

THE UNIVERSITY OF TEXAS AT TYLER

Syllabus Spanish 2611.061

Term: Spring Semester 2025

Course: SPAN 2611

Section: 061

6 Credits

01/13/2025 to 04/30/2025.

Meeting Times and Location

Online (Not a self-paced class. Must follow schedule with due dates- See Canvas for due dates)

Contact Information

Instructor: Ana Vives Girón

Office: Online

Phone: 214-392-9065

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(The best way to contact me is by text or email)

Office Hours: MW 1-2 PM by appointment (online only via Zoom)

Course Overview: Designed for students who have completed at least 6 hours of Spanish or the equivalent, this accelerated 6 credit hour course emphasizes speaking, listening, and reading skills along with continued grammar and vocabulary development and study of Hispanic culture.

Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

This course will be delivered online with no required face-to-face sessions within the course and no on-campus activity requirements.

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce oral Spanish comprehensible to native speakers using complex grammatical structures to narrate, describe, and elicit information.
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.

4. Write descriptions and narratives at a low intermediate level using complex grammatical structures.
5. Formulate cohesive paragraphs and short/simple essays.
6. Describe cultural practices and products of the Spanish speaking world drawing on authentic materials including literature and the visual arts.

Required Textbooks and Readings:

Supplies: Textbook: *Tu Mundo Español sin fronteras, 3rd Edition* By Magdalena Andrade, Jeanne Egasse, Elías Miguel Muñoz and María Cabrera-Puche

ISBN10: 1260899802 | ISBN13: 9781260899801

This is a customized edition. **You can buy it from our bookstore** or you can order on the first day of class from the link in Canvas.

If you cannot buy the book on the first week of class McGraw-Hill has a 14 days free trial. Please take advantage of it, but make sure you buy the book before the end of the free trial because as soon as it is over all your work will disappear and you will no longer have access to it.

- The book comes with one registration code for accessing CONNECT which contains the **digital** textbook, LearnSmart, Exercises and additional resources for this course. The printed version of *Tu Mundo* will be used for reference only and for classroom use when taking the class on campus. (Required).
- *Spanish/English Dictionary (Required)*

Course Supplies

1. Computer

***** MUST HAVE:** Word Suite (Power Point/ Microsoft Word) --Contact the college if you do not have it. It is free for students. Homework has to be turned in using Power Point and WORD accordingly. I will not accept work done in any other form.

2. Notebook

3. Pen/Pencil

Course Policies

Attendance Policy: If you are unable to complete this course, you must withdraw by **March 31st**.

IMPORTANT

* **Follow Due Dates:** Due dates for all your work are listed in Canvas. All dates and times are based on CST. **All online assignments must be submitted on time to get credit.** No late work will be accepted as all homework is available on the first day of class, and you may work on it at any time before the due date. If you know you will be going out of town or be busy on the day of a test, etc., please take it ahead of time. Also, never wait until the due date to start an assignment, you may not have time to complete it.

* **Minimum Technical Expectations:** To successfully complete this course, in addition to the requirements listed in your syllabus, you will need to have access to

- Reliable internet connection (High-speed internet connection preferred)
- Required computer and browser for Canvas and McGraw-Hill Connect (listed below)
- Headphones with microphone capabilities connected to a computer (for Online oral exams)
- Students must be able to open and/or submit documents on MS Word and PowerPoint. Access to Microsoft Office.

Canvas:

* [Basic computer specifications](#)

* [Browsers that support Canvas](#)

McGraw-Hill System Requirements

Netiquette Expectations:

1. Standards of courtesy and respect must be always maintained in our online classroom. Join into the discussion but remember that this is still a classroom setting and that respect and consideration is crucial for any intellectual discussion.
2. Discussion areas are the place for intelligent and respectful airing of ideas. Name-calling and personal attacks are not permitted.
3. Any violation of the standards of appropriate behavior online will be reported to the Dean of Students and appropriate disciplinary action will be taken by the college.

CLASS POLICIES

1. Students are expected to check in CANVAS Daily

2. Polite and considerate behavior is expected.
3. Please send me a **MESSAGE** as soon as you have a question. Do not wait until the day of the test to ask questions.
4. **READ THE SYLLABUS MORE THAN ONCE!**
5. **No make-up exams are allowed, instead, I will count your next test twice. This opportunity will be given only once in the semester. All online assignments must be submitted on time to get credit.**
6. **No incomplete will be granted** (Except under unusual circumstances—NOTE: To qualify for an incomplete the student must have completed 80 percent of the course load with a passing grade)

Minimum Student Skills: You should be able to use the feature of your browser, download files, and attach files.

USE OF AI

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

SPECIAL NOTE: Do not use ChatGPT to do your power points. These power points must be your own work, design, and creation.

METHOD OF EVALUATION

A =100-90 B = 89-80 C = 79-70 D = 69-60 F = 59 AND BELOW

GRADE DISTRIBUTION

POWER POINTS under DISCUSSIONS, HOMEWORK: Communicative Activities	20%
CONNECT TESTS	40%
CONNECT EXERCISES/LAB (Tarea + LearnSmart)	30%
FINAL EXAM	10%

Check “Grades” in Canvas regularly for your grades. If you have questions about any grade, get in touch with me immediately.

Check “Grades” in Canvas regularly for your grades. If you have questions about any grade, get in touch with me immediately. You can check your grades and see what you missed on tests after the due date inside CONNECT, go to Modules, click on the test and follow the instructions**

CONNECT ASSIGNMENTS

CONNECT is where the digital textbook, Adaptive Learning (AL), and all McGraw-Hill assignments are located. This semester we will cover Chapters 8 through 15.

Before you can submit the Assignments in Connect you must study each Chapter in the Textbook/E- book (see course calendar). After completing the study of the Chapter, you will be ready to proceed and complete all the activities in Connect.

You are allowed to work on the CONNECT Assignments (La tarea) (not tests) as many times as you like provided that you do it before the due date. If you are not happy with the points you earned the first time, you can work on it repeatedly until you accomplish your goal. If you have any technical problem, please let McGraw-Hill know about it.

NOTE: If you decide to use the 14-day free trial from McGraw-Hill, please make sure to use the same email address at the moment of buying it. If you do not use the same email everything that you may have done in CONNECT will not transfer to CANVAS. Please remember to buy it before the free trial expires. Once it expires you will not be able to access homework nor tests in CONNECT.

NOTE: All CONNECT EXERCISES and tests are due according to schedule. Please include them in your plans, for example, if you work or take a class on the day that something is due, make sure to do it ahead of time. Assignments will be graded via McGraw Hill and grades will show in both CANVAS and CONNECT.

CONNECT TESTS

CONNECT tests will be in CANVAS. Exams cannot be made up or dropped. **If for medical or emergency reasons you cannot take a test, I will count the next test twice. I do this only once in a regular semester.**

These tests cover the material presented in CONNECT (textbook [e-book] and exercises). Remember that they must be taken as scheduled (no exceptions).

Please do not access any exam unless you are ready to take it. If you access an exam and then close your browser or abandon the exam without submitting the answers, you will get a zero for that exam and you will not be able to retake it **YOU MUST NOT ACCESS ANY EXAM MORE THAN ONCE UNDER ANY CIRCUMSTANCE.**

You are expected to complete all the exams without using the textbook or assistance from anybody or from any source. Scholastic dishonesty is an unacceptable mode of conduct. Cheating on an exam in this course will be dealt with according to UTTYLER policy on scholastic dishonesty. All of exams are timed.

Note: You will have access to see the Feedback of your exams after the due date. Just go to modules click on the test again, and you will be able to see your feedback.

CLASS PARTICIPATION, POWER POINTS, GRAMMAR, AND COMMUNICATIVE ACTIVITIES

Active class participation is essential in a course whose main objective is language practice. Good class participation requires regular online attendance, and actual involvement in all class activities and assignments. To obtain a good grade under participation you must turn in ALL homework on time and participate in the Discussion forum as assigned.

GRAMMATICAL EXERCISES AND COMMUNICATIVE ACTIVITIES

Each chapter comes with grammatical exercises and communicative activities. You will be asked to do the grammatical exercise (on your own) and some of the communicative activities (with a group via Zoom--online students only).

Instructions for Grammatical Exercises

Go to the pages assigned related to grammar (see Syllabus Calendar below), read carefully the grammatical explanations given in each section and answer the exercises. Please review, compare and correct your answers with Appendix 1 (LOCATED CLOSE TO THE END OF THE BOOK, PAGES A1 AND A2). Pay attention to spelling.

Instructions for Communicative Activities (**ONLINE STUDENTS ONLY**)

1. Find out under SPECIAL NOTE in Modules what group do you belong to.
2. Send an email (via CANVAS) to the members of your group making yourself available and, decide who is going to be in charge of sending out the link for the Zoom meeting. This student must record and submit the Zoom video of every meeting along with a note with the names of all participants in the space provided under Modules.
3. Meet with your partners via Zoom and do the exercises assigned (see example under Modules).

IMPORTANT: You and your fellow classmates must have done the activities (answer the questions of the ACTIVITIES), and practice in front of a mirror prior to your meeting.

RECORDINGS MUST NOT EXCEED 10 MINUTES.

IF YOU PREPARE AND DO THE ACTIVITIES AND PRACTICE THEM PRIOR TO YOUR MEETING WITH YOUR PARTNER, EVERYTHING SHOULD GO SMOOTHLY AND FAST. See Modules for further instructions.

DISCUSSION: Power Points

You will be assigned a power point per chapter. Most of them will be related to countries of our Hispanic World. See instructions under each module. DO NOT USE AI to do this power points. Read my instructions under each MODULE.

FINAL EXAM

The final exam will be comprehensive from all the eight chapters. It will be embedded in the test for chapter fifteen. The questions are very similar to the questions from previous chapters.

EMAIL REPLY POLICY: I will attempt to reply to any e-mail message(s) within 48 hours. ONLINE classes, please text me in case of emergency. This has proven to be more efficient than emails. I will contact you via email whenever I need to address the entire class. Please check your emails daily.

GRAMMATICAL COURSE CONTENT PREVIOUSLY STUDY LAST SEMESTER

In Spanish 1611 the following topics were covered:

1. Subject Pronouns and the verb “ser”

2. Gender and Number of Nouns
3. Adjective-Noun Agreement
4. Negation
5. Expressing Age: The Verb **tener**
6. Expressing Location: The Verb **estar**
7. Forms and Placement of Adjectives
8. Origin: **ser de**
9. Using **gustar** to Express Likes and Dislikes
10. Telling Time: **¿Qué hora es? ¿A qué hora...?**
11. Present Tense of Regular **-ar, -er, and -ir** Verbs
12. Demonstratives
13. Possession: **tener, ser de,** and Possessive Adjectives
14. The Verbs **preferir** and **querer** + Infinitive
15. Question Formation
16. Making Plans: **pensar, tener ganas de,** and **ir a** with Activities and Places
17. Present Tense of Reflexive Verbs
18. Verbs with Stem Vowel Changes (**ie, ue**) in the Present Tense
19. Impersonal Direct Object Pronouns: **lo, la, los, las**
20. Irregular Verbs
21. Present Progressive
22. **Saber** and **poder** + Infinitive
23. Indirect Object Pronouns
24. Present Progressive
25. Saber and Poder + infinitive
26. Obligations: **tener que, necesitar, hay que, es necesario** + infinitive
27. Comparisons of inequality: **más/menos**
28. Comparisons of equality: **tan/tanto**
29. Knowing People, Places, and Facts
30. The preterite tense of Regular Verbs

In Spanish 2611 the following topics will be covered:

1. Verbs With Irregular Preterite Forms
2. Stem-Changing Verbs in the Preterite
3. Verb with Special Meaning in the Preterite: **conocer, querer, saber, tener**
4. Expressing ago: **hace** + time
5. Personal and Impersonal Direct Object Pronouns: **lo, la, los, las**
6. Using Affirmative and Negative Words: **alguien/nadie, algo/nada**
7. Expressing "one" or "you": The Impersonal **"se"**
8. More on **-e** to **-i** Stem Changing Verbs
9. Prepositions and Pronouns
10. The Imperfect Tense

11. Talking About Past Actions in Progress: The Imperfect Progressive
12. Using the Imperfect to Express Intention: ir a, querer and pensar + infinitive
13. Reflexive and Reciprocal Verbs
14. The Present Perfect
15. Destination and Time: **Por** and **Para**
16. Polite Commands
17. Using the Imperfect and the Preterite Together
18. Present Subjunctive with querer, recomendar, and other Verbs of Volition
19. The Subjunctive in Time Clauses
20. Indirect Objects with Commands and Present Subjunctive
21. Unplanned Occurrences: **Se**
22. Describing **“Ser”** and **“Estar”**
23. Informal Commands
24. Narrating Past Experiences: The Present Perfect, Imperfect and Preterite
25. Using Indirect and Direct Object Pronouns together
26. Pronoun Placement Summary
27. Opinions and Reactions: Indicative and Subjunctive
28. The Future Tense
29. The Conditional
30. Past Subjunctive and Summary Uses of the Subjunctive
31. Expressing Reactions: More Verbs Like **“Gustar”**

COURSE FORMAT

The grammatical and cultural material is presented through CONNECT.

COURSE DELIVERY METHOD

CONNECT Grammar tutorials.

Video links to Chapter related topics

Lecture/Zoom /Power Points

Delivery Method for Grade Items

The points earned for CONNECT assignments will be posted in CONNECT's grade book and also in CANVAS. Your tests' grades will be posted in CANVAS under "Grades" tool immediately after the due date.

IMPORTANT: To see what you have missed/feedback on the test inside CONNECT, you must click on it **after the DUE date** and follow the instructions.

Calendar of Topics, Readings, and Due Dates

<p>WEEKS 1 and 2</p> <p>Check MODULES for specific due dates.</p> <p>Chapter 8—HABLANDO DEL PASADO</p> <p>pp. 244-273 (ebook pp. 113-125)</p> <p>Check Module for due dates on Connect Assignments and other links.</p> <p>Vocabulario del capítulo 8 TEXTBOOK pp. 272-273 (E-Book p. 125) Jan 17</p> <p>Grammar exercises Capítulo 8: Gramática 8.1-8.4 Ejercicios 1,2,3,4,5,6,7,8 (5 Points Extra Credit, please click here for instructions) Jan 21 0 pts</p> <p>Study and Practice activities in the ebook 113-115 or pp. 244-254 textbook Jan 23</p> <p>Study and Practice activities in the ebook 116-120 or pp. 255-263 textbook Jan 28</p> <p>Examen del capítulo 8 For practice only (Worth zero points) Jan 31 0 pts</p>	<p>Watch Orientation</p> <p>Watch my lectures with topics covered in previous semester: see modules</p> <p>Buy Book with code for Connect. It cannot be a used book. The book comes with a code that can only be used by one buyer. If you bought the book and code for 1611 last semester you may not need to buy anything this semester. It is the same book and same code. Please check with McGraw-Hill to make sure you bought the code that is good for an entire year.</p> <p>Get acquainted with CANVAS</p> <p>Get acquainted with the book</p> <p>Do not do any work inside CONNECT until after studying the vocabulary for the chapter first.</p> <p>You can do Connect homework over and over again until you get it perfect as long as it is done by the due date.</p> <p>You cannot take CONNECT TEST more than once.</p> <p>I will always refer to the pages in the TEXTBOOK not the E-BOOK (I mention both pages in the first few assignments so that you can become familiar with how it works)</p> <p>How to study chapter 8 and every chapter after that:</p> <ol style="list-style-type: none">1. Study, repeat and memorize the vocabulary section (located at the end of each chapter) pp. 272-273 (ebook page 125).2. Go to the grammar pages assigned in this calendar and study them (located at the end of
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	<p>each chapter in blue pages in the textbook) pp. 264-271 (ebook pp. 121-124)</p> <p>3. Practice the grammar by doing the exercises that relate to the particular section you are working on. This must be done in a Word Document. No handwritten or pictures of the work will be accepted. Check your work--Answers for these exercises are under Appendix 1 in the back of the book. Contact me if you need to discuss any of the exercises. Submit your work (when requested—see modules)</p> <p>4. Work on Discussion (Power Points)</p> <p>5. Get acquainted with the communicative activities. See Modules for further instruction (you will work in groups on chapters 10,11 and 13).</p> <p>6. Work in Connect</p> <p>7. Study and Practice Activities in ebook (see pages in each module)</p> <p>8. Take tests in CONNECT according to schedule (some tests are just for practice- see modules).</p> <p>Go to Course Content or Modules and follow what is under each module --Connect exercises are under each module, along with other assignments and tests.</p>
<p>Tu mundo... WEEKS 3-4 Capítulo 9 BUEN PROVECHO</p> <p>Check MODULES for specific due dates on Connect Assignments and other links</p> <p>Vocabulario del capítulo Jan 31</p>	<p>Cap. 9. BUEN PROVECHO pp. 274-307</p> <p>VOCABULARY pp. 305-307 Study, repeat and memorize</p> <p>GRAMMAR p.298-304 (Ejercicios 9.1-9.4)</p> <p>CHECK OUT LINKS UNDER MODULES</p>

<p>Grammar exercises Capítulo 9: Gramática 9.1-9.4 Ejercicios 1,2,3,4,5,6 (5 Points Extra Credit, please click here for instructions) Feb 4 0 pts</p> <p>Study and Practice Activities in the ebook pp. 126-129 /TEXTBOOK pp. 274-286 Feb 10 Discussion: Perú and Bolivia Feb 10 100 pts</p> <p>Study and Practice Activities in the ebook pp.129-134 TEXTBOOKpp. 287-297 TEXTBOOK Feb 12</p> <p>OPCIONAL for EXTRA CREDIT (5 points): Actividad Comunicativa Capítulo 9: Actividad especial individual - no en grupo Feb 13 0 pts</p> <p>Examen del capítulo 9 Feb 14 100 pts</p>	<p>DISCUSSION: Perú y Bolivia</p> <p>CONNECT (Check Modules for assignments and due dates)</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>ACTIVIDADES COMUNICATIVAS: see instructions under module</p> <p>TEST 2: Capítulo 9</p>
<p>Tu mundo WEEKS 4-5</p> <p>Capítulo 10 LOS RECUERDOS</p> <p>Check MODULES for specific due dates for Connect and other important links</p> <p>Vocabulario del capítulo Feb 14</p>	<p>Cap. 10. Los recuerdos pp.308-335</p> <p>VOCABULARY pp. 334-335 Study, repeat and memorize</p> <p>CHECK OUT LINKS UNDER MODULES: They do not show in your calendar. You have to go to each Module to be able to see them.</p>

<p>Grammar Assignment Capítulo 10 sections 10.1,10.2,10.3,10.4 Ejercicios 1,2,3,4,5,6,7 (5 points extra credit) Click here for more instructions</p> <p>Feb 18 0 pts</p> <p>Discussion: Cuba</p> <p>Feb 20 100 pts</p> <p>Study and Practice Activities in pp. 308-318 TEXTBOOK</p> <p>Feb 24</p> <p>Study and Practice Activities in pp. 319-327 TEXTBOOK</p> <p>Feb 26</p> <p>Actividad Comunicativa Capítulo 10: Actividad 4 preguntas 1 y 4 p. 313 , Actividad 8 pregunta 1 p. 317 , Actividad 12 preguntas 1 y 3 p. 323</p> <p>Feb 27 100 pts</p> <p>Examen del capítulo 10 For practice only (worth zero points)</p> <p>Feb 28 0 pts</p>	<p>GRAMMAR pp.328-333 (Ejercicios 10.1-10.4)</p> <p>DISCUSSION: Cuba</p> <p>CONNECT (Check Module for assignments and due dates)</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>ACTIVIDADES COMUNICATIVAS</p> <p>TEST 3: Capítulo 10</p>
<p>Tu mundo WEEKS 5-6</p> <p>Capítulo 11 De viaje</p> <p>Check MODULES for specific due dates in Connect and other links</p> <p>Vocabulario del capítulo</p> <p>Feb 28</p> <p>Grammar Assignment Capítulo 11 sections 11.1,11.2,11.3,11.4 Ejercicios 1,2,3,4,5,6,7,8,9,10 (5 points extra credit) click here for instructions</p> <p>Mar 4 0 pts</p>	<p>Cap. 11 De viaje pp. 336-371</p> <p>VOCABULARY pp.369-371 Study, repeat and memorize</p> <p>Grammar 11.1-11.4 pp. 359-368 Ejercicios 1-10</p> <p>DISCUSSION: España</p> <p>CONNECT (check Module for assignments and due dates)</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p>

<p>Study and Practice Activities in TEXTBOOK pp. 336-347 Mar 6 Study and Practice Activities in TEXTBOOK pp. 348-358 Mar 10 Actividad Comunicativa Capítulo 11: Actividad 3 preguntas 1,2 y 5 page 341 Mar 12 100 pts</p> <p>Discussion: España Mar 13 100 pts</p> <p>Examen del capítulo 11 Mar 14 100 pts</p>	<p>ACTIVIDADES COMUNICATIVAS: See Modules</p> <p>TEST 4: Capítulo 11</p>
<p>Tu mundo WEEKS 7-9 Week 8 SPRING BREAK</p> <p>Capítulo 12 La salud</p> <p>Check MODULES for specific due dates in Connect and other links</p> <p>Vocabulario del capítulo Mar 14 Grammar Assignment Capítulo 12 sections 12.1,12.2,12.3,12.4 Ejercicios 1,2,3,4,5,6,7,8 (5 points extra credit) Click here for instructions Mar 25 0 pts Study and Practice Activities in TEXTBOOK pp. 372-383 Mar 26 Study and Practice Activities in TEXTBOOK pp. 383-393 Mar 27 Discussion: Venezuela Apr 1 100 pts</p>	<p>Cap 12 La salud pp. 372-409</p> <p>VOCABULARY pp. 406-409 Study, repeat and memorize</p> <p>Grammar 12.1-12.4 pp. 394-408 Ejercicios 1-8</p> <p>DISCUSSION: Venezuela</p> <p>CONNECT (Check Module for assignments and due dates)</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>TEST 5: Capítulo 12</p>

<p>Examen del capítulo 12 For practice only (worth zero points) Apr 2 0 pts</p>	
<p>Tu mundo WEEKS 10-11</p> <p>Capítulo 13 La familia y la crianza</p> <p>Check MODULES for specific due dates in Connect and other links</p> <p>Vocabulario del capítulo Apr 2</p> <p>Gramática Capítulo 13 (13.1-3.4) Ejercicios 1,2,3,4,5,6,7,8,9 NOT TO TURN IN, just for practice and knowledge 😊 Apr 3 Study and Practice Activities in textbook pp. 410-420 Apr 4</p> <p>Study and Practice Activities in textbook pp. 420-429 Apr 8 Puerto Rico y La República Dominicana Apr 9 Actividad Comunicativa Capítulo 13: Actividad 9 page 422 (textbook) sección B solamente Apr 9 100 pts</p> <p>Examen Capítulo13 Apr 10 100 pts</p>	<p>Cap. 13 La familia y la crianza pp. 410-445</p> <p>VOCABULARY pp. 444-445 Study, repeat and memorize</p> <p>Grammar 13.1-13.4 pp.431-443 Ejercicios 1-9</p> <p>CONNECT (Check Module for assignments and due dates)</p> <p>NOTAS ADICIONALES: Puerto Rico y La República Dominicana: see Modules</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>ACTIVIDADES COMUNICATIVAS: See modules</p> <p>TEST 6: Capítulo 13</p>
<p>Tu mundo WEEKS 12-13</p>	<p>Cap 14 De compras pp.446-482</p>

<p>Capítulo 14 De compras</p> <p>Check MODULES for specific due dates in Connect and other links</p> <p>Vocabulario del capítulo Apr 10</p> <p>Gramática Capítulo 14 (14.1-14.4) Ejercicios 1,2,3,4,5,6,7,8,9 NOT TO TURN IN, just for practice and knowledge  Apr 11</p> <p>Study and Practice Activities in textbook pp. 446-457 Apr 14</p> <p>Study and Practice Activities in textbook pp. 457-468 Apr 15</p> <p>Guatemala, conoce este hermoso país Apr 17</p> <p>Examen del capítulo 14 For practice only (worth zero points) Apr 18 0 pts</p>	<p>VOCABULARY pp. 480-482 Study, repeat and memorize</p> <p>Grammar 14.1-14.4 pp. 469-479 Ejercicios 1-9</p> <p>CONNECT (Check Module for assignments and due dates)</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>NOTAS ADICIONALES: Guatemala</p> <p>TEST 7: Capítulo 14</p>
<p>Tu mundo WEEKS 14-15</p> <p>Capítulo 15 Nuestro Porvenir</p> <p>Check MODULES for specific due dates in Connect and other links</p> <p>Vocabulario del capítulo Apr 18</p> <p>Gramática Capítulo 15 (15.1-15.4) Ejercicios 1,2,3,4,5,6,7,8,9 NOT TO TURN IN, just for practice and knowledge  Apr 22</p>	<p>Cap 15 Nuestro Porvenir pp. 482-520</p> <p>VOCABULARY pp. 518-520 Study, repeat and memorize</p> <p>Grammar 15.1-15.5 pp. 506-517 Ejercicios 1-9</p> <p>CONNECT (check Module for assignments and due dates)</p> <p>EBOOK: Study and Practice Activities in ebook (see pages in each module)</p> <p>NOTAS ADICIONALES: COSTA RICA</p>

<p>Study and Practice Activities in ebook pp. 482-494 Apr 23</p> <p>Study and Practice Activities in ebook pp. 495-505 Apr 25</p> <p>Costa Rica Travel Documentary Apr 29</p> <p>Repaso para el examen final Apr 29</p> <p>Examen final Apr 30 100 pts</p>	<p>Final Exam</p>
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[Student Resources](#)

[University Policies and Information](#)