



## FREN 2611: Intensive French II (Online) SPRING 2025

### Instructor Information

**Name:** Yahn Niazebo

**Office hours:** I am available for online meetings on **MWF (1 p.m. – 2:30 p.m.)** I am also available for appointments at other times. Please message me to schedule times.

**Email:** [yniazebo@uttyler.edu](mailto:yniazebo@uttyler.edu)

**Communication Expectations:** My preferred method of communication is using your UT Tyler email address, but you can also contact me through Canvas messages. I will respond to all messages within one (1) business day. A message received after business hours is considered received the next business day.

### Course Description

Designed for students who have completed at least 6 hours of French or have equivalent competence in French. This course is accelerated and intended to reinforce the material learned in previous French courses. We will review all of the French grammar seen during the first year of French and build up vocabulary, conversation, reading, and writing skills. You will expand proficiency through coursework, homework, and practice using the target language. You will further develop a deeper understanding of the diverse aspects of societies and cultures in the Francophone world.

### Course Structure

This course is 100% online. It has a 16-week structure with five Unit Modules. Each module has multiple lessons and assignments.

### Expected Outcomes

By the end of the course, students should understand the main ideas of what they hear, see, and read in French. They should also be able to interact successfully on an intermediate level in both oral and written contexts. In addition to these linguistic skills, students should have a deeper understanding of the diverse aspects of societies and cultures in francophone areas of the world.

Upon successful completion of this course, learners should be able to accomplish a variety of communicative tasks, including:

Reading: Understand texts that consist mainly of high-frequency everyday language. Understand the description of events, feelings, and wishes.

Writing: Write clear and detailed texts to defend their point of view on many subjects, describing experiences and impressions.

Listening: Understand the main points of clear standard speech on familiar matters encountered in school, restaurants, leisure, doctor visits, vacations, etc.

Spoken interaction: Deal with most situations likely to arise while traveling in an area where French is spoken. They can enter unprepared into conversation on familiar topics.

Spoken production: Connect phrases to describe experiences/events and their dreams, hopes, and ambitions. They can briefly give reasons and explanations for opinions and plans.

## Materials

- **Required textbook: Horizons. 7th edition, 2019, Cengage. (E-Book and MindTap digital learning platform)**
- **Students will be asked to watch three French movies throughout the semester. Only movies 1 and 2 can be viewed online for free.**

## Assessing your Work & Course Requirements

Your grade will be calculated according to the following grading scale.

Percentage	Letter Grade
90 – 100 %	A
80 – 89.9 %	B
70 – 79.9 %	C
60 – 69.9 %	D
0 – 59.9 %	F

ASSESSMENTS	Weighting
Recordings and Oral Presentations	25%
MindTap Assignments	25%
Module Activities: Discussion Forums, Reading Comprehension, Module Reviews, Final exam review, Movie exercises	20%
Module Quizzes : Syllabus quiz, Chapter Quizzes, Compositions	20%
Final Exam	10%
Total Points Possible	100%

**Minimum Technology Requirements and required skills**

This course has digital components. To fully participate, students need a working computer with a speaker and webcam to reliably access the Internet and view content videos on Canvas or YouTube. Students should also demonstrate proficiency using Canvas and Cengage MindTap (see MindTap - Getting Started Video in Canvas).

**MindTap Assignments :** Students will complete short assignments via MindTap (Cengage). Learning a foreign language requires constant practice. MindTap will guide students through the course materials and position them to make the most of the instruction and interactions, similar to how they would during class meetings.

**Discussion Forums :** Students will watch videos, read short paragraphs from our textbook related to world cultures and societies where French is spoken, and answer questions. After their initial response, students will engage in the discussion by asking questions or adding comments to their classmates' posts. The discussion will be in English and French, using complete sentences with substantive contributions and accurate information. The discussion assignments are designed to keep students connected.

**Reading Comprehension:** Reading is critical to learning a foreign language. Throughout the semester, students will be asked to read authentic documents in French and answer questions adapted to the curriculum level in English and French.

**Module Reviews:** At the end of each module, students will complete a chapter review (multiple-choice assignment), mainly covering the chapter's grammar and vocabulary points.

**Module quizzes:** Each module will include quizzes on reading/listening comprehension, grammar, conjugations, vocabulary, and writing. Students must complete the module reviews before starting the quizzes. Each quiz is timed, and students have only one attempt, so they should be well-prepared before starting.

**Recording:** Students will turn in all their recordings on Canvas. Students must have a computer with a camera. The recording is submitted using Media Recording, which is directly recorded in Canvas with the camera on. A recording submitted without a camera will result in a grade of zero. The recordings will help students with their pronunciation and allow me to provide constructive feedback.

**Oral Presentation:** Three times this semester, students will record themselves speaking a few minutes about a specific topic in French. They should make eye contact with the audience (look at their camera) and avoid reading off notes. Students must memorize their speech, use complete sentences, and demonstrate the correct use of conjugation tenses and vocabulary learned.

**Movie exercises:** This semester, students will watch three different French movie genres. Each Movie will have two exercises (*Avant le film* and *Après le film*). These movies aim to provide a cultural education that enriches language comprehension by showing a more natural form of the language with authentic vocabulary and slang.

**Final Exam:** Students will take their final exam during the last week of the semester and have the entire week to complete it. The exam is comprehensive and covers chapters 7, 8, 9, and 10.

### **Assignment Policy**

All homework assignments are due online through Canvas. Assessments have been organized to follow a pattern and facilitate planning and organization. Students are responsible for checking due dates and completing assignments on time. To successfully complete the assignments, you must carefully manage your time. Please plan to complete them well ahead of the due date.

At the end of the semester, I will drop the following grades (via Canvas Gradebook function):

- The lowest (1) recording score
- The lowest three (3) scores of Module Activities
- The lowest three (3) scores of Module quizzes
- The nine (9) lowest grades of the MindTap assignments

### **Late Work**

Due dates are expected to be followed to allow you to complete the course on time. As such, I generally do not accept late work. However, if exceptional circumstances happen, please contact me as soon as possible.

### **Instructor Responsibilities and Feedback**

My goal in this course is to provide an environment conducive to your learning. I will be available during office hours via Zoom. I welcome questions about any part of the course and will gladly clarify any issues. Most homework assignments are automatically graded. I prioritize grading quizzes, but my experience suggests it can take up to a week to get them back to you.

### **Syllabus Change Policy**

This syllabus is subject to change. Any changes will be announced, and the updated syllabus will be posted in Canvas.

## Campus Information

### **UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

### **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>.

### **Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at [http:// www.uttyler.edu/about/campus-carry/index.php](http://www.uttyler.edu/about/campus-carry/index.php).

### **UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

### **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 1) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Student Accessibility and Resources**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible disabilities such as a learning disorder, chronic illness, TBI, PTSD, ADHD or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTYLER> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079.

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

## **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

## **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

"Cheating" includes, but is not limited to:

- copying from another student's paper
- plagiarism, that is, the presentation in whole or in part of work that is not the student's as if it is the student's own work
- using, during a test, materials not authorized by the person giving the test
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are in UT Tyler Honor Code

UT Tyler Resources for Students

UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)

UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)

The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.

UT Tyler Counseling Center (903.566.7254)

## Tentative Calendar

Date	Topics to be covered	Assignments
Week 1	<p style="text-align: center;"><b>Module 1 : Révision des Chapitres 1 à 6</b></p>	Start Here Quiz - <b>Due Jan. 19</b>  Discussion 1 – <b>Due Jan. 26</b>  Reading Comprehension 1– <b>Due Jan. 26</b>  Recording 1– <b>Due Jan. 26</b>  MindTap Assignments – <b>Due Jan. 26</b>  Module 1 Review – <b>Due Jan. 26</b>  Module 1 Quizzes / Comp. – <b>Due Jan. 26</b>
Week 2		
<b>Oral Presentation 1– Due Feb. 2</b>		
Week 3	<p style="text-align: center;"><b>Module 2 : Chapitre 7</b></p> <p><b>Compétence 1 :</b> Describing your daily routine  <b>Compétence 2 :</b> Talking about relationships  <b>Compétence 3 :</b> Talking about what you did and used to do  <b>Compétence 4 :</b> Describing traits and characteristics   <b>Points de grammaire :</b> reflexive and reciprocal verbs, -re verbs in the past, present, and immediate future, relative pronouns qui, que, and dont</p>	Discussion 2 – <b>Due Feb. 16</b>  Reading Comprehension 2– <b>Due Feb. 16</b>  Recording 2– <b>Due Feb. 16</b>  MindTap Assignments– <b>Due Feb. 16</b>  Module 2 Review – <b>Due Feb. 16</b>  Module 2 Quizzes/Comp – <b>Due Feb. 16</b>
Week 4		
Week 5		
<b>Oral Presentation 2– Due Feb. 23</b>		
<b>Movie 1 Exercises – Due Mar. 2</b>		
Week 6	<p style="text-align: center;"><b>Module 3 : Chapitre 8</b></p> <p><b>Compétence 1 :</b> Ordering at a restaurant  <b>Compétence 2 :</b> Buying food  <b>Compétence 3 :</b> Talking about meals  <b>Compétence 4 :</b> Choosing a healthy lifestyle   <b>Points de grammaire :</b> expressions of quantity, definite, indefinite, and partitive articles, pronoun en, regular -ir verbs, conditional tense</p>	Discussion 3 – <b>Due Mar. 9</b>  Reading Comprehension 3– <b>Due Mar. 9</b>  Recording 3– <b>Due Mar. 9</b>  MindTap Assignments– <b>Due Mar. 9</b>  Module 3 Review – <b>Due Mar. 9</b>  Module 3 Quizzes/Comp – <b>Due Mar. 9</b>
Week 7		
Week 8		
<b>Spring Break</b>		



Week 9	<p style="text-align: center;"><b>Module 4 : Chapitre 9</b></p> <p><b>Compétence 1 :</b> Talking about vacation  <b>Compétence 2 :</b> Preparing for a trip  <b>Compétence 3 :</b> Buying your ticket  <b>Compétence 4 :</b> Deciding where to go on the trip</p> <p><b>Points de grammaire :</b> future tense, compound tenses : Plus-que-parfait / Conditionnel Passé / Futur Antérieur, indirect object pronouns (lui / leur), savoir and connaître, prepositions to say <i>to</i> or <i>in</i> with a geographical region</p>	Discussion 4– <b>Due Apr. 6</b>
Week 10		Reading Comprehension 4– <b>Due Apr. 6</b>
Week 11		Recording 4– <b>Due Apr. 6</b> MindTap Assignments– <b>Due Apr. 6</b> Module 4 Review – <b>Due Apr. 6</b> Module 4 Quizzes/ Comp. – <b>Due Apr. 6</b>
<b>Movie 2 Exercises – Due Apr. 13</b>		
Week 12	<p style="text-align: center;"><b>Module 5 : Chapitre 10</b></p> <p><b>Compétence 1 :</b> Deciding where to stay  <b>Compétence 2 :</b> Going to the doctor  <b>Compétence 3 :</b> Running errands on a trip  <b>Compétence 4 :</b> Giving directions</p> <p><b>Points de grammaire :</b> impersonal expressions, subjunctive, object and reflexive pronouns, y, and en with the imperative</p>	Discussion 5– <b>Due Apr. 27</b>
Week 13		Reading Comprehension 5– <b>Due Apr. 27</b>
Week 14		Recording 5– <b>Due Apr. 27</b> MindTap Assignments– <b>Due Apr. 27</b> Module 5 Review – <b>Due Apr. 27</b> Module 5 Quizzes/Comp. – <b>Due Apr. 27</b>
<b>Oral Presentation 3 – Due Apr. 27</b>		
<b>Movie 3 Exercises – Due Apr. 27</b>		
<b>Final Exam – Due May 1</b>		
The final exam will be administered online via Canvas. The opening window for the exam starts on <b>Monday, April 28, at 8 a.m.</b> and ends on <b>Thursday, May 1, at 11:59 p.m.</b>		