

# PIERRE-LUC PAQUET

Assistant Professor of Spanish & French  
Department of Literature & Languages  
University of Texas at Tyler

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## EDUCATION

Doctorate in Spanish & English as second/foreign languages <i>Field of Research: Second Language Acquisition</i> University of Alicante, Spain	2017
Master's degree in teaching Spanish & English as second/foreign languages <i>Field of Research: Second Language Education</i> University of Alicante, Spain	2011
Bachelor's degree in teaching English and Spanish as second languages University of Quebec at Trois-Rivieres, Canada	2009

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## RESEARCH INTERESTS

- Second Language Acquisition, Learning & Teaching
- *Multilingualism*
  - *Meta- & cross-linguistic awareness*
  - *Crosslinguistic pedagogy*
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## AWARDS, GRANTS AND DISTINCTIONS

<b>Insight Development Grant</b> Social Sciences and Humanities Research Council	2020-2022
<b>Conacyt, Mexican Government</b> Sistema Nacional de Investigaciones	2019
<b>Apoyo de Investigación a Nuevos PTC</b> Programa para el Desarrollo Profesional Docente	2019
<b>British Association of Applied Linguistics</b> Student/Early researcher scholarship	September 2016
<b>University of Alicante (Thesis defense)</b> Honourable mention Cum Laude Doctor International mention	July 2017

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## TEACHING EXPERIENCE

<b>Assistant Professor of Spanish &amp; French</b> <i>University of Texas at Tyler</i> Department of Literature & Languages	2020-...
<ul style="list-style-type: none"><li>▪ Accelerated French I</li><li>▪ Spanish Writing Proficiency</li></ul>	

<p><b>Visiting Assistant Professor of French &amp; Spanish</b>  <i>University of Texas at Tyler</i>  Department of Literature &amp; Languages</p> <ul style="list-style-type: none"> <li>▪ Accelerated French I</li> <li>▪ Accelerated French II (Spring 2020)</li> <li>▪ Spanish for Oral Proficiency</li> <li>▪ Spanish Foreign Language Pedagogy (Spring 2020)</li> </ul>	2019-2020
<p><b>Assistant Professor in Applied Linguistics – Undergraduate courses</b>  <i>University of Guanajuato, Mexico</i>  Language Department</p> <ul style="list-style-type: none"> <li>▪ Sociolinguistics</li> <li>▪ Second Language Learning &amp; Acquisition (English &amp; Spanish)</li> <li>▪ Material Design and Analysis</li> <li>▪ Applied Linguistics - Teaching Spanish as a Second Language</li> </ul>	2018 – 2019
<p><b>Assistant Professor in Applied Linguistics – Graduate courses</b>  <i>University of Guanajuato, Mexico</i>  Language Department</p> <ul style="list-style-type: none"> <li>▪ Discourse Analysis</li> <li>▪ Curriculum Design in Second Language</li> <li>▪ <i>Estancia Profesional III</i> (Research)</li> </ul>	2018 – 2019
<p><b>Lecturer in Spanish (Foreign Language) – Undergraduate courses</b>  <i>University of Quebec at Trois-Rivieres</i>  Department of Modern Languages and Translation</p> <ul style="list-style-type: none"> <li>▪ ESP1012: Written and Spoken Spanish I</li> <li>▪ ESP1013: Written and Spoken Spanish II</li> <li>▪ ESP1018: Intermediate Spanish II</li> <li>▪ ESP1019: Advanced Spanish</li> <li>▪ ESP1020: Text Analysis in Spanish</li> </ul>	2014 – 2017
<p><b>Lecturer in Foreign Language Teaching – Graduate courses</b>  <i>University of Quebec at Trois-Rivieres</i>  Department of Modern Languages and Translation</p> <ul style="list-style-type: none"> <li>▪ DID6020: Learning difficulties and second language teaching</li> <li>▪ DLA1042: Professional intervention in L2/FL classroom</li> <li>▪ DLA1038: Observation and experimentation in L2/FL classroom</li> </ul>	2014 – 2017
<p><b>French as a Second Language Teaching Assistant</b>  <i>University of Quebec at Trois-Rivieres</i>  École International de Français</p> <ul style="list-style-type: none"> <li>▪ Beginning French for elderly – Road Scholar Program</li> <li>▪ Intermediate French for elderly – Road Scholar Program</li> </ul>	2015
<p><b>French Teaching Coordinator</b>  <i>University of Alberta, Campus of La Pocatiere</i></p> <ul style="list-style-type: none"> <li>▪ Classroom observation and educational support</li> <li>▪ Second language teacher training</li> <li>▪ French as a Second Language Materials Development</li> </ul>	2013-2014

**Lecturer in French (Second language)**

2009-2014

*University of Alberta, Campus of La Pocatiere*

- FLS101: French for Beginners I (A1.1)
- FLS102: French for Beginners II (A1.2)
- FLS103: French for Beginners III (A2.1)
- FLS209: Perfecting Written and Oral French (B2.1)

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**RESEARCH EXPERIENCE**

B. Vargas Vega & **P-L. Paquet** (submitted). Conocimiento morfológico parcial de estudiantes de inglés como segunda lengua. *Literatura & Lingüística*. Universidad Católica Silva Henríquez.

**P-L. Paquet** & N. Woll (submitted). Debunking student teachers' beliefs regarding the target-language-only rule. *International Association of Multilingualism*.

**P-L. Paquet** (2019). Probing the evidence: Can we bridge the theory-practice gap in language research? Book Review. *Emerging Trends in Education*, 2(3), 76-79.

**P-L. Paquet** & E. E. García Ponce (2019). Effects of using translanguaging strategies during pre-task planning on EFL learners' complexity, accuracy and fluency: Implications for narrative tasks. In *Proceedings of the 51<sup>st</sup> annual meeting of the British Association of Applied Linguistics*, 91-95.

**P-L. Paquet** & S. Downs (2018). Oral portfolio in Spanish as a third language: Harnessing the potential of self- and peer-assessment. *Journal of Language Teaching & Research*, 9(6), 1168-1176. DOI: <http://dx.doi.org/10.17507/jltr.0906.06>

**P-L. Paquet** (2018). Linear distance: A multi-tiered methodology in the acquisition of gender agreement. *Open Journal for Studies in Linguistics*, 1(1), 1-14. DOI: <https://doi.org/10.32591/coas.ojsl.0101.01001p>

**P-L. Paquet** (2018). Influence of L1 properties and proficiency on the acquisition of gender agreement. *Journal of Language & Education*, 4(1), 92-104. DOI: <https://doi.org/10.17323/2411-7390-2018-4-1-92-104>

**P-L. Paquet** (2017). *Influencia de las propiedades de la L1 y del nivel de competencia en la adquisición de la concordancia de género: Una comparación entre estudiantes francófonos y anglófonos de español L2*. Unpublished doctoral dissertation RUA, University of Alicante: Alicante, Spain

**P-L. Paquet** & N. Woll (2017). Oral portfolio and self-evaluation: Encouraging metalinguistic reflection in university-level learners of Spanish. In *Proceedings of the 5th annual meeting on language teaching* (pp. 88-102).

**P-L. Paquet** (2012). *Propuesta didáctica adaptada a la enseñanza del español para francófonos y anglófonos basada en Análisis de Errores*. Published master's thesis, RUA University of Alicante: Alicante, Spain.

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## COMMUNICATIONS

**P-L. Paquet** & N. Woll (2020, March). Plurilingual practice in foreign language classroom: ¿Cuándo? ¿Para qué? ¿Cómo?. *Congreso Internacional Virtual de Investigación en la Enseñanza – Aprendizaje de Lenguas y Culturas*. Autonomous University of Querétaro: Mexico.

**P-L. Paquet** & N. Woll (2020, March). *Promoting plurilingual practices in higher education: A crosslinguistic approach to teaching additional languages in Quebec & Mexico*. Plurilingual Lab Speaker Series, McGill University: Montreal, Canada.

**P-L. Paquet** (2019, October). *Crosslinguistic awareness in L3 classrooms at the university level*. Paper presented at the 2019 Texas Language Education Research, University of Texas at San Antonio: San Antonio, United States.

N. Woll, **P-L. Paquet** & S. Downs (2018, October). *Towards a crosslinguistic pedagogy: Demystifying pre-service teachers' beliefs regarding the target-language-only rule*. Paper presented at the 2018 Second Language Research Forum, University of Quebec at Montreal: Montreal, Canada.

**P-L. Paquet** & N. Woll (2018, September). *Debunking student teachers' beliefs regarding the target-language-only rule*. Paper presented at the 11<sup>th</sup> International Conference on Multilingualism and Third Language Acquisition, University of Lisbon: Lisbon, Portugal.

**P-L. Paquet** & E. E. García Ponce (2018, September). *Effects of using translanguaging strategies during pre-task planning on EFL learners' complexity, accuracy and fluency: Implications for narrative tasks*. Paper presented at the 51<sup>st</sup> annual meeting of the British Association of Applied Linguistics, University of York: York, England.

**P-L. Paquet** (2018, August). *Influencia de las propiedades de la L1 y del nivel de competencia en la adquisición de la concordancia de género*. Paper presented at the International Conference of Languages, Linguistics & Translation, UNAM: Mexico City, Mexico.

**P-L. Paquet** & M. Lengeling (2018, June). *Vignette-based research for studying preservice teachers' perception of the target-language only rule*. Paper presented at the VII International Qualitative Research Conference “Inquiring with Qualitative Research in Applied Linguistics”, University of Guanajuato: Guanajuato, Mexico.

**P-L. Paquet** (2018, May). *Validating elicited oral imitation tests: Comparing results with another implicit measure*. Paper presented at the Conference Research Methodology in the Field of Second Language Acquisition & Research, University of Montpellier: Montpellier, France.

N. Woll, **P-L. Paquet** & L. Astelarra (2018, May). *À la découverte des processus translinguistiques en context formel*. Paper presented at the Conference CCERBAL – Translanguaging: Opportunities & Challenges in a Global World, University of Ottawa: Ottawa, Canada.

**P-L. Paquet** (2018, March). *Influencia de las propiedades de la L1 y del nivel de competencia en la adquisición de la concordancia de género*. Paper presented at the Conference LECT – LECTureseries: Herramientas Tecnológicas & Computarizadas en la Metodología de Investigación sobre el Lenguaje, University of Guanajuato: Guanajuato, Mexico.

**P-L. Paquet** (2017, May). *The influence of the L1 properties in the acquisition of the Spanish Gender Agreement: Comparison between French and English L2 learners*. Paper presented at the Canadian Association of Applied Linguistics, Ryerson University: Toronto, Canada.

**P-L. Paquet** & N. Woll (2016, April). *Portfolio oral et auto-évaluation comme mesure de connaissances métalinguistiques chez l'apprenants de L3*. Paper presented at the V Annual Meeting on Language Teaching, University of Quebec at Montreal: Montreal, Canada.

**P-L. Paquet** (2014, May). *La influencia de la L1 en el desarrollo de la concordancia de género : Una comparación entre anglófonos y francófonos aprendices del español L2*. Paper presented at the L Conference of the Canadian Association of Hispanists, Brock University: Ste-Catharines, Canada.

**P-L. Paquet** (2013, April). *Gramática y procesamiento: la adquisición de la concordancia “adjetivo-sustantivo” y la distancia sintáctica en español L2*. Paper presented at the III Jornadas de Investigación de la Facultad de Filosofía y Letras, University of Alicante: Alicante, Spain.

S. Beaulieu, C. Jobin & **P-L. Paquet** (2013, April). *Le couple précision / aisance – pour en faire des partenaires égaux*. Communication presented at the AQEFLS « Apprendre ensemble ». Laval, Canada.

**P-L. Paquet** (2013, April). *L'utilisation de Facebook comme outil d'évaluation: Portfolio oral*. Paper presented at the AQEFLS « Apprendre ensemble ». Laval, Canada.

C. Jobin & **P-L. Paquet** (2013, May). *Un programme intensif d'immersion ouvert sur la communauté francophone*. Paper presented at the ACFAS « Apprentissage et enseignement du français oral en langue première et langue seconde », Laval University: Canada.

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## ACADEMIC POSTERS

**P-L. Paquet** (2016, September). *The acquisition of gender agreement by second language learners of Spanish: The interaction between explicit and implicit knowledge*. Poster presented at the 49<sup>th</sup> annual meeting of the British Association of Applied Linguistics. Anglia Ruskin University: Cambridge, England.

**P-L. Paquet** (2014, November). *La influencia de la L1 en el desarrollo de la concordancia de género: Una comparación entre anglófonos y francófonos aprendices del español L2*. Poster presented at the 2014 Hispanic Linguistics Symposium, Purdue University: West Lafayette, United States.

**P-L. Paquet** (2013, March). *Gramática y procesamiento: La adquisición de la concordancia “adjetivo-sustantivo” y la distancia sintáctica en español L2*. Poster presented at the XV Jornadas Internacionales de Estudios de Lingüísticas, University of Alicante: Alicante, Spain.

**P-L. Paquet** (2012, May). *Propuesta didáctica adaptada a la enseñanza del español para francófonos y anglófonos basada en Análisis de Errores*. Poster presented at the IV Coloquio sobre la Enseñanza del Español, Lengua Extranjera, Montreal, Canada.

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## REVIEWER

Academic journal: Language Awareness (2018, 2019)

Canadian Centre for Studies and Research on Bilingualism and Language Planning (2019)

Bellaterra Journal of Teaching & Learning Language Literature (2020)