ENGL 2323

Term: *Spring 2025*   **Course Dates:** January 13, 2025-May 2, 2025

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Office Hours: by appointment only

Course Overview

Course Information

The course description and learning outcomes are per the Texas Higher Education Coordinating Board *Lower-Division Academic Course Guide Manual* Spring 2023.

Course Description

This sophomore level survey course will explore the Romantic, Victorian, and Twentieth Century periods of English literature. To facilitate a complete understanding of the writings and poetry, we study the historical events that coincide and inform the texts such as the French Revolution, the Industrial Revolution, the rise and fall of the British Empire, world wars, and approaches to social concerns such as class, ethnicity, and gender within literary discourse.

Learning Outcomes

- Become familiar with English literature written between 1780 and the present in terms of specific movements, genres, authors, and styles.
- Understand differences and draw connections between different historical periods and cultural communities that are represented in English literature.
- Heighten skills of critical thinking based on textual analysis.
- Improve ability to effectively communicate ideas orally and in writing.
- Gain awareness of personal responsibility and social responsibility as they apply to and are reflected in literature and in interactions with others in the classroom. These outcomes will be demonstrated in a series of in-class group discussions, short writing assignments, quizzes, and examinations that will include questions requiring both objective responses and substantive essay responses.

Grade Computation: **Point Value:**
Essay Exams   75%
- Romantic Era Essay Exam —25%
- Victorian Era Essay Exam—25%
- Modern Era Essay Exam (Final Exam).-25%   25%
Discussion Board Posts/Engagement.   25%

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                                                                                        100%

Grading

To compute the final course grade, the following point totals are assigned to the standard letter grades of A through F.

A=90-100 points
B=80-89 points
C=70-79 points
D=60-69 points
F=59 points and below

Essay Exams

A comprehensive essay exam will be given over each era upon completion of study. The exams make up 75% of this course grade. Each major exam is worth 25% to comprise this grade course total.

Essay Exam and Essay Formatting

All essays and written assignments will be completed in MLA formatting which requires a 12-point font in Times New Roman, double spaced, 1" margins, a heading that starts on page two, and a Works Cited page. Use https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_and_style_guide.html for formatting your work.

Extra-Credit Work

There is no extra credit work in this class.

Tips for Success in this Course

1. **Participate.** I invite you to engage deeply, ask questions, and talk about the course content with your classmates. You can learn a great deal from discussing ideas and perspectives with your peers and professor. Participation can also help you articulate your thoughts and develop critical thinking skills.

2. **Manage your time.** I get it—students usually juggle a lot, and I know you've got commitments beyond this class. Still, doing your best often means carving out enough dedicated time for coursework. Try scheduling specific blocks of time and ensure you have enough room to finish assignments, allowing extra space for any tech issues that might pop up.

3. **Login regularly.** I recommend that you log in to Canvas several times a week to view announcements, discussion posts and replies to your posts.
4. **Do not fall behind.** This class moves at a quick pace and each week builds on the previous class content. If you feel you are starting to fall behind, check in with the instructor as soon as possible so we can troubleshoot together. It will be hard to keep up with the course content if you fall behind in the pre-work or post-work.
5. **Use Canvas notification settings.** Pro tip! Canvas can ensure you receive timely notifications in your email or via text. Be sure to enable notifications to be sent instantly or daily. (Canvas Notification Guide)
   I regularly use the Announcements feature to post information about due date changes/assignments/etc. Be sure you have your notifications set so you receive those announcements!
6. **Ask for help if needed.** If you are struggling with a course concept, reach out to me and your classmates for support.

Course Structure

There are four modules, or learning units, in this course. Each learning unit will take about 3-4 weeks of the semester to complete.

Learning Unit 1-Informative Summary

Learning Unit 2-Rhetorical Analysis

Learning Unit 3-Study of a Professional Community

Learning Unit 4-Reflection on Writing II

Exceptions to Late Work Policies

There may be situations, like illness or other urgent issues, which warrant an exception to late work policies for graded drafts and for engagement work. When you know that you will submit an assignment that does not meet expectations, or that you will not submit by the deadline, notify me as soon as possible and tell me why. I will determine if an exception is appropriate.

Notifying me before the deadline and submitting work that is at least 50% complete makes an exception more likely. Recurring late work or work that is graded as incomplete precludes exceptions. Documentation from a health care provider may be required to verify that a student or someone who they care for is sick or must isolate.

Class Communication

If you have individual questions, you can talk with me after class and/or set up a time to meet via Zoom.

Announcements in Canvas

I will use announcements in Canvas to communicate essential information. It is your responsibility to read and utilize the information in announcements. Please set your Canvas notifications to ensure that you receive these.

For a tutorial on announcements, click here. To manage notifications, click on "Canvas notifications" in the blue box at the top of the page. For help in resetting notifications, click on the help button on the left-hand side of your UTT Canvas home page (the question mark in a circle) and call the "Canvas Support Hotline (Students)."

Contacting Me

To contact me, use UTT email or Canvas messenger. Per the UTT Email Policy, I will not reply to emails sent from non-UTT email addresses.

Emails and Canvas messages should provide a succinct overview of the topic and be written using complete sentences and reasonably correct grammar. In the subject line list the class (ENGL-1301), your name, and a topic.

Attendance Policy

Students are expected to attend all class sessions. Missing more than two weeks of classes is grounds for failing the class. There are no excused or unexcused absences. You are either in class or not.

If you are taking the online only version of this class, please be sure to log in regularly.

For the UTT policies on "Absence for Official University Events or Activities" and "Absence for Religious Holidays," go to the UT Tyler Syllabus Module in the class Canvas shell. Click on "University Policies and Information." Scroll to and read the relevant sections.

University Policies & Student Resources:

University policies and student resources are available on the University website and in Canvas under "Syllabus". (You may copy or print the following information to include in your syllabus or use the links provided below.)

- University Policy
- Student Resources

Plagiarism, Academic Dishonesty, and Artificial Intelligence

If you plagiarize, engage in academic dishonesty, or use artificial intelligence, you will face serious consequences. On the first instance, you receive a 0 for the assignment with no opportunity to re-submit. If you are caught a second time, I will report you to the Office of Student Conduct. If I suspect that you have plagiarized, engaged in academic dishonesty, or used artificial intelligence inappropriately for an assignment submitted in my class, the burden of proof will fall on you. That means, you will have to provide proof to satisfy me that you are innocent. The UT Tyler Policies are pasted below.

(a.)   Academic Dishonesty.

Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person without giving sufficient credit, taking an examination for another person, or any act designed to give unfair advantage to a student or the attempt to commit such acts.

1. Cheating is the following or attempts to do the following:

    o   Copying from the test paper (or other assignment) of another student, engaging in written, oral, or any other means of communication with another student during a test, or giving aid to or seeking aid from another person during a test or on another assignment where doing so is prohibited by the instructor;

    o   Possession and/or use during a test of materials which are not authorized by the person giving the test, such as class notes, calculators, electronic devices, books, or specifically designed "crib notes";

    o   Using, obtaining, or attempting to obtain by any means the whole or any part of a non-administered test, test key, homework solution, or computer program, or using a test that has been administered in prior classes or semesters, but which will be used again either in whole or in part, without permission of the instructor; or accessing a test bank without instructor permission;

- Substituting for another person, or permitting another person to substitute for one's self, to take a test; or

- Falsifying research data, laboratory reports, and/or other records or academic work offered for credit.

2. Plagiarism is the appropriation of material that is attributable in whole or in part to another source without any indication of the original source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one's own academic work being offered for credit or in conjunction with a program course or degree requirements.

3. Collusion is the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on academic dishonesty, including disclosing and/or distributing the contents of an exam.

4. Misrepresenting facts for academic advantage to the University or an agent of the University. This includes providing false grades or résumés; providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment for the purpose of obtaining an academic or financial benefit for oneself or another individual; and providing false or misleading information in an effort to injure another student academically or financially.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).

Calendar of Topics, Readings, and Due Dates

Note the last date to drop the course is included in the calendar along with the final exam date and time. These are required.

Last day to drop the course for a W is March 13, 2025.

All assessments and activities should have a due date assigned in Canvas. You will see the calendar of assignment due dated in your To-Do List in Canvas.

Note: This is a tentative schedule, and subject to change as necessary – monitor the course page for current deadlines. In the unlikely event of a prolonged university closing, or an extended absence from the university, adjustments to the course schedule, deadlines, and assignments will be made based on the duration of the closing and the specific dates missed.