

Course Syllabus

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ENGL 2322—British Literature to the 1780s

Aim of Course:

The first literary works in Britain are composed not only in a different language—Latin and Old English—but also in a world significantly different from ours. Despite the seemingly foreign nature of these compositions, they serve as the seed for all subsequent literary genres (even the structure of novels can be indebted to Chaucer's *Canterbury Tales*). Consequently, our immersion into the literary periods leading up to the nineteenth-century will enlighten us to a wide range of writing styles and approaches, commenting upon the cultural contexts of these periods. In effect, this course is a lodestar guiding our mind in its exploration of how the imagination and creative impulses of humankind perpetually ponder and express intellectual, emotional, and experiential truths.

Textbooks: All the textbooks are online and posted in the modules. However, I do recommend purchasing a copy of *School for Scandal* by Richard Sheridan.

Student Learning Outcomes:

By the end of this course, students should be able to:

1. Read, analyze, and interpret a number of passages in light of the text's dominant themes.
1. Demonstrate an awareness of the cultural or historical significance of the texts.
2. Explain how literary genres determine a text's construction.
3. Synthesize a detailed knowledge of literary works belonging to a specific time period.
4. Write informed, compelling literary arguments.

To sharpen our minds, we will have a series of assignments to determine our grade. All assignments must be completed by the assigned time in order to receive credit for the work and to pass the course. **If the assigned writing task, quiz, or exam is not submitted by the assigned time and date, the student will receive a grade of zero for that assignment.**

A series of quizzes, module assignments, Canvas postings, and exams will be given. The breakdown of points is as follows:

Check-for-Understanding Quizzes	12 x 4 points = 48 points
Module Assignments	12 x 10 points = 120 points

Canvas Discussion	12 x 6 points = 72 points
<u>Exams</u>	<u>2 x 100 points = 200 points</u>
	48 + 120 + 72 + 200 = 440 points

A = 440 - 396 B = 395 - 352 C = 351 - 308 D = 307 - 264 F = 263 - 0

N.B. An informal activity will also be assigned for each module. Even though it will not be graded, it must address the assigned prompt and be completed in order to pass the course.

Note for Check-for-Understanding (CFU) Quizzes: **Only the FIRST ATTEMPT will be recorded.**

Please note: a college education is meant to teach students to think outside of their own viewpoints—to expose them to multi-faceted ways of thinking and knowing. That is intellectual growth and exploration. A student will not be excused from class discussion or assignments simply because they do not agree with the text. Topics such as religion, sex, and politics are fundamental in literary studies and, thus, will be examined in detail in this course.

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All modules must be completed by the due date or a grade of zero will be given for the incomplete assignments.

Week 1: Jan. 16-19—Introduction: review handouts on “How to Interpret Literature.”

Week 2: Module 1 is posted on Jan. 20 and due on Jan. 25 by 11:59 p.m.

Week 3: Module 2 is posted on Jan. 27 and is due on Feb. 1 by 11:59 p.m.

Census Date is Monday, Jan. 29.

Week 4: Module 3 is posted on Feb. 3 and is due on Feb. 8 by 11:59 p.m.

Week 5: Module 4 is posted on Feb. 10 and is due on Feb. 15 by 11:59 p.m.

Week 6: Module 5 is posted on Feb. 17 and is due on Feb. 22 by 11:59 p.m.

Week 7: Module 6 is posted on Feb. 24 and is due on Feb. 29 by 11:59 p.m.

Week 8: Mid-Term Exam is Thursday, March 7 and is due by 11:59 p.m.

Week 9: Module 7 is posted on March 16 and is due on March 21 by 11:59 p.m.

Week 10: Module 8 is posted on March 23 and is due on March 28 by 11:59 p.m.

Last day to withdraw from classes is Monday, March 25.

Week 11: Module 9 is posted on March 30 and is due on April 4 by 11:59 p.m.

Week 12: Module 10 is posted on April 6 and is due on April 11 by 11:59 p.m.

Week 13: Module 11 is posted on April 13 and is due on April 18 by 11:59 p.m.

Week: 14: Module 12 is posted on April 20 and is due on April 25 by 11:59 p.m.

Week 16: Finals Exam is Thursday, May 2 and is due by 11:59 p.m.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this

link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php> [Links to an external site.](#).

Grade Replacement/Forgiveness

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in Enrollment Services Center or <http://www.uttyler.edu/registrar> [Links to an external site.](#). Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date.)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade).
- Being reinstated or re-enrolled in classes after being dropped for non-payment.
- Completing the process for tuition exemptions or waivers through Financial Aid.

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the 12th day of class (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Services office in UC 3150, or call (903) 566-7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.