

2022-FALL

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## MUSI-4225 (2022-FALL) 001

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## Choral Literature &amp; Methods I (MUSI 4225)

2020 Fall  
9:05 - 10:00 am MW  
FAC 1222

Dr. Cameron Rose  
Director of Choral Activities  
[crose@uttyler.edu](mailto:crose@uttyler.edu)  
903-566-7304

Hours posted at door or by appointment

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## To Do

[1: Top Ten Choral Works](#) ✕  
MUSI-4225 (2022-FALL)  
001  
10 points |  
Aug 28 at 11:59pm

August 2022																																									
31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10

Assignments are weighted by group:

Group	Weight
Portfolio Projects	65%
Music Library Index	5%
Final Programming Project	10%
Attendance	20%
<b>Total</b>	<b>100%</b>

## Overview

This course is the first in the sequence of two Choral Literature studies that present a broad survey of historic and new choral literature in the practical context of concert programming. This course also includes instruction on choral music sources, performance practice and related conducting issues, music librarianship and other music administration related concepts unique to a choral ensemble.

## Course Scope &amp; Objectives

Upon successfully completing this course the student should be able to:

1. Categorize and summarize characteristics of historic forms, genres, composers and styles of choral music.
2. Design creative choral concert programs with specific artistic and practical criteria.
3. Demonstrate a working knowledge of research techniques and sources for finding quality choral literature.
4. Demonstrate knowledge of publishers of choral music and the characteristics of their respective catalogues.
5. Demonstrate the ability to manage a choral library.

## Required Course Materials

- *Translations and Annotations of Choral Repertoire, Volume I: Sacred Latin Texts*, compiled and annotated by Ron Jeffers

This excellent text can be found on [www.earthsongschoralmusic.com](http://www.earthsongschoralmusic.com), Amazon, etc. It contains translations and backgrounds to numerous commonly sung Latin choral texts and you will use it throughout your life's experiences as a choral musician.

## Course Activities

1. **Attendance** (20% of final grade). This course is participatory in nature and class members are expected to attend all scheduled class meetings. Sickness-related absences beyond one class meeting require a doctor's note covering the additional class days missed. If you do not have a doctor locally, your student fees covers visits to the [University Health Clinic](#).
2. **Mini-Research Projects** (65% of final grade). Weekly research and concert programming projects for various choral forms and composers will be assigned, with class members presenting their findings and programs in class. Presentations need to include presentation packets and recorded examples as detailed in each assignment (see below).
3. **Music Library Index** (5% of final grade). Each class member will create a Music Library Index (spreadsheet) for the music individually researched and present over the course of this semester. Details of this on-going project will be given early in the term. It is highly encouraged that you simultaneously create your personal Music Library Index as you complete each research assignment, rather than wait until the end of the term.
4. **Final Programming Project** (10% of final grade). This will consist of concert programming using pieces researched and presented in class this semester. Details given in the assignment.

A final standard letter scale will be used: A = 90%+, B = 80%, C = 70%, D = 60%.

Cheating, including plagiarism of any type will result in an automatic F for the course.

## Portfolio Projects &amp; Presentations

Each weekly research projects will include the preparation of a short portfolio packet according to the assignment specifics. Portfolio packets must be emailed to the professor by the due date as a *single, self-contained PDF or Word document*. Since you will be downloading various internet materials including score examples, you will need make sure you learn how to combine your digital materials properly.



Your sound and score examples must be well-researched and prepared beforehand. *You may not waste class time by capriciously using internet searches in front of the class to find sound and score examples, or your attendance/participation grade for that day will be reduced.*

- 9-10 Thorough, detailed, descriptive. Followed instructions exactly. Publishers, numerous score samples included, organized layout, visually appealing packet. Demonstrated preparedness, directness, and understanding of information when presented to class (Excellent).
- 8 Some detail lacking in publishers or other information, fewer scores samples included. Didn't follow all instructions with exactness. Packet is presentable, but some formatting issues. Acceptable but with room for improvement (Above Average).
- 7 Cursory information, skipped instructions, versions of recordings and scores didn't necessarily match, mismatched and poor font choices, (no Comic Sans please), did not demonstrate sufficient time spent on completing assignment, seemed unclear on some information presented to class (Average or less).
- 6 Incomplete

*The information contained in the course syllabus may be subject to change as long as the change is without prejudice to the students.*

[Additional UT Tyler Syllabus Policies](#)

### Course Summary:

Date	Details	Due
Sun Aug 28, 2022	 <a href="#">1: Top Ten Choral Works</a>	due by 11:59pm
	 <a href="#">Roll Call Attendance</a>	

2022-FALL

## University Policies and Information

- Withdrawing from Class** - Students you are allowed to [withdraw](#) (drop) from this course through the University's [Withdrawal Portal](#). Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.
- Final Exam Policy:** Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.
- Incomplete Grade Policy:** If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student. The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F, or to NC if the course was originally taken under the CR/NC grading basis.
- Grade Appeal Policy:** - UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the Dean of the College offering that course who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The Grade Appeal form is found on the [Registrar's Form Library](#).
- Disability/Accessibility Services:** The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the [SAR Portal](#) (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.
- Military Affiliated Students:** UT Tyler honors the service and sacrifices of our military affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at [MVSC@uttyler.edu](mailto:MVSC@uttyler.edu), or via phone at 903.565.5972.
- Academic Honesty and Academic Misconduct:** The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).
- FERPA** - UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.
- COVID Guidance:** It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. You are encouraged to stay home if you don't feel well, and if you show symptoms, you are encouraged to get tested for the flu and/or COVID. Self-isolation is important to reduce exposure ([CDC quarantine/isolation guidelines](#)). Please work with your faculty members to maintain coursework, and please consult [existing campus resources](#) for support.
- Absence for Official University Events or Activities:** This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).
- Absence for Religious Holidays:** Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.
- Campus Carry:** We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

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