

2024-FALL

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MUAP-3188 (2024-FALL) 001

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Applied Conducting



Welcome

Applied lessons in conducting are designed to refine your existing conducting technique within the context of choral music, score preparation and choral performance practices.

Course Scope & Objectives

Weekly instruction is given in the form of a half-hour applied lesson designed to meet the needs of the individual student. Repertoire and technical exercises will be assigned to promote growth in:

1. Advanced conducting technique
2. Score interpretation, marking and study
3. Rehearsal strategies
4. Self-assessment

Course Materials

- Scores as specified
- A three-ring binder
- Highlighters and/or colored pencils
- 12" Mollard Baton as used in prior choral conducting class

Course Activities

1. **Weekly Lesson Attendance** (30% of grade). Fourteen weekly lessons are required for which you should be well prepared. Printed scores and baton must be brought to each lesson. Not bringing scores or baton to your lesson will count as half an absence. Lateness more than five minutes will also count as half an absence. Excused absences are only given in the event of a documented, official university-sanctioned absence, or with a doctor's note. Make-up lessons are not given for unexcused absences.

In the event of extended or repeated absences due to health reasons, a Medical Withdrawal from class should be requested through [Student Services](#).

2. **Graded Recordings** (40% of grade). Graded conducting assignments are to be recorded using your smart phone or other device. If you do not have a smart device, please let me know at your first lesson and another means of recording will be arranged. Video links are to be uploaded to Canvas by the end of recording day.
3. **Self-Assessment** (30% of grade). In conjunction with each recording, a written self-review of your conducting is required. Self-reviews are due within one-week of recording so that you may effectively and evaluate your progress and improvement.

AI, Plagiarism, Cheating

The use of AI is not permitted in this course at all. Using AI to complete course projects, plagiarism or cheating of any type will result in an automatic F for the course. In written work, quoting other sources is often appropriate, but plagiarism includes:

- Turning in someone else's work as your own
- Copying words or ideas from someone else without giving credit
- Failing to put a quotation in quotation marks
- Giving incorrect information about the source of a quotation
- Changing words but copying the sentence structure of a source without giving credit
- Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not

(From: <https://www.plagiarism.org/article/what-is-plagiarism>)

Grading & Evaluation

Final grading scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F<60%. I do not give extra credit.

The information contained in the course syllabus may be subject to change as long as the change is without prejudice to the students

[View Course Stream](#)
[New Analytics](#)
[View Course Calendar](#)
[View Course Notifications](#)

To Do

Nothing for now

August 2024						
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

Assignments are weighted by group:

Group	Weight
Recordings	40%
Self-Assessment	30%
Attendance	30%
Total	100%

Additional Course Information

Applied Choral Conducting (MUAP 3188)
Spring 2024
Lessons as scheduled


Dr. Cameron Rose - Balderas
Professor | Director of Choral Activities
crose@uttyler.edu
903-566-7304
FAC 1213

Office Hours: MWF 1:30-2:15 pm, or by appointment, or by knocking if available.

Census Date: January 29, 2024

[Student Resources](#)
[University Policies and Information](#)

Course Summary:

Date	Details	Due
	 Roll Call Attendance	

68 You are currently logged into Student View

Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

Reset Student

Leave Student View

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Last Update – 5/30/2024

Withdrawing from Class

Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete

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and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped include those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should



Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic

Module for specific information on appropriate use of AI in your course(s).

Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when all of

exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average. The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

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who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in



Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa



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the regular meeting days/times.

- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA



your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant

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Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

Student Resources

Resources to assist you in this course

- [UT Tyler Student Accessibility and Resource \(SAR\) Office](#) ↗ (provides needed accommodations to students with document needs related to access and learning)
- [UT Tyler Writing Center](#) ↗
- [The Mathematics Learning Center](#) ↗
- [UT Tyler PASS Tutoring Center](#) ↗
- [UT Tyler Supplemental Instruction](#) ↗
- [Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#) ↗ ↗
- [Robert Muntz Library](#) ↗ and [Library Liaison](#) ↗
- [Canvas 101](#) ↗ (learn to use Canvas, proctoring, Unichack, and other software)
- LIB 422 -- Computer Lab where students can take a proctored exam
- [The Career Success Center](#) ↗
- [UT Tyler Testing Center](#) ↗
- [Office of Research & Scholarship Design and Data Analysis Lab](#) ↗

Resources available to UT Tyler Students

- [UT Tyler Counseling Center](#) ↗ (available to all students)
- [My SSP App](#) ↗ (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- [Student Assistance and Advocacy Center](#) ↗
- [Military and Veterans Success Center](#) ↗ (supports for all of our military-affiliated students)
- [UT Tyler Patriot Food Pantry](#) ↗
- [UT Tyler Financial Aid and Scholarships](#) ↗
- [UT Tyler Registrar's Office](#) ↗
- [Office of International Programs](#) ↗
- [Title IX Reporting](#) ↗
- [Patriots Engage](#) ↗ (available to all students. Get engaged at UT Tyler.)