

# BRANDON J. GOODALE

Curriculum vitae

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Department of Literature and Languages  
University of Texas at Tyler  
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## EDUCATION

- 2024 Ph.D. in Spanish (Linguistics). University of Wisconsin–Madison  
Dissertation: *Variation in the Intonation of Uruguayan Spanish Declaratives*  
Advisor: Rajiv Rao
- 2017 M.A. in Spanish (Linguistics). University of Wisconsin–Madison
- 2015 B.A. in Spanish (Language & Culture). California State University–Northridge

## PROFESSIONAL APPOINTMENTS

- 2024– Assistant Professor of Spanish. University of Texas at Tyler

## CORPORA

- 2022 Voces de Uruguay Linguistic Corpus. Audio recordings of 533 Adult Uruguayan Speakers. (150 GB of recordings) [vocesdeuruguay.com](http://vocesdeuruguay.com)

## PUBLICATIONS

### Peer-reviewed journal articles

- 2025 **Goodale, Brandon J.** (Working title) Variation in the Intonation of Montevideo Spanish Declaratives. *Estudios de Fonética Experimental*. (in progress)

### Peer-reviewed book chapters

- 2024 **Goodale, Brandon J.**, Rao, Rajiv, Lares, Erwin. The effects of a Spanish language house on L2 phonology: A longitudinal study of Spanish /bdg/. *Spanish as a second and third language: approaching the linguistics-didactics interface*. (ed. by Jonas Grünke, Andrea Pesková & Christoph Gabriel).

## AWARDS & HONORS

- 2019 Honored Instructor by the students of University Housing. Spring & Fall 2019

<https://www.housing.wisc.edu/undergraduate/experience/academics/#instructors>

2015 Recognition of Outstanding Undergraduate Academic Achievement in the MCLL Department. California State University–Northridge

## GRANTS & FELLOWSHIPS

- 2024 Dissertation Writing Camp. UW–Madison. January 8-12
- 2023 Graduate School Dissertation Fellowship. UW–Madison. Amount: \$12,273. Fall.
- 2022 Lois Roth Foundation Award, in collaboration with Fulbright Uruguay. Amount \$1,000
- 2022 Student Research Grants Competition Award – Research Travel: UW–Madison. Amount \$1,500
- 2021-22 Fulbright U.S. Student Program: Open Study/Research Award to Uruguay. Mar-Dec 2022. [Fulbright: An opportunity to emerge, to become.](#) Amount \$15,000.
- 2020 Graduate Research Grant. UW–Madison, Department of Spanish and Portuguese. Amount: \$2,500
- 2018 Research Stipend. UW–Madison, Division of Informational Technology Blended Learning Fellowship on Active Learning Classrooms. Amount: \$500

## PRESENTATIONS AND LECTURES

### Refereed Conference Presentations

- 2024 (upcoming) Goodale, Brandon J. *Variation in the Intonation of Uruguayan Spanish Declaratives*. Talk presented at the Hispanic Linguistics Symposium 2024 (HLS2024) Omaha, Nebraska, USA. October 17-19.
- 2023 Goodale, Brandon J. *Clarity and Contrast: Attributes of Montevideo Female Intonation*. Talk presented at the Hispanic Linguistics Symposium 2023 (HLS2023) Provo, Utah, USA. October 12-14.
- 2023 Goodale, Brandon J. *Intonation of Montevideo Spanish Declaratives*. Talk presented at the 9<sup>th</sup> International Conference of Phonology and Morphology (ICPM9) Seoul, South Korea. June 30.

### Guest Lectures

- 2023 *Introduction to Sp\_ToBI and Acoustic Analysis for the Study of Uruguayan Intonation.* For *Fonética y Fonología*. Facultad de Humanidades y Ciencias de la Educación (FHCE), Universidad de la República (Udelar), Uruguay. November 9.
- 2020 *Choosing your research focus and applying for research funding.* For *Introduction to the Profession* (SPAN 770). Department of Spanish & Portuguese, University of Wisconsin–Madison. September 25.
- 2019 *Articulation and acoustic quality of /bdg/.* For *Topics in Linguistics - Acoustic Analysis of Spanish* (SPAN 446). Department of Spanish & Portuguese, University of Wisconsin–Madison. May 30.

## **TEACHING EXPERIENCE**

### **University of Texas at Tyler**

Accelerated Spanish I: Introduction to Spanish (SPAN 1611) (Fall 2024)

### **University of Wisconsin–Madison**

Lying, Swearing, and Breaking the Rules: An Introduction to the Linguistic Study of Spanish (SPAN 225) (Spring 2023)

Advanced Language Practice: Writing and Grammar (SPAN 311) (Fall 2021, Summer 2023)

Topics in Spanish Language Practice: Traveling through South America: Culture, Sites, and Language (SPAN 319) (Summer 2018) *Course of my own development.*

Intermediate Language Practice: Writing and Grammar (SPAN 226) (Spring 2019, Spring 2020)

Fourth Semester Spanish (SPAN 204) (Spring 2018, Fall 2018, Spring 2019, Fall 2020, Spring 2021)

Third Semester Spanish (SPAN 203) (Fall 2016, Spring 2017, Fall 2017, Spring 2024)

Second Semester Spanish (SPAN 102) (Fall 2015, Spring 2016, Summer 2016)

### **University of Wisconsin–Madison – Continuing Studies**

Spanish 2 For high-beginners (Summer 2021, Fall 2021)

Spanish 1 For beginners (Spring 2022)

### **University of Wisconsin–Milwaukee**

Introduction to Hispanic Linguistics (SPAN 341) (Fall 2019, Spring 2020)

### **In-class Support**

- 2010-2015 Bilingual Instructional Aide. Antelope Valley Union High School District. Lancaster, CA.
- 2010-2015 Program Assistant: Migrant Education Program, Region 10. via Antelope Valley Union High School District. Lancaster, CA.

### **SERVICE**

#### **Institutional Service**

University of Texas at Tyler

- (2024–) Literature and Languages Resource Committee
- (2024–) Literature and Languages Assessment Committee for Languages

University of Wisconsin–Madison

- 2023-2024 Head TA for Third and Fourth Semester Spanish

#### **Professional Service**

#### **Manuscript Reviewing**

- 2023 *Analizando el Español: Iniciación al estudio de la lingüística hispánica*. Sarah Blackwell & Pilar Fernandez Chamorro. Cambridge University Press.

#### **Translations**

- 2024 Back translation of Health Literacy Questionnaire (HLQ). UW–Madison School of Nursing. Principle Investigator: Karen Pridham.

### **RESEARCH EXPERIENCE**

- 2020-2023 Graduate assistant for acoustic analysis of /bdg/ data set. Supervised by Rajiv Rao. University of Wisconsin–Madison.

### **LANGUAGES**

English (native reading, speaking, and writing proficiency)

Spanish (near-native reading, speaking, and writing proficiency)

Portuguese (intermediate reading, speaking, and writing proficiency)