

# FREN 1611: Intensive French I (Online) Fall 2024

## Instructor Information

**Name:** Yahn Niazebo

**Office hours:** I am available for online meetings via booking on **Mondays** and **Fridays** from **12 to 1 p.m.** I am also available for appointments at other times. Please message me on Canvas to schedule times.

**Email:** [yniazebo@uttyler.edu](mailto:yniazebo@uttyler.edu)

**Communication Expectations:** My preferred method of communication is using Canvas messages, but you can also reach out to me by email using your UT Tyler email address. I will respond to all messages within one (1) business day. So that you know, a message received after business hours is considered received the next business day.

## Course Description

Designed for students having no exposure to French, this course is equivalent to the first two Beginning French semester courses and offers 6 credit hours upon successful completion. It introduces both the French language and the world cultures and societies where French is spoken. Reading, writing, listening, and speaking are emphasized with a focus on target-language comprehension and production.

## Course Structure

This course takes place 100% online in Canvas. It is a 16-week course structure with 7 Unit Modules. Each module has multiple lessons with assignments due.

## Expected Outcomes

By the end of the course, students should understand the main ideas of what they hear, see, and read in French. They should also be able to interact successfully on a basic level in both oral and written contexts. In addition to these linguistic skills, students should have a deeper understanding of the diverse aspects of societies and cultures in francophone areas of the world.

Upon successful completion of this course, learners should be able to accomplish a variety of communicative tasks, including:

*Reading:* Understand short, simple texts containing common language including mostly known and some unknown vocabulary and structures.

*Writing:* Produce written messages of connected sentences and short paragraphs in order to request and provide information related to everyday interactions.

*Listening:* Navigate familiar and unfamiliar language to comprehend the main ideas of everyday language. Understand requests and responses to requests to provide information.

*Interpersonal Speaking:* Negotiate meaning with other speakers to exchange information and some opinions on familiar topics.

*Presentational Speaking:* Provide organized responses at the sentence and short paragraph level to describe and express opinions about familiar topics.

## Materials

**The same textbook will be used for FREN 1611 and 2611.**

**Required textbook: Horizons. 7th edition, 2019, Cengage. (E-Book and MindTap digital learning platform)**

- MindTap comes with a digital copy of the new textbook (e-book). The eBook and the Digital learning platform workbook – MindTap– are required. The textbook (hard copy or rented loose-leaf copy) is optional.
- If you buy a textbook (new or used), it is your responsibility to ensure you have access to MindTap.
- Please make sure to purchase the correct textbook.

This textbook and MindTap digital learning platform will be used for French 1611 and 2611. French 1611 covers Chapitre Préliminaire – 6; French 2611 covers chapters 7-10.

## Assessing your Work & Course Requirements

Your grade will be calculated according to the following grading scale.

Percentage	Letter Grade
90 – 100 %	A
80 – 89.9 %	B
70 – 79.9 %	C
60 – 69.9 %	D
0 – 59.9 %	F

ASSESSMENTS	Weighting
Module Activities: Start Here Confirmation quiz, Discussion Forums , Reading Comprehension, Chapter Reviews, Pre-Exam Assessments	20%
Module Quizzes, MindTap assignments (Writing Compositions)	30%
Recordings and Oral Presentations	30%
Midterm Exam	10%
Final Exam	10%
<b>Total Points Possible</b>	<b>100%</b>

### **Technology requirements**

This course has digital components. To fully participate in this class, students need internet access to reference content on the Canvas Learning Management System and software such as a webcam and microphone. Students will be informed of other technical needs to access course content if circumstances change.

**MindTap Assignments :** Students will be required to complete short assignments via MindTap (Cengage). Learning a foreign language requires constant practice. I recommend that students complete one or two MindTap assignments daily. I will assign an average of 15 MindTap assignments every two weeks (for each module). Each assignment can take about 5 to 10 minutes to complete. MindTap will guide students through the material and position them to make the most of the instruction and interactions in the same fashion as during class meetings.

**Discussion Forums :** Students will be required to watch videos, read short paragraphs from our textbook related to world cultures and societies where French is spoken, and answer questions. After their initial response, students will engage in the discussion by asking questions or adding comments to their classmates' posts. The discussion is in English, using complete sentences with substantive contributions and accurate information. The discussion assignments are designed to keep students connected.

**Reading Comprehension:** Reading plays a critical role in learning a foreign language. Throughout the semester, students will be asked to read authentic documents in French and answer questions adapted to the curriculum level. An online dictionary will be provided, and the assignment is, for the most part, a multiple-choice in English.

**Chapter Review:** At the end of each chapter/module, students will complete a chapter review, a multiple-choice assignment covering the chapter's grammar and vocabulary points. There are unlimited attempts and no time limit. A good strategy is to answer the questions at least once before looking at notes or the textbook; then, they can go back through and use notes and the textbook for help.

**Module quizzes:** Each module/chapter will have four or five quizzes based on listening comprehension, grammar, vocabulary, and writing. Students must complete the chapter reviews before starting the module quizzes. It is a timed assignment, and there is only one attempt for each quiz. Students Should be well prepared before starting.

**Writing Compositions:** Students will write short paragraphs, which will be included in their MindTap assignments. Google Translate and similar services are not permitted.

**Recording:** Students will turn in all their recordings on Canvas. Students must have a computer with a camera. The recording is submitted using Media Recording, which is directly recorded in Canvas with the camera on. A recording submitted without a camera will result in a grade of zero. The recordings will help students with their pronunciation and allow me to provide constructive feedback.

**Oral Presentation:** Two times this semester, students will record themselves speaking a few minutes about a specific topic in French. Students should speak at a normal speed and try to use a smooth, conversational tone. Students should make eye contact with the audience (look at their camera) and avoid reading off notes. Students must use complete sentences and demonstrate the correct use of conjugation tenses and vocabulary learned.

**Pre-Exam Assessment (PEA):** PEA 1 is a combined review from Modules 1 to 4, and PEA 2 is from Modules 5 to 7. The pre-exam assessments will allow students to review and prepare for the midterm and final exams. The format is similar to the actual exams, with two attempts.

**Midterm Exam:** The midterm exam covers chapters 0-3 and consists of five parts. Students are not required to complete all five parts in one sitting. However, once a section is open, they cannot leave the page and must complete it within the allotted time. No lockdown browser is required!

**Final Exam:** The final has the same format as the midterm exam. Although several parts of the Final will focus on Chapter 6, it will be comprehensive and include materials from Chapters 0-5.

### **Assignment Policy**

All homework assignments are due online through Canvas. Assessments have been organized to follow a pattern and facilitate planning and organization. Students are responsible for checking due dates and completing assignments on time.

### **Late Work**

Due dates are expected to be followed and are intended to allow you time to complete the course on time. As such, I generally do not accept late work. However, if exceptional circumstances occur, please reach out to me as soon as possible.

### **Instructor Responsibilities and Feedback**

My goal in this course is to provide an environment conducive to your learning. I will be available during my office hours via email or Zoom. I welcome questions about any portion of the course and will be happy to clarify any issues if they come up. Most homework assignments are automatically graded. I make it a priority to grade exams quickly, but my experience suggests that it can take up to two weeks to get them back to you.

### **Syllabus Change Policy**

This syllabus is subject to change. Any changes will be announced, and the updated syllabus will be posted in Canvas.

# Campus Information

## **UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

## **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>.

## **Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

## **UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

## **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 1) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)

- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Student Accessibility and Resources**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible disabilities such as a learning disorder, chronic illness, TBI, PTSD, ADHD or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTYLER> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079.

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of

class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

“Cheating” includes, but is not limited to:

- copying from another student’s paper
- plagiarism, that is, the presentation in whole or in part of work that is not the student’s as if it is the student’s own work
- using, during a test, materials not authorized by the person giving the test
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are n UT Tyler Honor Code

UT Tyler Resources for Students

UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)

UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)

The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.

UT Tyler Counseling Center (903.566.7254)

## Tentative Weekly Calendar

Date	Topics to be covered	Assignments
<p>Week 1</p> <p>Week 2</p>	<p style="text-align: center;"><b>Module 1 : Chapitre Préliminaire</b></p> <p><b>Compétence 1:</b> Greeting people (Salutations formelles/familiales)</p> <p><b>Compétence 2:</b> Counting and describing your week (les nombres de zéro à soixante / les jours de la semaine)</p> <p><b>Compétence 3:</b> Talking about yourself and your schedule (l'heure)</p> <p><b>Compétence 4:</b> Communicating in class (Les expressions utiles / l'alphabet)</p>	<p>Start Here Confirmation Quiz - <b>Due Sept. 1</b></p> <p>Discussion 1 – <b>Due Sept. 8</b></p> <p>Reading Comprehension 1– <b>Due Sept. 8</b></p> <p>Recording 1– <b>Due sept. 8</b></p> <p>MindTap Assignments – <b>Due Sept. 8</b></p> <p>Chapitre P. – Review – <b>Due Sept. 8</b></p> <p>Module 1 Quizzes – <b>Due Sept. 8</b></p>
<p>Week 3</p> <p>Week 4</p>	<p style="text-align: center;"><b>Module 2 : Chapitre 1</b></p> <p><b>Compétence 1:</b> Identifying and describing people</p> <p><b>Compétence 2:</b> Describing and comparing people</p> <p><b>Compétence 3:</b> Describing the university area</p> <p><b>Compétence 4:</b> Talking about your studies</p> <p><b>Points de grammaire:</b> Subject pronouns, the verb être, nouns and articles, adjectives and comparison, question phrases.</p>	<p>Discussion 2 – <b>Due Sept. 22</b></p> <p>Reading Comprehension 2– <b>Due Sept. 22</b></p> <p>Recording 2– <b>Due Sept. 22</b></p> <p>MindTap Assignments– <b>Due Sept. 22</b></p> <p>Chapitre 1 – Review – <b>Due Sept. 22</b></p> <p>Module 2 Quizzes – <b>Due Sept. 22</b></p>
<p>Week 5</p> <p>Week 6</p>	<p style="text-align: center;"><b>Module 3 : Chapitre 2</b></p> <p><b>Compétence 1:</b> Saying what you like to (Le temps libre et les loisirs)</p> <p><b>Compétence 2:</b> Saying how you spend your free time</p> <p><b>Compétence 3:</b> Asking about someone's day</p> <p><b>Compétence 4:</b> Going to the café</p> <p><b>Points de grammaire :</b> The infinitive, -ER verbs, the pronoun ON and adverbs, the numbers from 60 to 100 and money.</p>	<p>Discussion 3 – <b>Due Oct. 6</b></p> <p>Reading Comprehension 3– <b>Due Oct. 6</b></p> <p>Recording 3– <b>Due Oct. 6</b></p> <p>MindTap Assignments– <b>Due Oct. 6</b></p> <p>Chapitre 2 – Review – <b>Due Oct. 6</b></p> <p>Module 3 Quizzes – <b>Due Oct. 6</b></p>



Week 7	<p style="text-align: center;"><b>Module 4 : Chapitre 3</b></p> <p><b>Compétence 1 :</b> Talking about where you live  <b>Compétence 2 :</b> Talking about your possession  <b>Compétence 3 :</b> Describing your room  <b>Compétence 4 :</b> Giving your address and phone number</p> <p><b>Points de grammaire :</b> Numbers above 100, ordinal numbers, colors, the verb AVOIR, plurals ending with -X and plurals of acronyms, prepositions, possession, ce (cet) / cette / ces and quel / quelle / quels / quelles</p>	Discussion 4– <b>Due Oct. 20</b>
Week 8		<p>Module 4 Quizzes – <b>Due Oct. 20</b></p> <p>Reading Comprehension 4– <b>Due Oct. 20</b></p> <p>Recording 4– <b>Due Oct. 20</b></p> <p>MindTap Assignments– <b>Due Oct. 20</b></p> <p>Pre-assessment Exam 1– <b>Due Oct. 20</b></p>
Week 9	Midterm Exam– <b>Due Oct. 25</b>	
Week 10	<p style="text-align: center;"><b>Module 5 : Chapitre 4</b></p> <p><b>Compétence 1 :</b> Describing your family  <b>Compétence 2 :</b> Saying where you go in your free time  <b>Compétence 3 :</b> Saying what you are going to do  <b>Compétence 4 :</b> Planning how to get there (Les moyens de transport)</p> <p><b>Points de grammaire :</b> Expression with AVOIR, the verb ALLER, the preposition À, the pronoun Y, l'imperatif, the immediate future, dates, the verbs PRENDRE and VENIR, means of transportation.</p>	Discussion 5– <b>Due Nov. 10</b>
Week 11		<p>Reading Comprehension 5– <b>Due Nov. 10</b></p> <p>Recording 5– <b>Due Nov. 10</b></p> <p>MindTap Assignments– <b>Due Nov. 10</b></p> <p>Chapitre 4 – Review – <b>Due Nov. 10</b></p> <p>Module 5 Quizzes – <b>Due Nov. 10</b></p>
<p>Oral Presentation 1– <b>Due Nov. 3</b>  (Oral Presentation 1 will be available on Canvas on <b>October 7th at 8 am</b>)</p>		
Week 12	<p style="text-align: center;"><b>Module 6 : Chapitre 5</b></p> <p><b>Compétence 1 :</b> Saying what you did  <b>Compétence 2 :</b> Telling where you went  <b>Compétence 3 :</b> Discussing the weather and your activities  <b>Compétence 4 :</b> Deciding what to wear and buying clothes</p> <p><b>Points de grammaire :</b> Le passé composé, the verb FAIRE, negation, direct object pronouns le, la, l', les.</p>	Discussion 6– <b>Due Nov. 24</b>
Week 13		<p>Reading Comprehension 6– <b>Due Nov. 24</b></p> <p>Recording 6– <b>Due Nov. 24</b></p> <p>MindTap Assignments– <b>Due Nov. 24</b></p> <p>Chapitre 5 – Review – <b>Due Nov. 24</b></p> <p>Module 6 Quizzes – <b>Due Nov. 24</b></p>

<p>Week 14</p> <p>Week 15</p>	<p style="text-align: center;"><b>Module 7 : Chapitre 6</b></p> <p><b>Compétence 1 :</b> Inviting someone to go out  <b>Compétence 2 :</b> Talking about how you spend and used to spend your time  <b>Compétence 3 :</b> Talking about the past  <b>Compétence 4 :</b> Narrating in the past  <b>Points de grammaire :</b> the verbs VOULOIR, POUVOIR, DEVOIR, SORTIR, PARTIR, and DORMIR, l'imparfait.</p>	<p>Discussion 7 – <b>Due Dec. 8</b></p> <p>Module 7 Quizzes – <b>Due Dec. 8</b></p> <p>Reading Comprehension 7 – <b>Due Dec. 8</b></p> <p>Recording 7 – <b>Due Dec. 8</b></p> <p>MindTap Assignments– <b>Due Dec. 8</b></p> <p>Pre-assessment Exam 2– <b>Due Dec. 8</b></p>
<p>Oral Presentation 2– <b>Due Dec. 1</b>  (Oral Presentation 2 will be available on Canvas <b>on November 11th at 8 am</b>)</p>		
<p>Week 16</p>	<p>Final Exam – <b>Due Dec. 12</b></p>	