



SPAN-1611 Fall 2024

Fall 2024 Section 002 (CRN: 81288) 6 Credits 08/26/2024 to 12/11/2024.

Meeting Location and Time:

Arts and Sciences, Room 258, 12:20pm – 2:20 pm MWF

COURSE DESCRIPTION

Designed for students having little or no exposure to Spanish, this course offers 6 credit hours a semester to accelerate student learning. It emphasizes speaking, listening and reading skills along with a focus on basic grammar, cultural awareness, and development of vocabulary. Online sections of this course will have a per credit hour fee. Please see the official University Catalog for current fee amount and details.

Course Delivery Method: Lecture; face-to-face

CONTACT INFORMATION

Instructor Name: Brandon Goodale

Office Location: CAS 245

Phone Number: (903) 565-7373 (main office)

Email: bgoodale@uttyler.edu

Best way to contact: bgoodale@uttyler.edu

Office Hours: Mon. 2:30pm–3:30pm, Wed. 9:00am–10:00am, Fri. 11:10am–12:10pm, or by appointment.

During the semester I will respond to emails within 24 hours, excluding holidays and weekends. I will contact the class via Canvas announcements (turn email notifications on) whenever I need to address the entire class. It is expected that you check your emails regularly.

COURSE RESOURCES

Required Textbook:

Tu Mundo: español sin fronteras, 3rd Edition ISBN10: 1260899802 | ISBN13: 9781260899801, by Magdalena Andrade, Jeanne Egasse, Elías Miguel Muñoz and María Cabrera-Puche. © 2023

The book comes with one registration code for accessing CONNECT which contains the digital textbook, Adaptive Learning, Exercises and additional resources for this course.

The printed version of *Tu Mundo* is optional, but if you buy it, you will use it as a reference and to complete oral language activities in the classroom. You may use the digital copy in class since you are required to bring a laptop with you to class.

Required Reference Books:

501 Spanish Verbs, 10th Ed. | by Christopher Kendris Ph.D. and Theodore Kendris Ph.D.

and

Spanish/English Dictionary

COURSE POLICIES

Attendance Policy: Please be on time for class. If you know you are going to be late or absent for/from class, please notify the professor ahead of time. Students with more than three absences will lose oral language participation points assigned after each chapter. It is expected that you will use the allotted three absences wisely. If you are unable to complete this course, you must withdraw by November 4th (see [academic calendar](#)).

Due Dates: Due dates for all your work are listed in Canvas. All dates and times are based on CST.

Minimum Technical Expectations: To successfully complete this course, in addition to the requirements listed in your syllabus, you will need to have access to:

- Reliable internet connection (High-speed internet connection preferred)
- Required computer and browser for Canvas and McGraw-Hill Connect (listed below)
- Headphones with microphone capabilities connected to a computer (for Online oral activities/exams)
- Students must be able to open and/or submit documents on MS Word and PowerPoint. Access to Microsoft Office.

Canvas:

[Basic computer specifications](#)

[Browsers that support Canvas](#)

[McGraw-Hill Connect system requirements](#)

Minimum Student Skills: You should be able to use the features of your browser, download files, and attach files.

Etiquette Expectations:

- Standards of courtesy and respect must always be maintained in the classroom. Join the classroom oral language activities with respect and remember that consideration for others is crucial for any intellectual discussion.
- Name-calling and personal attacks are not permitted in our learning environment.
- Any violation of the standards of appropriate behavior will be reported to the Dean of Students and appropriate disciplinary action will be taken by the college.

AI is Not Permitted in this Course:

I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning

objectives. For this course, I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler’s Honor Code and academic honesty values. Spell check in Word or Google Docs is permitted only when rewriting essays to incorporate instructor feedback.

CLASS POLICIES

- Complete the activities in Canvas by the due date.
- Be polite and considerate.
- Reach out via email or in person as soon as you have a question. Do not wait until the day of the test to ask questions.
- Read the syllabus more than once!
- No make-up exams will be given. All online assignments must be submitted on time to get credit.
- No Incomplete (I) grades will be granted except under unusual circumstances.

METHOD OF EVALUATION:

100-90	A
89-80	B
79-70	C
69-60	D
59 and below	F

Grade Distribution

Connect tests (7)	40%
Connect exercises/lab (tarea + LearnSmart)	25%
Oral exams (2)	10%
Connect final exam	10%
Class attendance	5%
Participation/grammar/ speaking communicative activities in class weekly	5%
Participation/grammar writing short essays activities for each chapter	5%
Extra credit (perfect attendance, writing response)	+5%

Check “Grades” in Canvas regularly for your grades. If you have questions about any grade, contact your professor immediately. You can check your grades and see what you missed on tests after the due date inside CONNECT.

EXPLANATION OF COURSE COMPONENTS

Connect Exercises & Tests

CONNECT is where the digital textbook (online exercises and adaptive learning) and all the assignments are located. This semester covers Chapters 1 through 7. There will be a final comprehensive exam from all the chapters very similar to the tests of each chapter. It is embedded in the test for Chapter 7.

You are allowed to work on CONNECT EXERCISES as many times as you like. You receive a completion grade. If you have any technical problem, please let Connect McGraw-Hill know about it (every section allows you to do this).

The points earned for CONNECT assignments will be posted in CONNECT’s gradebook and in CANVAS. Your test grades and other forms of grading will be posted in CANVAS under "Grades" immediately after the due date. If the test is on a Friday, the grades will be available on Monday.

IMPORTANT: If you decide to use the 15-day grace period from McGraw-Hill, please make sure to use the same email address when you buy CONNECT. If you do not use the same email, then everything that you may have done in CONNECT will not transfer to CANVAS.

There will be 7 tests for the material covered in CONNECT. The CONNECT tests are in CANVAS. Exams cannot be made up or dropped. No make-ups. If for medical or emergency reasons you cannot take a test, I will count the next test twice (I do this only once in the semester). If you miss two or more tests they will count as zeros.

You will take the chapter exams in the classroom. Only students with some specific accommodation will be allowed to test at the testing center. If you access an exam and then close your browser or abandon the exam without submitting the answers, you will get a zero for that exam and you will not be able to retake it. **YOU MUST NOT ACCESS ANY EXAM MORE THAN ONCE UNDER ANY CIRCUMSTANCES**, unless there is a technical issue with the McGraw-Hill Connect platform.

You are expected to complete all the exams without using the textbook or assistance from anybody or from any source. Scholastic dishonesty is unacceptable conduct. Cheating on an exam in this course will be dealt with according to university policy on scholastic dishonesty. All exams are timed.

These tests cover the material presented in CONNECT (textbook and exercises). They must be taken as scheduled (no exceptions).

Note: You will have access to see the Feedback of your exams after the due date.

Oral Exams

There will be two oral exams. You will be graded on pronunciation, accuracy, grammar, speed, and pacing. Your grade for the oral exam will be available in "Grades" within 48 working hours after the oral exam closes.

Connect Final Exam

The final exam will be comprehensive, covering the material from all the seven chapters. It will be embedded in the test for chapter seven. The questions are very similar to the questions from previous chapters.

Class Attendance

If you know you are going to be late or absent for/from class, please notify the professor ahead of time. Students with more than three absences will lose oral language participation points assigned after each chapter. It is expected that you will use the allotted three absences wisely.

Class Participation

Active class participation is essential in a course whose main objective is language practice. Good class participation requires regular attendance, and actual involvement in all class activities and assignments. To obtain a good grade under participation you must turn in ALL homework on time and participate in the oral language activities in the classroom. Please try to avoid personal English conversations during class.

Extra Credit

Extra credit is calculated at the end of the semester, it is awarded to students with perfect attendance 3%, and to students that complete the final written assignment about the course (up to 2%, scored based on essay rubric).

COURSE CONTENT

Spanish 1611 covers Chapters 1 to 7 in *Tu Mundo* which cover:

Subject Pronouns and the Verb *ser*

Gender and Number of Nouns

Adjective-Noun Agreement

Negation

Expressing Age: The Verb *tener*

Expressing Location: The Verb *estar*

Forms and Placement of Adjectives

Origin: *ser de*

Using *gustar* to Express Likes and Dislikes

Telling Time: *¿Qué hora es? ¿A qué hora...?*

Present Tense of Regular -ar, -er, and -ir Verbs

Demonstratives

Possession: *tener, ser de*, and Possessive Adjectives
The Verbs *preferir* and *querer* + Infinitive
Question Formation
Making Plans: *pensar, tener ganas de*, and *ir a* with Activities and Places
Present Tense of Reflexive Verbs
Verbs with Stem Vowel Changes (ie, ue) in the Present Tense
Impersonal Direct Object Pronouns: *lo, la, los, las*
Irregular Verbs
Present Progressive
Saber and *poder* + Infinitive
Preterite of first conjugation
Indirect Object Pronouns
Present Progressive
Saber and *Poder*
Obligations: *tener que, deber, necesitar, hay que, es necesario*
Comparisons of Inequalities: *más/menos, tan/tanto*
Knowing People, Places, and Facts: *conocer* and *saber*
The Preterite Tense of Regular Verbs

STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
 2. Demonstrate understanding of level-appropriate spoken Spanish.
 3. Write simple sentences and organize them into short paragraphs.
 4. Read and comprehend level-appropriate texts.
 5. Identify and discuss traditions, customs, and values of the Hispanic world.
 6. Compare and contrast the traditions, costumes, and values of the Hispanic world with characteristics of their own culture.
-

UNIVERSITY POLICIES AND INFORMATION

Withdrawing from Class:- Students, you are allowed to [withdraw](#) (drop) from this course through the [Withdrawal Portal](#). Withdrawing from classes can impact Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please read this page, speak with your instructors, consider your options, and

Speak with your instructor. UT Tyler faculty and staff are here for our students and often can provide additional support options or student assistance. Please read the implications for withdrawing from a course and the instructions on using the Withdrawal portal on the [Registrar's Withdrawal page](#).

Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance.

CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#).

CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

CAUTION #3: All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course.

CAUTION #4: All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average. The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy: - Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade; this is separate from the Application for Appeal form submitted to the

Student Appeals Committee, which does not rule on grade disputes as described in this policy. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

Disability/Accessibility Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the University Center, # 3150, or call 903.566.7079."

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: - UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

COURSE CALENDAR FALL 2024 (may vary)

Date	Do/Due before class / Chapter and activities description	Do in class
8/26/2024	<p><i>Read:</i> Syllabus</p> <p>Get access to McGraw-Hill Connect.</p> <p>Chapters 0-1</p> <p><i>Read/Study/Prepare:</i> Bienvenidos Chapter pp. 2-12. Introduction to Amigos sin Fronteras, Los saludos (Act. 1-3), ¡Muévete! (Act. 4) ¿Qué ropa llevas? (Act. 5-8).</p> <p>Gramática 1.1 p. 34 (Ejercicios 1-2)</p> <p><i>Complete:</i> Connect Orientation Videos, Intercultural Competence 1, 2, 3 (Due by Aug. 31)</p>	<p>Review Syllabus</p> <p>Ensure McGraw-Hill Connect access.</p> <p>Introduction to Language: Gramática 1.1 p. 34</p> <p><i>Practice:</i> Bienvenidos Chapter pp. 2-12. Introduction to Amigos sin Fronteras, Los saludos (Act. 1-3), ¡Muévete! (Act. 4) ¿Qué ropa llevas? (Act. 5-8)</p> <p>Pronunciation Practice</p>
8/28/2024	<p>Chapter 1</p> <p><i>Read/Study/Prepare:</i> pp. 14-25 Los saludos y las presentaciones (Act. 1-4). Las descripciones (Act. 5-8), La familia y los amigos (Act. 9-10)</p>	<p><i>Compare:</i> Conócenos: (p. 15)</p> <p><i>Practice:</i> pp. 14-25 Los saludos y las presentaciones (Act. 1-4). Las descripciones (Act. 5-8), La familia y los amigos (Act. 9-10)</p> <p>Introduction to using linguistic corpora (for linguistic variation and verification of frequency)</p> <p>Pronunciation Practice</p>
8/30/2024	<p>Chapter 1</p> <p>Email me a picture of your best friend and come prepared to describe them to the class. (See: Cuéntanos p. 29)</p> <p><i>Practice:</i> Escríbelo tú at home, come prepared to write it in class. (See p. 29)</p> <p><i>Read/Study/Prepare:</i> pp. 26-28 ¿Cuánto cuesta? (Act. 11-12) (los números, subject pronouns and</p>	<p>Escríbelo tú & Cuéntanos (p. 29)</p> <p><i>Practice:</i> ¿Cuánto cuesta? (Act. 11-12) (los números) Gramática 1.2</p> <p>Pronunciation Practice</p>

	Verb Ser, adjectives). Gramática 1.2 p. 37-39 (Ejercicio 3)	
9/02/2024 No classes held	Labor Day Hoy no hay clases.	
9/04/2024	Chapter 1 <i>Read/Study/Prepare:</i> Gramática 1.3 p. 40 (Ejercicios 4-6). Gramática 1.4 pp. 42-43 (Ejercicios 7-8)	Practice: Gramática 1.3 p. 40 (Ejercicios 4-6). Gramática 1.4 pp. 42-43 (Ejercicios 7-8) Pronunciation Practice
9/06/2024	Chapter 1 Application of grammar and vocabulary to Cultura: Mundopedia p. 30-31. El mensaje de Yaria p. 32. Amigos sin fronteras Episodio 1 p. 33 <i>Self-evaluation:</i> Lo que aprendí (p. 43) rate your mastery of each on a scale of 1-7. <i>Prepare:</i> questions to enhance your understanding. <i>Prepare:</i> 1 question for each point to ask a classmate. (For example: for the first point you could prepare the following question “¿Cómo se llama usted?”	Practice: Cultura: Mundopedia p. 30-31. El mensaje de Yaria p. 32. Amigos sin fronteras Episodio 1 p. 33 Oral language practice communicative activities, Grammar exercises Address questions to enhance understanding. Ask classmates the questions you prepared. Pronunciation practice.
9/09/2024	Study for Chapter 1 Test	Review Chapter 1 Take Chapter 1 Test
9/11/2024	Chapter 2 <i>Read/Study/Prepare:</i> pp. 48-54 En el salon de clase (Where things are located (<i>Estar</i> and Prepositions) Act. 1-4) Gramática 2.1 (Ejercicio 1). Los cumpleaños y la edad (Act. 5-7) Gramática 2.2 (Ejercicios 2-3)	Introduction to Paraguay Employ Linguistic Corpus Practice: pp. 48-54 En el salon de clase (Where things are located (<i>Estar</i> and Prepositions) Act. 1-4) Gramática 2.1 (Ejercicio 1). Los cumpleaños y la edad (Act. 5-7) Gramática 2.2 (Ejercicios 2-3) Pronunciation Practice

9/13/2024	<p>Chapter 2</p> <p><i>Read/Study/Prepare: p.55-60 Las actividades favoritas Act. 8-10, Gramatica 2.3 (Verb: gustar) (Ejercicios 4-5)</i></p> <p>Amigos sin fronteras Act. 11-12, Gramatica 2.4 (Ejercicio 6)</p>	<p>Practice: <i>p.55-60 Las actividades favoritas Act. 8-10, Gramatica 2.3 (Verb: gustar) (Ejercicios 4-5)</i></p> <p>Amigos sin fronteras Act. 11-12, Gramatica 2.4 (Ejercicio 6)</p>
9/16/2024	<p>Chapter 2</p> <p><i>Practice: Escríbelo tú at home, come prepared to write it in class. (See p. 61)</i></p> <p>Email me a picture of your favorite person and come prepared to describe them to the class. (See: Cuéntanos p. 61)</p>	<p>Escríbelo tú & Cuéntanos (p. 61)</p> <p>Review writing</p> <p>Pronunciation Practice</p>
9/18/2024	<p>Chapter 2</p> <p><i>Read/Watch: Cultura: Mundopedia p. 62-63. El mensaje de Yaria p. 64. Amigos sin Fronteras: Episodio 2 p. 65</i></p>	<p>Practice: Application of grammar and vocabulary to Cultura: Mundopedia p. 62-63. El mensaje de Yaria p. 64. Amigos sin Fronteras: Episodio 2 p. 65</p> <p>Oral language practice communicative activities, Grammar exercises</p>
9/20/2024	<p>Chapter 2</p> <p><i>Self-evaluation: Lo que aprendí (p. 72) rate your mastery of each on a scale of 1-7.</i></p> <p><i>Prepare: questions to enhance your understanding.</i></p> <p><i>Prepare: 1 question for each point to ask a classmate. (For example: for the first point you could prepare the following question “¿Cuántos años tiene tu papá y cuándo es su cumpleaños?”</i></p>	<p>Address questions to enhance understanding.</p> <p>Ask classmates the questions you prepared. Learn to report their responses to the class in the present tense.</p> <p>Pronunciation Practice.</p>
9/23/2024	<p>Study for Chapter 2 Test</p>	<p>Review Chapter 2</p> <p>Take Chapter 2 Test</p>
9/25/2024	<p>Chapter 3</p> <p><i>Read/Study/Prepare: pp. 76-84 En familia (Act. 1-3) Gramática 3.1.</i></p>	<p>Introduction to Argentina and Uruguay</p>

	<p>(Possession: <i>tener, ser de</i>, and possessive adj.) (Ejercicios 1-4)</p> <p>La hora (Act. 4-6) Gramática 3.2: Telling Time: ¿Qué hora es? ¿A qué hora (es) ...? (Ejercicios 5-7)</p>	<p>Practice: En familia (Act. 1-3)</p> <p>Gramática 3.1. (Possession: <i>tener, ser de</i>, and possessive adj.) (Ejercicios 1-4)</p> <p>Gramática 3.2: Telling Time: ¿Qué hora es? ¿A qué hora (es) ...? (Ejercicios 5-7)</p> <p>Pronunciation Practice</p>
9/27/2024	<p>Chapter 3</p> <p><i>Read/Study/Prepare: pp. 85-89 and 103-108</i> Las actividades y los lugares (Act. 7-10)</p> <p>Gramática 3.3: Present Tense -ar, -er and -ir verbs (Ejercicios 8-10) and Gramática 3.4: Demonstratives (Ejercicos 11-12)</p>	<p>Practice: Las actividades y los lugares (Act. 7-10)</p> <p>Gramática 3.3: Present Tense -ar, -er and -ir verbs (Ejercicios 8-10) and Gramática 3.4: Demonstratives (Ejercicos 11-12)</p> <p>Pronunciation Practice</p>
9/30/2024	<p>Chapter 3</p> <p><i>Read/Study/Prepare: pp. 90-93 and 103-108</i> El tiempo (Act. 11-12)</p> <p><i>Practice: Escribelo tú</i> at home, come prepared to write it in class. (See p. 93)</p> <p>Prepare responses for Cuéntanos p. 93</p>	<p>Escribelo tú & Cuéntanos (p. 93)</p> <p>Review writing</p> <p>Pronunciation Practice</p>
10/02/2024	<p>Chapter 3</p> <p><i>Read/Watch: Cultura: Mundopedia p. 94-95. El mensaje de Yaria p. 96. Amigos sin Fronteras: Episodio 3 p. 97</i></p>	<p>Practice: Application of grammar and vocabulary to Cultura: Mundopedia p. 94-95. El mensaje de Yaria p. 96. Amigos sin Fronteras: Episodio 3 p. 97</p> <p>Oral language practice communicative activities, Grammar exercises</p>
10/04/2024	<p>Chapter 3</p> <p><i>Self-evaluation: Lo que aprendí</i> (p. 108) rate your mastery of each on a scale of 1-7.</p> <p><i>Prepare:</i> questions to enhance your understanding.</p> <p><i>Prepare:</i> 1 question for each point to ask a classmate. (For example:</p>	<p>Address questions to enhance understanding.</p> <p>Ask classmates the questions you prepared. Learn to report their responses to the class in the present tense.</p>

	for the third point you could prepare the following question “¿A qué hora llegas a casa después de trabajar y estudiar?”	
10/07/2024	Study for Chapter 3 Test	Review Chapter 3 Take Chapter 3 Test
10/09/2024	Chapter 4 <i>Read/Study/Prepare: pp. 114-18</i> La rutina diaria (Act. 1-4) Gramática 4.1. <i>pp 134- 137</i> (Present Tense of Reflexive Verbs) (Ejercicios 1-3) Gramática 4.2: Question formation: <i>pp. 138-140</i> (Ejercicios 4-6)	Introduction to Ecuador <i>Practice: pp. 114-18</i> La rutina diaria (Act. 1-4) Gramática 4.1. <i>pp 134- 137</i> (Present Tense of Reflexive Verbs) (Ejercicios 1-3) Gramática 4.2: Question formation: <i>pp. 138-140</i> (Ejercicios 4-6) Pronunciation Practice
10/11/2024	Chapter 4 <i>Read/Study/Prepare: pp. 119-121</i> Los datos personlaes (Act. 5-7) Review Gramática 4.2. <i>pp 138-140.</i> <i>pp. 122-125</i> Las preferencias y los deseos (Act. 8-10) Gramática 4.3. <i>pp 141- 142</i> Verbs: perferir and querer + inf. (Ejercicios 7-8)	<i>Practice: pp. 119-121</i> Los datos personlaes (Act. 5-7) <i>pp. 122-125</i> Las preferencias y los deseos (Act. 8-10) Gramática 4.3. <i>pp 141- 142</i> Verbs: perferir and querer + inf. (Ejercicios 7-8) Pronunciation Practice
10/14/2024	Chapter 4 <i>Read/Study/Prepare: pp. 126-128</i> Los planes (Act. 11-12) Gramática 4.4. <i>pp 142- 145</i> Making plans: pensar, tener ganas de with Activities, and ir a with Activities and Places. (Ejercicios 9-11)	<i>Practice: pp. 126-128</i> Los planes (Act. 11-12) Gramática 4.4. <i>pp 142- 145</i> Making plans: pensar, tener ganas de with Activities, and ir a with Activities and Places. (Ejercicios 9-11) Pronunciation Practice
10/16/2024	Chapter 4 <i>Practice: Escribelo tú</i> at home, come prepared to write it in class. (See p. 93)	Escribelo tú & Cuéntanos (p. 93) Review writing Pronunciation Practice

	Prepare responses for Cuéntanos p. 93	
10/18/2024	<p>Chapter 4</p> <p><i>Read/Watch: Cultura: Mundopedia p. 130-131. El mensaje de Yaria p. 132. Amigos sin Fronteras: Episodio 4 p. 133</i></p> <p><i>Self-evaluation: Lo que aprendí</i> (p. 145) rate your mastery of each on a scale of 1-7.</p> <p><i>Prepare:</i> questions to enhance your understanding.</p> <p><i>Prepare:</i> 1 question for each point to ask a classmate. (For example: for the sixth point you could prepare the following question “¿Que piensas hacer después de graduarte de la universidad?”</p> <p>Prepare for Oral Exam I</p>	<p>Practice: Application of grammar and vocabulary to Cultura: Mundopedia p. 130-131. El mensaje de Yaria p. 132. Amigos sin Fronteras: Episodio 4 p. 133</p> <p>Address questions to enhance understanding.</p> <p>Ask classmates the questions you prepared. Learn to report their responses to the class in the present tense.</p> <p>Oral Exam I</p>
10/21/2024	Study for Chapter 4 Test	<p>Review Chapter 4</p> <p>Take Chapter 4 Test</p>
10/23/2024	<p>Chapter 5</p> <p>Las celebraciones y las comidas</p> <p><i>Read/Study/Prepare: pp. 150-152 Los días feriados</i> (Act. 1-3)</p> <p>Gramática 5.1. pp. 168-171 Verbs with stem-vowel changes (ie, i, ue) in present tense and irregular verbs (Ejercicios 1-3)</p> <p>Gramática 5.4. pp. 175-177 Review of Present Tense (Ejercicios 8-12)</p>	<p>Introduction to El Salvador, Nicaragua, and Honduras</p> <p>Practice: <i>pp. 150-152 Los días feriados</i> (Act. 1-3)</p> <p>Gramática 5.1. pp. 168-171 Verbs with stem-vowel changes (ie, i, ue) in present tense and irregular verbs (Ejercicios 1-3)</p> <p>Gramática 5.4. pp. 175-177 Review of Present Tense (Ejercicios 8-12)</p> <p>Pronunciation Practice</p>
10/25/2024	<p>Chapter 5</p> <p><i>Read/Study/Prepare: pp. 150-152 ¡A comer!</i> (Act. 4-6)</p> <p>Gramática 5.2. pp. 172-173 Impersonal Direct Object</p>	<p>Practice: <i>pp. 150-152 ¡A comer!</i> (Act. 4-6)</p> <p>Gramática 5.2. pp. 172-173 Impersonal Direct Object Pronouns: lo, la, los, las. (Ejercicios 4-5)</p>

	<p>Pronouns: <i>lo, la, los, las.</i> (Ejercicios 4-5)</p>	<p>Oral language practice communicative activities, Grammar exercises</p>
10/28/2024	<p>Chapter 5 <i>Read/Study/Prepare: pp. 156-159</i> Los estados físicos y anímicos (Act. 7-9) Gramática 5.3. <i>pp. 173-174 Using</i> <i>estar and tener to describe states.</i> (Ejercicios 6-7) <i>pp. 160-161 Las fiestas y otras</i> experiencias (Act. 10-12). Review Gramática 5.4.</p>	<p>Practice: <i>pp. 156-159</i> Los estados físicos y anímicos (Act. 7-9) Gramática 5.3. <i>pp. 173-174 Using</i> <i>estar and tener to describe states.</i> (Ejercicios 6-7) <i>pp. 160-161 Las fiestas y otras</i> experiencias (Act. 10-12). Pronunciation Practice</p>
10/30/2024	<p>Chapter 5 <i>Practice: Escríbelo tú</i> at home, come prepared to write it in class. (See p. 163) Prepare responses for Cuéntanos p. 163 <i>Read/Watch: Cultura:</i> Mundopedia p. 164-165. El mensaje de Yaria p. 166. Amigos sin Fronteras: Episodio 5 p. 167</p>	<p>Escríbelo tú & Cuéntanos (p. 163) Review writing Application of grammar and vocabulary to Cultura: Mundopedia p. 164-165. El mensaje de Yaria p. 166. Amigos sin Fronteras: Episodio 5 p. 167 Pronunciation Practice</p>
11/01/2024	<p>Chapter 5 <i>Self-evaluation: Lo que aprendí</i> (p. 177) rate your mastery of each on a scale of 1-7. <i>Prepare:</i> questions to enhance your understanding. <i>Prepare:</i> 1 question for each point to ask a classmate. (For example: for the third point you could prepare the following question “<i>¿Que comidas te gusta comer</i> <i>pero no preparar?</i>”</p>	<p>Address questions to enhance understanding. Ask classmates the questions you prepared. Learn to report their responses to the class in the present tense.</p>
11/04/2024	<p>Study for Chapter 5 Test</p>	<p>Review Chapter 5 Take Chapter 5 Test</p>

11/06/2024	<p>Chapter 6</p> <p>Las carreras y lo oficios</p> <p><i>Read/Study/Prepare: pp. 182-185</i></p> <p>Las materias (Act. 1-2), pp. 186-189 Las actividades en la clase (Act. 3-6)</p> <p>Gramática 6.1. pp. 200-202 Indirect object pronouns. (Ejercicios 1-2)</p> <p>Gramática 6.2. pp. 203-204 Present Progressive. (Ejercicios 3-4)</p>	<p>Introduction to Chile</p> <p>Practice: pp. 182-185 Las materias (Act. 1-2), pp. 186-189 Las actividades en la clase (Act. 3-6)</p> <p>Gramática 6.1. pp. 200-202 Indirect object pronouns. (Ejercicios 1-2)</p> <p>Gramática 6.2. pp. 203-204 Present Progressive. (Ejercicios 3-4)</p>
11/08/2024	<p>Chapter 6</p> <p><i>Read/Study/Prepare: pp. 190-191</i></p> <p>Las habilidades (Act. 7-9), pp. 192-195 El empleo (Act. 10-12).</p> <p>Gramática 6.3. pp. 200-202 Saber and poder + Inf. (Ejercicios 5-6)</p> <p>Gramática 6.4. pp. 206-207 Obligations: tener que, deber, necesitar, hay que, es necesario + Inf. (Ejercicios 7-8)</p>	<p>Practice: pp. 190-191 Las habilidades (Act. 7-9), pp. 192-195 El empleo (Act. 10-12).</p> <p>Gramática 6.3. pp. 200-202 Saber and poder + Inf. (Ejercicios 5-6)</p> <p>Gramática 6.4. pp. 206-207 Obligations: tener que, deber, necesitar, hay que, es necesario + Inf. (Ejercicios 7-8)</p>
11/11/2024	<p>Chapter 6</p> <p><i>Practice: Escríbelo tú</i> at home, come prepared to write it in class. (See p. 195)</p> <p>Prepare responses for Cuéntanos p. 195</p>	<p>Escríbelo tú & Cuéntanos (p. 195)</p> <p>Review writing</p> <p>Pronunciation Practice</p>
11/13/2024	<p>Chapter 6</p> <p><i>Read/Watch: Cultura: Mundopedia</i> p. 196-197. El mensaje de Yaria p. 198. Amigos sin Fronteras: Episodio 6 p. 199</p>	<p>Application of grammar and vocabulary to Cultura: Mundopedia p. 196-197. El mensaje de Yaria p. 198. Amigos sin Fronteras: Episodio 6 p. 199</p> <p>Oral language activities, grammar exercises</p>
11/15/2024	<p>Chapter 6</p> <p><i>Self-evaluation: Lo que aprendí</i> (p. 207) rate your mastery of each on a scale of 1-7.</p>	<p>Address questions to enhance understanding.</p> <p>Ask classmates the questions you prepared. Learn to report their</p>

	<p><i>Prepare:</i> questions to enhance your understanding.</p> <p><i>Prepare:</i> 1 question for each point to ask a classmate. (For example: for the fifth point you could prepare the following question “<i>¿Que lugares en Chile te parecen más hermosos? ¿Por qué te parecen hermosos?</i>”</p>	<p>responses to the class in the present tense.</p> <p>Pronunciation Practice</p>
11/18/2024	Study for Chapter 6 Test	<p>Review Chapter 6</p> <p>Take Chapter 6 Test</p>
11/20/2024	<p>Chapter 7</p> <p><i>Read/Study/Prepare:</i> pp. 212-216</p> <p>La casa y los cuartos (Act. 1-3)</p> <p>Gramática 7.1. pp. 233-235</p> <p>Comparisons of Inequality: más/menos (and Superlatives) (Ejercicios 1-2)</p> <p>Gramática 7.2. pp. 235-236</p> <p>Comparisons of Equality: tan/tanto (Ejercicios 3-4)</p>	<p>Introduction to Colombia and Panamá</p> <p><i>Practice:</i> pp. 212-216 La casa y los cuartos (Act. 1-3)</p> <p>Gramática 7.1. pp. 233-235</p> <p>Comparisons of Inequality: más/menos (and Superlatives) (Ejercicios 1-2)</p> <p>Gramática 7.2. pp. 235-236</p> <p>Comparisons of Equality: tan/tanto (Ejercicios 3-4)</p>
11/22/2024	<p>Chapter 7</p> <p><i>Read/Study/Prepare:</i> pp. 217-220</p> <p>El vecinario y los lugares (Act. 4-6), pp. 221-223 Las actividades y los quehaceres (Act. 7-9), pp. 224-227 Actividades en casa y en otros lugares (Act. 10-12)</p> <p>Gramática 7.3. pp. 237-238</p> <p>Conocer and Saber (Ejercicio 5)</p> <p>Gramática 7.4. pp. 239-241 The Preterite Tense of Regular Verbs (Ejercicios 6-9)</p>	<p><i>Practice:</i> pp. 217-220 El vecinario y los lugares (Act. 4-6), pp. 221-223 Las actividades y los quehaceres (Act. 7-9), pp. 224-227 Actividades en casa y en otros lugares (Act. 10-12)</p> <p>Gramática 7.3. pp. 237-238</p> <p>Conocer and Saber (Ejercicio 5)</p> <p>Gramática 7.4. pp. 239-241 The Preterite Tense of Regular Verbs (Ejercicios 6-9)</p>
<p>Week off</p> <p>November 25-29, 2024</p>	Thanksgiving week	
12/02/2024	<p>Chapter 7</p> <p>Review content prior to the break</p>	<p>Escríbelo tú & Cuéntanos (p. 195)</p> <p>Review writing</p>

	<p><i>Practice: Escríbelo tú at home, come prepared to write it in class. (See p. 228)</i></p> <p>Prepare responses for Cuéntanos p. 228</p>	Pronunciation Practice
12/04/2024	<p>Chapter 7</p> <p><i>Read/Watch: Cultura: Mundopedia p. 229-230. El mensaje de Yaria p. 231. Amigos sin Fronteras: Episodio 7 p. 232</i></p>	<p>Application of grammar and vocabulary to Cultura: Mundopedia p. 229-230. El mensaje de Yaria p. 231. Amigos sin Fronteras: Episodio 7 p. 232</p> <p>Oral language activities, grammar exercises</p>
12/06/2024	<p>Chapter 7</p> <p><i>Self-evaluation: Lo que aprendí (p. 241) rate your mastery of each on a scale of 1-7.</i></p> <p><i>Prepare: questions to enhance your understanding.</i></p> <p><i>Prepare: 1 question for each point to ask a classmate. (For example: for the third point you could prepare the following question “¿Cómo se compara la casa de tus padres con tu residencia/apartamento estudiantil?”</i></p>	<p>Address questions to enhance understanding.</p> <p>Ask classmates the questions you prepared. Learn to report their responses to the class in the present tense.</p> <p>Pronunciation Practice</p>
12/09/2024	<p>Chapter 7</p> <p>Prepare for Oral Exam II</p> <p>Prepare questions to review Chapters 1-7.</p>	<p>Oral Exam II</p> <p>Review for Chapter 7/Final Exam</p>
12/11/2024	<p>Study for Chapter 7/Final Exam</p>	<p>Chapter 7 Test and Final Exam</p> <p>(It will consist of chapter 7 plus extra questions from the previous chapters)</p>
12/13/2024	<p>Day to turn in final grades...</p>	

Disclaimer: The dates of the activities on the calendar are subject to change if necessary.