Syllabus - ENGL 0300: College Composition I Supplemental Instruction

Course/Section:	ENGL 0300-25
Semester Dates:	August 26 - December 14 (Fall 2024)
Day/Time:	W: 12:20pm - 1:15pm
Location:	Ratliff Building North (RBN) 3039

Instructor Information

Name:	Billy Cryer
Email:	bcryer@uttyler.edu **NOTE**: Please contact me at my UT Tyler email rather than using the Canvas Inbox feature.
Phone:	936-244-9970
Office Hours:	T/R: 9:30am - 10:30am, W: 2:30pm - 3:30pm, or by appointment
Office Location:	CAS 233

Course Overview

(Three semester credit hours): This course is designed to be a support for ENGL 1301. As supplemental instruction, the course meets once a week to provide additional support for students who are not TSI eligible. The course focuses on developing writing practices, strengthening grammar and mechanics, and providing added explanation and practice for assignments in ENGL 1301. To earn credit, this course must be completed with a "C" or better. Prerequisite: TSI Reading and Writing Assessment. Corequisite: ENGL 1301

The course grade is based on your attendance and engagement. Engagement includes the following::
- being prepared by having done whatever reading and writing are due in ENGL 1301 and whatever supplemental work is assigned
- engaging in class discussions and workshops
- attending all lab sessions
- completion of weekly surveys

Required Text(s) and Materials

All course reading will be provided by the instructor and made accessible in Canvas. However, students should bring a notebook and writing materials for class activities. .

Important Dates

First Class Day: **Wednesday, August 28**
Mid-Term Grades Due: **October 21**
Census Date/Last Day to Drop without Record: **September 9**
Last Day to Drop a Course: **November 4**
Last Class Day: **Thursday, December 5**
Final Exam: **N/A**
Final Grades due: **December 17 by noon**

Assignments Overview

Assignments	Percentage
Attendance and Engagement	30%
Reflections	20%
Weekly Surveys	20%
Conferences	20%
Writing Center Visits	10%
Total	**100%**

Grading Scale

A = 90 - 100
B = 80 - 89
C = 70 -79
D = 60 - 69
F = 59 and below

Instructor's Course Policies

Class Attendance: Students are expected to be on time and engage in class discussions and activities. Any student who misses more than 3 classes without a university-approved excuse will fail the course automatically. Arriving late or leaving early 2 times will count as 1 absence. Not participating in class activities will result in an absence for the day.

Revisions: I will allow students to revise and resubmit all writing assignments—accepting the final project—for a higher grade. The considerable feedback I provide on student work is a reflection of my commitment to your growth as a reader and writer. Please honor this commitment of my time and effort by revising your work when requested.

Late Work: Please turn in all work by the due date. Late assignments will be docked 10% for each day over the due date the assignments are late.

Canvas: All your assignments will be submitted to Canvas. If you cannot log into Canvas, contact the Office of Digital Learning via phone at **903-566-6200** or via e-mail at **canvas@uttyler.edu**. You cannot view my feedback on your papers in Canvas if using a cell phone—you'll have to use a laptop or PC to view my feedback in Canvas.

E-mail: E-mail is my preferred method of communication. Generally, I make an effort to reply to email inquiries within 24 hours, unless you email during the weekend. Please check your email once a day, as I send out regular reminders about assignment due dates.

Electronic Devices: Feel free to bring laptops to take notes for class. However, use of cell phones is not permitted except for specific class activities where use of the Internet may be helpful for research. Otherwise, if you need to use your cell phone, please step into the hallway.

Restrooms: If you need to use the restroom, quietly let yourself out of the classroom. However, please make your best effort to use the restroom before class.

Use of Artificial Intelligence

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing
your own work, without human or artificial intelligence assistance, is best for your
efforts in mastering course learning objectives. For this course, I expressly forbid
using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work
process, including brainstorming. Deviations from these guidelines will be considered
a violation of UT Tyler's Honor Code and academic honesty values.

UT Tyler Policies and Information
See "University Policies and Information" in the course Canvas shell.

Student Resources
See "Student Resources" in the course Canvas shell.

Course Calendar

Note: This schedule may change with reasonable advance notice, per university policy.

Week	Topics/Activities	Assignments Due
Week 1		
Wed, 8/28	Orientation to Academic Writing and the Course	**Survey #1: Academic Writing** (Due Wed, 8/28, in class)
Week 2		
Wed, 9/4	The Writing Process: Writing in the Real World	**Survey #2: Career and Writing** (Due Wed, 9/4, in class)
Week 3		
Wed, 9/11	The Writing Process: Writing Center and Peer Review	**Survey #3: Feedback and Peer Review** (Due Wed,, 9/11, in class)
Week 4		
Wed, 9/18	The Writing Process: Paragraph Structure	**Beginning-of-Semester Reflection** (Due Sun, 9/15, by midnight) **Survey #4: Paragraph Structure** (Due Wed, 9/18, in class)
Week 5		
Wed, 9/25	The Writing Process: Integrating Evidence	**Survey #5: Integrating Quotations** (Due Wed, 9/25, in class)
Week 6		
Wed, 10/2	The Writing Process: Purpose and Thesis	**Survey #6: Purpose and Thesis** (Due Wed, 10/2, in class)
Week 7		
Wed, 10/9	Student-Teacher Conferences	**Survey #7: Student-Teacher Conferences** (Due Wed, 10/9, by end of day)
Week 8		
Wed, 10/16	The Writing Process: Revision	**Survey #8: Revision Process** (Due Wed, 10/16, in class)
Week 9		
Wed, 10/23	Library Tour	**Survey #9:** (Due Wed, 10/23, in class)
Week 10		

Wed, 10/30	Discourse Communities	**Survey #10: Discourse Communities** (Due Wed, 11/30, in class)
Week 11		
Wed, 11/6	The Writing Process: Drafting and Revision	**Survey #11: Drafting and Invention** (Due Wed, 11/6, in class)
Week 12		
Wed, 11/13	Drafting and Revision, cont'd	
Week 13		
Wed, 11/20	Reflection and Last Face-to-Face Class	
Week 14		
Wed, 11/27	**No Class** Thanksgiving Holiday	
Week 15		
Wed, 12/4	**No Class** Optional Student-Teacher Conference	**End-of-Semester Reflection** (Due Sun, 12/8, by midnight)
Week 16		
Wed, 12/11	**No Class** Final Exam Week	