

## English 1302.013 Composition II Spring 2025

Instructor: Kristen M. Jackson  
Email: kristenjackson@uttyler.edu  
Dates/Location: Tuesdays & Thursdays 2:00-3:20 p.m. (RBN 2011)

### Course Descriptions and Learning Outcomes

Per the Texas Higher Education Coordinating Board Lower-Division Academic Course Guide Manual Spring 2019:

#### Course Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

#### Learning Outcomes

Upon successful completion of this course, students will:

- Demonstrate knowledge of individual and collaborative research processes
- Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays
- Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence
- Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action
- Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, or IEEE.)

In compliance with the state mandated course description and learning outcomes, UT Tyler describes English 1302 as per the following:

#### Catalog Course Description

This course familiarizes students with writing in academic disciplines through critical reading and writing under supervision. Students develop writing skills through analysis and evaluation of rhetorical conventions of academic writing in and beyond their own disciplines.

#### Learning Outcomes from Reading and Writing about the Disciplines

Upon Completion of this course, students will be able to:

- Recognize the rhetorical conventions characteristic of writing in a discipline they wish to pursue as a major
- Review, analyze, and evaluate writing in the disciplines for a designated purpose
- Use the style of writing and documentation appropriate to the discipline
- Summarize, paraphrase, and synthesize texts accurately and effectively
- Select and incorporate material from sources professionally

## Textbook

The textbook and related materials will be provided within the Canvas course. This will be discussed in the class.

## Course Grade Breakdown

Assignment	Percent of Course Grade
LU #1 Summary of Scholarly Article	10%
LU #2 Rhetorical Analysis of Scholarly Article	15%
LU #3 Compare/Contrast Rhetorical Review	20%
Proposal for LU #4	5%
LU #4 Literature Review of Published Research Results	25%
End of Semester Reflection	10%
<u>Class Engagement Activities</u>	<u>15%</u>
Total	100%

## Grade Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**The Projects**

The summary is over a writing-related academic article. The rhetorical analysis is an analysis of a scholarly article in the student's specific discipline (chosen from options in the textbook). The compare/contrast project is a comparison essay of two scholarly articles in differing disciplines. The proposal is on the topic for the rhetorical review essay (student will choose a topic). The rhetorical review is a review of recent academic scholarship published on a topic/issue that the student is interested in within his/her discipline/field of study. The end-of-semester reflection is a reflection essay on what a student has learned over the course of the semester. Detailed information on projects will be provided in class as well as provided on Canvas in assignment prompts.

**Engagement Grade**

This grade is determined by quizzes, peer review engagement and process work turned in for a grade on Canvas, as we develop essays/projects. To earn full credit for engagement, you will need to stay alert and productively contribute to class work and to group projects. Lowest grade dropped when averaged.

**Extra-Credit Work**

There are no extra credit assignments in this course. However, students may accrue extra credit on final draft essays by going to the Writing Center. Send session confirmation to instructor. If a peer review day/grade is missed, this may be made up by going to the Writing Center.

**Submitting Assignments**

To be counted for a grade, your work must be submitted in the appropriate drop box in Canvas and be in Microsoft Word. For a free copy of Microsoft Office, including Word, [click here](#). If I cannot open your work, it is considered late. Do not zip your files or submit a Pages doc. These will not be compatible with Canvas.

Assignments will all be submitted via Canvas and will be late if not submitted on time (within late window of 2 days).

**Format**

On all essays, follow the format and citation style for the discipline which you will be entering. All format and citation guides will be available on Canvas. If unsure which is best for your field, please discuss with me. You will only use one throughout the class. See below suggestions:

Humanities [Art, English, Philosophy, Music] = MLA format and citation

All Engineering and Computer Sciences = IEEE format and citation

Nursing, Medical, Social Sciences, Education & Business = APA format and citation

History, Natural Sciences, Environmental Studies = Chicago/Turabian (CMS) format and citation

## Revision Policy & Late/Poor Quality Work

Graded assignments that are submitted after the due date will be reduced by 10 points each day late. The assignment grade will be 0 if turned in more than 2 full days after due date. Unless there is an emergency exception, final essays may not be revised for a higher grade.

The rough draft and review process is utilized in this course to ensure that final drafts are following guidelines and fulfilling the assignment correctly. Therefore, it is important to submit rough drafts and engage in peer reviews to catch possible issues in drafts and revise before final draft is due. Keep copies of all drafts by emailing them to yourself or using cloud storage.

Personal computer failure is not an excuse for late work/not turning in work on time. You should always have a backup plan in case of computer failure.

### Possible Exceptions

There may be situations which warrant consideration for exceptions to the above point reductions (for example, extreme documented illness or accident, or a family emergency). To earn consideration for an exception, you should establish credibility by attending class, engaging in class, and submitting quality work on time. Then, should a situation occur that causes you to miss a deadline or a peer review session, you will have a leg to stand on. Chronic lateness, minimal engagement in the class, repeated missed deadlines, and/or poor-quality work precludes exceptions to the above point reductions.

### AI Policy

The writing submitted by students in this course will be generated by themselves, without assistance from others or AI technologies. This includes all process work, drafts, brainstorming artifacts, editing, and final products.

Any instance of the following constitutes a violation of UT Tyler's Honor Code: a student has another person/entity complete any portion of a graded assignment, which includes purchasing work from a company, hiring a person or company to complete an assignment or exam, using a previously submitted assignment, and/or using AI tools (such as ChatGPT and other language models).

- Do not rely solely on AI tools to complete assignments. It is important to understand the material covered in the class and complete assignments on your own. The essays are meant to showcase your own efforts, without assistance.
- Do not use AI tools to plagiarize. Using AI to generate or modify content to evade plagiarism detection is unethical and violates academic integrity.
- Do not assume that AI generated responses are always correct. It has been noted that AI can generate fake results and/or not include most recent information/contain bias, etc.

\* Dependence on AI to create essays will result in failure of the course. Turn it In will be used to check all students' drafts for plagiarism and AI. Final draft essays which show 35-100% AI writing will receive a 0 without the option to revise.

Since analytical and critical thinking skills are integral to the learning outcomes of this English course, all writing assignments should be prepared by the student, without assistive writing tech. Developing strong competencies in writing will prepare students for academic fields and workplaces. Therefore, AI-generated submissions are not permitted and will be treated as plagiarism.

### Contacting Me

Please do not hesitate to let me know if you are experiencing difficulties with the course, have questions, or want to discuss any aspect of the class. Often a meeting with me will alleviate anxiety. The best way to contact me is via UTT email or in person before our class. I am available to Zoom meet if needed.

### Email Protocol

Per the [UTT Email Policy](#) I will not reply to emails sent from non-UTT email addresses.

Email subject line: ENGL 1302—your section number, your name, and a topic. If an issue legitimately requires immediate attention, you can also put “URGENT” in the subject line.

Emails should be written in a somewhat formal style and tone—full sentences, reasonably correct grammar, and a succinct overview of the topic. So, less formal than the style you would use in a paper and more formal than the style you would use in a text to your friends.

I usually respond to emails and Canvas messages within 24 hours with the exception of emails and messages received between Friday afternoon and Monday morning. I usually respond to those emails and messages Monday afternoon or Tuesday.

## Scholastic Dishonesty, Attendance, and Classroom Conduct

### Scholastic Dishonesty

This class has a **Zero Tolerance Policy** for scholastic dishonesty. Any deliberate act of scholastic dishonesty will result in immediate failure of the entire course and will be reported to the Office of Student Conduct and Intervention. Scholastic dishonesty is defined below in “Student Standards of Academic Conduct” in “Standard UT Tyler Syllabi Policies.”

All cases of academic misconduct will be referred to the Office of Student Conduct. Academic Misconduct includes (but is not necessarily limited to) using ideas, words, images, or content in any other media that you did not create and presenting that content as if you were the creator. Copying content that other people created—either directly or in a modified form—without

properly acknowledging the creator qualifies as academic misconduct, as does utilizing unauthorized digital tools such as artificial intelligence to create content. An assignment that is found to have been plagiarized or to have used unauthorized tools will automatically receive a zero and you will not be given an opportunity to repeat the assignment for a passing grade. Depending on the severity of the case, academic misconduct may result in a failing grade in the course.

### **Attendance**

Students are expected to attend all in-person class sessions unless illness or emergency prevents them from doing so. If you have to miss class because of a legitimate emergency situation, let me know as soon as possible. As stated above, documentation from a health care provider may be required to verify that a student or their dependent is sick or must isolate.

Students who are absent (unexcused) for a total of four or more weeks of classes (8+ classes) will have the final course grade docked 10 points, unless a documented illness or emergency accounts for the absences. Make it a priority to attend our class meetings. Furthermore, students who regularly miss meetings will likely not understand the assignments and will fall behind in coursework.

### **Technological Distractions**

Please refrain from any unauthorized usage of technology during class. “Unauthorized” means unrelated to the tangible learning activities taking place during the class. Egregious and/or repeat offenders may be considered disruptive and asked to leave the class.

## **Additional Course Information**

### **Announcements in Canvas**

I will use the Announcement feature in Canvas to update students regarding any changes to the schedule or upcoming assignments due. For a tutorial on making sure that you receive announcements, [click here](#) and see the “Announcements” chapter linked in the menu on the right.

### **Laptops**

If you have a laptop, I recommend that you bring it to class. Being able to work on your papers in class will be of immense benefit to you. We will often brainstorm and conduct research in the classroom. If you do not have a laptop to bring to class, bring a notebook, a writing utensil, and copies of any articles you are needing for in-class work. If you are unsure about what might be needed, contact me before class.

### **Syllabus Changes**

Per the UTT Syllabus Policy: “The information contained in the syllabus, other than the grading criteria and absence and make-up policies, may be subject to change with reasonable advance notice as long as the change is without prejudice to the students.”

## **Standard UT Tyler Syllabi Policies**

### **UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

### **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### **Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

### **UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

### **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit

<https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application.

The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.



### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

“Cheating” includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;

- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

“Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

“Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

All written work that is submitted will be subject to review by plagiarism software.

### **UT Tyler Resources for Students**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)