World Civilizations II

Spring 2025
HIST 2322 – Online only course
3 Credit Hours [No Prerequisites Required]

Instructor: Mrs. Jill N. Carter
Email: Jcarter@uttyler.edu [preferred contact] – I do not have an office phone
      In your email, please note which class you are in (example History 2321)
      Expect a response within 24 hours M-F or 48 over the weekend
      I will only reply to email from an official UT-Tyler email account
Office Location: College of Arts and Sciences Building (CAS)122

Office Hours: Tuesday1pm-2:30 pm and Wednesday 10-11:30am. Zoom links will be posted in the course for these times as well. Since this is an online class and everyone has a different schedule, I want to accommodate for that and appointments for meetings are available in person or zoom by request with advanced notice at least 24 hours. Email is the quickest way to communicate, and I will make every effort to get back to you quickly. I encourage you to reach out if you have questions, concerns, or need any help as office hours are better thought of as student hours to help you to be more successful or get one on one time with your professors.

"Education is the most powerful weapon which you can use to change the world." ~ Nelson Mandela

Course Description

This online class will be conducted through Canvas. If you experience any problems logging into Canvas or any technical problems with the system you should seek help from Campus Computing. They can be reached via email at itsupport@patriots.uttyler.edu. Please include your full name, student ID number and date of birth in any communications you send to them. If you experience any issues in Canvas, such as a locked module, you need to reach out to Canvas support and email me as well.

This course uses world history to look at the ways in which different peoples, cultures, and societies have developed and interacted over the past half millennium. By focusing on a wide variety of peoples, cultures, societies, and networks throughout the world, this course will provide a new framework for students to learn how peoples from diverse parts of the world have been interconnected from the fifteenth century to the dawn of the twenty-first century. We will focus on developments, transformations, and connections of the world's peoples from a variety of perspectives, ranging from economic networks to cultural influence, from environmental transformations to social movements. With this broad framework and drawing from a wide variety of primary and secondary resources, this class will investigate various social, political, ideological, and economic processes and factors that shaped global history over time.

Objectives

This class is designed to get students to generally understand the various cultures and peoples of the World from 1500 to the present, even while fostering the students' ability to analyze and think about history and history-making processes more generally at the local, regional, national, and global levels. The class will use a variety of sources, including primary sources, secondary monographs, art, and other media to teach students how to analyze historical processes and to formulate their own analysis and understanding of world history. Finally, this class will help students apply an understanding of history to current events at the local, national, and global levels.

Thus, in accordance with the Student Learning Outcomes for this course, by the end of the semester, students will acquire the following skills:
1. Develop critical thinking skills that reflect an ability to analyze, synthesize, and evaluate information while improving creative thinking, innovation, and inquiry.
2. Develop communication skills that reflect the ability to develop, interpret, and express their own ideas through written, oral, and visual communication.
3. Develop a sense of social responsibility that reflects intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in local, regional, national, and global communities.
4. Develop a sense of personal responsibility that the ability to connect individual choices, actions, and consequences to ethical decision-making.

More specifically, in accordance with the Student Learning Outcomes as they pertain to the material in this course, this course will teach students to:
1. Create an argument through the use of historical evidence
2. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of world history
3. Discuss and interpret information related to varying cultures, diverse peoples, and a broad range of historical contexts.
4. Demonstrate knowledge related to a wide range of principles and subjects in the humanities. This includes political science, philosophy, and arts.

Finally, as a course that helps students complete their Core Curriculum requirements, there are no university-based prerequisites for this course, but students are expected to have basic reading, writing, and analytical skills in order to succeed in this course. As an online course, students are expected to be familiar with basic computing tasks like internet usage, posting through Canvas, using Microsoft word, and using email.

Attendance and Make-Up Policy:

Regular attendance is one of the best ways to stay engaged and be successful in this course. I invite you to log onto Canvas each week, where you can work through the module content and complete the graded assignments. Logging in without engaging is not considered attendance, as it does not confer the same benefits to your learning. Each unit has a once per section due date for all its assignments to provide you with maximum flexibility within that period to complete work, but it is not intended to encourage you to wait until the last minute to complete everything. Regular (weekly) module engagement and assignment completion is key to being

successful in this course. While there is no penalty for not doing weekly work, this will keep you on track, help you develop time management skills, and help reduce the stress of trying to cram an entire unit of work into a short period of time. However, if an emergency comes up, you travel, get sick, or for anything else that may happen then you have until the hard deadline to catch up, which offers you flexibility when needed. You may also work ahead in a unit if that is what works best for you. I invite you to submit late assignments after the" soft deadline," up until the "hard deadline," after which no late work is accepted for full credit.

I understand that things happen, that it why I give an extended period of time for each unit. It is also why module assignments and quizzes submitted after after the unit deadline receive a 50% reduction on points per day (a 0 after second day). You have ample time allotted to complete each assignment, usually several weeks, and waiting until the last minute to do an assignment is not advised. Time management is one of the skills you will need for the future, and this schedule is to help you work on that skill. If you have a computer issue, internet issue, or any other issue on the date an assignment is due is not an excuse for not completing the assignment on time and no additional points will be granted for late work. If you do the work early and an issue presents itself, then there is time for us to work together and resolve it so that you can submit the work by the due date. Unfortunately, each semester I have students who put off everything until the due date and sometime comes up or they run out of time. This causes you stress and harms your grade, I strongly encourage you NOT to risk this, but if you do, then you must accept those consequences.

Also there are no make-up exams or alternative assignments given once a test has been missed. There are 4 exams given over the semester and one of them is dropped. If you miss an exam, then that will be your dropped test grade. If you miss multiple exams that are open for an extended period of time because of an emergency situation then I encourage you to reach out to the CARE team on campus for that they can help you and determine the best course of action. No provisions are made in this course for missing more than one test in a semester. <u>If you are going to miss an exam because of a school activity, you must make arrangements to take the exam prior to the day the exam will be given, as they are open the entire time the unit is.</u>

Texts and Readings

This course relies on a mixture of primary and secondary sources in order to get students to understand World history as the people lived it. These sources also allow students to consider how history is produced, who produces it, and how it is used and interpreted. There will be materials that students will occasionally have to read online; in such instances, the documents will be available on Canvas. The textbook is a free OER book and is mandatory reading. Required texts are:

1. Open Stax World History vol 2 book available in Canvas or online
   https://openstax.org/details/books/world-history-volume-2
2. Additional readings will be posted on Canvas.

Course Requirements

Learning is a process that takes place over days, weeks, months, and years in a variety of ways. One of the most rewarding parts of the learning process is the student's direct engagement with learning via classroom interactions and discussions. It is imperative that you participate in your

own educational experience; to choose not to do so is to undertake the more tedious parts of learning without enjoying its rewarding parts.

Students will also be given weekly assignments and three exams through the course of the semester. In the event a student misses a test, no make ups are given, instead they take the comprehensive final exam that is given during finals week as a grade replacement.

Grades:

Online module Quizzes: 210points
Online article assignments: 45points
Online writing assignment: 20 points
Test 1: 100 points
Test 2: 100 points
Test 3: 100 points
TOTAL: 575 points

Grading Mechanisms

The quizzes and online assignments for the Modules are due by 11:59 PM on the day of the exam that covers them. You have several weeks to complete all the work, waiting until the last minute and then having an issue is not an excuse for not completing work on time. The Syllabus Quiz has a different due date, please check canvas. Module quizzes and assignments submitted late are reduced in points by 50% per day.

Online quizzes are multiple choice and true or false questions and will be graded based on correct answers. You have two attempts to take the module quiz. There are 14 quizzes, worth 15 points each. Quizzes count for a total of 210 possible points. Late work is reduced in credit by 50% per day.

Online **Module assignments** will be five questions over an article you have to read. These grades will be based on correct answers to the multiple choice and true and false questions. There will be 9 modules assignments worth 5 points each, and none of the grades are dropped. These assignments will count for 45 possible points. Late work is reduced in credit by 50% per day.

Additionally, there will be one **writing assignment** given over the course of the semester. It is an essay that is worth 20 points. No late work is accepted for the essay. See AI Policy below.

The **exams** are a mixture multiple choice, matching, and true/false. There are three semester tests that are worth 100 points each and a final exam worth 100 points. The lowest test grade will be dropped and only 3 exams count toward your semester grade, for a total of 300 points. If a student misses a test for any reason, then they will receive a 0 and that will be their dropped grade. No make up exams given and no late exams are accepted.

An important note - No lockdown browser or proctcoring software is required for exams or quizzes this semester. However, Exams are NOT open book or open note and outside resources, like google, are not allowed. To ensure academic honesty, you must complete the quizzes for each module before taking the exam, or else you will be given a 0 on the test. The exams are times and once you answer a question, you cannot go back to it and there is a time limit. These

measures are taken because I do not require a lockdown browser or test monitoring software on exam since they generally make students have anxiety and score poorly.

**Extra credit is NOT given on an individual basis, if any extra credit assignments are given, they are made available to the entire class. Please do not ask for individual extra credit opportunities. **

Final Grades for the Semester Are Determined as Follows

89.5% + of total points available = A

79.5% - 89.4% of total points available = B

69.5% - 79.4% of total points available = C

59.5% - 69.4% of total points available = D

Below 59.4% = F

Additional Information

Some semesters, life gets in the way. Should you have one of these semesters, I am more than happy to talk to you about what to do. But if the trauma is too great, I strongly suggest you drop one or all of your courses. Your education is vitally important, but there are things that outrank even education sometimes—and *you have to make that call when it is necessary*. I cannot grade you on how well or poorly you deal with your life at given moments. Your grades reflect your performance in class—not how well you are dealing with other things. I wish all of us a semester in which these things aren't issues.

Artificial Intelligence (AI) Usage Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal,

philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

The written work submitted by students in this course will be generated by themselves. This includes all process work, drafts, brainstorming artifacts, editing, and final products. Any instance of the following constitutes a violation of UT Tyler's Honor Code: a student has another person/entity do any

portion of a graded assignment, which includes purchasing work from a company, hiring a person or company to complete an assignment or exam, using a previously submitted assignment and/or using AI tools (such as ChatGPT).

Course Outline: Tentative Schedule

Schedule/Topic Outline (check canvas for all due dates)
Getting Started Module and Syllabus – Due 1/24

Unit 1 - All work from Unit 1 includes Modules 1-5 and Test #1 – Due by 2/14

Module 1 – **Understanding the Past**

Module 2 – **Exchange in East Asia and the Indian Ocean**

Module 3 - **Early Modern Africa and the Wider World**

Module 4 – **The Islamic World**

Module 5 - **Foundations of the Atlantic World**

Unit 2 - All work from Unit 2 includes Modules 6 – 10 and Test #2 Due by 3/14

Module 6 - **Colonization and Economic Expansion**

Module 7 - **Revolutions in Europe and North America**

Module 8 - **Revolutions in Latin America**

Module 9 - **Expansion in the Industrial Age**

Module 10 - **Life and Labor in the Industrial World**

Unit 3 - All work from Unit 3 includes Modules 11 – 14 and Test #3 Due by 4/25

Module 11 **The War to End All Wars**

Module 12 - **The Interwar Period**

Module 13 - **The Causes and Consequences of World War II**

 Module 14 - **Cold War Conflicts**

The Final Exam comprehensive and is optional unless you miss an exam (Last day of class for this course) Due by 4/29

Syllabus Notice:
The instructor reserves the right to alter the syllabus; however, students will be given ample warning to any possible changes.

Copyright Statement:

Learning materials posted online within UT Tyler courses are protected by copyright law. These materials are only for the use of students enrolled in the course and only for the purpose of the course. They may not be further retained or disseminated.

Student Resources:

For a general overview of resources provided by The University of Texas at Tyler, please refer to this link: http://lms-media.uttyler.edu/fileman/OID/Resource/

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

Definition of Academic Dishonesty

Scholastic dishonesty includes, but is not limited to, submitting work that is not one's own. In the classroom, this generally takes one of two forms: plagiarism or cheating. Cheating can include (but is not limited to) using unauthorized materials to aid in achieving a better grade, inventing information, including citations, on an assignment, and copying answers from a colleague or other source. Tests in this class are not open book and not outside resources are allowed.

Plagiarism is presenting the words **or** ideas of another person as if they were your own. As a result, Plagiarism can include, but is not limited to, submitting work as if it is your own when it is at least partly the work of others, submitting work that has been purchased or obtained from the internet or another source without authorization, and incorporating the words and ideas of another writer or scholar without providing due credit to the original author.

Any and all cases of plagiarism or cheating will result in an <u>automatic zero</u> for the assignment. The professor also reserves the right to assign the students a zero for the semester, and to refer cases of plagiarism to the student's respective dean.
Please read the complete policy at
http://www.uttyler.edu/judicialaffairs/scholasticdishonesty.php