

United States History II

Spring 2024

HIST 1302 Dual Credit -Online
3 Credit Hours [No Prerequisites Required]

Instructor: Mrs. Jill “Nikki” Carter

Email: Jcarter@uttyler.edu [preferred contact]

- In your email, please note which class you are in
- Expect a response within 24 hours M-F or 48 hours on the weekends
- I will only reply to email from an official UT-Tyler email account

Office Location: CAS 122

Office Hours: Office hours are Tuesday from 8am-11am. Other times or zoom meetings are available upon request.

“Education is the most powerful weapon which you can use to change the world.” ~ Nelson Mandela

“Doubt is not a pleasant condition, but certainty is absurd.” ~ Voltaire

Course Description:

We will explore American history from the end of the Civil War (1865) to end of the 1960s. In doing so, we will examine social, political, environmental, cultural, diplomatic, and military history and how each together shaped the course of American history.

Content Objectives:

Upon completion of this course, students should be able to:

1. Demonstrate a strong understanding of the development of the United States in both a domestic and global context.
2. Develop analytical skills through thinking deeply, reading actively, and writing carefully about American history.
3. Gain a strong sense of scholarly skepticism by balancing everything with hefty amounts of context and perspective; Or, in the spirit of Voltaire, embrace the certainty that nothing is certain and that everything is and ought to be open to (careful and thoughtful) interpretation.
4. Appreciate and understand that accurate interpretations (see above) can *only* rest on ample and sturdy evidence.

More Specifically, after completing this course, you should be able to:

1. Identify and evaluate significant individuals, events, and eras in the history of the United States.
2. Recognize and analyze political, social, and economic changes in the history of the United States.
3. Identify and evaluate causes and effects of domestic and international issues and events in the history of the United States.
4. Apply relative chronology through the sequencing of significant individuals, events, and eras in the history of the United States.

Important Note:

I encourage you to meet with me regularly to discuss or clarify lecture, discussion, or reading—or to talk about American history in general. My job (and satisfaction) is as much to work with students on an individual basis as it is to lecture and facilitate discussion. Please keep this in mind throughout the semester. Also, some semesters, life gets in the way. Should you have one of these semesters, I am more than happy to talk to you about what to do. But if the trauma is too great, I strongly suggest you drop one or all of your courses. Your education is vitally important, but there are things that outrank even education sometimes—and *you have to make that call when it is necessary*. I cannot grade you on how well or poorly you deal with your life at given moments. Your grades reflect your performance in class—not how well you are dealing with other things. I wish all of us a semester in which these things aren't issues.

Another Important Note:

When you finish this course, my goal is for you to have a strong understanding of the major themes, characters, and connections in the story of early America, and I hope you will recognize how enormously impactful this period has been (and remains) in our world today—politically, militarily, environmentally, diplomatically, socially, culturally, and so on. To fully understand and appreciate any story, it is imperative that you know-well the characters and events *in* that story. So, you must commit to memory a lot of material (characters and events) for this class. What class/subject does not require that you remember things? This said, I recognize and appreciate that specific names, events, etc., fade in time. (They fade for me, too.) That's okay. This stuff is the scaffolding. Like scaffolding for any structure, real or perceived, it is critically important early on, but it is not meant to stay forever—just long enough such that the finished product emerges in all its glory and remains for the ages. Simply put, the finished product for this course is your general understanding and appreciation for the early American past—an understanding and appreciation that I hope will remain long after the details fade.

Required Reading:

1. **Textbook:** This semester the book is a free PDF textbook from OpenStax. The PDF file is provided for you in Canvas and you can download it from there. The website is also provided below and it is in Canvas.

Website: <https://openstax.org/details/books/us-history>

2. Power Points, outlines, notes, timelines, etc. uploaded onto Canvas

Quizzes:

There will be 11 quizzes, each consisting of twenty multiple-choice and true/false questions over the video lectures, textbook, and unit notes for each unit. Each quiz is worth 20 points. Quizzes are designed to help familiarize you with at least some of the important material that will be on the exams. These are open-book/note and you have two chances to take each one. Quizzes are worth 200 points and these are worth 29% of your final grade. One of these quiz grades is dropped at the end of the semester. Check Canvas for due dates. **Quizzes submitted late are reduced 50% of the grade per day.**

Module Assignments:

Additionally, there will be 16 online assignments over the course of the semester and they will vary in nature. They will be worth 5 points each and 2 grades will be dropped at the end of the semester. These assignments count for a total of 70 points. There is a student reflection that counts for 5 points and a written assignment that counts for 20 points. Neither of these grades will be dropped. Total points 95 and these are about 13% of the final grade. Please check Canvas for due dates. Check Canvas for due dates. **Module assignments submitted late are reduced 50% of the grade per day.**

Exams:

There will be 4 exams. Each exam will consist of multiple choice and true/false questions. Each test is worth 100 points. You will receive a study guide prior to each exam (it is in the module with the exam). Tests are worth 400 points and are 58% of your final semester grade. If you miss an exam, no make-up tests are given, however, there is a cumulative final exam given during finals week to replace a 0 for students who missed an exam. Students who did not miss a test do not have to take the final exam. **No lockdown browser or proctoring software is required for exams or quizzes this semester. However, Exams are NOT open book or open note and outside resources, like google, are not allowed.**

Extra Credit:

Extra credit is not offered on an individual basis, any extra credit is given to the entire class. Please refer to course policies handout for additional information.

Points Breakdown:

Quizzes (11 x 20pts): 200 pts

Module Assignments: 95 pts

Exam I: 100 pts

Exam II: 100 pts

Exam III: 100 pts

Exam IV: 100 pts

Total: 695pts

Final Grade Scale:

More than 89.5% of total points available = A

79.5% - 89.4% of pts = B

69.5% - 79.4% of pts = C

59.5% - 69.4% of pts = D

Below 59.5% of total points available = F

Course Schedule:

Check Canvas for the Course Schedule for this semester. You should be working on a module each week; the due date in Canvas is the absolute late day to turn in assignments from each module. Assignments are due on Friday, except on exam weeks. The exams will be on Friday and the assignments are due on Thursday.

Week 1 – Getting Started Module

Week 2 – Module 1 – Reconstruction

Week 3 – Module 2 – The Gilded Age

Week 4 – Module 2 – The Gilded Age and Exam #1
Week 5 – Module 3 – The Progressive Era
Week 6 – Module 4 – American Imperialism
Week 7 – WWI and Exam #2
Week 8 – The Roaring 20s
Week 9 – The Great Depression and New Deal – Spring Break
Week 11- The Great Depression and New Deal
Week 12 – The Great depression and New Deal and Exam #3
Week 13 – WWII and the Holocaust
Week 14 – the 1950s
Week 15 – the 1960s and Exam #4
Week 16 – Final exam

Online Classroom Conduct/Decorum:

Practice decorum and decency in all discussion posts and communication with fellow students and the instructor. More than one offense will result in possible dismissal from the class. For further reading on Internet decorum, I recommend that you take a look at UT-Tyler's "[Netiquette](#)" Guide.

Attendance and Make-up Policy:

You have ample time to complete each assignment, usually several weeks, and waiting until the last minute to do an assignment is not advised. **You are required to log on several times a and complete assignments** as part of the attendance policy. If you have a computer issue, internet issue, or any other issue on the date an assignment is due is not an excuse for not completing an assignment and no additional time will be granted. If you do the work early and an issue presents itself, then there is time for us to work together and resolve it so that you can submit the work by the due date. **Module assignments submitted late are reduced 50% of the grade per day.**

[*IMPORTANT***]** There are no make-up exams or alternative assignments given once a test has been missed. **If you are going to miss an exam because of a school activity, you must make arrangements to take the exam prior to the day the exam will be given, please contact me the week before the test to set up a date and time.** In cases of **emergency** (i.e., a death in the family), however, students will be allowed to take the exam early at the discretion of the Instructor, and the student must provide documentation. Missing an exam does not ensure the student will be able to take the test early, such a decision is ultimately the professor's prerogative. Please contact me as soon as possible if you miss something for an emergency and we will work out the details.

Syllabus Notice:

The instructor reserves the right to alter the syllabus; however, students will be given ample warning to any possible changes.

Email Policy:

Per university request, I will only communicate with students via your Patriot email accounts. The university has had several problems reaching students with vital questions or information because they do not check their Patriot email, and they have asked faculty to require that students use their Patriot email accounts. All responses to student email will be sent only to your Patriot email account (even if you send the email from some other account). Email sent from any non-Patriot email account will not be answered.

Student Resources:

For a general overview of resources provided by The University of Texas at Tyler, please refer to this link: <http://lms-media.uttyler.edu/fileman/OID/Resource/>

Academic Honesty:

*****IMPORTANT***** Cheating of *any* kind, including plagiarism or using outside resources on an exam, will result in a 0 on the assignment or exam, and possibly further sanctions from the University of Texas at Tyler up to failing the course. **Please carefully read the course policy found in Canvas and the university policy for cheating and academic dishonesty at the following website::**

<http://www.uttyler.edu/judicialaffairs/scholasticdishonesty.php>

UNIVERSITY POLICIES AND ADDITIONAL INFORMATION THAT MUST APPEAR IN EACH COURSE SYLLABUS

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking

courses as Audit, Pass/Fail or Credit/No Credit.

- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;

- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
 - iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
 - iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- [UT Tyler Writing Center](mailto:writingcenter@uttyler.edu) (903.565.5995), writingcenter@uttyler.edu
- [UT Tyler Tutoring Center](mailto:tutoring@uttyler.edu) (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](tel:903.566.7254) (903.566.7254)

Information for Classrooms and Laboratories: Students are expected to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code \(Links to an external site.\)](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff. Students who are feeling ill or experiencing symptoms such as sneezing, coughing, digestive issues (e.g. nausea, diarrhea), or a higher than normal temperature should stay at home and are encouraged to use the [UT Tyler COVID-19 Information and Procedures \(Links to an external site.\)](#) website to review protocols, check symptoms, and report possible exposure. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Covid Information from UT Tyler -It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure ([CDC quarantine/isolation guidelines](#)). Please work with your faculty members to maintain coursework and please consult [existing campus resources](#) for support.