

The University of Texas at Tyler  
**Model United Nations I**  
POLS 4315.001  
Tuesday/Thursday 11-12:20  
CAS 258  
Ms. Melissa Salgado  
Office: CAS 114A  
Email: [msalgado@uttyler.edu](mailto:msalgado@uttyler.edu)

Please check Canvas for announcements.

**Office Hours:** Office hours will be held Tuesday/Thursday 9:30-11AM or by appointment. Office hours can be held face to face or students can request a virtual appointment as well.

**Form of Contact:**

Email: [msalgado@uttyler.edu](mailto:msalgado@uttyler.edu)

- Please send an email from your patriots' email only as I will not respond to emails from any other accounts. Email is the best way to contact me.
- During weekdays students can expect an email back within 24 hours, on weekends students can expect at least 48 hours before a response back.
- Please make sure you are paying attention to announcements on Canvas, since this is a fully online class my main form of communication with you all will be through announcements on Canvas.

**Course Information:**

This course will explore the basic foundations of international relations as well as the development of key international organizations (with emphasis on the United Nations). In addition to these theoretical and historic discussions, we will also be exploring many of the key issues that humans are dealing with today.

The course will be divided into two parts.

1. The first part will introduce the students to core aspects of international relations, international institutions (specifically the UN), and contemporary issues in global studies. Students will examine many of the issues and challenges currently on the UN's agenda.
2. The second part of the course will consist of a "mock" Model United Nations. Students will learn how to prepare for Model United Nations conferences. Particular attention will be paid to comprehending and analyzing issues, learning parliamentary procedure (as it applies to Model UN conferences), and technical writing of position papers as expected of Model UN delegates. Using topics and issues discussed at previous Model United Nations conferences; we will conduct our own mini-Model UN within the course structure.

In the second part of the course, we shift from a typical lecture environment to one of more active participation. The students will engage in research, simulations, debates, and presentations. The students will assume the identity of diplomats representing a country in the United Nations. They will learn about parliamentary procedure in the United Nations, write and respond to resolutions, form alliances with like-minded countries to pass these resolutions and respond to international incidents. This will prepare students to become delegates at the National Model United Nations conference held in New York City in the Spring semester. Please note, however, that enrollment in the Fall Model UN course does not guarantee participation in the National Model United Nations conference.

### **Learning Outcomes:**

After successfully completing this course, students should be able to demonstrate:

- familiarity with the historical development of international organizations
- basic knowledge of the structure and purpose of the United Nations
- an understanding of the inner workings of the United Nations
- basic knowledge and understanding of many of the issues currently on the agenda of the United Nations
- familiarity with the assigned country
- familiarity with rules and procedures of Model UN
- familiarity with writing position papers and resolution

### **Readings**

Readings will be available through Canvas. Ultimately, it is your responsibility to obtain the required reading for each class and come to class prepared to discuss that day's readings.

### **Assignments and Attendance**

Class attendance is expected of students whether it is face to face or virtual. Class grades will be determined by the following break-down:

#### **Small Assignments:**

Small assignments will be given throughout the semester, most of these will have to deal with writing short paragraphs to get used to writing for Model UN purposes.

#### **Research Presentation:**

Students will have a research presentation due over a topic to be discussed at a later time. Presentations will be the last week of the semester right before finals and expectations will be discussed in class.

#### **Model UN Mock Simulation:**

In this course we will have a mini model UN simulation where we will practice rules of procedure, make speeches, and work on position papers as well as resolutions papers.

Each part of this process is critical in learning about Model UN and how to be delegates at the conference itself. Grades for this portion of the course will be determined by participation in the mock conference, a member state profile, and student work on resolutions. Each component is vital for learning about the conference and how to participate at the conference. Most importantly, attendance for this class is vital as the simulation part includes active participation in the procedure we practice throughout the course of the semester.

### **Position Papers :**

Position Papers are an incredibly important part of the conference, and we will be going over how to research, and write for these papers. The process for the papers will simulate what we would do for the actual conference which involves a multiple draft process and going over edit together. This is a learning process where students should feel comfortable asking questions to get a better understanding of the process.

### **High School Conference Paper:**

One of your first “big” assignments for this class is a background guide for the High School Conference the Model UN program hosts each year. This paper is geared towards high school students and is meant to be used for their conference which will occur in the spring.

### **Assessment of Student Learning:**

<b>Small Assignments</b>	<b>5%</b>
<b>High School Conference Paper</b>	<b>15%</b>
<b>Research Presentation</b>	<b>15%</b>
<b>Position Papers</b>	<b>25%</b>
<b>Model UN Mock Simulation</b>	<b>40%</b>

\*This syllabus is subject to change.

### **UT Tyler Student’s Rights & Responsibilities:**

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#### **Important Covid-19 Information for Classrooms and Laboratories**

*It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don’t feel well to stay home, and if they show symptoms, ask them to get tested for the*

*flu or COVID. Self-isolation is important to reduce exposure ([CDC quarantine/isolation guidelines \(Links to an external site.\)](#)). Please work with your faculty members to maintain coursework and please consult [existing campus resources \(Links to an external site.\)](#) for support.*

## **Recording of Class Sessions**

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

## **UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

## **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

## **Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

## **UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

## **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or

accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

1. "Cheating" includes, but is not limited to:
  - copying from another student's test paper;
  - using, during a test, materials not authorized by the person giving the test;

- failure to comply with instructions given by the person administering the test;
  - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
  - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
  - collaborating with or seeking aid from another student during a test or other assignment without authority;
  - discussing the contents of an examination with another student who will take the examination;
  - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
  - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
  - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - falsifying research data, laboratory reports, and/or other academic work offered for credit;
  - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
1. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
  1. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
  1. All written work that is submitted will be subject to review by plagiarism software.

### **UT Tyler Resources for Students**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)

- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)