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- Part 1 – Course Outline

Part 1 – Course Outline

reading time:10.7mins

For Spring 2024 students. I have been blessed with great classes this Fall. I know how lucky I am. But, right now (10/25), I am grading the chapter 24 essays. For ten weeks, I begged these folks to read the messages I send to the class. That's the teaching. That's where a lot of the EC is located. Ten weeks ago, about 2-4% of students did the required reading. It's now up to about 30%. In the message for chapter 24, a required chapter, the message said "you only have to do X." 30% did. But, 70% did not do the required reading and wound up having to do SO MUCH EXTRA WORK! Please, I do not know how else to convey to you that if you read the messages, the lectures, and the comments returned with every essay this class will be so much easier for you.

WARNING: *If you do not earn a C in this class, the state of Texas will make you keep paying to retake it. You can't afford that. This class is easy if you read the weekly lectures, read all the messages sent to the class, read the comments that will be returned with each essay. These three things will take less than ten minutes a week. But, you won't read them. Even though I am the only one of us who has taken this class before, no one believes me. They think I am recommending these three things for giggles? Ego? I don't know. But, if you know the answer, send it to me via canvas message by 8am on 1/19 and share in the joy of being right. Plus, something more tangible!*

Last Thing, the schedule below is fixed. But, I am supposed to have surgery in January. Read the messages – there will be many the first three weeks, don't give up – for adjustments. By the same token, if you ever need an adjustment, just let me know!

HIST 1302 US SINCE THE CIVIL WAR

Spring 2024

Dr. Mary Linehan

Office Hours: I will do my best to reply to all messages within 12 hours. However, sometimes that is not enough. The best time to reach me is 7-9am daily. But, we need to be flexible in an online format. If you need to set up another time, just let me know. My number is 419-205-7422. But, two things. I have some really bad voice issues right now. I may be hard to hear, please be patient with me! Also, please don't text or leave a voice mail without your name.

ADA Accommodations

1. Just like many students have accommodations through the SARS office, UTT has granted accommodations due to my disability. They allow me to live in a healthier climate and work remotely.
2. There are two things you must be aware of for this class.
3. There are written lectures for each chapter. The longest one takes 8.3 minutes, according to Google, but the rest can be read in about 3 minutes. They will provide the essay prompts and explanations of how the questions should be answered. They are required.
4. The messages I send to you should also be considered as required lectures. If this was an in-person class and someone had a problem or question, I would give all of you the answer/explanation. The messages serve the same purpose. It may seem like a lot (the first few weeks), but they take less than ten minutes in total each week and take a lot less time than retaking the course!
5. The required messages and lectures also, often, include Extra Credit.

A. GroupMe and Other Social Media

It's not really as popular any more. But, if you are still going to use GroupMe or whatever, please protect yourself.

1. GroupMe is not a part of UTT and it is not regulated or monitored by the university, That means, if/when something tragic happens, the person who created the group is the one who is liable and the ones who participated will be held accountable.
2. As you know, social media is not private conversation. Expect to be doxed and tattled on.

3. Every semester, 5-10% of the students pay, but never show up. Who are they and why are you letting them in your space?
4. The last two semesters, students used GroupMe to cheat. There is pretty much no way to prove you didn't participate in the cheating.
5. I am online at least twelve hours a day, love your questions, and respond quickly. I know the answers. Ask me! Case in point. Last Spring, students had trouble distinguishing between Socialism and Laissez-Faire in chapter 18. I sent a three sentence message explaining. The students who read the message, wrote their essays fine. Those who trusted some random person on GroupMe, got it backwards. It was impossible for them to write a good essay and failed. So unnecessary.
6. Also, I can do things! If there is something you don't like, tell me. Let me explain, or if I can, fix the problem. If you just whine online, no improvement!
7. So, I am over-protective of my students. You have to make your own decisions about GroupMe. But, please protect yourselves. End of sermon!

A.5 Communication

1. I am super communicative. You will get a lot of messages (at first), but you will also get quick answers to anything you send me.
3. Send your questions, comments, criticism via canvas. That's the best plan for all your classes (unless specifically told to do otherwise). Canvas is limited to messages from currently enrolled students. If you use @uttyler.edu you will face a ton of competition to be seen. We get 5,000 ads a day from book publishers (I'm not exaggerating) and Bismarck's Gate (whatever that is). For this reason, most faculty don't check email often.
4. Please — unless I tell you to do otherwise — don't hit reply to a group message. Send your own message for a quicker reply.
5. VITAL, When you do send a canvas message, change the subject line to your own name. This is especially important if you need an exemption or something changed. Having your name — just your name — in the subject line, is the only way to retrieve messages. Also, if your name is Samuel and you want to be called Sam or Shirley and you go by Paprika, this is the best way to get that necessary info into my brain.
6. Cut and paste any documents or drafts you send. Attachments will not be opened. Faculty had a training on this 6/19 and we are not allowed to open attachments.

B. HOW DO I PASS THIS COURSE? (The answer to chapter 16. question #3)

1. Do the required reading. Especially: the whole lecture; all messages to the class; and the comments that will be returned with every essay.
2. After reading the lecture, prepare your **three, short, open-book, essays** according to the instructions in part 2 of the syllabus. Open the portal. Cut and paste your essay in response to the question you are asked. Move on.
3. Watch for and do the extra credit.
4. Always use the supplement, when available. Not using it is a twenty point deduction!
5. Remember that history is not like now. People in the past thought and acted differently than we do today. The US role in the world was very different before 1945. Don't put current expectations on to the past. You will (usually) be disappointed.
6. Don't give up. After the first couple of essays, people lock into the format. After that, it is hard not to get an A on most of your essays.
7. You may skip four essays – not 16,18,21, or 24 – and there will be at least 50 points of extra credit offered. You are able to use this EC to make up a few bad quizzes, a death in the family, an unexpected illness etc
8. Be very careful with your citations. At any time, you may be asked to provide photographic proof of the edition, chapter, and page you are citing. If you cannot provide the proof, you will be referred for honor code violations and fail the course.
9. Follow the communication steps above and ask me questions. When you do,

you are really helping me and the class. Seriously. I don't know why, but every semester brings new questions. Like the Socialism/Laissez-Faire thing. Never had that one before! Please tell me what needs clarification so I may share the answer with every one.

10. In answering this essay for chapter 16, use the list number for your citations. If you use the one about Texas making you retake the course, put (B-11) at the end of the sentence. To use history is not like now, put (B-5) at the end of the sentence and so forth.
11. Remember, if you do not earn 350 points, the state of Texas will make you keep taking this class until you do!

C. Basics

1. This is a 3 part syllabus. This is the course outline. The second part contains the essay instructions for this course. The third part is the required university policies.
2. There will be a 50-point quiz/essay every Sunday. The portal will be open between 12am Friday and 11:30pm Sunday. I know it says 11:59, but canvas is lying to you. It shuts down early and your essay will not be accepted.
3. These are essay quizzes and the instructions are in the second part of the syllabus.
4. There are 14 quizzes and you must complete 10 of them. Chapters 16, 18, 21, and 24 are required.

5. You may not take more than 10 quizzes.
6. **Do NOT trust canvas for your average or final grade. It can't handle skips.** Instead, add up all the points you have earned – including extra credit – and divide by 500. That will tell you your percentage. 70%+=C, 80%+=B, 90%+=A. See warning at the top of this page!
7. If you earn less than 350 points (70%), Texas will make you retake the course until you do!

D. Required Texts

1. About half the chapters have a supplement included in the module – like “Convict Leasing” for chapter 16. If a supplement is provided and you do not use it, it is an automatic twenty point deduction.
2. The supplements are because of Covid. Usually history textbooks are updated every 2-4 years. Because of Covid, they went six years this time. The supplements are new developments since 2018. Don't forget them.
3. The textbook for this course is Boyer, Enduring Vision, vol. 2. After that, it gets complicated.
4. The 10th edition is just coming out. Ignore it. I will probably switch over in the fall, but for now I want to give other professors a chance to find the mistakes. Plus, the 10th edition has two extra chapters we will not be using.
5. The 8th (2014) and 9th (2018) editions are nearly identical. You may use either one and they both have the same chapter numbers.
6. For a paper copy of the 8th or 9th, you need to go through Amazon or cengage.com. The paper copies are between \$130 and \$150.
7. Ouch!
8. You can also get an ebook of the 8th edition from the university bookstore for \$45.99.
9. But, if you are very good at googling, the 8th edition is available free at weebly.com. Look for the APUSH and TAG designations.

10. Because of the different editions floating around, you may be asked to provide photographic proof of the pages you used. Don't be that person who invents page numbers, I do check.

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E. Objectives

- Students will describe the impact of industrialization, mechanized farming, immigration and urbanization on the late nineteenth century.
- Students will describe the changing role of the US government in domestic and world affairs in the early twentieth-century.
- Students will explain the problems of unregulated economic growth and the associated issues of unequal distribution of wealth.
- Students will trace the course of World War II and its reshaping of the US role in world affairs.
- Students will evaluate the ways in which the Cold War and conflicts in Korea and Vietnam influenced domestic and global politics.
- Students will analyze how modern movements for human rights, evangelical religion, and nativism have transformed life in the US.
- Students will examine the ways history is studied and objective truths discerned.

G. Here's where I summarize the entire course.

1. Since 1980ish, government in the US operated in a certain way. Historians have not really settled on a name for this period. We don't usually make an objective analysis until sufficient time has passed. For our purposes, we will call it the "New Right."

2. From 1890, but not during the 1920s, until the 1980s, our government system was called Progressivism or New Deal Liberalism (both terms mean the same thing).
3. From the 1820s to the 1890s (and in the 1920s) the US government system was called Laissez-Faire.
4. This course will primarily define and assess the strengths and weaknesses of Laissez-Faire (chapters 16-20 and 23) and Progressivism (chapters 21-29, not 23). That's it! Nothing to be afraid of!

H. Grading Policies

- Grades are based on a point system. There will be 14 quizzes. **You may only do 10** of them and you must do chapters 16, 18, 21, and 24. Each quiz is worth 50 points. Of the 500 points available, a student must earn 450 for an A, 400 for a B, and 350 for a C.
- Aside from the required chapters, you may "skip" any 4 quizzes you want. Use this power wisely. If you open a quiz portal, it will be graded - even if there is nothing there!
- Do not trust canvas for your average or final grade. It cannot handle skips.
- Again, don't open a portal and write "skip." If a portal is open, it will be graded.
- Also, don't trust canvas for your final or average grades. It will not be accurate. Right now (12/4) it says a certain student has a 94%. That's based on his first two essays. He didn't turn in anything after that, but it still says 94%.

I. Course Outline

1. The essay questions and help in answering them are in the lectures. The instructions are in the second part of the syllabus.

2. Beginning with chapter 18, if you are not following the essay instructions in the syllabus, you will receive 1 point.

3. By submitting an essay, you confirm that you have read and understood all the instructions in the lectures, messages, and syllabus, that you have asked any questions, that they have been answered to your satisfaction, and that you are aware of all the requirements.

4. Canvas will not accept essays posted after 11:30. It's mean!

January 21: Chapter 16 – Reconstruction. CANNOT SKIP

January 28: Chapter 17 – The Trans-Mississippi West. this chapter is not required, but strongly encouraged. This is the last essay before you get zeroes for not following the essay instructions. It is good practice.

January 29: Census Day. If you have not submitted anything, you will be dropped from the class.

February 4: Chapter 18 – Rise of Industrial America – CANNOT SKIP. Starting today, essays not following the instructions in part 2 of the syllabus will earn 1 point.

February 11: Chapter 19–Immigration, Urbanization, and Everyday Life

February 18: Chapter 20 – Politics and Expansion

February 25: Chapter 21 – The Progressive Era – CANNOT SKIP

March 3: Chapter 22 – Global Involvements and World War I

March 10: Chapter 23 – Coping With Change

March 17: Spring Break

March 24: Chapter 24 – The Great Depression and New Deal – CANNOT SKIP

March 25: LAST DAY TO DROP

March 31: Chapter 25 – America and A World Crisis.

April 7: Chapter 26 – The Cold War Abroad and at Home

April 14: Chapter 27 – America at Mid-Century

April 21: Chapter 28 – Liberalism, Civil Rights, Vietnam

April 28: Chapter 29 -- A Time of Upheaval

May 2: In all the time I have taught online, this only happened once. But, this day is reserved for a make-up should canvas be down on day essays are due or there's a hurricane or something else very major happens.

J. Quiz Instructions

_1. Be sure to read and follow the more detailed and required "Essay Instructions" in part 2 of the syllabus.

2. If you have not taken History for a while, the writing methodology for History takes time to develop. Be patient with yourself, but be proactive. Read the comments on every essay, ask questions, read the lecture, look at the first few model essays, submit rough drafts. I promise it gets much easier.

K. Rough Drafts

1. I encourage, and am happy to read, rough drafts.
2. I view this as an essential (though not required) aspect of improving your skills in History.
3. I also strongly believe individualized instruction and, in a large class, this is as close as we can come.
4. Rough drafts are due by 10am on Fridays.
5. I can't predict your grade, but I can tell you if you have interpreted the question correctly, if your answer is complete, or if you overlooked something key.
6. Submit drafts by cutting and pasting them into a canvas message. Attachments will not be opened. Be sure to change the subject line to your name.

L. Grading

1. Grading will begin on the day after each quiz.
2. If you do not have a grade by the following Sunday, an additional 5 points will be added to your grade for each day the grade is delayed.
3. The one exception is my health. I have a disability and if I get a cold or it gets too humid, you are out of luck.
4. Do not trust canvas for your final or average grade. See warning at the top of this page.
5. Remember, if you do not earn 350 points, the state of Texas will make you retake this class until you do. That's annoying and expensive!
6. **Every completed essay will show up as 0/50. If, you click that fraction, it will take**

you to your essay. Below, there will be comments explaining the grade. If there are no comments, your essay has not been graded yet.

M. Extra Credit

All told, there will be about 50 points of extra credit. But, you have to look for them.

This is my philosophy on EC. It is for those who do the work, but don't like History. It is not for those who screw around and have to try and catch up. Accordingly, while there is a lot of EC, none will be offered in the last half of the semester.

1. Sometimes, you will find the EC questions on the Discussion Board.
2. Other EC will be hidden in plain sight. If you read the required lectures and messages, you will find it.
3. By the end of the semester, you could have 50 points extra credit. That's a nice thing to have. It will cover several lower grades or may enable you to only do nine essays.
4. The extra credit will be saved and added to your gradebook a couple of times each semester. So, look for 15 or 20 point drops, not 5 points each time there is a question.
5. There is EC available right now! It will be available until 1/19 at 8am. Feel free to answer early. I check canvas obsessively.

N. Communication

1. See the rules earlier in this document. It is really important to me. Communicating with you is my first priority.

2. No. I have no idea why canvas single spaces some of these lists and double-spaces others. I have tried everything!

O. About Me

1. Last fall, the faculty took a training course about how to teach better. They said what students want is more information about their professors? Here I go:
2. A Capricorn, I grew up in Chicago where I was always early for everything.
3. I have always loved the Cubs, but I hate the Ricketts.
4. I earned my PhD at the University of Notre Dame (the most conservative PhD program in the USA) and I have been a college professor, teaching online since 2011. I won six all-campus awards for Outstanding Teaching. YMMV.
5. My research is about women who are strongly stereotyped as either all good or all bad — sex workers on one hand; Catholic sisters, Miss America, and First Ladies on the other. I try to discover the truth behind the stereotypes.
6. I have two Havanese. Mamie is six and is named after Mamie Till, a strong Chicago woman. Trixie is five. Her name comes from the Trixie Belden books I read as a child. They are very good girls.
7. Stuffed pizza is what we feed the tourists. Real Chicago pizza has a very thin — almost cracker-like — crust. Cut in squares. Now you know! “Tavern pizza” is an abomination created by marketers. The word is considered blasphemy in Chicago:)

P. FOR THE WOMEN: But Men Need to Read This Too!

I am writing this on 12/4. Last spring, three bright, motivated, intelligent women — two of them History majors — wrote to me to apologize for the quality of their work. This happens every semester and it has to stop. I used to apologize for my work too. But, that was a long time ago! I am telling you now, there is no way that apologizing for your work if you have not made a legitimate error — either to a professor or a boss — will ever end well for you. Higher education is very conservative. With the prevalence of such beliefs, all of us are hurt by you demeaning yourself. If you can't control this, please go to the counseling center and get some help. I understand, I really do, but it makes me feel like a failure to watch you hurt yourselves like this. Accordingly, if you apologize for your work, you will get a zero and the comment will say, “thanks for telling me your work was bad. Here's the zero you feel you deserve.” Of course, this applies to men too. But, I do not remember but a handful of men who ever apologized for the quality of their work. Women apologize all the time. It is painful and it has to stop.

Updated 12/15. Yesterday, a former student, a bright, intelligent woman who has accomplished so much in life posted on FB that she was getting a Biochemistry degree. She feels she is “too stupid” for History, even though that is her passion. It's my job to judge stupid. There is zero evidence that this woman can't handle a history major! She doesn't have to settle for something else. But, women's academic insecurities run deep. PLEASE DON'T LET THEM HURT YOU TOO!

