

University of Texas at Tyler
Department of Literature and Languages
SPAN 2611.002 — Fall 2022 Accelerated
Spanish II

Instructor: Elizabeth A. Miller, MA
Classroom: RBN 3040
Days & Times: MWF 12:20 p.m.- 2:20 p.m.
Office: CAS 205C
Office hours: MW 2:45-3:00 p.m. (or by appointment)
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Course Information

Description

Spanish 2611 is an **ACCELERATED LEVEL COURSE** designed for **Intermediate** level students who have completed the first two semesters of college-level Spanish (1611). This course offers **6 credit** hours a semester to expedite student learning. **The course covers most topics typically seen in a traditional two-semester sequence.** It emphasizes speaking, listening, reading, and writing skills along with a focus on basic grammar, cultural awareness, and development of vocabulary. **Expected Learning Outcomes:**

By the end of this course, students will be able to:

- comprehend the speech of a Spanish-speaker conversing on a day-to-day topic at a moderate speed
- continue to develop a higher level of proficiency in Spanish as defined by the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines for reading, writing, speaking, and listening
- have a moderate knowledge of the Spanish language and cultures, thus broadening their perception of humanity and its varied manifestations.

Materials

You will need to purchase the **required** textbooks listed below.

Items



Exploraciones 2nd Edition

[Mary Ann Blitt](#) (Author & lecturer), [Margarita Machado-Casas](#) (Author & Associate Professor) and Mary T. Copple (Author & Lecturer).

This course requires an online homework platform called *MindTap*. Follow the instructions below to get started.

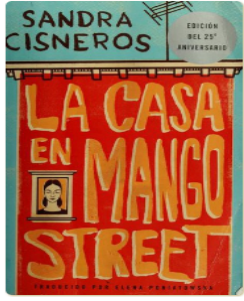
Register for your MindTap Course

1. Use the course registration link
<https://www.cengage.com/dashboard/#/courseconfirmation/MTPQ5R4ZX9F6/initial-course-confirmation>
2. Follow the instructions on screen to create your Cengage account and register for this MindTap course.
3. Begin your temporary access* period.

Need help? Visit the [Cengage Start Strong Website](https://startstrong.cengage.com) (<https://startstrong.cengage.com>) for step-by-step instructions.

***Temporary Access:** You can access your *MindTap* course until 5:00 AM (UTC) on 1/20/2023 for free. At the end of the temporary access period, you will be prompted to purchase access. Your work will be saved and will be available to you again once you've completed your purchase.

NOTE: If the cost of your course materials is included in your tuition, you will *not* need to purchase access.



La casa en Mango Street por [Sandra Cisneros](#) (author), translated by [Elena Poniatowska](#) (Author & editor).

This is a very easy to understand 112-page literature book. You can find a new paperback copy in Amazon for no more than \$16.00. I only require the **Spanish version**, if you desire to get the English version of the book for your own personal use you may get it if you like to, but we will not need it in class.

Book Overview

The bestselling coming-of-age classic, acclaimed by critics, beloved by readers of all ages, taught in universities, and translated around the world--from the winner of the 2019 PEN/Nabokov Award for Achievement in International Literature. *La casa en Mango Street* is the remarkable story of Esperanza Cordero, a young Latina girl growing up in Chicago, inventing for herself who and what she will become. Told in a series of vignettes-sometimes heartbreaking, sometimes deeply joyous-Sandra Cisneros' masterpiece is a classic story of childhood and self-discovery. Few other books in our time have touched so many readers.

Attendance Policy

Learning a foreign language, like learning to play an instrument or a sport, requires practice, and most of that practice occurs in class. For that reason, attendance will play a role in your final course grade. You are allowed **Three** absences for whatever reason (excused or otherwise) without any penalty to your grade. In addition to these three absences, you may make up a maximum of two additional absences by writing a 2 double spaced page paper in Spanish about the grammar and concepts missed in class within **five days** of the missed classes. Each absence beyond three that is not made up will result in 2 percentage points being deducted from your final grade. **Arriving more than 10 minutes late or leaving more than 10 minutes early constitutes an absence.** Excused absences are only allowed in the case of participation in university-sponsored activities, religious holiday/observance, emergency situations, jury duty, or serious illness and **you must provide evidence that your absence should be documented by the instructor as such. Let me know in advance if this is your case. If you anticipate missing much more than five class periods, you may do better to wait and take the class later when you are able to participate more fully.**

Participation Policy

Students are expected to come to class prepared to discuss the assigned material and actively participate. Reading the grammar explanations, articles, and short stories in the textbook prior to class as indicated in the syllabus will allow the majority of class time to be devoted to practice in small groups and wholesome communicative activities. **In order to facilitate class participation, NO cell phones will be permitted in class unless otherwise indicated.**

Late Policy

10% of the total points possible will be deducted for each day that an assignment is turned in late. Late assignments will be accepted for up to 2-4 calendar days past the initial deadline depending on the assignment.

Grading Policy

Grades will be calculated based on the percentage you earn of the total possible points (90% = A, 80% = B, 70 % = C, 60% = D, 59% and below = F). **A grade of incomplete is given only in emergency situations and in consultation with the instructor.** Grades will be based on the following approximate breakdown (the percentages correspond to the total number of points possible in each category):

Point Breakdown

Attendance and Participation	10%
MindTap	20%
Redacciones	20%
Oral Proficiency Interviews	15%
Exams and Quizzes	35%
Total	100%

Grading Scale

Grade	Percent	Grade	Percent
A	90% to 100%	D	60% to 69%
B	80% to 89%	F	00% to 59%
C	70% to 79%	I	Incomplete

Help: If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing itsupport@patriots.uttyler.edu or by calling 903-565-5555. When you email IT Support, be sure to include a complete description of your question or problem including:

- The title and number of the course
- The page in question
- If you get an error message, a description and message number
- What you were doing at the time you got the error message

MindTap Online (20%)

Assignments in the Cengage provide practice in using vocabulary, grammar as well as developing listening comprehension skills. Since the Cengage is accessed online, I will simply be able to log on to view which activities you have or have not completed. You are also expected to read the assigned pages in the textbook prior to coming to class; an announcement in Canvas for next class will indicate the topics to be covered. All the activities in the Cengage must be completed by the due date as indicated in the syllabus in Canvas.

Redacciones (20%)

Throughout the semester you will write 4 short compositions. Compositions should be typed, double spaced, with appropriate accent marks and one inch margins. If you choose to revise a composition, incorporating my feedback and correcting any errors, you can make up some points you may have lost on the first draft, **however revisions are optional**. These Redacciones help to evaluate your Spanish proficiency level. [How to type Accented Spanish Letters on Keyboard](#)

Oral Proficiency Interviews (15%)

By the end of each chapter, you will have a one-on-one oral interview with me. These interviews will be based on the concepts and grammar covered on each chapter to assess your oral proficiency level.

Exams (35%)

You will have 12 quizzes throughout the semester, and 3 exams which includes the final. Each quiz will cover materials from each chapter. The first exam will focus on Chapters 0-4, the second exam on Chapters 5-8 and the last exam focuses on material from the latter chapters of the course (9-12). Tests contain sections on listening comprehension, grammar, vocabulary, reading, and writing. Missed tests may be made up, but with a 10% penalty for each late day.

Exams Information

Tentative dates for the exams:

Capítulos 1-4	6 February
Capítulos 5-7	8 March
Capítulos 8-10	24-29 April

University Policies

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>.

COVID-19 Regulations

It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure ([CDC quarantine/isolation guidelines](#)). Please work with your faculty members to maintain coursework and please consult [existing campus resources](#) for support.

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 2.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 2) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Student Accessibility and Resources

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible disabilities such as a learning disorder, chronic illness, TBI, PTSD, ADHD or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTYLER> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted for an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first

week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

“Cheating” includes, but is not limited to:

- copying from another student’s test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are n UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

UT Tyler Resources for Students

UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu

UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu

The Mathematics Learning Center, RBN 4021, is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses. UT Tyler Counseling Center (903.566.7254)

Email: Email for this class will be checked regularly on weekdays between 10:00a.m.-5:00p.m. Email will be responded to within twenty-four hours on weekdays. Email will not be responded to on weekends. On occasion, a faculty meeting, student meeting, or appointment may prevent checking email during the scheduled time; however, email will be checked as soon as possible after or before the meeting or appointment.

The last day to drop this course is: March 23, 2023.

Incompletes: A grade of incomplete is given only in emergency situations and in consultation with the instructor.

****Note: Not reading or understanding the syllabus does not release the student from the course regulations and obligations.**