

The University of Texas at Tyler
Department of Literature and Languages
SPAN 4360, Spring Semester 2025
CIEN AÑOS DE SOLEDAD
MWF 11:15-12:10

Instructor: Gregory Utley, PhD
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Office Hours: MW 12:30-2:30; TR 12:00-1:30, or by appointment or through Zoom (please send an email for time and link).

COURSE DESCRIPTION: This upper-division course taught in Spanish focuses exclusively on Gabriel García Márquez's masterpiece *Cien años de soledad* (1967), which is recognized as one of the great novels of Spanish American and world literature. The course examines the relationship between the novel and its historical and cultural contexts. The course places special emphasis on how García Márquez's writing reflects the daily realities of his life, family, and community, while also addressing broader Latin American concerns such as identity, race, class, gender, and the conflicts that shaped the region's imagination. Through discussions on magical realism, the Latin American literary boom, the course contextualizes his work within the region's cultural and political history.

LEARNING OUTCOMES: By the end of the semester, students should have 1) an understanding of the place of *Cien años de soledad* in contemporary Spanish American literature; 2) an understanding of García Márquez the writer; 3) a grasp of important formal experiments, thematic concerns, and criticisms of the novel; 4) an awareness of the important role literature plays in ordering ideas and experiences that constitute perceived reality; and 5) an improved ability to interpret and analyze a text from multiple perspectives.

COURSE TEXTS (AVAILABLE AT THE UT TYLER BOOKSTORE OR ONLINE):

García Márquez, Gabriel. *Cien años de soledad*. 1967. Vintage Español, 2009. ISBN: 9780307474728. (Other editions may be used.)

Recommended: Wood, Michael. *García Márquez: 100 Years of Solitude*. Cambridge UP, 1990. ISBN: 9780521316927

COURSE PARTICIPATION: At class meetings, your physical presence in class is not enough. Participation means being on time, prepared for class, and consistently willing to thoughtfully discuss the assigned readings and do the required work. We will be counting on each other to make these meetings an exciting and rewarding endeavor for everyone involved.

ATTENDANCE: Attending is important to successful completion of the course. Please plan to be present for the entire class period (leaving the class while it is in session counts as ½ of an absence UNLESS YOU INFORM ME BEFOREHAND THAT YOU NEED TO LEAVE EARLY). I will allow four (4) unexcused

absences. Subsequent unexcused absences (up to 8) will result in your final grade (percentage) being lower in the amount of 3 percent per absence. Nine (9) or more unexcused absences will result in a failing grade.

Grading: The following formula will guide my assessment for your course grade:

Three Examinations	50%
Homework Questions/Worksheets	30%
Final Research Paper/Project	<u>20%</u>
	100%

Grading Scale:

- A 90% or greater
- B 80 – 89%
- C 70 – 79%
- D 60 – 69%
- F 59-- 00%

Note: The novel consists of twenty chapters/sections, and we will divide our study of it into three units with the first unit consisting of the first six chapters/sections and the final two of seven chapters/sections each.

Examinations: These will be three (3) **in-class** examinations given during the semester, one for each unit (see above), and will be based on textual content and information from class discussions. Each exam will consist of identifications and short answer questions. Each exam date is highlighted on the course calendar (in the last part of the syllabus).

Homework Questions/Worksheets over the Novels: Many Wednesdays the instructor will give homework questions over the week’s reading to be turned in the following Monday in class.

FINAL RESEARCH PAPER/PROJECT In a minimum of 750 words including Works Cited offer a literary-critical examination and focused reading of a major theme of *Cien años de soledad* (see suggestions below). The paper should include a minimum of three outside scholarly sources and be written in Spanish. Your essay must be typed and formatted according to MLA style. The instructor will provide more specific guidelines during the semester. **PLEASE NOTE THAT THE STUDENT MAY PRESENT THE ASSIGNMENT IN AN ALTERNATIVE VIDEO FORMAT WITH EXPLANATORY SLIDES, IMAGES, AND/OR EMBEDDED VIDEOS. PLEASE SEE THE INSTRUCTOR FOR THIS OPTION.**

- **Time**
- **Fate**
- **Humor**
- **Magic**
- **Solitude and isolation**
- **The cyclic nature of time**
- **The decay of human memory and history**
- **The inevitable and inescapable repetition of history**

Email: Email for this class will be checked on weekdays between 9 a.m.-5:00 p.m. Email will be responded to within twenty-four hours on weekdays (excluding vacations periods). Email will not be responded to on weekends. On occasion, a faculty meeting, student meeting, or appointment may prevent checking email during the scheduled time; however, email will be checked as soon as possible after the meeting or appointment.

Important Information: This course is enrolled in CANVAS. The instructor will use the site for posting the syllabus, grades and for making announcements. The instructor reserves the right to make slight changes to the syllabus at his discretion and according to how the course develops during the term. Any such changes will be announced in class and posted on CANVAS. Not reading or understanding the syllabus does not excuse a student from course deadlines and obligations. Please direct all questions about the syllabus to the instructor.

Students' academic work will be held to the highest standards of integrity in this course. Cheating, plagiarism, and other forms of academic dishonesty will be pursued by disciplinary actions. If there is any question about what is explicitly allowed for specific assignments, please do not hesitate to ask. You may consult with your classmates and/or friends about homework and other assignments, but you may not copy someone else's work or have them do any part of it for you. All tests must be completed on your own. All sources in written work must be properly acknowledged.

University Policies and Information

Withdrawing from Class

Students may withdraw (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped include those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial

implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

* Students who began college for the first time before 2007 are exempt from this law.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).

Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

AI Statement:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

You can use AI programs (ChatGPT, Copilot, etc.) in this course. These programs can be powerful tools for learning and other productive pursuits, including completing assignments in less time, helping you generate innovative ideas, or serving as a personalized learning tool. However, your ethical responsibilities as a student remain the same. You must follow UT Tyler's Honor Code and uphold the highest standards of academic honesty. This applies to all uncited or improperly cited content, whether created by a human or in collaboration with an AI tool. **If you use an AI tool to develop content for an assignment, you must cite the tool's contribution to your work.**

Tentative (Subject to Change) Course Calendar

WEEK OF:

January	13	Introduction to course / Cap. 1
	20	No class on Monday the 20th--<u>Día de Martín Luther King</u> Cap. 2
	27	Caps. 3-4

February	3	Caps. 4/5-6	
	10	Caps. 6/7	12 Feb: EXAM I
	17	Caps. 7/8-9	
	24	Caps. 9/10-11	
March	3	Caps. 11/12-13	
	10	13/14	12 Mar: EXAM II
	17	Spring Break/Vacaciones de primavera	
	24	Caps. 14/15-16	
	31	Caps. 16-17	
April	7	Caps. 17-18	
	14	Caps. 19-20	
	21	Cap. 20	24 Apr: EXAM III