

SPAN 4360, Online

Summer II 2021

Instructor: Gregory Utley, PhD

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South American Writers: Gabriel García Márquez and Jorge Luis Borges

COURSE DESCRIPTION: Gabriel García Márquez and Jorge Luis Borges are worldly masters of the short story. In their works, readers find the many of the main topics, aesthetic quests, and political conflicts that hold the Latin American imagination, from the “crónicas de conquista” to the artistic vanguard adventures of the middle of the century and beyond. Their narrative brings together discussions about magical realism and the literary “boom” of Spanish American fiction, philosophical discussions about the nature of reality, and anthropological inquiries rooted in transculturation and critical regionalism, as well as questions on class, power, the double, and gender. In this course, we will consider a selection of their short fiction. As an online course, it requires consistent out-of-class work and preparation. In Canvas, you will need to post four times to Discussion Board and write four short papers based upon specific prompts and instructions. **Specific dates for assignments may be found under Modules, which will be followed sequentially.**

LEARNING OUTCOMES/COURSE OBJECTIVES: By the end of the semester, students should be able to:

- Identify the key themes in selected works of Gabriel Garcia Marquez and Jorge Luis Borges
- Apply techniques of literary criticism (e.g. close reading, new historical approaches) to selected readings.
- Compare Argentinian, Colombian and Spanish American society and cultural practices depicted in the readings, with those in your contemporary surroundings.

REQUIRED TEXTS: Borges, Jorge Luis. *Ficciones*. 1944. Nueva York: Penguin/Random House, 1995. ISBN: 9780307950925.

García Márquez, Gabriel. *Todos los cuentos*. Nueva York: Vintage, 2020. ISBN: 9780525566755.

Note: These texts are available at the UT Tyler Barnes and Noble Bookstore.

Recommended Texts: Bell-Villada, Gene H. *Borges and His Fiction*. 2nd ed. Austin, U of Texas P, 1999. ISBN: 9780292708785.

Martin, Gerald. *The Cambridge Introduction to Gabriel García Márquez*. Cambridge: Cambridge UP, 2013. ISBN: 9780521895613.

(Both Available at UT Tyler Bookstore)

IMPORTANT INFORMATION:

Withdrawal Date: The last day to withdraw from this course is 28 July 2021.

Grading: The following formula will guide my assessment for your course grade:

Four Short Papers	60%	Each paper is worth 15 points
Four Discussion Board Postings	40%	Each posting is worth 10 points

Please note that assignments will usually be graded and receive feedback in a period of 48 hours or less.

Postings: You will need to post weekly to the Canvas Discussion Board in response to specific prompts. Please see the rubric for grading criteria at the end of this syllabus.

Papers: You will write several essays (2-3 double-spaced pages each, 10-12 font, and one-inch margins) IN SPANISH that discuss a specific point of assigned readings. Individual due dates are found in each module and with instructions. Each paper should contain your own ideas. Evaluation of papers is based primarily on their depth of insight and organization. Do not pull ideas off the internet. Your responses must be supported by specific textual evidence. In other words, your essays must convince me that you have read and studied the readings. YOU MAY WRITE ON THE SAME TOPIC AS YOUR POSTING.

Please use the following format for your paper:

[Name]

Profesor Utley

SPAN 4360

[Date]

Title

Begin text here.

University Policies and Information

- **Withdrawing from Class - Students, you are allowed to [withdrawLinks to an external site.](#) (drop) from this course through the [Withdrawal PortalLinks to an external site.](#) Withdrawing from classes can impact Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please read this page, speak with your instructors, consider your**

options, and speak with your instructor. UT Tyler faculty and staff are here for our students and often can provide additional support options or student assistance. Please read the implications for withdrawing from a course and the instructions on using the Withdrawal portal on the [Registrar's Withdrawal page](#)[Links to an external site.](#).

Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#)[Links to an external site.](#).

CAUTION #2: All international students must check with the [Office of International Programs](#)[Links to an external site.](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

CAUTION #3: All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. CAUTION #4: All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#)[Links to an external site.](#).

- **Final Exam Policy:** Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.
- **Incomplete Grade Policy:** If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has

yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

- **Grade Appeal Policy:** - Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade; this is separate from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#). [Links to an external site.](#)
- **Disability/Accessibility Services:** In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> [Links to an external site.](#) and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services> [Links to an external site.](#), the SAR office located in the University Center, # 3150, or call 903.566.7079."
- **Military Affiliated Students:** UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) [Links to an external site.](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

- **Academic Honesty and Academic Misconduct:** The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) [Links to an external site.](#) in the Student Manual Of Operating Procedures (Section 8).
- **FERPA - UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#) [Links to an external site.](#)** The course instructor will follow all requirements to protect your confidential information.
- **Absence for Official University Events or Activities:** This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#) [Links to an external site.](#)).
- **Absence for Religious Holidays:** This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#) [Links to an external site.](#).
- **Campus Carry:** We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>. [Links to an external site.](#)

Email: Email for this class will be checked regularly on weekdays until 5 p.m. Email will be responded to within twenty-four hours on weekdays. Email will not typically be responded to on weekends. On occasion, a faculty meeting, student meeting, or appointment may prevent regular checking of email; however, email will be checked as soon as possible after or before the meeting or appointment within the given parameter established above.

PLEASE SAVE THIS INFORMATION OR REFERENCE IN CASE YOU HAVE ANY QUESTIONS CONCERNING CLASS POLICY.

Rubric for Grading of Postings

	No Work	Novice	Competent	Proficient	Superior
Promptness and Initiative	Points: 0 (0%) No Effort demonstrated.	Points: .5 (6.25%) Does not respond to most postings; rarely participates freely	Points: 1 (12.5%) Responds to most postings before the due date; limited initiative	Points: 1.5 (18.75%) Responds to most postings within the week of initial thread; requires occasional prompting to post	Points: 2.5 (25%) Consistently responds to postings in a timely manner; demonstrates good self-initiative
Relevance of Post	Points: 0 (0%) No Effort demonstrated.	Points: .5 (6.25%) Posts topics that do not relate to the discussion content; rambling digression from intent of discussion	Points: 1 (12.5%) Occasionally posts off topic; most posts are short and offer no further insight into the topic	Points: 1.5 (18.75%) Frequently posts topics that are related to discussion content; prompts further discussion of topic	Points: 2.5 (25%) Consistently posts topics related to discussion topic; cites textual references related to topic
Expression Within the Post	Points: 0 (0%) No Effort demonstrated.	Points: .5 (6.25%) Does not express opinions or ideas clearly; no connection to topic; no depth of thought or analysis	Points: 1 (12.5%) Unclear connection to topic evidenced in minimal expression of opinions or ideas; no original ideas	Points: 1.5 (18.75%) Opinions and ideas are stated clearly with occasional lack of connection to topic; superficial depth of analysis	Points: 2.5 (25%) Expresses opinions and ideas in a clear and concise manner with obvious connection to topic and depth

	No Work	Novice	Competent	Proficient	Superior
Contribution to the Learning Community	Points: 0 (0%) No Effort demonstrated.	Points: .5 (6.25%) Does not make effort to participate in learning community as it develops; seems indifferent	Points: 1 (12.5%) Occasionally makes meaningful reflection on group's efforts; marginal effort to become involved with group	Points: 1.5 (18.75%) Frequently attempts to direct the discussion and to present relevant viewpoints for consideration by group; interacts freely	Points: 2.5 (25%) Aware of needs of community; frequently attempts to motivate the group discussion; presents creative approaches to topic