

University of Texas at Tyler
Department of Literature and Languages

FREN 2611: Accelerated French II

I. CONTACTS

Instructor: Pierre-Luc Paquet, Ph.D **Office:** CAS-239
E-mail: ppaquet@uttyler.edu **Field of specialization:** Applied Linguistics
Schedule: MWF 12:20-2:20 **Office Hours:** ZOOM Monday/Wednesday 10:00 – 12:00¹

II. COURSE OVERVIEW

Course Description: Designed for students who have completed at least 6 hours of French or who have an equivalent competence in French language. This course is accelerated, reviews the entire French grammar seen during the first year of French and builds up vocabulary, conversation skills, reading and writing skills

Prerequisites competencies:

Before this course, students have the following profile/competencies:

Listening: Understand simple phrases and expressions about things important to them. Comprehend common everyday language (enough to follow).

Reading: Understand short, simple texts containing the most common words, including some shared international words.

Writing: Write short, simple notes and messages about everyday matters and everyday needs.

Spoken interaction: Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.

Spoken production: Use a series of phrases and sentences to describe in simple terms people, living conditions, educational background, leisure activities and jobs.

Expected outcomes:

At the end of the course, students will have the following profile/competencies:

Listening: Understand the main points of clear standard speech on familiar matters encountered in work, school, leisure, etc.

Reading: Understand texts that consist mainly of high frequency everyday or job-related language. They can understand the description of events, feelings and wishes.

Writing: Write simple connected text on topics which are familiar or of personal interest (describing experiences and impressions).

Spoken interaction: Deal with most situations likely to arise whilst travelling in an area where the language is spoken. They can enter unprepared into conversation on topics that are familiar.

Spoken production: Connect phrases in a simple way in order to describe experiences and events, their dreams, hopes and ambitions. They can briefly give reasons and explanations for opinions and plans.

Required texts and materials:

- Garcia, F. (2007). *En avant la grammaire (niveau intermédiaire)*. Montreal, Canada: Edition MD. (ISBN: 9782891444149)

¹ For office hours, make sure you make an appointment on canvas and by email (ppaquet@uttyler.edu). If you are not available MW 10-12, let me know and we will find another moment to meet. Here is the zoom link and passcode:
<https://uttyler.zoom.us/j/5665684110?pwd=OjArUkk0U2hGQjJ3NDduMlk3V09yZz09> (passcode: Office)

III. HOW THE COURSE IS ORGANIZED

FREN2611: Accelerated French II	
Date	<i>TENTATIVE COURSE OUTLINE</i> <i>To read</i>
Week 1 Jan. 09-15	Presentation + Q&A of the syllabus Activité « Rétrospection » : Mes objectifs du semestre (Automne2021 vs. Printemps 2022) Révision FREN1611 (Communiquer au passé, présent et futur / Faire des descriptions) Modélisation de l'activité « le détecteur de mensonge » HOMEWORK : Tableau d'entraînement (impératif pp. 22-23)
Week 2 Jan. 16-22	January 16, 2023: Martin Luther King
	Students can compare two situations (objects, contexts, etc.) (book 1 – p. 203) Students can express a cause or consequence (book 2 – p. 207) Students can give and receive advice (p. 17) Students can give direction (p. 21) HOMEWORK : Tableau d'entraînement (déterminants, noms, adjectifs pp. 53, 54, 55)
Week 3 Jan. 23-29	Project: Fixer Upper (buy a house, renovate it and rent it) Students can describe, sell or rent a house or an apartment (pp. 36-37, 38-39 & 50-51) HOMEWORK : Tableau d'entraînement (passé composé pp. 74-75, 78-79)
Week 4 Jan. 30 – Feb. 05	I can tell unusual stories in the past (pp. 67) Significant events from the past – Kobe Bryant, where were you?) (p. 69) HOMEWORK : Tableau d'entraînement (imparfait pp. 97, 99)
Week 5 Feb. 06-12	Students can tell usual/significant events in the past (pp. 84-85) Students can compare a current situation to a past one (pp. 91-92) Students can tell and describe past events (p. 96) HOMEWORK : Tableau d'entraînement (Passé composé et imparfait p. 133)
Week 6 Feb. 13-19	Students can describe a trip taken in the past (pp. 114-115, 123-126) Written production: Récits de voyage HOMEWORK : Préparation meurtre & mystère ÉTUDE : Tableau grammatical, futur simple – pp.139-140
Week 7 Feb. 20-26	Oral interaction: Meurtre & mystère – Monsieur le mort (#1 & #2) Students can talk about future projects (pp. 147-148) ÉTUDE : Tableau grammatical, Pronoms compléments – pp.171-172 HOMEWORK : Tableau d'entraînement (pronoms compléments pp. 201-202)
Week 8 Feb. 27 – Mar. 05	Students can talk about their habits (food – pp. 173-174, recycling – p. 179-180) Students can organize a party (pp. 184-185) (Semaine de la francophonie –03/24/23) HOMEWORK : Tableau d'entraînement (verbes pronominaux pp. 228, 229, 230)
Week 9 Mar. 06-12	Students can talk about their lifestyle habits (p. 217) Students can give advice, directions and can express a wish HOMEWORK : Préparation de “Parlons culture”
Mar. 13-19	Spring break

Week 10 Mar. 20-26	Monday & Wednesday (no in-person class – online activities) Oral production – Projet “Parlons culture” (video – rétroaction) Semaine de la francophonie (organiser une fête) HOMEWORK : Tableau d’entraînement (Conditionnel présent pp. 257, 258)
Week 11 Mar. 27 – Ap. 02	Students can suggest potential solutions to problems (pp. 239-240, 244, 245-246) Students can express wishes or hypothesis (p. 237, 249, 250-251)
Week 12 Ap. 03-09	Review & strengthen the contents introduced in FREN2611
Week 13 Ap. 10-16	Review & strengthen the contents introduced in FREN2611
Week 14 Ap. 17-23	Final written production (Wednesday) Final oral interaction (Friday)
Week 15 Ap. 24-30	Exam week (no class)

**The instructor has the right to modify the specific content when necessary. Students should expect 3 hours of homework per week.*

EVALUATION/GRADING SCHEME

Evaluations	Weighting	Important Dates
Student’s diary (perception and language in use)	10	Throughout the semester
Lie detector	15	Week 5 to week 13
Written production: Récits de voyage	10	Week 6 – 02/17/23
Oral interaction: Meurtre et mystère – Monsieur le mort	15	Week 7 – 02/20-22/23
Oral production “Parlons culture”	15	Week 10 – 03/20-22/23
Written production	20	Week 14 – 04/19/23
Oral interaction	15	Week 14 – 04/21/23
Final grade:	100%	

Grading Scale

100-90% = A	89-80% = B	79-70% = C	69-60% = D	59-00% = F
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Course Ground Rules:

Covid information: It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don’t feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure ([CDC quarantine/isolation guidelines](#)). Please work with your faculty members to maintain coursework and please consult [existing campus resources](#) for support.

Attendance: All students are required to be in class and to arrive on time. More than **4 unjustified/undocumented absences** will result in the lowering of the final course grade by a letter. Please make sure you are thoroughly prepared for class with all the readings and assignments completed to be able to participate actively in the group discussions. **Graded tasks cannot be made up. If the absence is justified and the student contacted the instructor prior to class, an arrangement could be made.**

Late work policy: Papers/Assignments must be completed by the deadline. A penalty of a letter grade per day up to three letter grades will be assessed for late papers. This penalty will be waived **ONLY** under special circumstances (*e.g., serious illness accompanied by a doctor's note*).

Extra credit policy: You have 15 weeks to show the instructor what you know and understand. NO extra credit will be offered; be consistent, do the readings, come to class, work hard, ask questions **and everything is going to be just fine.**

Communication policy: The best way to communicate with the instructor outside of class is through UTTyler.edu e-mail (see instructor email on page 1) or during office hours. Students can expect replies **within 48 hours excluding weekends and holidays**. Students who do not receive a reply within this timeframe should attempt to contact the instructor again.

Class conduct policy: The subject matter of this class can make some people hot under the collar. This said, all comments and behavior must be classroom appropriate. What does “classroom appropriate” mean? It does *not* mean that students cannot express themselves freely. It means being civil and listening with respect.

Disrespect can manifest in what is said, in the tone of voice, and in the way someone rolls his/her eyes. Insults, snide comments, name-calling, cutting someone off, derogatory tones, sarcasm, ridicule, cussing, vulgarity, personal attacks, racial slurs, misogynistic remarks, etc. will not be allowed. If you are unsure about what counts as disrespectful, consult the instructor or the Golden Rule. The instructor will act as the final word on what is or is not classroom appropriate. Violators may be ejected from the class.

Final grade policy: Grades are final once the final grade percentage has been posted in Canvas at the end of the semester. No changes will be made unless the instructor has made a mistake. Grades are not bumped up unless the student is within .5% of the next letter grade. For example, an 89.5% is an A. An 89.4% is a B. No extra credit opportunities will be given during finals week or the week prior. A request for an “incomplete” may be approved only if (1) the request is made prior to the second to last exam, (2) the student has a valid reason, e.g. a verifiable medical condition, and (3) the student has a C or higher at the time the request for an “incomplete” is made. The terms of satisfying an “incomplete” will be set by the instructor.

Additional policies and expectations:

- Students will set up their Canvas accounts so that they will be aware of announcements sent out via the Canvas e-mail tool. The instructor will use this means of communication weekly. If students have not received an e-mail announcement after the first or second week of class, they should assume something is not working correctly and should contact technical support.
- Students will e-mail the instructor with questions.
- Students will not wait until the drop deadline to discuss lower than expected grades on assignments; instead, the student will take the initiative early in the semester to meet with the instructor to discuss ways of improving.
- Students will meet with the instructor during office hours or by appointment if extra help is needed on assignments.

- Students will come to class on time and stay until the class has ended.
- Students will complete assignments on time.
- Students will verbally participate in class discussions every day.
- Students will participate in a civil and respectful way.
- Students will not cheat on tests.
- Students will not plagiarize. Plagiarism is cheating, taking credit for material that is not your own whether it is copied from a classmate, textbook, or online source. Plagiarism is still plagiarism even if it is unintentional. It will result in an F on the assignment and a possible F in the course. It could also mean suspension from the university. So, students should be sure to use proper citation style and do their own work. If students are not sure whether something constitutes plagiarism, they should contact the instructor to ask about it before submitting the assignment.
- If the instructor feels that an essay or other assignment is not the student's original work, the instructor reserves the right to require the student to rewrite the assignment. This is not to be understood as a *student's right* to rewrite an assignment, nor does it change the plagiarism policy above.

IV. IMPORTANT INFORMATION:

STUDENT RESOURCES

- **Faculty Office Hours** (: These are times when you can meet with your faculty to ask questions about the content, better understand the discipline, make career connections and more. Make use of office hours. Faculty list three hours a week that **they are available to you and also provide an appointment option if you have class or work during their office hours.**
- **Writing Center:** The Writing Center provides all undergraduate and graduate students a place to work on their writing projects and skills. There are tutoring options as well as workshops available to support you in your academic writing.
- **Math Learning Center:** The Math Learning Center provides drop-in tutoring for lower-level math courses throughout the week. The MLC also has computer workstations for your use.
- **PASS Tutoring Center:** The PASS Tutoring Center supports a variety of courses. Due to COVID-19, we are asking that you schedule an appointment for your face-to-face tutoring support. Tutoring is also available through Zoom tutoring sessions. Check the website to see the courses supported for the Fall 2020 term.
- **Supplemental Instruction (SI):** SI is a series of weekly peer-assisted study sessions in courses identified by previous students as difficult. Due to COVID-19, SI sessions will be conducted face-to-face and via Zoom this fall. Check the website to see the support courses for the Fall 2020 term.
- **Upswing (24/7 Online Tutoring):** Upswing is a free, confidential, and convenient way to receive help in nearly all of UT Tyler's undergraduate courses.
- **Robert R. Muntz Library Staff:** UT Tyler has an incredible staff of librarians ready to assist you. [Discipline/major library liaisons](#) are available to support you and you can also schedule appointments for research consultations. In addition, the Robert R. Muntz library's Head of University Archives and Special Collections can assist you with scholarly communications, primary sources, and archive materials.

- **Canvas 101**: This Canvas course provides you with a wealth of information – including how to navigate in Canvas, use ProctorU (and even take a practice test), tips for being a successful online and hybrid learner, how to use Zoom, and more!
- **Digital Support Toolkits**: Digital Support Toolkits are supplemental materials generated by faculty to help you be successful in targeted courses typically taken by our freshman and sophomore population. Students registered in Digital Support Toolkits supported courses will find these in their Canvas dashboard. You don't have to register – just take advantage of this great resource.
- **UT Tyler Testing Center**: The Testing Center provides securing testing opportunities to meet the needs of students and the community in an environment conducive to student and academic success.
- **Student Accessibility and Resource (SAR) Office**: The SAR Office works to provide students equal access to all educational, social, and co-curriculum programs through the coordination of services and reasonable accommodations, consultation, and advocacy.
- **Student Counseling Center**: The Student Counseling Center supports students in developing balance, resiliency, and overall well-being both academically and personally. They have in person and virtual counseling options. In addition, the Student Counseling Center offers **TAO**, a self-help, completely private online library of behavioral health resources. Sign in to the TAO website using your UT Tyler credentials.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are

available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- “Cheating” includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;

- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- All written work that is submitted will be subject to review by plagiarism software.