The University of Texas at Tyler SPAN 4314.001, Spring 2024 ADVANCED SPANISH COMMMUNICATION II Hybrid: <u>MW</u>: IN-PERSON MEETINGS: 9:05-10:00. FRIDAYS, NO IN-PERSON MEETINGS: ZOOM CONSULTATION/MEETING AVAILABLE; TIME FOR HOMEWORK, STUDY/READING, TALKABROAD

Instructor: Gregory Utley, PhD Office: CAS 246 Email: <u>gutley@uttyler.edu</u> Telephone: 903.566.7464 (Department: 903.566.7373; Home: 903.565.4729) Office Hours: MW: 12:45-2:00; F 9:00-10:00 by Zoom (please email for link); or by appointment.

Required Components (available at the UT Tyler Barnes and Noble Bookstore):

Dominicis, María Canteli. *Repase y escriba. Curso avanzado de gramática y composición.* 8th ed. Boston: Vista Higher Learning, 2024. ISBN: 9781543382693.

TalkAbroad Access Card (4 conversations), ISBN: 2818440020339. (Please note that it may be more economical and easier to purchase these conversations directly through the TalkAbroad website (<u>https://talkabroad.com/</u>) using a credit/debit card.) The class code/registration number is **Utley2024-986912**. Registration/user instructions may be found on the Canvas course site or at TalkAbroad.

Course Description: SPAN 4314.001 this spring a provides a (continuing) general review of Spanish grammar with more attention given to advanced concepts and structures (including vocabulary) than in lower-level courses. An oral constituent has been added in the form of four conversations with a native Spanish-speaker over the internet through the service TalkAbroad. **Note**: A substantial portion of the second half of the textbook (chapter 7 forward) will be covered this semester, with the first half having been covered in the fall 2023 semester (SPAN 4385).

Recommended prerequisite: SPAN 2611 or equivalent.

Student Learning Outcomes: The student outcomes for this course are based in part on the following National Standards for Foreign Language Learning:

- Show evidence of control of syntax in non-complex sentences and in basic verb forms.
- Recall grammar structures with increased precision and confidence by selecting and defining their functions.

- Demonstrate knowledge and appreciation of the diversity of human cultural, historical and social experiences.
- Present and evaluate information, devise, and exchange ideas clearly and effectively with diverse audiences in a variety of situations.

Instruction: Class will be conducted mostly in Spanish. Careful reading of assigned chapter components and completion of homework exercises is essential preparation.

Course Calendar/Outline (Subject to Modification):

Week of:

- Jan 15: No class on Monday, Martín Luther King Day; Wednesday: Cap. 7
- Jan 22: Cap. 7
- Jan 29: Cap. 7/8
- Feb 5: Cap. 8
- Feb 12: Cap. 8
- Feb 19: Monday EXAM I in class (Caps. 7 and 8); Wednesday: Cap. 9
- Feb 26: Cap. 9
- Mar 4: Cap. 10
- Mar 11: Spring Break
- Mar 18: Cap. 10
- Mar 25: Monday EXAM II in class (Caps. 9 and 10); Wednesday: Cap. 11
- April 1: Cap. 11
- April 8: Cap. 12
- April 15: Cap. 12
- April 22: EXAM III in class (Caps. 11 and 12 and information from previous chapters). <u>You may take EXAM III either on Monday or Wednesday of this week</u>.

Evaluation of Student Performance and Grading:

Each student's final grade depends on his or her performance in each of the following components:

50% Examinations: There will be three examinations given to evaluate the students' knowledge of grammar and their ability to incorporate vocabulary from readings, and other material presented in class.

20% 4 TalkAbrod Sessions/Conversations: Students will have conversations over the internet with a native speaker of their choice through the service TalkAbroad. Topics will be assigned. Completion dates for conversations are February 16, March 8, April 5, May 2.

30% Homework: Homework exercises from the textbook will be assigned frequently to turn in the next class period.

Grading Scale:

100-90%=A 89-80% =B 79-70% =C 69-60% =D 59-00% =F

LATE WORK WILL BE SUBJECT TO A SIGNIFICANT PENALTY UNLESS IT IS DUE TO PARTICIPATION IN A UNIVERSITY SPONSORED EVENT, RELIGIOUS OBSERVANCES, OR A DOCUMENTED ILLNESS OR EMERGENCY SITUATION.

<u>Attendance:</u> Attending is important to successful completion of the course. Please plan to be present for the entire class period (leaving the class while it is in session counts as ¹/₂ of an absence). I will allow four (4) unexcused absences. Subsequent unexcused absences (up to 8) will result in your final grade (percentage) being lower in the amount of 3 percent per absence. 9 or more unexcused absences will result in a failing grade. <u>Please note that an absence due to documented severe illness, documented emergencies, recognized religious holidays, or participation in a UT Tyler sponsored event or athletics is exempt from this policy.</u>

Email: Email will be checked regularly on weekdays until 5 p.m. Email will be responded to within twenty-four hours on weekdays. Email will not typically be responded to on weekends or during vacation days. On occasion, a faculty meeting, student meeting, or appointment may prevent regular checking of email; however, email will be checked as soon as possible after or before the meeting or appointment within the given parameter established above.

University Policies and Information

Last Update - 11/09/2023

Withdrawing from Class

Students, you are allowed to <u>withdraw</u> (drop) from this course through the <u>Withdrawal Portal</u>. Withdrawing from classes can impact Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please read this page, speak with your instructors, consider your options, and speak with your instructor. UT Tyler faculty and staff are here for our students and often can provide additional support options or student assistance. Please read the implications for withdrawing from a course and the instructions on using the Withdrawal portal on the <u>Registrar's Withdrawal page</u>.

Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class

has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the <u>Tuition and Fee Refund Schedule</u>. CAUTION #2: All international students must check with the <u>Office of International Programs</u> before withdrawing. All international students are required to enroll full-time for fall and spring terms. CAUTION #3: All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. CAUTION #4: All veterans or military-affiliated students should consult with the <u>Military and Veterans Success Center</u>.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average. The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade; this is separate from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the <u>Registrar's Form Library</u>.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or

accommodations in a previous educational environment, you are encouraged to visit <u>https://hood.accessiblelearning.com/UTTyler</u> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <u>https://www.uttyler.edu/disability-services</u>, the SAR office located in the University Center, # 3150, or call 903.566.7079."

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to collaborate with you and, if needed, put you in contact with university staff who are trained to assist you. The <u>Military and Veterans Success Center (MVSC</u>) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor and meet with the Office of International Programs according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the <u>Student Conduct and</u> <u>Discipline policy</u> in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in <u>University Policy</u> 5.2.3. The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures (Sec. 1 - 501).

Absence for Religious Holidays

This course follows the practices related to <u>Excused Absences for Religious Holy Days as noted in the</u> <u>Catalog</u>.

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php.