

**MUSI 3231 Vocal Pedagogy Syllabus
Spring 2020
Tu/Thu. 11:00-11:55 am, FAC 2006**

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Course Description

This course will cover the anatomical, physiological and acoustic elements of singing as a means of providing students with a detailed working knowledge of the vocal mechanism. Emphasis is placed upon application of these principles to voice instruction, and providing students with tools and resources to aid them in their teaching and performing endeavors.

Required Text

- The Diagnosis and Correction of Vocal Faults by James McKinney

Learning Objectives and Student Outcomes

- Students will gain an understanding of the anatomy and physiology of the vocal mechanism through a study of respiration, phonation, resonance, registration, and articulation.
- Students will hone critical listening skills and develop vocal vocabulary to describe singing voices through adjudication exercises.
- Students will become familiar with various components of vocal technique and voice building, and how these may be applied to instruction, with emphasis placed on the ability to detect, diagnose, and correct vocal faults.
- Through assigned readings and class discussion, students will explore a variety of pedagogical approaches to voice instruction, as well as how to effectively select appropriate technical exercises and repertoire for students of all ages and abilities.

Attendance Policy

Attendance at all class meetings is mandatory. Work missed due to an unexcused absence cannot be made up. Classes missed due to illness, family emergency, etc. will be excused at the instructor's discretion. Requests for excuse should occur before the class meeting whenever possible. Requests for excuse for illness must be accompanied by some official documentation stating the extent of the illness. Appointments such as medical, dental, etc. must not be made during class meeting times.

Course Format and Procedures

- Attendance (20%)
- Lesson Video (30%): Each student will teach a non-voice major student for March and April. This lesson must be 30-minute long, weekly, and at least 6 times total. Students will submit a link of a 15-minute teaching video via YouTube to the professor each week by Friday midnight. The video must include the technical exercises employed, perceived purpose of the exercises, and instructor corrections and feedback.
- Quizzes (4) (30%): The professor will provide list of study for quizzes. The study list will include anatomy, terminology, and material covered in class.
- In-Class Lesson Demonstration (10%): Students will teach a 20-minute voice lesson in front of the class. Students must bring the same students whom they meet for weekly lessons. This teaching demonstration must include the technical exercises employed, perceived purpose of the exercises, and instructor corrections and feedback.
- Presentation (10%): This project will consist of both a written proposal and an oral presentation of FOUR vocal exercises that students selected to use in their teaching. A written proposal must include four vocal exercises, purpose and benefits of each exercises, and choice of vowels and consonants for each exercises. Students will demonstrate the selected exercises by singing and by playing them on the piano as part of their presentation.
- Extra Credit Opportunity (5 points toward any of four quizzes): Extra 5 points will be rewarded for students who help with registration and setting up at the UIL Vocal Workshop on February 1.

Course Schedule

Date	Topic	Event	Reading
1/14	Introduction, review of syllabus, and Chapter 1 (Diagnosing Vocal Faults)		pp. 11-19
1/16	Chapter 2 and 3 (Basic Approach and Posture)		pp. 20-45
1/21	Chapter 4 (Breathing and Support)		pp. 46-64
1/23	Appoggio		
1/28	Chapter 5 (Phonation): Larynx	Quiz 1	pp. 65-77
1/30	Chapter 5 (Phonation): Vocal Characters		pp. 77-92
2/4	Chapter 6 (Registration): Male Voice		pp. 93-106
2/6	Chapter 6 (Registration): Female Voice		
2/11	Chapter 8 (Resonation): the Vocal Resonators	Quiz 2	pp. 120-134
2/13	Chapter 8 (Resonation): Faults Related to Resonation		pp. 134-142

2/18	Formant and Vocal Tract Tuning		
2/20	Chapter 9 (Articulation): Vowels		
2/25	Chapter 9 (Articulation): Consonants		
2/27	Vowel Modification	Quiz 3	
3/3	Presentation (Vocal Exercises)	Lessons Begin!	
3/5	Presentation (Vocal Exercises)		
3/10 and 3/12	Spring Break. No Classes.		
3/17	Chapter 7 (Voice Classification)		pp. 107- 119
3/19	Selecting Appropriate Repertoire		
3/24	Styles		
3/26	Performance Anxiety		
3/31	Vocal Health and Fitness		
4/2	Chapter 11 (Coordination)		
4/7	Chapter 11 (Coordination)		
4/9	Review		
4/14		Quiz 4	
4/16		In-Class Demonstration	
4/21		In-Class Demonstration	
4/23		In-Class Demonstration	

University Policies

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is August 31.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (September 10th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions or exemptions must be submitted to the Enrollment Services

Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources

(SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;

failure to comply with instructions given by the person administering the test;
possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
collaborating with or seeking aid from another student during a test or other assignment without authority;
discussing the contents of an examination with another student who will take the examination; divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
falsifying research data, laboratory reports, and/or other academic work offered for credit; taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct;
and
misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)