the student and introduce them to research through supporting and creatively solving the assigned international issues. Students must demonstrate not only proficiency in English and grammar but also that adequate researched has been done on the topic at hand. Position Papers are required to have a minimum of ten sources per topic. Position Papers and all topics are highly advised to have been thoroughly researched by both delegates on a shared committee. Position Papers must be turned in on time and will lose credit each day they are late. Position papers must be submitted before each class period and are due online in Canvas.
- **MUN-NY and conference preparation:**
  - o Students must actively participate and fulfill all roles of a delegate at an MUN conference including, speeches, authoring and co-authoring draft resolutions, writing friendly and unfriendly amendments, lobbying for resolutions,

contributing to the simulation in a respectful manner, and participating in voting procedure among others.

- o Lack of participation in MUN-NY and in class simulations will adversely affect student grades. After completion of the conference students will write a reflection paper regarding their overall experiences in both the class during preparation and review their experiences during the conference.
- **High School Conference Participation:**
  - o This year, the high school conference will be a mandatory part of the course. As a group we will work on hosting a high school model united nations conference experience for the East Texas High Schools.

Class Policies:

Please provide a respectful learning environment for your fellow students. Remember to be on time and present in class discussions. The mock simulation portion of this class is meant to prepare you for the conference in New York. This is a time to ask questions, make mistakes, and to learn from each other.

Important Dates:

This table outlines the due dates for the semester.	
Due Dates	
Small Assignments	
Member State and BGG Assignment	January 17th
End of the Semester Paper	April 25th
Position Papers	
Draft 1	January 23rd
Draft 2	February 3rd
Draft 3	February 14th
Final Draft	February 28th
Conference Specific Assignments	
Resolution Examples	TBD
Committee and Topics Presentation	TBD

Important Dates for the Semester:

- MLK Day: 1/20
- Census Date: 1/27
- Spring Break: 3/17-3/21
- High School Conference Date: 3/7
- Last day to drop: 3/25
- Conference Dates: 4/5-4/11

*Dates and Assignments Subject to Change

University Policies:

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:
http://www.uttyler.edu/wellness/rightsresponsibilities.php (Links to an external site.)

UT Tyler AI Policy:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, we *may* use AI tools (such as ChatGPT and Copilot) to examine how these tools may inform our exploration of the class topics. You will be notified as to when and how these tools will be used, along with guidance for attribution. Using AI tools outside of these parameters violates UT Tyler's Honor Code, constitutes plagiarism, and will be treated as such. AI should not be used to write your assignments for you.