

English 5391/4372 Studies in Technical & Scientific Communication Summer 2022

Instructor: Dr. Mark Sidey
 Email: msidey@uttyler.edu
 Office Hours: Via Zoom and by appointment
 Section: 461—this is an asynchronous online class

Course Description & Learning Outcomes

Survey of the field of technical/professional communication. Students will read, analyze, and discuss scholarly work in the field. Students will produce a document that draws on course readings and tech/pro comm principles.

By the end of the course, students should be able to:

- Understand the field of technical/professional communication
- Read critically scholarly research in the field
- Analyze and respond to ethical issues
- Analyze technical documents
- Research and discuss issue and/or questions in the field

Course Grade

Component	Percent of Course Grade
Discussion Board Posts	60%
Project	40%

Grade Components

See Canvas for detailed information on discussion board post and the class project. Discussion board posts and the class project will also be discussed during the semester.

Course Grade Scale

- A 90% to 100% of possible points
- B 80% to 89% of possible points
- C 70% to 79% of possible points
- D 60% to 69% of possible points
- F 0% to 59% of possible points

Extra-Credit Work

There is no extra credit work in this course.

Additional Course Information

Contacting Me

Please do not hesitate to contact me if you have questions or are having difficulties. The most effective way to contact me is via Canvas message or at the above email address.

Per the [UTT Email Policy](#), I will not reply to emails sent from non-UTT email addresses.

Canvas messages and emails should provide a succinct overview of the topic and should have complete sentences and reasonably correct grammar. In the subject line list the class (ENGL-5391 or ENGL 4372), your name, and a topic

The last day and time for Zoom meetings is 5:00 pm Thursday August 3.

Announcements in Canvas

I will use announcements in Canvas to communicate essential information. It is your responsibility to read and utilize the information in announcements.

For a tutorial on announcements, [click here](#). To manage notifications, click on “Canvas notifications” in the blue box at the top of the page. For help in resetting notifications, click on the help button on the left-hand side of your UTT Canvas home page (the question mark in a circle) and call the “Canvas Support Hotline (Students).”

Textbook

Reading will be in the class Canvas shell. There is no textbook to buy.

Public Writing

All writing in the class is public writing. I will use student projects to discuss what is working well and areas for improvement.

Using Word

All drafts of the project should be submitted as a Word document—NO PDF’s. For a free copy of Microsoft Office, including Word, [click here](#).

Academic Dishonesty & Disruptive Behavior

This class has a **Zero Tolerance Policy** for academic dishonesty. Any act of academic dishonesty will result in immediate failure of the entire course and will be reported to the Office of Student Conduct and Intervention. For the UTT definition of “academic dishonesty,” see “University Policies and Information” in the UT Tyler Syllabus Module.

See “Academic Integrity Expectations” (in Canvas) for additional information on academic dishonesty.

Disruptive behavior will be reported to the Office of Student Conduct and Intervention and may result in failing the class and/or University sanction. For the UTT definition of “disruptive behavior,” see “University Policies and Information” in the UT Tyler Syllabus Module.

Using Work from Other Classes

From the UTT Manual of Policies and Procedures for Student Affairs Chapter 8. Student Conduct and Discipline:

Sec. 8-802. Academic Dishonesty

b. "Academic Dishonesty" includes, but is not limited to: cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable, in whole or in part, to another person without giving sufficient credit, taking an examination for another person, falsifying academic records, and any act designed to give unfair academic advantage to the student (such as, but not limited to: **submission of essentially the same written assignment for two courses without the prior permission of the instructor**, providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment), or the attempt to commit such an act. (Emphasis added)

Before you draw on research, written work, or any other work from another class for any assignment in this class, consult with me.

Syllabus Changes

Per the UTT Syllabus Policy: “The information contained in the syllabus, other than the grading criteria and absence and make-up policies, may be subject to change with reasonable advance notice as long as the change is without prejudice to the students.”

Required UT Tyler Policies & Information

See “University Policies and Information” in the UT Tyler Syllabus Module.