

Course Syllabus

[Jump to Today](#)

 Edit

PS 5320 – 001

Topic in Political Science:

Race & Ethnicity

Fall 2024

8/26 – 12/14

TuTh 2:30PM - 3:50PM

CAS 257

Dr. Kenneth Bryant Jr.

CAS 125

www.drkbjr.com  (<http://www.drkbjr.com>)

Office Hours: T TR 12:30PM – 2PM

Note - This syllabus is subject to change. Changes will be announced in class.

Introduction

This course examines the historical and contemporary efforts by racial and ethnic minorities to gain full inclusion as citizens in the U.S. political system. We will examine the various ways race and ethnicity affect our understanding in areas such as racial and ethnic identity, ideology, partisan identity, social movements, coalitions, the politics of race and ethnicity, and the Prison-Industrial-Complex. The goal is

to assist students in a broad exploration of the influences of racial and ethnic characteristics on the American political system.

Course Objectives

1. Understand the historical complexities of race, ethnicity, and the political process in America.
2. Examine the dynamics of social movements and the oft-tenuous interactions of minority-coalitions.
3. Develop a critical lens of political institutions (and their relationship with race and ethnicity).
4. Gain insight on intersectionality, including the role women and queer people of color have played in advancing the cause of racial progress in America.

Grade

Film Screenings– 15%

Instagram Posts - 25%

Research Project - 45%

Assignments and Discussions - 15%

Grade Assignment

Below 60 = F

60 and less than 70 = D

70 and less than 80 = C

80 and less than 90 = B


90 and less than 100 = A

Class Disruptions

Repeated talking, texting, or surfing the web on laptops is not acceptable in this class. These actions are distracting. Such disruptions harm the learning environment. Incidents of texting, talking, or surfing the web in class will result in a discussion between the instructor and the student(s) involved. Believe you me, it just ain't worth the hassle, you can Instagram after class.

Required Books

Eberhardt, J. (2020) Biased: Uncovering the Hidden Prejudice That Shapes What We See, Think, and Do. **ISBN: 9780735224957**

[Amazon Link](https://www.amazon.com/Biased-Uncovering-Hidden-Prejudice-Shapes-ebook/dp/B07DH89ZDY)  **(<https://www.amazon.com/Biased-Uncovering-Hidden-Prejudice-Shapes-ebook/dp/B07DH89ZDY>)**

Oluo, I. (2018) So You Want to Talk About Race. **ISBN: 9781580056779**

[Amazon Link](https://www.amazon.com/You-Want-Talk-About-Race/dp/1580058825/ref=tmm_pap_swatch_0?encoding=UTF8&qid=&sr=)  **(https://www.amazon.com/You-Want-Talk-About-Race/dp/1580058825/ref=tmm_pap_swatch_0?encoding=UTF8&qid=&sr=)**

Important Covid-19 Information for Classrooms and Laboratories

Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by Procedures for Fall 2020 Return to Normal Operations. The UT Tyler community of Patriots views adoption of these practices consistent with its Honor Code and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu (<mailto:saroffice@uttyler.edu>).

Family Friendly Policy


Currently, the university does not have a formal policy on children in the classroom. The policy described here is thus, a reflection of my own beliefs and commitments to student, staff and faculty parents.

- All exclusively breastfeeding babies are welcome in class as often as is necessary to support the breastfeeding relationship. Because not all women can pump sufficient milk, and not all babies will take a bottle reliably, I never want students to feel like they have to choose between feeding their baby and continuing their education. You and your nursing baby are welcome in class anytime.
- For older children and babies, I understand that minor illnesses and unforeseen disruptions in childcare often put parents in the position of having to choose between missing classes to stay home with a child and leaving him or her with someone you or the child does not feel comfortable with. While this is not meant to be a long-term childcare solution, occasionally bringing a child to class in order to cover gaps in care is perfectly acceptable.
- I ask that all students work with me to create a welcoming environment that is respectful of all forms of diversity, including diversity in parenting status.
- In all cases where babies and children come to class, I ask that you sit close to the door so that if your little one needs special attention and is disrupting learning for other students, you may step outside until their need has been met. Non-parents in the class, please reserve seats near the door for your parenting classmates.


Finally, I understand that often the largest barrier to completing your coursework once you become a parent is the tiredness many parents feel in the evening once children have *finally* gone to sleep. The struggles of balancing school, childcare and often another job are exhausting! I hope that you will feel comfortable disclosing your student-parent status to me. This is the first step in my being able to accommodate any special needs that arise. While I maintain the same high expectations for all student in my classes regardless of parenting status, I am happy to problem solve with you in a way that makes you feel supported as you strive for school-parenting balance. Thank you for the diversity you bring to our classroom!

(Cheyney, 2019)


UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do. Students Rights and Responsibilities To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php> 
 [\(http://www.uttyler.edu/wellness/rightsresponsibilities.php\)](http://www.uttyler.edu/wellness/rightsresponsibilities.php)


Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php> 
 [_ \(http://www.uttyler.edu/about/campus-carry/index.php\)](http://www.uttyler.edu/about/campus-carry/index.php)

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free 
(<http://www.uttyler.edu/tobacco-free>)

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar> 
(<http://www.uttyler.edu/registrar>). Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid State-Mandated Course

Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. (Revised 05/17)

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

"Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

"Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

"Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.












All written work that is submitted will be subject to review by plagiarism software.







UT Tyler Resources for Students









- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu (<mailto:writingcenter@uttyler.edu>)
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu (<mailto:tutoring@uttyler.edu>)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.







- UT Tyler Counseling Center (903.566.7254)

Course Summary:

Date	Details	Due
Thu Aug 29, 2024	 Your Agreement (https://uttyler.instructure.com/courses/43976/assignments/882245)	due by 11:59pm
Mon Sep 2, 2024	 Week 1 Instagram Post (https://uttyler.instructure.com/courses/43976/assignments/882236)	due by 11:59pm
Mon Sep 9, 2024	 Implicit Association Tests (IAT) and Reflection Paper (https://uttyler.instructure.com/courses/43976/assignments/882233)	due by 11:59pm
Mon Sep 16, 2024	 Week 3 Instagram Post (https://uttyler.instructure.com/courses/43976/assignments/882238)	due by 11:59pm
Mon Sep 16, 2024	 Develop Research Topic/Question (https://uttyler.instructure.com/courses/43976/assignments/882248)	due by 11:59pm
Mon Sep 23, 2024	 Week 4 Instagram Post (https://uttyler.instructure.com/courses/43976/assignments/882239)	due by 11:59pm
Sun Sep 29, 2024	 "White Flight" (https://uttyler.instructure.com/courses/43976/assignments/882217)	due by 11:59pm
Sun Sep 29, 2024	 Blind People Describe Racism (https://uttyler.instructure.com/courses/43976/assignments/882223)	due by 11:59pm
Sun Sep 29, 2024	 Booker T. Washington v. W.E.B. DuBois (https://uttyler.instructure.com/courses/43976/assignments/882215)	due by 11:59pm
Sun Sep 29, 2024	 Difference Between Latino and Hispanic (https://uttyler.instructure.com/courses/43976/assignments/882220)	due by 11:59pm
Sun Sep 29, 2024	 How Latinos Voted In The 2020 Election (https://uttyler.instructure.com/courses/43976/assignments/882219)	due by 11:59pm

Date	Details	Due
	 Immigrant Workers (https://uttyler.instructure.com/courses/43976/assignments/882216)	due by 11:59pm
	 Implicit Bias in Children (https://uttyler.instructure.com/courses/43976/assignments/882226)	due by 11:59pm
	 Latino Intracultural Competition (https://uttyler.instructure.com/courses/43976/assignments/882212)	due by 11:59pm
	 Microaggressions in the Classroom (https://uttyler.instructure.com/courses/43976/assignments/882225)	due by 11:59pm
	 Model Minority Myth (https://uttyler.instructure.com/courses/43976/assignments/882214)	due by 11:59pm
	 Racial "Color Blindness" (https://uttyler.instructure.com/courses/43976/assignments/882224)	due by 11:59pm
	 Racial Classification in America (https://uttyler.instructure.com/courses/43976/assignments/882222)	due by 11:59pm
	 The Great Migration, Explained (https://uttyler.instructure.com/courses/43976/assignments/882218)	due by 11:59pm
	 The Racial Wealth Gap (https://uttyler.instructure.com/courses/43976/assignments/882227)	due by 11:59pm
	 We Need to Get Back to 1980 on Immigration (https://uttyler.instructure.com/courses/43976/assignments/882208)	due by 11:59pm
	 White Racial Identity Exists, Y'all... (https://uttyler.instructure.com/courses/43976/assignments/882221)	due by 11:59pm
Mon Sep 30, 2024	 Week 5 Instagram Post (https://uttyler.instructure.com/courses/43976/assignments/882240)	due by 11:59pm
	 Final Project Group Sign-Up Sheet	to do: 11:59pm

Date	Details	Due
	 Group Podcast Sign-Up Sheet	to do: 11:59pm
	 Develop Abstract https://uttyler.instructure.com/courses/43976/assignments/882247	due by 11:59pm
Mon Oct 7, 2024	 Week 6 Instagram Post https://uttyler.instructure.com/courses/43976/assignments/882241	due by 11:59pm
Mon Oct 14, 2024	 Week 7 Instagram Post https://uttyler.instructure.com/courses/43976/assignments/882242	due by 11:59pm
	 Gen Z https://uttyler.instructure.com/courses/43976/assignments/882209	due by 11:59pm
Sun Oct 27, 2024	 The Black Church https://uttyler.instructure.com/courses/43976/assignments/882211	due by 11:59pm
	 The Chicano Movement in Texas https://uttyler.instructure.com/courses/43976/assignments/882210	due by 11:59pm
Mon Oct 28, 2024	 Outline & Annotated Bibliography for Paper https://uttyler.instructure.com/courses/43976/assignments/882249	due by 11:59pm
Mon Nov 4, 2024	 Week 8 Instagram Post https://uttyler.instructure.com/courses/43976/assignments/882243	due by 11:59pm
Mon Nov 18, 2024	 Week 9 Instagram Post https://uttyler.instructure.com/courses/43976/assignments/882244	due by 11:59pm
Sun Nov 24, 2024	 God Save Texas - Hometown Prison https://uttyler.instructure.com/courses/43976/assignments/882205	due by 11:59pm
	 The Disturbing New Face of Mass Incarceration https://uttyler.instructure.com/courses/43976/assignments/882206	due by 11:59pm
	 The End of Affirmative Action https://uttyler.instructure.com/courses/43976/assignments/882207	due by 11:59pm

Date	Details	Due
Mon Dec 2, 2024	 The School-To-Prison Pipeline (https://uttyler.instructure.com/courses/43976/assignments/882213)	due by 11:59pm
Mon Dec 2, 2024	 Research Paper (https://uttyler.instructure.com/courses/43976/assignments/882250)	due by 11:59pm
Mon Dec 9, 2024	 Week 10 Instagram Post (https://uttyler.instructure.com/courses/43976/assignments/882237)	due by 11:59pm
Tue Dec 10, 2024	 EDEN Film #1 (https://uttyler.instructure.com/courses/43976/assignments/882228)	due by 11:59pm
Tue Dec 10, 2024	 EDEN Film #2 (https://uttyler.instructure.com/courses/43976/assignments/882229)	due by 11:59pm
Tue Dec 10, 2024	 EDEN Film #3 (https://uttyler.instructure.com/courses/43976/assignments/882230)	due by 11:59pm