

Course Syllabus

HIST 1302 – Early U.S. History

Spring Semester 2024

COURSE OVERVIEW

Course Description

This course is an in-depth study of the development of the United States from 1877–2024. This course will provide students with an intimate understanding of the history and evolution of the United States from the Reconstruction Era up to the modern day.

Course Learning Objectives (CLOs)

1. **Examine** the development of the United States from 1877-2024 in both a domestic and global context
2. **Examine** the role and impact of the United States as an International Power and its role in world wars
3. **Analyze** significant individuals, events, and eras in the history of the United States

Prerequisites

[ADD IF APPLICABLE. DELETE IF NOT]

Instructor

Name: Allen Knous

Email: Mknous@uttyler.edu

Office Hours: Virtually via Zoom on Tuesday/Wednesday/Thursday from 1:00 PM – 2:00 PM CT via Zoom. By appointment via email or Canvas messages.

I want to hear from you! If you email me and don't hear back within two business days, please send a follow-up email. I would appreciate the gentle reminder. Please do not hesitate to request a virtual meeting to discuss the course content, get help on assignments, chat about your professional goals, or ask questions about the course.

Required Materials

- [Great Power Rising: Theodore Roosevelt and the Politics of U. S. Foreign Policy](#)

This book is free through the provided link. Use your UT Tyler login credentials to access the book.

- **The Earth is Weeping: The Epic Story of the Indian Wars for the American West, by Peters Cozzens**

Please purchase this book. This book may be available in the UT Tyler library for free or you can get it through [the Interlibrary loan website](#) (but it may take 7-10 days).

Interlibrary loan is a service that lets you borrow books and other materials from other libraries if your library doesn't have them. It helps you access more resources from nearby libraries. This service is only available to current UT Tyler students, staff, and faculty members.

Additional required readings are available on the course Canvas site.

Course Structure

The course consists of learning resources, discussions, and an exam. The course is presented online through the university's learning management system, Canvas. Although this content is consumed asynchronously, there are due dates to adhere to. Review the course schedule for important dates.

HOW YOU WILL BE ASSESSED

Grading Policy

- The discussions will count for 60% of the course grade.
- The final exam will count for 40% of the total course grade.

Grading Scale

A = 90.0–100%

B = 80.0–89.9%

C = 70.0–79.9%

D = 60.0–69.9%

F = 0.0–59.9%

Late Work and Plagiarism

- All work must be submitted by the date and time indicated in the syllabus and/or on the course Canvas site.
- If you experience a critical situation and/or a medical or family emergency that forces you to miss a deadline, please contact your instructor immediately.
- Make-up exams will not be given, with the only exception being officially-documented family or medical emergencies.
- Plagiarism of any sort will result in an F for the assignment.

THE COURSE AT A GLANCE

Module/Week	Module Topic	Assignments and Discussions
Module 1 (Week 1)	The Development of the United States from the Gilded Age: 1877-1898	Discussion: Introductions Discussion 1: The Gilded Age
Module 2 (Week 2)	The American Imperial Period: 1898-1920	Discussion 2: Becoming an Imperialist Power
Module 3 (Week 3)	From Isolationism to Interventionist Policies: 1920-1945	Discussion 3: The Great Depression and Interventionist Policies
Module 4 (Week 4)	Post-World War 2: 1945-1975	Discussion 4: Major Events during the Period of the Cold War, the Korean War, and the Vietnam War
Module 5 (Week 5)	Following the Cold War: 1975-2000	Discussion 5: Following the Cold War
Module 6 (Week 6)	The Bush, Obama, Trump, and Biden Administrations: 2000-2024	Discussion 6: The 21st Century
Module 7 (Week 7)	Final Exam	Final Exam