ENGL 5310, Literary Masterpieces—Milton's *Paradise Lost*

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Recommended Text: Paradise Lost: A Norton Critical Edition, ed. Gordon Teskey, 3rd revised edition, ISBN: 978-0393924282. An online version will also be provided for free.

Aim of Course: In this course, we will delve into the poetic genius of John Milton and read his masterpiece, Paradise Lost. His depiction of Satan, God, and our progenitors, Adam and Eve, define Western thought's perception of these beings so much so that people often confuse the text's portrayal Satan's temptation of Eve with that of the Bible. In fact, the seduction only occupies seven verses in the Book of Genesis whereas Milton dedicates roughly a thousand lines to this event. Our interpretation and explanation of these characters will illuminate their religious, philosophical and literary import. In pursuit of this goal, we will examine their
interaction with one another and employ various critical approaches to assess their line of reasoning and notion of what defines happiness.

By the end of this course, students should be able to:

1. read, analyze, and interpret a number of passages in light of the text's dominant themes.
2. demonstrate an awareness of the cultural or historical significance of the texts.
3. explain how literary genres determine a text's construction.
4. synthesize a detailed knowledge of how this literary work belongs to a specific time period.

The grade will be based upon four three-page papers, an annotated bibliography for each paper, and five weekly responses posted on Discussion Board. When writing the papers, you must follow the structure posted on Canvas entitled, "Writing Structure for Literary Arguments." Review the grading rubrics posted on the "Getting Started" section of Canvas in order to understand how best to complete the assigned tasks. If any changes are necessary to make on this syllabus, you will be notified through e-mail on your Canvas account.

The breakdown of points is as follows:

Analysis Exercise	1 x 5	= 5 points
Annotated Bibliographies	1 x 4	= 4 points
Weekly Paper	4 x 100	= 400 points
Discussion Posts	5 x 8	= 40 points
Total		449 points

A = 449 – 404 points
B = 403 – 359 points
C = 358 – 314 points

D = 313 – 269 points
F = 268 – 0 points

Please note: a college education is meant to teach students to think outside of their own viewpoints—to expose them to multi-faceted ways of thinking and knowing. That is intellectual growth and exploration. A student will not be excused from class discussion or assignments simply because they do not agree with the text. Topics such as religion, sex, and politics are fundamental in literary studies and, thus, will be examined in detail in this course.

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1st Week: June 3 - 6   *Paradise Lost*, Bk. 1; Discussion Board Post and Analysis Exercise due by midnight   on June 6. Census Date is Thursday, June 6.

2nd Week: June 7 - 13   *Paradise Lost*, Bk. 2; Discussion Board Post and First Paper are due by midnight on   June 13.

3rd Week: June 14 - 20 *Paradise Lost*, Bks. 3-4; Discussion Board Post and Second Paper are due by   midnight on June 20.

4th Week: June 21 - 27 *Paradise Lost*, Bk. 9, lines 1-646; Discussion Board Post and Third Paper are due   by midnight on June 27. The last day to withdraw from the course is Tuesday,   June 25.

5th Week: June 28–July 5   *Paradise Lost*, Bk. 9, lines 647-1189; Discussion Board Post and Fourth Paper   are due by midnight on July 5.

Student Rights and Responsibilities:
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/rightsresponsibilities.phpLinks to an external site.

Grade Replacement/Forgiveness and Census Date Policies:

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.
Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold
  directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the
  Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W"
  grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and
schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu.

Student Absence due to Religious Observance
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.