

**University of Texas at Tyler**  
Department of Literature and Languages  
**SPAN 2611.001 — Spring 2023**  
**Accelerated Spanish II**

Instructor: **Ana Cuervo-Utley, MA**

Office: CAS 246

Office Phone: 903.566.7464; Department: 903.566.7373

Email: gutley@uttyler.edu

Office Hours: Right After Class, or by appointment through Zoom

**Recommended prerequisite:** SPAN 1611 (Accelerated Spanish I) or equivalent.

**Descripción del curso y Objetivos:** This course is designed to reinforce and expand the language skills that you have already acquired during the first two semesters of college-level Spanish (SPAN 1611) (or the equivalent) at UT Tyler or elsewhere. **THIS ACCELERATED INTERMEDIATE-LEVEL COURSE COVERS THE MAJORITY OF TOPICS TYPICALLY SEEN IN A TRADITIONAL TWO-SEMESTER SEQUENCE.** The general expectation is that the course will push you to a more sophisticated level of understanding and expression. Practice will be given to all language skills: listening, speaking, reading, and writing. Interwoven with this work will be the examination and discussion of literature, art, geography, and events pertinent to the Hispanic world. The course goals/learning outcomes are as follows:

- comprehend the speech of a Spanish-speaker conversing on day-to-day topics at a moderate speed;
- speak about everyday topics so that a native speaker can understand you without difficulty;
- read passages in Spanish on non-technical subjects, looking up only a relatively limited number of unknown words;
- communicate in writing in Spanish on familiar topics with fewer syntactic and semantic errors.

\*By taking this course, SPAN 2611 students will fulfill their language requirement for the BA degree (if required; please check with advisor).

**COURSE MATERIALS: (available at UT Tyler Bookstore):** Online access card for MindTap / e-book for *Exploraciones*, 2<sup>nd</sup> ed., by Mary Ann Blitt, et al. Boston: Cengage, 2020. ISBN: 8220118190161.

**Note: You may also purchase access at our course site with a credit/debit card which may be more economical. Also, if you had access to MindTap during fall 2022, then should be able to just sign on to our course at our Canvas course site.**

**Requisitos del curso:**

**Asistencia (attendance):** Because language learning is a cumulative process, regular attendance is essential. You are given three (3) unexcused absences, however, to use at your discretion for such things as non-severe illness, travel, etc. **A fourth (4) unexcused absence will result in a failing course grade.** Excused absences are only allowed in the case of participation in university-sponsored activities, religious holiday/observance, emergency situations, jury duty, or

serious illness, and **you must provide evidence that your absence should be documented by the instructor as such**. If at all possible, please let me know always in advance if you anticipate being absent from class. Students have 2 days to provide evidence of an excused absence. **Punctuality is required. Chronic late arrival and/or early departure will negatively affect your attendance grade. If you need to leave class early, please inform the instructor beforehand.** When you do miss class, it is your responsibility to contact a classmate about class notes, missed assignments, homework, etc.

**Participación:** Students should **actively participate** in class. Good participation means that you need to use Spanish as much as possible in class, be proactive and attentive, have a positive attitude, read when called on, ask questions, and be prepared to listen respectfully to others.

**Tareas:** Homework will consist of MindTap / online activities assigned on a weekly basis. Homework exercises will be available at the beginning of each week assigned and will be due the following Sunday by 11:59 p.m.

\*Written accents are essential for accurate writing skills. You may use the “Insert Symbol” function in MS Word – Latin Extended – to add them or by pressing the ALT key on your keyboard and type in the numeric equivalent for the accent using the number pad (set NUM LOC “ON”).

Á = ALT + 0193	á = ALT + 160	Ñ = ALT + 165
É = ALT + 144	é = ALT + 130	ñ = ALT + 164
Í = ALT + 0205	í = ALT + 161	¿ = ALT + 168
Ó = ALT + 0211	ó = ALT + 162	¡ = ALT + 173
Ú = ALT + 0218	ú = ALT + 163	Û = ALT + 154, ü = ALT + 129

There are some of the basic rules about accents marks in Spanish:

- Most words ending in a vowel, or in letters ‘n,’ or ‘s’ are stressed on the NEXT-TO-LAST (penultimate) syllable. Examples: **clases**, **origen**, **hablan**, **compro**, **esta**, **estas**.
- Most words ending in any consonant except ‘n’ or ‘s’ are stressed on the LAST syllable. Examples: **español**, **favor**, **ciudad**, **arroz**, **papel**.
- When the first two rules above are not followed, a written accent is used. Examples: **balcón**, **compró**, **estás**.
- Written accents are also used to differentiate between words that are pronounced the same but have different meanings. Examples:  
**si** = if, **sí** = yes      **el** = the, **él** = he      **tu** = your, **tú** = you      **esta** = this, **está** = to be
- **\*\*Important\*\*** Words stressed in any other way will carry written accents. Examples: **café**, **ahí**, **aquí**, **Félix**, **música**, **sílaba**.
- Words that ask questions (or that are expressed as exclamations) always carry accents. Examples:  
**¿Qué?** (What?), **¿Cuál?** (What? or Which (one)?), **¿Cuáles?** (What? or Which (ones)?), **¿Cómo?** (How?),  
**¿Cuándo?** (When?), **¿A qué?** (At what?), **¿Cuánto/a?** (How much?), **¿Cuántos/as?** (How many?),  
**¿Dónde?** (Where?), **¿A dónde?** (To where?), **¿De dónde?** (From where?) **¿Por qué?** (Why?), **¿Qué buena idea!**

- Words ending in **–ión, –ción** or **–sión**, **always** carry a written accent in a singular form.  
Examples: **avión**, **aviones**, **canción**, **canciones**, **sesión**, **sesiones**.
- Most verbs in the preterit tense carry accents in the *first* and *third singular person*. Without these accents the verbs would sound like present tense or other tenses. Examples:  
(Yo) **compro** los libros. (I buy the books.)  
José **compró** los libros (ayer). (José bought the books (yesterday).)
- When two vowels are together, but do not serve as a diphthong, the weak vowel (**í, ú**) will carry an accent to distinguish it as a separate syllable. Examples: frío, librería, baúl.

\*View these rules as your friends! They allow you to pronounce any Spanish word correctly.

**Exámenes:** There will be three exams given during the semester. Please note there is no final, comprehensive exam. **Exams will be taken outside of class on Canvas.** *\*Please note that language learning is a matter of “building blocks,” that is, each new grammar concept builds on constructions that have been previously learned, and **vocabulary should be studied and retained throughout the course.***

**Semester Project/Presentation:**

Each student will give an individual oral presentation--**in Spanish**—at the end of the semester. **This presentation must be memorized (the student is allowed to use one note card; the student must not simply read from the note card).** For the presentation, each student will select a topic related to a Spanish-speaking country. The instructor must approve the topic. The professor will discuss further requirements of the presentation during the term.

<b><u>Grading Breakdown:</u></b>	<b>Exams (Exámenes)</b>	45%
	<b>Homework</b>	25%
	<b>Project</b>	20%
	<b>Participation</b>	<u>10%</u>
	<b>Total</b>	100%

The actual percentages that the student receives from each category will be added together, and the final grade will be based upon the following traditional scale:

- 100% - 90% = A
- 89% - 80% = B
- 79% - 70% = C
- 69% - 60% = D
- 59% - 00% = F

**Help:** If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing [itsupport@patriots.uttyler.edu](mailto:itsupport@patriots.uttyler.edu) or by calling 903-565-5555.

# University Policies and Information

- **Withdrawing from Class** - Students you are allowed to [withdraw Links to an external site.](#)(drop) from this course through the University's [Withdrawal Portal Links to an external site.](#) Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule Links to an external site.](#) CAUTION #2: All international students must check with the [Office of International Programs Links to an external site.](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.
- **Final Exam Policy:** Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.
- **Incomplete Grade Policy:** If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F, or to NC if the course was originally taken under the CR/NC grading basis.
- **Grade Appeal Policy:** - UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the Dean of the College offering that course who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The Grade Appeal form is found on the [Registrar's Form Library.Links to an external site.](#)
- **Disability/Accessibility Services:** The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the [SAR Portal Links to an external site.\(https://hood.accessiblelearning.com/UTTyler/ Links to an external site.\)](#) and complete the New Student Application. For more information, please visit the [SAR webpage Links to an external site.](#) or call 903.566.7079.
- **Military Affiliated Students:** UT Tyler honors the service and sacrifices of our military affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military affiliated students are in the [Military and Veterans](#)

[Success Center \(MVSC Links to an external site.\)](#). The MVSC can be reached at MVSC@uttyler.edu, or via phone at 903.565.5972.

- **Academic Honesty and Academic Misconduct:** The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy Links to an external site.](#) in the Student Manual Of Operating Procedures (Section 8).
- **FERPA** - UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3 Links to an external site.](#) The course instructor will follow all requirements in protecting your confidential information.
- **COVID Guidance**
  - **Information for Classrooms and Laboratories:** It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure ([CDC quarantine/isolation guidelines Links to an external site.](#)). Please work with your faculty members to maintain coursework and please consult [existing campus resources Links to an external site.](#) for support.
  - **Recording of Class Sessions:** Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.
- **Absence for Official University Events or Activities:** This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501 Links to an external site.](#)).
- **Absence for Religious Holidays:** Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.
- **Campus Carry:** We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

**Email:** Email for this class will be checked regularly on weekdays until 5 p.m. Email will be responded to within twenty-four hours on weekdays. Email will not typically be responded to on weekends. On occasion, a faculty meeting, student meeting, or appointment may prevent regular checking of email; however, email will be checked as soon as possible after or before the meeting or appointment within the given parameter established above.

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**Incompletes:** A grade of incomplete is given only in emergency situations and in consultation with the instructor.

**\*\*Note: Not reading or understanding the syllabus does not release the student from the course regulations and obligations. Please direct all questions about the syllabus to the instructor.**

**\*Itinerario del curso / Course Outline: SPAN 2611.001**    **\*Subject to modification\***

**Primera Semana** (First Week) Enero 9, 11, 13

Introducción y repaso

**Segunda Semana** Enero 16 (**El Día de Martín Luther King, No Class**), 18, 20

Capítulo 1

**Tercera Semana** Enero 23, 25, 26

Capítulo 1/2

**Cuarta Semana** Enero 30, Febrero 1, 3

Capítulo 3

**Feb. 3: Repaso/Examen I (Capítulos 1, 2, 3) on Canvas**

**Quinta Semana** Febrero 6, 8, 10

Capítulo 4

**Sexta Semana** Febrero 13, 15, 17

Capítulo 5

**Séptima Semana** Febrero 20, 22, 24

Capítulo 6

**Novena Semana** Febrero 27, Marzo 1, 3

Capítulo 7

**Mar. 3: Repaso/Examen II (Capítulos 4, 5, 6, 7) on Canvas**

**Octava Semana** Marzo 6, 8, 10

Capítulo 8

**Décima Semana** Marzo 13, 15, 17

**NO CLASS/NO HAY CLASE--¡Felices Vacaciones de Primavera!**

**Undécima Semana** Marzo 20, 22, 24

Capítulos 8

**Duodécima Semana** Marzo 27, 29, 31

Capítulo 9

**Decimotercera Semana** Abril 3, 5, **NO CLASS ON FRIDAY, 7 APRIL**

Capítulo 10

**Decimocuarta Semana** Abril 10, 12, 14

Capítulo 10

14 April: **Repaso--Examen III (Capítulos 8, 9, 10)**

**Decimoquinta Semana** Abril 17, 19, 21

Presentaciones

**Useful Websites:**

[www.rocketlanguages.com](http://www.rocketlanguages.com)

[www.spanishpod101.com](http://www.spanishpod101.com)

[www.studyspanish.com](http://www.studyspanish.com)

[www.123teachme.com](http://www.123teachme.com)

[www.livemocha.com](http://www.livemocha.com)

[www.uiowa.edu/~acadtech/phonetics/spanish/frameset.html](http://www.uiowa.edu/~acadtech/phonetics/spanish/frameset.html)

**Online Dictionaries:**

[www.wordreference.com/es/translation.asp?](http://www.wordreference.com/es/translation.asp?)

[www.spanishcentral.com](http://www.spanishcentral.com)

[www.oxfordlanguagedictionaries.com/Public/PublicResources.html?direction=b-es-en](http://www.oxfordlanguagedictionaries.com/Public/PublicResources.html?direction=b-es-en)