

Accelerated Chinese II

CHIN 2611--2019 Spring

Instructor: Shao-Yin Peng

Email: SPeng@uttyler.edu

Time: 12:20-2:20pm MWF

Classroom: CAS Building #208

Office hours: by appointment only

Office location: CAS #252

Required Texts:

Integrated Chinese 4th Edition (Simplified Character) Volume 2, including 3 books (Textbook, Workbook, and Character Workbook) edited by Tao-chung Yao, Yuehua Liu, et al.

Course Goals:

Accelerated Chinese II is a proficiency-orientated course for students who have some exposure to Chinese or have completed one semester of Integrated Chinese I or the equivalents. Advanced skills are emphasized, including orthography, grammar, and characters. Students will learn approximately 600 characters and will be given many opportunities to communicate in the language both with fellow students and the instructor.

Learning Outcomes:

By the end of the course, students will be able to

- Recognize at least 400 characters
- Conduct basic conversations using the vocabulary in the textbook
- Read short passages (about 200 characters) written in the vocabulary in the textbook

Homework Assignments:

Since there are special workbooks for your use at home, you must take responsibility for your learning and prepare the weekly assignments for each class. The course is designed with a twofold approach: work done in class is reviewed and developed further at home where you also prepare for the next lesson. Classwork then prepares you for the homework assignment for the next class. To learn effectively you must do the homework on time and practice the language daily.

Quizzes and Exams:

In addition to the final test and midterm exam, there will be 10 short quizzes which will be averaged over the term to count as one separate "test grade". The 2 lowest quiz grades of the short quizzes will be dropped and the quiz average will count as a third test. No make-ups will be given for the short quizzes. A cumulative midterm exam will be given. Make-ups for exams will be given at the discretion of the instructor and only in case of serious illness or emergency. It is best to inform the instructor as soon as possible (before the exam) if you must miss an exam. Late notification (after the exam) will merit an F for the exam. The final exam will be a comprehensive examination on all material covered in the course.

Grading Percentages

Class attendance & participation	10%
Oral presentation	10%
Homework assignments	15%
Quizzes Average	20%
Midterm exam	20%
Final Exam	25%
	100%

Grade

90-100	A
80-89	B
70-79	C
60-69	D
00-59	F

Course Policies:

1. All assignments are due in class on the date for which they are assigned. No assignment (homework, composition) will be accepted for a grade after this time. All work in the course must be completed to receive a passing grade.

2. ATTENDANCE: Since participation in class is essential to the development of speaking and listening skills, you are encouraged to attend class regularly. Any absence for whatever reason will lower your class participation grade. One third of your participation grade is strictly attendance. 0 unexcused absences = 100; 1 = 95; 2 = 85; 3 = 75, 4 = 65; 5 = WF. If you do miss a class, it is in your interest to speak to me. It is your responsibility to find out what material is covered and what assignments are due when you are absent. After the fifth unexcused absence, the instructor may drop a student from the roster with a WF. See also Undergraduate Bulletin.

3. Daily preparation and participation: You should thoroughly study all material before and after it is covered in class. Everyone will have the opportunity to respond during drill and conversational activities, so be prepared to actively participate in class and to ask questions.

University Policies: You are encouraged to familiarize yourself with all policies listed in the Student Handbook including the sexual harassment policy.

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit <http://www.uttyler.edu/tobacco-free>.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated.

Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit

<https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, #3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

I. “Cheating” includes, but is not limited to:

- copying from another student’s test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

- II. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- III. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- IV. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- [UT Tyler Writing Center](#) (903.565.5995), writingcenter@uttyler.edu
- [UT Tyler Tutoring Center](#) (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](#) (903.566.7254)

Tentative Course Calendar
(Including exams)

2019 Spring Course Modules

Course contents by week

Week 1, 1/14

Introduction to the Course
Review Integrated Chinese Volume 1

Lesson 11, Weather 天气 (tiānqì)

Part I:

- Vocabulary
- Dialogue 1: Tomorrow's Weather Will Be Even Better!
- Grammar:
 - 1) Comparative sentences using 比 (bǐ)(I)
 - 2) The particle 了 (le)(III)
 - 3) The modal verb 会 (huì)(will)(II)
 - 4) Adjective + (一) 点儿 (yì diǎnr)
- Language practice

Week 2, 1/23

Part II:

- Vocabulary
- Dialogue 2: The Weather Here Is Awful!
- Grammar:
 - 5) The adverb 又 (yòu)(again)

6) Adjective/verb + 是(shì) + adjective/verb + 可是/但是... (kěshì/dànshì...)

- Language practice

Culture Literacy: Place name transliteration

Units of measurement

Weather in China

Week 3, 1/28

Talking about Chinese New Year

Practice a Chinese song

Lesson 12, Dining 吃饭 (chī fàn)

Part I:

- Vocabulary
- Dialogue 1: Dining Out
- Grammar:
 - 1) 一...也/都...不/没... (yī...yě/dōu...bù/méi...)
 - 2) 多/少 (duō/shǎo) + verb
 - 3) Comparing 刚 (gāng) (just) and 刚才 (gāngcái) (just now)
 - 4) Resultative complements (I)
 - 5) 好 (hǎo) as a resultative complement
- Language practice

Week 4, 2/4

Practice a Chinese song

Lesson 12, Dining 吃饭 (chī fàn)

Part II:

- Vocabulary
- Dialogue 2: At the Dining Hall
- Grammar:

6) Adjective reduplication (I)

7) The verb 来 (lái)

- Language practice

Culture Literacy: Four major schools of cooking
Vegetarianism

Week 5, 2/11

Lesson 13, Asking Directions 问路 (wèn lù)

Part I:

- Vocabulary
- Dialogue 1: Where Are You Off To?
- Grammar:
 - 1) Direction and location words
 - 2) Comparative sentences using 没 (有) (méi/yǒu)
 - 3) Indicating degree using 那么 (nème)
 - 4) 到 (dào) + place + 去 (qù) + action
- Language practice

Part II:

- Vocabulary
- Dialogue 2: Going to Chinatown
- Grammar:
 - 5) The dynamic particle 过 (guò)
 - 6) Verb reduplication (I)
 - 7) Resultative complements (II)
 - 8) 一 … 就… (yī…jiù…) (as soon as…then…)
- Language practice

Culture Literacy: Feng shui, Chinatown

Casual greetings, Urban planning

Week 6, 2/18

Lesson 14, Birthday Party 生日晚会 (shēngrì wǎnhuì)

Part I:

- Vocabulary
- Dialogue 1: Let's Go to a Party
- Grammar:
 - 1) Indicating an action in progress using 呢 (ne)
 - 2) Verbal phrases and subject-predicate phrases used as attributives
- Language practice

Part II:

- Vocabulary
- Dialogue 2: Birthday Bash
- Grammar:
 - 3) Time duration (I)
 - 4) Sentences with 是...的 (shì...de) (I)
 - 5) 还 (hái) (still)
 - 6) 又...又... (yòu...yòu...) (both...and...)
- Language practice

Culture Literacy: Chinese zodiac & Gift giving

Week 7, 2/25

Lesson 15, Seeing a Doctor 看病 (kànbìng)

Part I:

- Vocabulary
- Dialogue 1: My Stomach Is Killing Me!
- Grammar:
 - 1) Indicating an extreme degree using 死 (sǐ)
 - 2) Indicating the beginning of an action using 起来 (qǐlái)
 - 3) 次 (cì) for frequency
 - 4) The 把 (bǎ) construction (I)
- Language practice

Part II:

- Vocabulary
- Dialogue 2: Allergies
- Grammar:
 - 5) The preposition 对(duì) (to, for)
 - 6) 越来越... (yuèláiyuè...) (more and more...)
 - 7) The conjunction 再说 (zàishuō) (moreover)
- Language practice

Culture Literacy: Chinese medicine & Medical care

Week 8, 3/4

Keeping it Casual

Review Lessons 11 to 15,

Mid-term Exam on 3/8/2019 (written and oral tests)

Week 9, 3/11

Spring Break

Week 10, 3/18

Lesson 16, Dating 约会 (yuēhuì)

Part I:

- Vocabulary
- Dialogue 1: Seeing a Movie
- Grammar:
 - 1) Descriptive complements (II)
 - 2) Potential complements (I)
 - 3) 就 (jiù) (only, just)
- Language practice

Part II:

- Vocabulary
- Dialogue 2: Turning Down an Invitation
- Grammar:
 - 4) Directional complements (II)

- Language practice

Culture Literacy: Marriage & Matchmaking corners

Week 11, 3/25 **Lesson 17, Renting an Apartment** 租房子 (zūfángzi)

Part I:

- Vocabulary
- Dialogue 1: Finding a Better Place
- Grammar:
 - 1) Verb + 了(le) + numeral + measure word + noun + 了(le)
 - 2) 连... 都/也... (lián... dōu/ yě...)
 - 3) Potential complements (II)
 - 4) Indicating an approximate number using 多 (duō)
- Language practice

Part II:

- Vocabulary
- Dialogue 2: Calling about an Apartment for Rent
- Grammar:
 - 5) Question pronoun using 都/也 (dōu/ yě)
- Language practice

Culture Literacy: Dorms & Apartments,
Pets

Week 12, 4/1 **Lesson 18, Sports** 运动 (yùndòng)

Part I:

- Vocabulary
- Dialogue 1: Getting in Shape
- Grammar:
 - 1) Duration of inactivity
 - 2) 好/难 (hǎo/ nán) + verb
 - 3) Indicating continuation using 下去 (xiàqù)

- Language practice

Part II:

- Vocabulary
- Dialogue 2: Watching American Football
- Grammar:
 - 4) Duration of activity (II)
 - 5) The particle 着 (zhe)
 - 6) Passive-voice sentences using 被/叫/让 (bèi/ jiào/ ràng)
- Language practice

Culture Literacy: Popular sports & Morning exercises
Diet & Weight

Week 13, 4/8

Lesson 19, Travel 旅行 (lǚxíng)

Part I:

- Vocabulary
- Dialogue 1: Traveling to Beijing
- Grammar:
 - 1) 不得了 (bùdéliǎo) (extremely)
- Language practice

Part II:

- Vocabulary
- Dialogue 2: Planning an Itinerary
- Grammar:
 - 2) Question pronouns as indefinite references (whoever, whatever, etc.)
 - 3) Numbers over one thousand
 - 4) Comparative sentences using 比 (bǐ) (II)
- Language practice

Culture Literacy: Ways of travel & Travel attitudes

Week 14, 4/15 **Lesson 20, At the Airport** 在机场 (zài jīchǎng)

Part I:

- Vocabulary
- Dialogue 1: Checking in at the Airport
- Grammar:
 - 1) Comparing 的 (de), 得 (de), and 地 (de)
 - 2) The 把 (bǎ) construction (II)
 - 3) …的时候(...de shíhòu) and …以后(...yǐhòu) compared
- Language practice

Part II:

- Vocabulary
- Dialogue 2: Arriving in Beijing
- Grammar:
 - 4) 还 (hái) + positive adjective
 - 5) Kinship terms
- Language practice

Culture Literacy: Flying domestic & Beijing roast duck

Week 15, 4/22 **Keep It Casual**

Review Lessons 16- 20

Week 16, 4/29 **Final Exam on 5/1/2019 (written and oral tests)**